

LX796 Korean Beginners One

Module Description

2023-24

Module Lead Teacher

Ms. Dong-Hi Shin

Module Teacher

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Contact hours

One two-hour class per week plus two hours for self-study and preparation per week.

Classes will take place on Mondays from 6.00 pm to 8.00 pm.

Intended audience and prerequisites

This module is intended for students with **little or no previous knowledge** of Korean and additional information on the module content is available via the LfA website at http://www.essex.ac.uk/langling/languages_for_all/default.aspx.

Aims and objectives

Korean Beginners One is part of the *Languages for All* programme. It aims to provide students with

- a. the basic language skills necessary to communicate in Korean in simple, everyday tasks and situations related to living, studying or working in Korea.
- b. an introduction to Korean culture and to living in a Korean-speaking environment
- c. a general introduction to the Korean alphabet (Hangul)
- d. the basic structures and language study skills to ensure progression in language proficiency

The main goal of *Korean Beginners One* is to help students acquire the basic language skills needed to cope with simple, everyday conversations in Korean. Students also learn about aspects of life and culture in present-day Korea. Among the skills taught in *Korean Beginners One* are the following: exchange greetings and make small talk, introduce oneself and one's family to other people, use numbers for personal information such as age, telephone number, dates, time, etc. The course also covers shopping and schedule. More specific details are provided in the work programme handed out at the start of each term.

Materials

Korean for Beginners: Mastering Conversational Korean

by Henry J Amen IV and Park Kyubyong, Tuttle Publishing 2010, ISBN: 13 9780804841009

Additional materials such as worksheets will be handed out during the additional activities or posted on the e-learning platform Moodle.

Communication

Essential information such as deadlines, details of additional language activities will be communicated via e-learning platforms and e-mail.

Module structure and additional activities

The module will be taught in the evening, in 2-hour classes, from 6.00 - 8.00 pm on Mondays.

The course will run over the Autumn and Spring terms (weeks 3-11 and 16-25).

You should expect to do around two hours of preparation for this class every week. This work involves further practice on learning *Hangul* and reviewing previous work and vocabulary.

Regular attendance is strongly encouraged to ensure progress in the language ability and success in the in-class assessments.

Reading week(s)

There are no reading weeks scheduled for *Language Express*.

Assessment

There will be 3 in-class continuous assessments for this course. Each test will assess a mixture of skills (writing/listening/reading/speaking), but it will focus on one of those more heavily. The assessments take place in:

Week 11 – in class written/reading/ listening assessment (worth 30% of final mark)

Week 22 – in class written/reading/ listening assessment (worth 35% of final mark)

Week 25 – in class short speaking assessment (worth 35% of final mark)

No assessments will take place outside of class times or during University exam weeks.

Students who present legitimate reasons may be able to attend an assessment on a different day of the same week the test is originally scheduled for, provided there is room in another class of the same language and level, and that the student has obtained the agreement of the teacher(s) concerned.

Mark penalties and deadline policy

- Anyone who misses a class assessment for whatever reason receives a mark of zero.
- No member of staff is allowed to permit a student to re-sit a missed presentation or class test.

Should a student be prevented from taking an assessment by circumstances beyond their control, they may apply for Extenuating Circumstances to be considered by the Examination Board in June.

Marks and results

All assessed work is marked on a scale of 100 in accordance with the marking policy in the Department of Language and Linguistics.

The mark you are awarded for assessed work in a foreign language is judged relative to the level of the module, and the level of attainment which should reasonably be expected on the basis of full and active participation in the module – attendance at all the relevant classes and additional language activities, active participation in all class activities, completion of self-study work as specified.

Students will receive feedback after each assessment from their teacher.

Following the Board of Examiners meeting in June, students may, on request, receive a certification letter which will contain a brief description of the module and the student's final (aggregate) mark.

Marks for Languages for All modules do not appear on a student's degree transcript or have any bearing on their final degree classification. Students who have achieved a "Pass" result and who are aiming for the Big Essex Award will, however, have this recorded in their Higher Education Achievement Report (HEAR) under "extra-curricular" achievements.