**MSc Advanced Musculoskeletal Assessment and Practice**

**Award Requirements:**

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| 30 credits from the following modules:  Soft Tissue and Joint Injection Therapy (SE714) (15 credits)  Advanced Musculoskeletal Assessment (SE717) (15 credits)  Understanding and Managing Complex MSK Presentations (SE713) (15 credits)  First Contact Musculoskeletal Practice (SE761) (30 credits) | | |
| Plus: Leading change in Healthcare (SE731) (30 credits) | | |
| Postgraduate research methods  (SE747) (30 credits)  Plus: 30 credits from list below. | **OR** | Musculoskeletal Research: Data Collection and analysis (SE785) (15 credits)  Plus 45 credits from list below. |
| Preparation for Independent and Supplementary Prescribing V300 (HS632) (30 credits)  [Understanding and Managing Complex Musculoskeletal Conditions](https://www.essex.ac.uk/short-courses/Understanding-and-Managing-Complex-Musculoskeletal-Conditions) (SE713) (15 credits)  [Soft Tissue and Joint Injection Therapy](https://www.essex.ac.uk/short-courses/Soft-Tissue-and-Joint-Injection-Therapy) (SE714) (15 credits)  [Advanced Musculoskeletal Assessment](https://www.essex.ac.uk/short-courses/Advanced-Musculoskeletal-Assessment) (SE717) (15 credits)  [Applying and Using Learning in Practice](https://www.essex.ac.uk/short-courses/applying-and-using-learning-in-practice---sres) (SE729) (15 credits)  First Contact Musculoskeletal Practice (SE761) (30 credits)  Current Concepts in Upper Limb Rehabilitation (SE783) (15 credits)  Medication use in Musculoskeletal Rehabilitation (SE784) (15 credits)  Evaluation of Clinical Practice for First Contact Musculoskeletal Practitioners (SE786) (30 credits) | | |
| Plus: Dissertation (SE730) (60 credits) | | |

**Programme Aims:**

1. To provide students with critical understanding of the key concepts underlying advanced musculoskeletal practice
2. To provide students with the opportunity to acquire advanced musculoskeletal clinical skills beyond their normal professional scope of practice
3. To encourage students to contribute to policy-making, planning and evaluation
4. To ensure students acquire a range of transferable employment related skills
5. To provide students with skills to access and critically appraise research findings to develop their own evidence-based practice
6. To enhance students understanding of the essential principles of research design and to conduct an extensive piece of independent research including: planning, formulating, designing, choosing research methods, collecting data, analysing, interpreting and writing-up.

**Component modules’ mapping to programme:**

HS632: Assessment components include clinical and coursework requirements, (programme aims 1, 2, 3 and 4)

SE713: Assessment components entirely coursework, (programme aims 1, 2 and 4).

SE714: Assessment components include clinical requirements, (programme aim 1 and 2) and coursework, (programme aims 1, 2 and 4).

SE717: Assessment components entirely coursework, (programme aims 1, 2 and 4).

SE729: Assessment components entirely coursework, (programme aims 1, 2 and 4).

SE731: Assessment components entirely coursework, (programme aims 1, 2, 3 and 4).

SE747: Assessment components are entirely coursework, (programme aim 5).

SE761: Assessment components entirely coursework (programme aims 1, 2 and 4).

SE783: Assessment components entirely coursework (programme aims 1, 2 and 4).

SE784: Assessment components entirely coursework (programme aims 1, 2 and 4).

SE785: Assessment components are entirely coursework, (programme aim 5).

SE786: Assessment components include clinical requirements (programme aims 1 and 2) and coursework (programme aims 1, 2 and 4).

SE730: Dissertation evidences programme aim 6.