

Milestones	Criteria for progress	Deliverables	Deadline
M1: Progress to Year 2 (or equivalent for part- time students)	A: Assess training needs and knowledge required to undertake research project and complete the thesis.	<ul> <li>Training needs to be completed.</li> <li>Attend Proficio courses and plan for further courses to attend, as appropriate.</li> </ul>	<ul> <li>Term 1 for full- time students; Term 2 for part- time students</li> <li>By end of Term 3 for full-time students; Term 6 for part-time students</li> </ul>
	B: Choose/narrow down the research topic and demonstrate significance/impact of research.	<ul> <li>Research Project Proposal, including (dependent on subject area):</li> <li>Identify central research theme and specific problem/questions to be studied.</li> <li>Identify the techniques and protocols to be used including feasibility and access to core facilities.</li> <li>Feasibility Report – identifying sources, access, Health and Safety aspects and ethical considerations</li> <li>Formulate project plan, outlining realistic objectives for each stage.</li> </ul>	By end of Term 3 for full-time students; Term 6 for part-time students
	C: Demonstration of effective project management through the setting of research goals and prioritisation of activities.	<ul> <li>Create a detailed, realistic research plan and timetable for Year 2.</li> <li>Produce a supervisory board report written in a clear scientific paper format and demonstrating critical reasoning.</li> </ul>	By end of Term 3 for full-time students; Term 6 for part-time students
	D: Subject-specific milestones	<ul> <li>10 minute power point presentation at End of First year board in preparation for Confirmation Board presentation</li> <li>Project Guide document (the project guide is a short questionnaire that is designed to help support the development of the research project and help in the production of confirmation boar</li> </ul>	By end of Term 3 for full-time students; Term 6 for part-time students



		documents)	
	•	Graduate Forum oral presentation	



M2: Confirmation	A: Demonstrate understanding of chosen topic within the context of the field.	<ul> <li>Produce a Literature report Review (where relevant). Formulate a critique of the literature.</li> <li>By Confirmation Board (Term 4 for full-time students; Term 7 for part-time students)</li> </ul>
	B: Demonstrate the ability to produce work of the quality and quantity in order to complete within the four year maximum period.	<ul> <li>Evidence that academic writing is of standard and ability expected at PhD level, including adequate referencing and language skills.</li> <li>Updated Annual Report</li> <li>By Confirmation Board (Term 4 for full-time students; Term 7 for part-time students)</li> </ul>
	C: Subject-specific milestones	<ul> <li>10 minute power-point presentation</li> <li>Timetable/outline plan of work for next year</li> <li>Graduate Forum poster presentation</li> <li>By Confirmation Board (Term 4 for full-time students; Term 7 for part- time students)</li> </ul>
M3: Progress from Year 2 to Year 3 (or equivalent for part- time students)	A: Review training needs and knowledge required to continue with research project and complete the thesis.	<ul> <li>Training Needs Analysis to be reviewed.</li> <li>Attend Proficio courses and plan for further courses to attend, as appropriate.</li> <li>By end of Term 6 for full-time students; Term 12 for part-time students</li> <li>By end of Term 6 for full-time students</li> <li>By end of Term 6 for full-time students</li> </ul>
	B: Demonstrate work of the quality and quantity expected at the end of Year 2	<ul> <li>Report on research undertaken to date</li> <li>Produce in draft at least two chapters including results and discussion</li> <li>By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)</li> </ul>
	C: Review significance and impact of research and articulate output.	<ul> <li>For example:</li> <li>Deliver workshop</li> <li>Present research to students and staff at seminars/conferences</li> <li>Aim at producing a journal article</li> <li>By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)</li> </ul>
	D: Demonstration of effective project management through the setting of research goals and prioritisation	<ul> <li>Create a detailed, realistic plan of work/ timetable for Year 3.</li> <li>Produce supervisory board report written in a clear and self-reflective style</li> <li>By end of year Supervisory Board (Term 6 for full-time students; Term 12 for part-time students)</li> </ul>



of activities.		
E: Subject-specific milestones	Evidence how recommendations from Confirmation Board have been met	

M4: Progress from Year 3 (or equivalent for part- time students) to Completion Year	A: Ability to reflect on skills and knowledge development and its application to the research project	<ul> <li>Training Needs Analysis reviewed</li> </ul>	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
	B: Demonstrate work of the quality and quantity expected at the end of Year 3 (or equivalent for part- time students)	<ul> <li>Research completed (experimental, empirical and theoretical work, where relevant)</li> <li>Produce in draft at least two further chapters in addition to the results and discussion chapters.</li> </ul>	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
	C: Demonstrate ability to complete within the maximum period.	<ul> <li>Produce a realistic completion year plan.</li> <li>Produce supervisory board report written in a clear and self-reflective style</li> </ul>	By end of year Supervisory Board (Term 9 for full-time students; Term 18 for part-time students)
M5: During Completion Year	A: Clear evidence of progress towards submission	<ul> <li>Completed final draft of thesis or sufficient chapters for submissions to supervisor(s). Evidence of progression to be considered at the supervisory board</li> </ul>	By interim Supervisory Board prior to submission/Term 2 of completion year (Term 11/12 for full- time students; Term 20/21 for part-time students)
	B: Subject-specific milestones		