**OVERVIEW OF EXTERNAL EXAMINER REPORTS**

**Reflecting on the 2019/20 academic year**

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| **Faculty/Partner institution covered by the report** |  |
| **Level of reports covered**  (Undergraduate or postgraduate) |  |
| **Report completed by** |  |

**Please check the tick box if External Examiners are generally content and include further comments or more details as appropriate.**

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| **PART A: Academic Quality and Standards** |
| 1. **External Examiners are generally content that UK threshold standards are being maintained.** |
| **Please provide a summary of comments made by External Examiners on the standards of the modules and awards they reported on in comparison with other UK Higher Education Institutions and national reference points, including professional, statutory and regulatory body requirements and alignment of rules of assessment for progression and award.** |
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| 1. **External Examiners are generally content with the learning, teaching and assessment strategies.** |
| **Please provide a summary of comments made by External Examiners’ on the learning, teaching and assessment strategies, including:**   * the appropriateness of the learning, teaching, assessment and reassessment strategies * the range of assessment methods used * the extent to which these strategies enabled students to achieve their learning outcomes and the standards set * the choice of subject, methods and standards of assessment for dissertations / projects * the inclusion of any professional, statutory and regulatory body requirements |
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| 1. **External Examiners are generally content with student performance, progression, retention and degree classification profiles in comparison with other UK Higher Education Institutions and national reference points.** |
| **Please provide a summary of comments relating to student performance in comparison with other UK Higher Education Institutions and national reference points. Please also consider areas raised by External Examiners that required action at a Board of Examiners.** |
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| 1. **External Examiners are generally content with internal marking procedures.** |
| **Please provide a summary of comments made by External Examiners on the internal marking procedures, including comments on:**   * the marking criteria used and how well it is defined and applied * the level of consistency of marking across the award * the standard of feedback students receive * alignment with the University’s regulations and procedure |
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| 1. **External Examiners are generally content with the curriculum and curriculum developments** |
| **How do External Examiners view the curriculum and any curriculum developments that have been made? Were External Examiners consulted over changes?** |
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| 1. **Please provide a summary of the comments made by External Examiners involved in the examining of joint courses, and modules / awards which include a period of study abroad and / or an assessed work-based placement, including the:**  * continuing coherence of the course(s) * assessment arrangements, marking standards and the students’ performance * availability of / access to work produced during, or as a result of work-based / placement learning or during study abroad * the value of the work-based learning, placement or study abroad |
| External Examiners were generally content with study abroad  *Further comments* |
| External Examiners were generally content with Work-based / placement learning  *Further comments* |
| External Examiners were generally content with joint courses  *Further comments* |
| 1. **For Nursing and Midwifery Council accredited programmes only**   External Examiners were generally content with the operation of accredited programmes |
| **Please summarise any key issues raised by the Externals around their involvement and engagement.** |
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| 1. **Did External Examiners feel the adjustments to assessment made in response to the impact of the COVID-19 pandemic were reasonable and appropriate** |
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| 1. **Please provide a summary of any other comments made by External Examiners not covered in previous questions:** |
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| **PART B: Preparation for the External Examiner role** |
| 1. External Examiners were generally content with the operation of Exam Boards   External Examiners were generally content with the administrative arrangements of the assessment process |
| **Please provide a summary of the comments made by external examiners on the management of their role, including:**   * the operation of Boards / pre-Boards and whether they operated fairly * the administrative arrangements for the assessment processes they were involved in * whether they felt anything more could be done to help them carry out their duties * whether decisions on extenuating circumstances were appropriate |
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| **PART C: Enhancement** |
| 1. **What key themes have emerged from the External Examiner reports?** |
| Good practice and innovation |
| Areas highlighted for improvement |
| 1. **External Examiners are generally content with actions taken in response to the previous report and comments.** |
| **How do External Examiners feel about actions taken in response to their previous report and comments, or to the comments of the previous External Examiner?**  **Are External Examiners satisfied that the issues they have raised have been addressed?**  Please include any themes or areas to consider arising from comments made by External Examiners who had submitted their last report |
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| 1. **What feedback has been/will be sent to the Department/School/Centre?** |
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| 1. **What feedback has been/will be sent to External Examiners?** |
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| **PART D: Recommendations to AQSC/Education Committee** |
| 1. **Would you like to make any recommendations to AQSC/Education Committee for action or discussion?** |
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