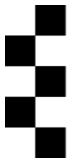


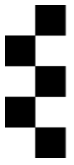
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Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attendance at provided seminars and workshops ▪ Attendance on Proficio courses and plan for further courses to attend, as appropriate. 	By end of term 1
	B: Demonstrate understanding of chosen topic within the context of the field.	<ul style="list-style-type: none"> ▪ Critical Literature Review 	By beginning of term 2 – date of submission tbc
	C: Show ability to understand methodological issues and research design	<ul style="list-style-type: none"> ▪ Critical methodological essay 	By beginning term 3 – date of submission tbc
	D: Choose/narrow down research topic and demonstrate significance/impact of research.	<ul style="list-style-type: none"> ▪ Revised research Project Proposal giving overview of central research problem/questions to be answered, theoretical framework for the project, research design , feasibility report, identifying sources, access and ethical considerations, and project plan, outlining objectives for each stage. ▪ In addition to formulating a research question, student has established a hypothesis in relation to the research question ▪ student has clarified the original contribution he/she is 	By end of term 3 – date of submission tbc



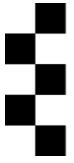
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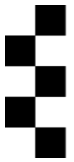
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	E: Demonstrate the ability to produce work of the quality and quantity in order to complete within the four year maximum period.	<ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at Professional Doctorate level, including adequate referencing and language skills. 	By Supervisory Panel Term 3
	F: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 2. ▪ Produce supervisory panel report written in a clear and self-reflective style 	By Supervisory Panel Term 3
	F: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Student has clearly defined relevant psychoanalytic and analytical psychological concepts, and has grasped the clinical manifestation of these which are under discussion ▪ Student is able to take a critical stance on key psychoanalytic and analytical psychological debates pertinent to his/her project ▪ Where appropriate, the student has audited relevant postgraduate taught modules 	
M2: Progress from Year 2 to Year 3	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> ▪ Training Needs Analysis to be reviewed. 	<ul style="list-style-type: none"> ▪ Term 4 ▪ By end of Term 6



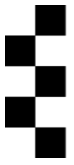
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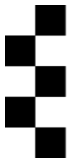
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	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul style="list-style-type: none"> ▪ Student is expected to have completed a majority of his/her research (anywhere from 60 to 70%) and at least 60% of the intended written work must be completed in draft form ▪ Report on research undertaken to date 	By end of year Supervisory Panel(Term 6)
	C: Review significance and impact of research and articulate output.	<p>For example:</p> <ul style="list-style-type: none"> ▪ Deliver workshop ▪ Present research to students and staff at seminars/conferences ▪ Write journal articles 	By end of year Supervisory Panel Term 6
	D: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/ timetable for Year 3. ▪ Produce supervisory panel report written in a clear and self-reflective style 	By end of year Supervisory Panel Term 6
	E: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Student must display a clear understanding of his/her chosen methodology and research design and the clinical relevance of the research ▪ Students who have yet to present at either the Research Students Forum or the Research Students Week must contact the DGS to register his/her participation 	
M3: Progress from Year 3 to Completion Year	A: Ability to reflect on skills and knowledge development and its	<ul style="list-style-type: none"> ▪ Training Needs Analysis reviewed 	By end of year Supervisory Panel Term 9



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	application to the research project		
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	B: Demonstrate work of the quality and quantity expected at the end of Year 3	<ul style="list-style-type: none"> ▪ Research completed (experimental, empirical and theoretical work, where relevant) ▪ Student must have a draft of the entire thesis prepared in order to progress from Year 3 to a Completion year 	By end of year Supervisory Panel Term 9
	C: Demonstrate ability to complete within the maximum period.	<ul style="list-style-type: none"> ▪ Produce a realistic completion year plan. ▪ Produce supervisory panel report written in a clear and self-reflective style 	By end of year Supervisory Panel Term 9
	D: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Student must submit to his/her supervisor a complete draft of his/her thesis before being eligible to enter completion 	
M4: During Completion Year	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"> ▪ Completed final draft of thesis for supervisor(s) to comment on 	By interim Supervisory Panel prior to submission/Term 2 of completion year Term 11/12
	B: Subject-specific milestones	<ul style="list-style-type: none"> ▪ Student is expected to complete the course 'Surviving the Viva', which is offered by the Talent and Development Unit of the University 	