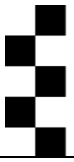


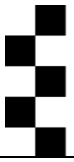
Faculty of Social Sciences

Department of Psychosocial and Psychoanalytic Studies Milestones for MPhil Students - 2020-21 entry

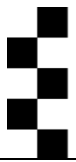
Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 1 for full-time students; Term 2 for part-time students ▪ By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	<ul style="list-style-type: none"> ▪ By first Supervisory Panel and RSPB (Term 1 for full-time students; Term 2/3 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB – (Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills. 	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB – (Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.
	E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 2. ▪ Produce supervisory panel report written in a clear and self-reflective style 	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB – (Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.



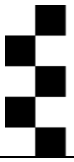
	F: Subject-specific milestones	<p><i>-- student has completed a review of the pertinent literature in the field and identified the major secondary and, where relevant, primary sources to be used</i></p> <p><i>-- student has begun examining relevant literature and has demonstrated this in a draft chapter(s) of the thesis</i></p> <p><i>-- student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the minimum period</i></p> <p><i>-- in addition to formulating a research question, student has established a hypothesis in relation to the research question</i></p> <p><i>-- student has clarified the original contribution he/she is making to the field</i></p> <p><i>-- student is able to demonstrate a critical stance in relation to the relevant literature of his/her chosen topic</i></p> <p><i>-- student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the relevant secondary literature surrounding these</i></p>	▪
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		<p><i>-- student is aware of key psychoanalytic and analytical psychological debates pertinent to his/her project and can begin to take a critical stance in relation to them</i></p> <p><i>-- student has explored various methodologies that may be used in his/her project and has selected the most appropriate approach for his/her thesis. Where possible, student has begun to explore how the chosen method/methods may be situated within, or related to, different psychoanalytic methodologies</i></p> <p><i>- where appropriate, the student has audited relevant postgraduate taught modules</i></p> <p><i>---student must attend the Research Student Week activities in person in order for an upgrade to be approved</i></p>	
<p>Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.</p>			



M2: During Year 2 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> Term 4 for full-time students; Term 8 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> Create a detailed, realistic completion plan. Produce Supervisory Panel report written in a clear and self-reflective style 	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	<ul style="list-style-type: none"> Research completed (empirical and theoretical work, where relevant) Produce sufficient draft chapters/papers Produce Supervisory Panel report written in a clear and self-reflective style Present research to students and staff at seminars/conference 	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
		<ul style="list-style-type: none"> Completed final draft of thesis for supervisor(s)/supervisory panel comment 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones	<p><i>student must display a clear understanding of his/her chosen methodology and where appropriate, the relation of his/her approach to psychoanalytic methodologies</i></p> <p><i>student is able to take a critical stance in relation to the key psychoanalytic or analytical psychological debates in his/her chosen topic/field</i></p>	



If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission	▪ Timeline of work needing to take place before submission	Timeline agreed by Supervisory board.
	B: Subject-specific milestones	▪ <i>student must submit to his/her supervisor a complete draft of his/her thesis</i>	
Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			