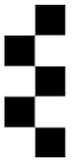
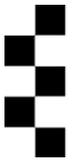


**Department of Psychosocial and Psychoanalytic Studies: Standard Milestones for MPhil Students – 2018-2019 entry**

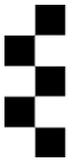
<b>Milestones</b>	<b>Criteria for progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 1 for full-time students; Term 2 for part-time students</li> <li>▪ By end of Term 3 for full-time students; Term 6 for part-time students</li> </ul>
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By first Supervisory Panel and RSPB(Term 1 for full-time students; Term 2/3 for part-time students)</li> </ul>
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	<ul style="list-style-type: none"> <li>▪ By end of year 1 SB and RSPB –(Term 3) for full-time students;</li> <li>▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.</li> </ul>
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within a maximum of three years	<ul style="list-style-type: none"> <li>▪ Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 SB and RSPB –(Term 3) for full-time students;</li> <li>▪ By end of year 2 SB and RSPB – (Term 6) for part-time students.</li> </ul>
	E: Demonstration of effective project management through the setting of research goals and prioritisation of	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/ timetable for Year 2.</li> <li>▪ Produce supervisory panelreport written in</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 SB and RSPB –(Term 3) for full-time students;</li> <li>▪ By end of year 2 SB and RSPB – (Term</li> </ul>



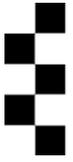
	activities.	a clear and self-reflective style	6) for part-time students.
	<p>F: Subject-specific milestones</p>	<p>-- student has completed a review of the pertinent literature in the field and identified the major secondary and, where relevant, primary sources to be used</p> <p>-- student has begun examining relevant literature and has demonstrated this in a draft chapter(s) of the thesis</p> <p>-- student has adequately formulated the topic and produced a clear outline of the thesis, together with a plan of work for the remainder of the minimum period</p> <p>-- in addition to formulating a research question, student has established a hypothesis in relation to the research question</p> <p>-- student has clarified the original contribution he/she is making to the field</p> <p>-- student is able to demonstrate a critical stance in relation to the relevant literature of his/her chosen topic</p> <p>-- student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the relevant secondary literature surrounding these</p>	<p>▪</p>



		<p>-- student is aware of key psychoanalytic and analytical psychological debates pertinent to his/her project and can begin to take a critical stance in relation to them</p> <p>-- student has explored various methodologies that may be used in his/her project and has selected the most appropriate approach for his/her thesis. Where possible, student has begun to explore how the chosen method/methods may be situated within, or related to, different psychoanalytic methodologies</p> <p>- where appropriate, the student has audited relevant postgraduate taught modules</p>	
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M2: During Year 2 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be reviewed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 4 for full-time students; Term 8 for part-time students</li> <li>▪ By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic completion plan.</li> <li>▪ Produce Supervisory Panel report written in a clear and self-reflective style</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>▪ Research completed (empirical and theoretical work, where relevant)</li> <li>▪ Produce sufficient draft chapters/papers</li> <li>▪ Produce Supervisory Panel report written in a clear and self-reflective style</li> <li>▪ Present research to students and staff at seminars/conference</li> </ul>	By Supervisory Panel (Term 4 for full-time students; Term 6 for part-time students)
		<ul style="list-style-type: none"> <li>▪ Completed final draft of thesis for supervisor(s)/supervisory panel comment</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones	<p>student must display a clear understanding of his/her chosen methodology and where appropriate, the relation of his/her approach to psychoanalytic methodologies</p> <p>student is able to take a critical stance in relation to the key psychoanalytic or analytical psychological debates in his/her chosen topic/field</p>	



If Required: M3: request to enter Completion Period	A: Clear evidence of progress towards submission	▪ Timeline of work needing to take place before submission	Timeline agreed by Supervisory board.
	B: Subject-specific milestones	▪ student must submit to his/her supervisor a complete draft of his/her thesis	