**UNIVERSITY OF ESSEX**

**STUDENT ASSESSMENT OF MODULE AND TEACHING**

**Questionnaire**

Approved by Senate July 2014

Please refer to the [Student assessment of modules and teaching policy](https://www.essex.ac.uk/staff/academic-standards-and-quality/student-module-feedback) for further information on the policy and questionnaire.

**CORE QUESTIONS**

Questions 1 to 12 should be answered on a 5-point scale

(Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, Strongly Disagree)

* + **SAMT-TEAC** (Teaching Questions)

The teaching of [teacher’s name]

1. The teaching was well organised, structured and clear
2. The teacher was good at explaining things
3. The approach to teaching kept me interested
4. The teacher was approachable and available to provide me with support and guidance.
5. The teacher encouraged us to discover new aspects of the subject for ourselves, using our own research skills
	* **SAMT-GTA** (GTA Questions)

This question set mirrors those in SAMT-TEAC, with an additional free text section for the survey participant to enter the name of their GTA.

* + **SAMT-CORE** (Core Questions) Module
1. The module content was intellectually stimulating
2. The module has helped me to develop my knowledge and analytical skills
3. The learning resources for this module have been effective

Assessment

1. I understood the marking criteria in advance of undertaking my assessment
2. Assessed work was marked and returned within 4 weeks
3. Feedback on my work was useful

Overall

1. Overall I believe that the module was excellent
	* **SAMT-TEXT** (Free Text Comments) Free Text Comments
2. What did you like best about the module and why?
3. What areas of the module could be improved and why?

**POOL OF ADDITIONAL QUESTIONS**

Additional questions could be scalar or free text comment, depending on what would be most useful to departments or module teachers.

**Learning Resources**

1. Lecture recordings e.g. Listen Again were useful for this module in aiding my learning of the subject
2. The module text was available to me, electronically or otherwise (e.g. for sale in the bookshop) by the time of the first lecture
3. The handouts given to accompany the module were useful in aiding my understanding of the module content and structure
4. The podcasts available online are useful in helping me to understand the module topic
5. I found the materials placed on Moodle helpful in improving my understanding of the module topic
6. The module set text book and additional readings were useful and relevant
7. There were enough copies of the module text available in the library, including the short loan section.

**Seminars/Classes/Labs/Tutorials**

1. The Lab/Class discussion/ tutorials/Seminars sessions helped to develop my understanding of the subject matter
2. The Lab/ Class discussion/ tutorials/Seminars sessions linked up well with the lecture material
3. I had the chance to develop and debate my own opinions during this course
4. The Graduate Lab Assistants (demonstrators) were helpful

**Postgraduate/Final Year Students**

1. I was given training in any specialised techniques required
2. If I had to request other equipment or materials there were no serious delays

**Module Content**

1. The problem sheets and model solutions were helpful in aiding my learning
2. The set work fitted in well with the lectures
3. The module had a good mix of theory and practice, in the context of the subject
4. I had an appropriate level of existing knowledge to deal with the content and expectations of the module
5. The module was appropriately demanding for the level
6. The aims/objectives of the module were articulated and achieved.
7. The range of coverage of the subject was good.
8. The module had a good level of depth of the subject.
9. Were there any specific topics within the module that you struggled to understand?

**Assessment (free text questions)**

1. Was the form of assessment that will count towards your final mark appropriate?
2. Did the assessment test your skills of analysis to a high level?
3. How could feedback on your work towards the final mark be improved?
4. Was the form of assessment set to prepare you for the assessment used towards the final mark appropriate?

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