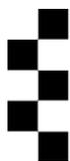
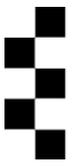


**Mathematics Standard Milestones for MPhil Students – 2019-20 Entry**

<b>Milestones</b>	<b>Criteria for progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 1 for full-time students; Term 2 for part-time students</li> <li>▪ By end of Term 3 for full-time students; Term 6 for part-time students</li> </ul>
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access, health and safety aspects and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By first Supervisory Panel and RSPB (Term 1 for full-time students; Term 2/3 for part-time students)</li> </ul>
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	<ul style="list-style-type: none"> <li>▪ By end of year 1 SP and RSPB –(Term 3) for full-time students;</li> <li>▪ By end of year 2 SP and RSPB – (Term 6) for part-time students.</li> </ul>
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the standard period.	<ul style="list-style-type: none"> <li>▪ Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.</li> <li>▪ clearly identify the major research questions and confirm that adequate resources for completion of the thesis are available</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 SP and RSPB –(Term 3) for full-time students;</li> <li>▪ By end of year 2 SP and RSPB – (Term 6) for part-time students.</li> </ul>
	E: Demonstration of effective project	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 SP and RSPB –(Term 3)</li> </ul>



	management through the setting of research goals and prioritisation of activities.	<p>timetable for Year 2.</p> <ul style="list-style-type: none"> <li>Produce Supervisory Panel report written in a clear and self-reflective style</li> </ul>	<p>for full-time students;</p> <ul style="list-style-type: none"> <li>By end of year 2 SP and RSPB – (Term 6) for part-time students.</li> </ul>
	F: Subject-specific milestones	Full progress report (8 - 10,000 words in most cases, but a shorter report accompanied by a clear summary of relevant results /work may be acceptable [with the supervisor's approval])	By the end of year 1 SP and RSPB - (Term 3) for full-time students; By end of year 2 SP and RSPB - (Term 6) for part-time students
M2: During Year 2 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>Training Needs Analysis to be reviewed.</li> <li>Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Term 4 for full-time students; Term 8 for part-time students</li> <li>By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>Create a detailed, realistic completion plan.</li> <li>Produce Supervisory Panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>Research completed (experimental, empirical and theoretical work, where relevant)</li> <li>Produce 4 draft chapters/ papers</li> <li>Produce Supervisory Panel report written in a clear and self-reflective style</li> <li>Present research to students and staff at Graduate Forum</li> <li>Completed final draft of thesis for supervisor(s)/ supervisory panel comment</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
		<ul style="list-style-type: none"> <li>Completed final draft of thesis for supervisor(s)/</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students;



		supervisory panel comment	Term 12 for part-time students)
	D: Subject-specific milestones	Full progress report (16 - 20,000 words in most cases, but a shorter report accompanied by a clear summary of relevant results /work may be acceptable [with the supervisor's approval]	By Term 5 for full-time students; (Term 10 for part-time students)
If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"><li>▪ Timeline of work needing to take place before submission</li></ul>	Timeline agreed by Supervisory panel.
	B: Subject-specific milestones		