

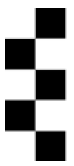
Faculty of Science and Health

Department of Health & Social Care Milestones for Professional Doctorate Students – 2020-21 Entry

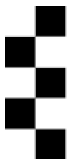
Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2	A: Assess training needs and knowledge required to undertake programme	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Review Proficio courses. 	Term 1
	B: Choose/narrow down the research topic	<p>Research Project</p> <ul style="list-style-type: none"> • Write central research problem/questions to be answered. • Identify interest, sources and access to data and ethical considerations • Explore potential methodological approaches to topic. 	Term 3 - By Supervisory Panel
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 2. ▪ Produce 1000 word supervisory panel report written in a clear and self- reflective style 	Term 3 - By Supervisory Panel
	D: Subject-specific milestones	<p>Professional Practice</p> <ul style="list-style-type: none"> • Attendance at bi-termly taught sessions • Successfully complete HS995 <p>Research preparation</p> <ul style="list-style-type: none"> • Attendance at bi-termly taught sessions • Successfully complete HS945 • Present poster at HSC Annual Staff- Student Research Conference. 	Term 3
M2: Progress from Year 2 to Year 3	A: Review training needs and knowledge required to continue with research	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. 	▪ Term 6



	project and complete the thesis.	<ul style="list-style-type: none"> Attend Proficio courses and plan for further courses to attend, as appropriate. 	
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> Produce 3000-word supervisory panel report 	Term 6 - by Supervisory Panel
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> Create a detailed, realistic plan of work/ timetable for Year 3. Produce supervisory panel report written in a clear and self- reflective style 	Term 6 - by Supervisory Panel
	D: Subject-specific milestones	<ul style="list-style-type: none"> Present poster at the HSC Annual Staff-Student Research Conference Complete all taught modules 	Term 6
Assess whether the planned research requires completion of the new COVID Risk Assessment for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			
M3: During Year 3	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> Training Needs Analysis reviewed 	Term 9 – by Supervisory Panel
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)	<ul style="list-style-type: none"> Produce 3000-word supervisory panel report Evidence of written work of doctoral level e.g. submit draft introduction and/or literature review chapter(s) 	Term 9 - By Supervisory Panel
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> Produce supervisory panel report written in a clear and self- reflective style 	Term 9 - By Supervisory Panel
	D: Subject-specific milestones	<ul style="list-style-type: none"> Structure of thesis determined Ethical approval attained Present research at HSC Conference 	Term 9



M4	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> • Training Needs Analysis to be reviewed. • Attend Proficio courses and plan for further courses to attend, as appropriate. 	Term 12
	B: Demonstrate work of satisfactory quality and quantity	<ul style="list-style-type: none"> • Produce 3000-word supervisory panel report written in a clear and self-reflective style 	Term 12
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> ▪ Present research to students and staff at seminars/conference 	Term 12
	D: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Submit draft Chapters equivalent to approx..70% of overall thesis. 	Term 12
M5	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> • Training Needs Analysis reviewed 	Term 15
	B: Demonstrate work of the quality and quantity expected at the end of Year 6	<ul style="list-style-type: none"> • Research completed 	Term 15
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> • Completed final draft of thesis for supervisor(s)/ supervisory panel comment • Produce supervisory panel report written in a clear and self-reflective style 	Term 15
	D: Subject-specific milestones	<ul style="list-style-type: none"> • Present thesis research at the HSC Conference 	Term 15
M6: If required Request to Enter Completion Period	<p>A: Clear evidence of progress towards submission</p> <p>B: Clear plan to submission</p>	<ul style="list-style-type: none"> ▪ Timeline of work needing to take place before submission • Submit approval of thesis title form • Timeline of work needing to take place before submission • Submission date agreed 	Timeline agreed by Supervisory panel.



Assess whether the planned research requires completion of the new [COVID Risk Assessment](#) for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.