

## EGCL PROGRAMME

Monday 26<sup>th</sup> March 2018 – Room:LTB 4

10:00-10:15	<b>CONFERENCE REGISTRATION</b>
10:15-10:45	<b>WAFI ALAMRI</b> A Mixed Methods Investigation of Foreign Language Anxiety inside the Classroom, and the Anxiety-Reducing Strategies Used by Learners and Teachers in the Saudi Context.
10:45-11:15	<b>SIHAM ROUABAH</b> “Tamazight Di Lakul”: Is it the end of the beginning?
11:15-11:45	<b>SHARAF YASSIN</b> Noun Phrase Internal Agreement in Palestinian Arabic: An LFG Account.
11:45- 12:15	<b>KUZ VARVARA</b> First Language Attrition of Graphic Aspect of Handwriting.
12.15-13.00	 <b>LUNCH BREAK</b>
13.00-13.30	<b>MAJED ALZHRANI</b> A Classical OT Analysis of Alatawalah Arabic Stress.
13.30-14:00	<b>MANAL ALGHANNAN</b> Teacher Rating of Class Essays Written by Students of English as a Second Language: A Qualitative Study of Criteria and Process.

14:00- 14:30	<p style="text-align: center;"><b>SARA AL SHEYADI</b> Null Definite Article in the Dialect of Yäl Sa ‘ad in Oman.</p>
14:30 –15:00	<p style="text-align: center;"><b>MAROUA BENHAMLAOUI</b> Investigating the effect of Concept Based Instruction for enhancing understanding and use of English tense and aspect markers by Algerian learners of English.</p>
15:00 -15:15	 <b>COFFEE BREAK</b>
15-15-15:45	<p style="text-align: center;"><b>MARYAM ALRASHIDI</b> Towards an appropriate cultural content of EFL Textbooks: The Case of Saudi Secondary School EFL textbooks.</p>
15:45 –16:15	<p style="text-align: center;"><b>AMANDA COLE</b> Born within the sound of Debden Bells: Language and Identity in the Cockney Diaspora.</p>
16:15-16:45	<p style="text-align: center;"><b>ANGEL BARRANQUERAS MARTINEZ</b> An investigation of L1 Catalan Attrition and the Development of Catalan as Heritage Language.</p>
16:45-17:15	<p style="text-align: center;"><b>WISAM ALSHAWI</b> Depalatalisation of (dʒ) as a Koineising or Levelling Phonological Feature in a Southern Iraqi Dialect.</p>