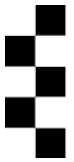


School of Philosophy & Art History (Philosophy): Standard Milestones for PhD Students

| Milestones | Criteria for progress | Deliverables | Deadline |
|--|--|---|--|
| M1: Confirmation and Progress to Year 2 (or equivalent for part-time students) | A: Assess training needs and knowledge required to undertake research project and complete the thesis. | <ul style="list-style-type: none"> ▪ Training Needs Analysis to be completed. ▪ Attend Proficio courses and plan for further courses to attend, as appropriate. | <ul style="list-style-type: none"> ▪ Term 1 for full-time students; Term 2 for part-time students ▪ By end of Term 3 for full-time students; Term 6 for part-time students |
| | B: Choose research topic and demonstrate significance/impact of research. | <p>Research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> ▪ Write central research problem/questions to be answered. ▪ Methodological considerations. ▪ Feasibility Report – identifying sources, access and ethical considerations ▪ Create project plan, outlining objectives for each stage. | <p>A research outline and a critical literature review will be presented at the first supervisory board, i.e. during term 2 for F/T students, or during term 4 for P/T students.</p> <p>If the relevant Board requires it, these submissions can be reworked and resubmitted for the Confirmation Board (Term 3 for full-time students; Term 6 for part-time students)</p> |
| | C: Demonstrate understanding of chosen topic within the context of the field. | <ul style="list-style-type: none"> ▪ Critical Literature Review (where relevant) | Same as M1B. |
| | D: Demonstrate the ability to produce work of the quality and quantity in order to complete within the four year maximum period. | <ul style="list-style-type: none"> ▪ Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills. <p>This will standardly take the form of a 10000-word document in good draft.</p> | By Confirmation Board (Term 3 for full-time students; Term 6 for part-time students) |
| | E: Demonstration of effective project management through | <ul style="list-style-type: none"> ▪ Create a detailed, realistic plan of work/timetable for Year 2. | By Confirmation Board (Term 3 for full-time students; Term 6 for |

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| | the setting of research goals and prioritisation of activities. | <ul style="list-style-type: none"> Produce supervisory board report written in a clear and self-reflective style | part-time students) |
| M2: Progress from Year 2 to Year 3 (or equivalent for part-time students) | A: Review training needs and knowledge required to continue with research project and complete the thesis. | <ul style="list-style-type: none"> Training Needs Analysis to be reviewed. Attend Proficio courses and plan for further courses to attend, as appropriate. | <ul style="list-style-type: none"> Term 4 for full-time students; Term 8 for part-time students By end of Term 6 for full-time students; Term 12 for part-time students |
| | B: Demonstrate work of the quality and quantity expected at the end of Year 2 | <ul style="list-style-type: none"> Produce another 10000 words in good draft. Report on research undertaken to date | By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students) |
| | C: Review significance and impact of research and articulate output. | For example: <ul style="list-style-type: none"> Deliver workshop Present research to students and staff at seminars/ conferences Write journal articles | By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students) |
| | D: Demonstration of effective project management through the setting of research goals and prioritisation of activities. | <ul style="list-style-type: none"> Create a detailed, realistic plan of work/ timetable for Year 3. Produce supervisory board report written in a clear and self-reflective style | By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students) |
| M3: Progress from Year 3 (or equivalent for part-time students) to Completion Year | A: Ability to reflect on skills and knowledge development and its application to the research project | <ul style="list-style-type: none"> Training Needs Analysis reviewed | By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students) |
| | B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part-time students) | <ul style="list-style-type: none"> Research completed (experimental, empirical and theoretical work, where relevant) Have a substantial portion of the thesis in good draft | By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students) |



School of Philosophy & Art History (Philosophy): Standard Milestones for PhD Students

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| | | (standardly about two thirds of the work). | |
| | C: Demonstrate ability to complete within the maximum period. | <ul style="list-style-type: none">▪ Produce a realistic completion year plan.▪ Produce supervisory board report written in a clear and self-reflective style | By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students) |
| M4: During Completion Year | A: Clear evidence of progress towards submission | <ul style="list-style-type: none">▪ Completed final draft of thesis for supervisor(s)/supervisory board comment | By interim Supervisory Board prior to submission/Term 2 of completion year (Term 11/12 for full-time students; Term 20/21 for part-time students) |