# LX396 – British Sign Language Beginners 1

## Module Description

### 2022-2023

<table>
<thead>
<tr>
<th>Description</th>
<th>This module is part of the Languages for All programme. This module gives students a basic knowledge of British Sign Language (BSL), together with practice in signing, so that they are able to participate in simple everyday communication with members of the deaf community.</th>
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| Aims        | 1. Provide you with a solid foundation of the basic grammatical structures of British Sign Language, enabling you to communicate effectively through Productive Skills, Receptive Skills, and Conversational Skills at an elementary level on a variety of basic day-to-day topics.  
2. Enable you to give and understand basic information and to work towards a confident elementary level of communicative competence in everyday situations.  
3. Provide an introduction to Deaf Awareness. |
| Outcomes    | By the end of the course, students will be able to:  
1. Demonstrate an elementary understanding of the basic grammatical structures of BSL  
2. Comprehend the language through receptive skills and be able to back-channel in conversations to demonstrate understanding of information related to a basic range of everyday situations  
3. Communicate competently on a number of day-to-day topics through signed presentations and conversations  
4. Understand the principles of learning a new language and organise learning with guidance from the tutor.  
5. Communicate at a basic level in BSL |
| Other Information | Essential information such as deadlines and details of additional language activities will be communicated via e-learning platforms and e-mails. |
| Learning and Teaching Methods | The module will be taught in the evening, in 2 hour classes from 6 to 8pm on either Mondays, Tuesdays or Thursdays.  
The course will run over the Autumn and Spring terms (weeks 3-11 and 16-25).  
You should expect to do around two hours of preparation for this class every week. This work involves reviewing previous work, practising grammar and learning vocabulary. |
| Other Coursework Information | The three formal assessments will consist of a variety of tasks designed to determine the overall language proficiency of students in different areas of language learning. Students are strongly advised to complete all three assessments in order to successfully complete the module. |
All assessed work is marked on a scale of 100.

Assessments take place in Weeks 11, 22 and 25.

A student may, with the agreement of the teacher(s) concerned, be permitted to attend an assessment on a different day of the same week provided there is room with another class of the same language and level. Tests may not be taken outside of the scheduled week or class time.

A student who does not complete an assessment will receive a mark of zero.

Students will receive feedback after each assessment from their teacher.

Following the Board of Examiners meeting in June, students may, on request, receive a certification letter which will contain a brief description of the module and the student’s final (aggregate) mark.

Marks for Languages for All modules do not appear on a student’s degree transcript or have any bearing on their final degree classification. Students who have achieved a “Pass” result will, however, have this recorded in their HEAR under “extra-curricular” achievements.