<table>
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<th>Milestones</th>
<th>Criteria for progress</th>
<th>Deliverables</th>
<th>Deadline</th>
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| M1: Progress to Year 2 (or equivalent for part-time students) | A: Assess training needs and knowledge required to undertake research project and complete the thesis. | ▪ Training Needs Analysis to be completed.  
▪ Attend Proficio courses and plan for further courses to attend, as appropriate. | Term 1 for all students |
| B: Choose/narrow down the research topic and demonstrate significance/impact of research. | Research Project Proposal, including (dependent on subject area):  
▪ Write central research problem/questions to be answered.  
▪ Methodological considerations.  
▪ Feasibility Report – identifying sources, access and ethical considerations  
▪ Create project plan, outlining objectives for each stage. | By Supervisory Panel  
(Term 3 for full-time students; Term 6 for part-time students) |
| C: Demonstration of effective project management through the setting of research goals and prioritisation of activities. | ▪ Create a detailed, realistic plan of work/timetable for Year 2.  
▪ Produce supervisory panel report written in a clear and self-reflective style | By Supervisory Board  
(Term 3 for full-time students; Term 6 for part-time students) |
| D: Subject-specific milestones | ▪ Student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the clinical manifestation of these which are under discussion |
| M2: Progress from Year 2 to Year 3 (or equivalent for part-time students) | A: Review training needs and knowledge required to continue with research project and complete the thesis. | ▪ Student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project  
▪ Where appropriate, the student has audited relevant postgraduate taught modules  
▪ --student must attend the Research Student Week activities in person in order for an upgrade to be approved  
| | ▪ Training Needs Analysis to be reviewed.  
▪ Attend Proficio courses and plan for further courses to attend, as appropriate.  
| | ▪ By end of Term 6 for full-time students; Term 12 for part-time students  
| | |  
| | B: Demonstrate work of the quality and quantity expected at the end of Year 2 | ▪ Produce 3000 word report  
▪ Report on research undertaken to date  
| | ▪ By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)  
| | |  
| | C: Review significance and impact of research and articulate output. | For example:  
▪ Present research to students and staff at seminars/conference  
| | ▪ By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)  
| | |  
| | D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. | ▪ Create a detailed, realistic plan of work/timetable for Year 3.  
▪ Produce supervisory panel report written in a clear and self-reflective style  
| | ▪ By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)  
| | |  
| | E: Subject-specific milestones | ▪ Participate in the HHS Conference  
▪ To complete all taught modules  
▪ Student must  
| | ▪ By end of academic year  

Approved by Deputy Dean via PGRE Office: September 2019
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<th>M3: Progress from Year 3 (or equivalent for part-time students)</th>
<th>A: Ability to reflect on skills and knowledge development and its application to the research project</th>
<th>▪ Training Needs Analysis reviewed</th>
<th>By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)</th>
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<tr>
<td>B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)</td>
<td>▪ Research completed (experimental, empirical and theoretical work, where relevant)</td>
<td>By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)</td>
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<td>C: Demonstrate clear evidence of progress towards submission</td>
<td>▪ Completed final draft of thesis for supervisor(s)/supervisory panel comment</td>
<td>▪ Produce supervisory panel report written in a clear and self-reflective style</td>
<td>By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)</td>
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<td>D: Subject-specific milestones</td>
<td>▪ Student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter into completion</td>
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If required ((for P/T students only))

M4: During Completion Period

| A: Clear evidence of progress towards submission | ▪ Timeline of work needing to take place before submission | Timeline agreed by Supervisory board. |  |
| course 'Surviving the Viva', which is offered by the Talent Development Unit of the University. |