

**Faculty of Science and Health**  
**Department of Health & Social Care**  
**Milestones for Full-Time Doctorate in Clinical Psychology Students – 2020-21 Entry**

<b>Milestones</b>	<b>Criteria for Progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Progress to year 2	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>• Training Needs Analysis to be completed</li> <li>• Attend Proficio courses and plan for further courses to attend, as appropriate</li> </ul>	Term 1
	B: Choose / Narrow down the research topic and demonstrate significance / impact of research	Research Project Proposal, including (dependent on subject area): <ul style="list-style-type: none"> <li>• Write central research problem/question to be answered</li> <li>• Methodological considerations.</li> <li>• Feasibility Report – identifying sources, access and ethical considerations</li> <li>• Create project plan, outlining objectives for</li> </ul>	By Supervisory Panel Term 3
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities	<ul style="list-style-type: none"> <li>• Create a detailed, realistic plan of work / timetable for Year 2.</li> <li>• Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Panel Term 3
	D: Subject Specific milestones	<ul style="list-style-type: none"> <li>• Present poster at HSC Annual Staff Student Research Conference</li> <li>• To complete all taught modules</li> </ul>	By end of academic year
Assess whether the planned research requires completion of the new <a href="#">COVID Risk Assessment</a> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			

M2: Progress from Year 2 to Year 3	A: Review training needs and knowledge required to continue with research project and complete the thesis	<ul style="list-style-type: none"> <li>Attend Proficio courses and plan for further courses to attend, as appropriate</li> </ul>	By end of Term 6
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> <li>Produce 3000 word report</li> <li>Report on research undertaken to date</li> </ul>	By end of year Supervisory panel Term 6
	C: Review significance and impact of research and articulate output	For example: <ul style="list-style-type: none"> <li>Present research to students and staff at seminars/conference</li> </ul>	By end of year Supervisory Panel Term 6
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities	<ul style="list-style-type: none"> <li>Create a detailed, realistic plan of work/timetable for Year 3</li> <li>Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By end of year Supervisory Panel Term 6
	E: Subject-specific milestones	<ul style="list-style-type: none"> <li>Present poster at the HSC Annual Staff-Student Research Conference</li> <li>To complete all taught modules</li> </ul>	By end of academic year
Assess whether the planned research requires completion of the new <a href="#">COVID Risk Assessment</a> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.			
M3: During year 3	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> <li>Training Needs Analysis reviewed</li> </ul>	By Supervisory Panel Term 8
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>Research completed (experimental, empirical and theoretical work, where relevant)</li> </ul>	By Supervisory Panel Term 8



C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"><li>• Completed final draft of thesis for supervisor(s) / supervisory panel comment</li><li>• Produce supervisory panel report written in a clear and self-reflective style</li></ul>	By Supervisory Panel Term 8
D: Subject-specific milestones	<ul style="list-style-type: none"><li>• Present thesis research at the staff-student HSC Conference</li><li>• To complete all taught modules</li></ul>	By end of academic year
<p>Assess whether the planned research requires completion of the new <a href="#">COVID Risk Assessment</a> for PGR student research and placement activities. All such risk assessments should be discussed at subsequent SPs and RSPBs.</p>		