<table>
<thead>
<tr>
<th>Milestones</th>
<th>Criteria for Progress</th>
<th>Deliverables</th>
<th>Deadline</th>
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</table>
| M1: Progress to year 2 | A: Assess training needs and knowledge required to undertake research project and complete the thesis. | • Training Needs Analysis to be completed  
• Attend Proficio courses and plan for further courses to attend, as appropriate | Term 1 |
| B: Choose / Narrow down the research topic and demonstrate significance / impact of research | Research Project Proposal, including (dependent on subject area):  
• Write central research problem/question to be answered  
• Methodological considerations.  
• Feasibility Report – identifying sources, access and ethical considerations  
• Create project plan, outlining objectives for each stage | By Supervisory Panel Term 3 |
| C: Demonstration of effective project management through the setting of research goals and prioritisation of activities | • Create a detailed, realistic plan of work / timetable for Year 2.  
• Produce supervisory panel report written in a clear and self-reflective style | By Supervisory Panel Term 3 |
| D: Subject Specific milestones | • Present poster at HSC Annual Staff Student Research Conference  
• To complete all taught modules | By end of academic year |
| M2: Progress from Year 2 to Year 3 | A: Review training needs and knowledge required to continue with research project and complete the thesis | • Attend Proficio courses and plan for further courses to attend, as appropriate | By end of Term 6 |
| **B:** Demonstrate work of the quality and quantity expected at the end of Year 2 | • Produce 3000 word report  
• Report on research undertaken to date | By end of year  
Supervisory panel  
Term 6 |
| --- | --- | --- |
| **C:** Review significance and impact of research and articulate output | For example:  
• Present research to students and staff at seminars/confere  
nce | By end of year  
Supervisory Panel  
Term 6 |
| **D:** Demonstration of effective project management through the setting of research goals and prioritisation of activities | • Create a detailed, realistic plan of work/timetable for Year 3  
• Produce supervisory panel report written in a clear and self-reflective style | By end of year  
Supervisory Panel  
Term 6 |
| **E:** Subject-specific milestones | • Present poster at the HSC Annual Staff-Student Research Conference  
• To complete all taught modules | By end of academic year |

**M3: During year 3**

| **A:** Ability to reflect on skills and knowledge development and its application to the research project | • Training Needs Analysis reviewed | By Supervisory Panel  
Term 8 |
| **B:** Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students) | • Research completed (experimental, empirical and theoretical work, where relevant) | By Supervisory Panel  
Term 8 |
| **C:** Demonstrate clear evidence of progress towards submission | • Completed final draft of thesis for supervisor(s) / supervisory panel comment  
• Produce supervisory panel report written in a clear and self-reflective style | By Supervisory Panel  
Term 8 |
| **D:** Subject-specific milestones | • Present thesis research at the staff-student  
HSC Conference  
• To complete all taught modules | By end of academic year |