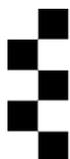
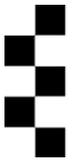


**School of Philosophy & Art History (Philosophy)  
Standard Milestones for PhD Students – 2018-2019 entry**

<b>Milestones</b>	<b>Criteria for progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Confirmation and Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 1 for full-time students; Term 2 for part-time students</li> <li>▪ By end of Term 3 for full-time students; Term 6 for part-time students.</li> </ul>
	B: Choose research topic and demonstrate significance/impact of research.	<p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	<p>A research outline and a critical literature review will be presented at the first supervisory board, i.e. during term 2 for F/T students, or during term 4 for P/T students.</p> <p>If the relevant Panel requires it, these submissions can be reworked and resubmitted for the Confirmation Panel (Term 3 for full-time students; Term 6 for part-time students).</p>
	C: Demonstrate understanding of chosen topic within the context of the field.	<ul style="list-style-type: none"> <li>▪ Critical Literature Review (where relevant).</li> </ul>	Same as M1B.
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the three year standard PhD period.	<ul style="list-style-type: none"> <li>▪ Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills.</li> </ul> <p>This will standardly take the form of a 10000-word document in good draft.</p>	By Confirmation Panel (Term 3 for full-time students; Term 6 for part-time students).
	E: Demonstration of	<ul style="list-style-type: none"> <li>▪ Create a detailed,</li> </ul>	By Confirmation Panel



	effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>realistic plan of work/ timetable for Year 2.</li> <li>Produce Supervisory Panel report written in a clear and self-reflective style</li> </ul>	(Term 3 for full-time students; Term 6 for part-time students).
M2: Progress from Year 2 to Year 3 (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>Training Needs Analysis to be reviewed.</li> <li>Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>Term 4 for full-time students; Term 8 for part-time students.</li> <li>By end of Term 6 for full-time students; Term 12 for part-time students.</li> </ul>
	B: Demonstrate work of the quality and quantity expected at the end of Year 2.	<ul style="list-style-type: none"> <li>Produce another 10000 words in good draft.</li> <li>Report on research undertaken to date.</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students).
	C: Review significance and impact of research and articulate output.	For example: <ul style="list-style-type: none"> <li>Deliver workshop</li> <li>Present research to students and staff at seminar/conferences</li> <li>Write journal articles.</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students).
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>Create a detailed, realistic plan of work/ timetable for Year 3, which demonstrates the ability to submit within the three year standard PhD period (six years for part-time students).</li> <li>Produce Supervisory Panel report written in a clear and self-reflective style.</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students).
M3: Year 3 (or equivalent for part-time students)	A: Ability to reflect on skills and knowledge development and its application to the research project.	<ul style="list-style-type: none"> <li>Training Needs Analysis reviewed.</li> </ul>	By Term 7 Supervisory Panel for full-time students; Term 15 for part-time students.
	B: Demonstrate work of the quality and quantity expected when nearing	<ul style="list-style-type: none"> <li>Research completed (experimental, empirical and</li> </ul>	By Term 7 Supervisory Panel for full-time students; Term 15 for



	submission.	<p>theoretical work, where relevant)</p> <ul style="list-style-type: none"> <li>▪ Have a substantial portion of the thesis in good draft (standardly about two thirds of the work).</li> </ul>	part-time students.
	C: Clear evidence of progress towards submission.	<ul style="list-style-type: none"> <li>▪ Completed final draft of thesis for supervisor(s)/ Supervisory Panel.</li> </ul>	By interim Supervisory Panel prior to submission: Term 7/8 for full-time students; Term 15-16 for part-time students.
If required: M4: Request to enter Completion period	A: Clear plan to submission.	<ul style="list-style-type: none"> <li>• Timeline of work needing to take place before submission</li> <li>• Submission date agreed</li> </ul>	Timeline agreed by Supervisory Panel.

Updated by IM June 2018