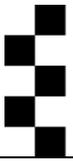
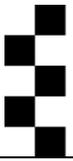


**Department of Psychosocial and Psychoanalytic Studies
Standard Milestones for MPhil Students - 2019-20 entry**

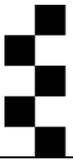
Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 1 for full-time students; Term 2 for part-time students ▪ By end of Term 3 for full-time students; Term 6 for part-time students
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. 	<ul style="list-style-type: none"> ▪ By first Supervisory Panel and RSPB(Term 1 for full-time students; Term 2/3 for part-time students)
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB –(Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills. 	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB –(Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.
	E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 2. ▪ Produce supervisory panelreport written in a clear and self-reflective style 	<ul style="list-style-type: none"> ▪ By end of year 1 SB and RSPB –(Term 3) for full-time students; ▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.



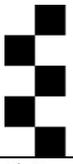
	F: Subject-specific milestones	<p><i>-- student has completed a review of the pertinent literature in the field and identified the major secondary and, where relevant, primary sources to be used</i></p> <p><i>-- student has begun examining relevant literature and has demonstrated this in a draft chapter(s) of the thesis</i></p> <p><i>-- student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the minimum period</i></p> <p><i>-- in addition to formulating a research question, student has established a hypothesis in relation to the research question</i></p> <p><i>-- student has clarified the original contribution he/she is making to the field</i></p> <p><i>-- student is able to demonstrate a critical stance in relation to the relevant literature of his/her chosen topic</i></p> <p><i>-- student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the relevant secondary literature surrounding these</i></p>	▪
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		<p><i>-- student is aware of key psychoanalytic and analytical psychological debates pertinent to his/her project and can begin to take a critical stance in relation to them</i></p> <p><i>-- student has explored various methodologies that may be used in his/her project and has selected the most appropriate approach for his/her thesis. Where possible, student has begun to explore how the chosen method/methods may be situated within, or related to, different psychoanalytic methodologies</i></p> <p><i>- where appropriate, the student has audited relevant postgraduate taught modules</i></p> <p><i>---student must attend the Research Student Week activities in person in order for an upgrade to be approved</i></p>	
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M2: During Year 2 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. 	<ul style="list-style-type: none"> ▪ Term 4 for full-time students; Term 8 for part-time students ▪ By end of Term 6 for full-time students; Term 12 for part-time students
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic completion plan. ▪ Produce Supervisory Panel report written in a clear and self-reflective style 	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	<ul style="list-style-type: none"> ▪ Research completed (empirical and theoretical work, where relevant) ▪ Produce sufficient draft chapters/papers ▪ Produce Supervisory Panel report written in a clear and self-reflective style ▪ Present research to students and staff at seminars/conference 	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
		<ul style="list-style-type: none"> ▪ Completed final draft of thesis for supervisor(s)/supervisory panel comment 	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones	<p><i>student must display a clear understanding of his/her chosen methodology and where appropriate, the relation of his/her approach to psychoanalytic methodologies</i></p> <p><i>student is able to take a critical stance in relation to the key psychoanalytic or analytical psychological debates in his/her chosen topic/field</i></p>	



If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission	▪ Timeline of work needing to take place before submission	Timeline agreed by Supervisory board.
	B: Subject-specific milestones	▪ <i>student must submit to his/her supervisor a complete draft of his/her thesis</i>	