

**Department of Psychosocial and Psychoanalytic Studies: Standard Milestones for Professional Doctorate Students**

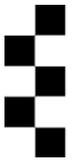
<b>Milestones</b>	<b>Criteria for progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	Term 1 for all students
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	<p>By Supervisory Panel (Term 3 for full-time students; Term 6 for part-time students)</p> <ul style="list-style-type: none"> <li>•</li> </ul>
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/timetable for Year 2.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Board (Term 3 for full-time students; Term 6 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the clinical manifestation of these which are under discussion</li> <li>▪ Student is able to</li> </ul>	

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		<p>take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project</p> <ul style="list-style-type: none"> <li>▪ Where appropriate, the student has audited relevant postgraduate taught modules</li> </ul>	
M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be reviewed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> <li>▪ Produce 3000 word report</li> <li>▪ Report on research undertaken to date</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	C: Review significance and impact of research and articulate output.	<p>For example:</p> <ul style="list-style-type: none"> <li>▪ Present research to students and staff at seminars/conference</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/timetable for Year 3.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)
	E: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Participate in the HHS Conference</li> <li>▪ To complete all taught modules</li> <li>▪ Student must display a clear understanding of his/her chosen</li> </ul>	By end of academic year

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		<p>methodology and research design and the clinical relevance of the research</p> <ul style="list-style-type: none"> <li>■ Students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register his/her participation</li> </ul>	
M3: Progress from Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul style="list-style-type: none"> <li>■ Training Needs Analysis reviewed</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>■ Research completed (experimental, empirical and theoretical work, where relevant)</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	C: Demonstrate clear evidence of progress towards submission	<ul style="list-style-type: none"> <li>■ Completed final draft of thesis for supervisor(s)/ supervisory panel comment</li> <li>■ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Panel (Term 8 for full-time students; Term 18 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> <li>■ Student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter into completion</li> </ul>	
If required ((for P/T students only) M4: During Completion Period	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"> <li>■ Timeline of work needing to take place before submission</li> <li>■ Student is expected to</li> </ul>	Timeline agreed by Supervisory board.



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		complete the course 'Surviving the Viva', which is offered by the Talent Development Unit of the University.	
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