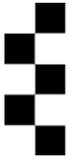


**Department of Literature, Film and Theatre Studies: Standard Milestones for MPhil Students**

<b>Milestones</b>	<b>Criteria for progress</b>	<b>Deliverables</b>	<b>Deadline</b>
M1: Progress to Year 2 (or equivalent for part-time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be completed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 1 for full-time students; Term 2 for part-time students</li> <li>▪ By end of Term 3 for full-time students; Term 6 for part-time students</li> </ul>
	B: Choose research topic and demonstrate significance/impact of research.	<p>Update research Project Proposal, including (dependent on subject area):</p> <ul style="list-style-type: none"> <li>▪ Write central research problem/questions to be answered.</li> <li>▪ Methodological considerations.</li> <li>▪ Feasibility Report – identifying sources, access and ethical considerations</li> <li>▪ Create project plan, outlining objectives for each stage.</li> </ul>	<ul style="list-style-type: none"> <li>▪ To be submitted for the first Supervisory Panel (by the end of Term 1 for full-time students; Term 2/3 for part-time students)</li> </ul>
	C: Demonstrate understanding of chosen topic within the context of the field.	Critical Literature Review (where relevant)	<ul style="list-style-type: none"> <li>▪ By the first Supervisory Panel (deadlines as above)</li> </ul>
	D: Demonstrate the ability to produce work of the quality and quantity in order to complete an MPhil within the three year maximum period.	<ul style="list-style-type: none"> <li>▪ Evidence that academic writing is of standard and ability expected at MPhil level, including adequate referencing and language skills.</li> <li>▪ The expectation is that the student will have produced around 10,000 words of quality research writing.</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 Supervisory Panel (Term 3) for full-time students; by end of year 2 Supervisory Panel (Term 6) for part-time students.</li> </ul>
	E: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic plan of work/ timetable for Year 2.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	<ul style="list-style-type: none"> <li>▪ By end of year 1 Supervisory Panel (Term 3) for full-time students; by end of year 2 Supervisory Panel (Term 6) for part-time students.</li> </ul>
	F: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ The ability to write clearly and in a style appropriate</li> </ul>	<ul style="list-style-type: none"> <li>▪ By the first Supervisory Panel</li> </ul>

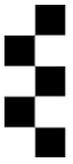


**Department of Literature, Film and Theatre Studies: Standard Milestones for MPhil Students**

		to purpose (as evidenced in the material submitted to the panels).	(deadlines as above)
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**Department of Literature, Film and Theatre Studies: Standard Milestones for MPhil Students**

M2: Progress from Year 2 to Completion (or equivalent for part-time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul style="list-style-type: none"> <li>▪ Training Needs Analysis to be reviewed.</li> <li>▪ Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Term 4 for full-time students; Term 8 for part-time students</li> <li>▪ By end of Term 6 for full-time students; Term 12 for part-time students</li> </ul>
	B: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul style="list-style-type: none"> <li>▪ Create a detailed, realistic completion plan.</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> </ul>	By end of year Supervisory Panel(Term 6 for full-time students; Term 12 for part-time students)
	C: Demonstrate work of the quality and quantity expected for an MPhil at the end of Year 2 (or equivalent for part-time students)	<ul style="list-style-type: none"> <li>▪ Research completed (empirical and theoretical work, where relevant)</li> <li>▪ Have a good quality draft of a substantial portion of the thesis (typically, about 2/3 of the work)</li> <li>▪ Produce a realistic completion year plan (if needed)</li> <li>▪ Produce supervisory panel report written in a clear and self-reflective style</li> <li>▪ Present research to students and staff at seminars/conference</li> </ul>	By end of year Supervisory Panel (Term 6 for full-time students; Term 12 for part-time students)
	D: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ A knowledge of the most recent work within one's field and in related areas as demonstrated in written work.</li> </ul>	By the end of Year 2
M3: Completion Year (if needed)	A: Clear evidence of progress towards submission	<ul style="list-style-type: none"> <li>▪ Completed final draft of thesis for supervisor(s)/supervisory panel comment</li> </ul>	By interim Supervisory Panel prior to submission/Term 2 of completion year (Term 8 for full-time students; Term 14 for part-time students.)
	B: Subject-specific milestones	<ul style="list-style-type: none"> <li>▪ Demonstrate the ability to constructively defend research outcomes at seminars and conferences and in publications</li> </ul>	By interim Supervisory Panel prior to submission/Term 2 of completion year (Term 8 for full-time students; Term 14 for part-time students.)



University of Essex

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			students.)
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