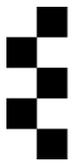


Faculty of Social Sciences

Department of Psychosocial and Psychoanalytic Studies Milestones for Professional Doctorate Students - 2020-21 entry

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	Term 1 for all students
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	By Supervisory Panel (Term 3 for full-time students; Term 6 for part-time students)
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/timetable for Year 2.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Board (Term 3 for full-time students; Term 6 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the clinical manifestation of these which are under discussion</li> </ul>	

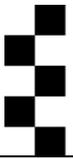
		<ul style="list-style-type: none"> <li>▪ Student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project</li> <li>▪ Where appropriate, the student has audited relevant postgraduate taught modules</li> <li>▪ --student must attend the Research Student Week activities in person in order for an upgrade to be approved</li> </ul>	
<p>Assess whether the planned research requires completion of the new <a href="#">COVID Risk Assessment</a> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.</p>			
M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be reviewed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> <li>▪ Produce 3000 word report</li> <li>▪ Report on research undertaken to date</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	<p>For example:</p> <ul style="list-style-type: none"> <li>▪ Present research to students and staff at seminars/conference</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/timetable for Year 3.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)



	E: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Participate in the HHS Conference</li> <li>▪ To complete all taught modules</li> </ul>	By end of academic year
		<ul style="list-style-type: none"> <li>• Student must display a clear understanding of his/her chosen methodology and research design and the clinical relevance of the research</li> <li>• Students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register his/her participation</li> </ul>	

Assess whether the planned research requires completion of the new [COVID Risk Assessment](#) for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.

M3: Progress from Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis reviewed</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>▪ Research completed (experimental, empirical and theoretical work, where relevant)</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> <li>▪ Completed final draft of thesis for supervisor(s)/supervisory panel comment</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)



	D: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter into completion</li> </ul>	
If required ((for P/T students only) M4: During Completion Period	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"> <li>▪ Timeline of work needing to take place before submission               <ul style="list-style-type: none"> <li>• Student is expected to complete the course 'Surviving the Viva', which is offered by the Talent Development Unit of the University.</li> </ul> </li> </ul>	Timeline agreed by Supervisory board.
Assess whether the planned research requires completion of the new <a href="#">COVID Risk Assessment</a> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			