**Achievement of Proficiencies in either Part 1, Part 2 or Part 3**

**Addition to the Ongoing Achievement Record (OAR) for all 2020 and 2021 Nursing Cohorts**

This addendum to your Ongoing Achievement Record (OAR) has been provided to support the student in progressing effectively through the programme and in utilising the valuable opportunities available across a range of placements a flexible approach to assessment is required. This needs to be added / inserted to your existing OAR to reflect the changes that have been made to your PAD

To achieve this there are certain proficiencies that can be met in either Part 1, Part 2 or Part 3 and these are listed here within the OAR.

By the end of the final placement in the Part, the Practice Assessor confirms which of the identified proficiencies have been met within that Part to enable the student to plan which proficiencies need to be assessed in in the next Part.

The Practice Assessor must confirm achievement of proficiencies in part 1, Part 2 and Part 3 and within this OAR even though they may have previously been signed in the PAD.

Some of the proficiencies may be met within simulated learning as per the individual university’s policy.

## **Achievement of Proficiencies in either Part 1 or Part 2**

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| **Proficiencies** | | **PA to complete**  **by the end of Part 1** | | | | **PA to complete**  **by the end of Part 2** | | | |
| **Achieved Yes/No** | **Signature** | | | **Achieved Yes/No** | | **Signature** | |
| Part 1 No. 14 : Assists with toileting, maintaining dignity and privacy and managing the use of appropriate aids including bottles and commodes (Part 1 or Part 2) | |  |  | | |  | |  | |
| Part 1 No. 15: Selects and uses continence and feminine hygiene products, for example, pads, sheaths and appliances as appropriate (Part 1 or Part 2) | |  |  | | |  | |  | |
| Part 1 No. 23: Collect and observe sputum, urine and stool specimens, undertaking routine analysis and interpreting findings.  (Part 1 or Part 2) | |  |  | | |  | |  | |
| Part 2, No. 10: Utilises aseptic techniques when undertaking wound care and in managing wound and drainage processes (including management of sutures and vacuum removal where appropriate) (See below as can also me met in P3). | |  |  | | |  | |  | |
| **Part 1 confirmation Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | **Date: Date:** | |  | |
| **Part 2 confirmation Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | **Date: Date:** | |  | |

## **Achievement of Proficiencies in either Part 2 and Part 3** *continued*

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| **Proficiencies** | | **Practice Assessor to complete**  **by the end of Part 2** | | | **Practice Assessor to complete**  **by the end of Part 3** | | | |
| **Achieved Yes/No** | **Signature** | | **Achieved Yes/No** | | **Signature** | |
| Part 2, No. 3: Recognise people at risk of self-harm and/or suicidal ideation and demonstrates the knowledge and skills required to support person-centred evidence-based practice using appropriate risk assessment tools as needed. | |  |  | |  | |  | |
| Part 2, No. 4: Demonstrates an understanding of the needs of people and families for care at the end of life and contributes to the decision-making relating to treatment and care preferences | |  |  | |  | |  | |
| Part 2, No. 10: Utilises aseptic techniques when undertaking wound care and in managing wound and drainage processes (including management of sutures and vacuum removal where appropriate).  (See above Part 1 also) | |  |  | |  | |  | |
| Part 2. No. 12. Demonstrates understanding of artificial nutrition and hydration and is able to insert, manage and remove oral/nasal gastric tubes where appropriate. (Part 2 or Part 3) | |  |  | |  | |  | |
| Part 2, No. 14: Insert, manage and remove urinary catheters for all genders and assist with clean, intermittent self-catheterisation where appropriate. Manages bladder drainage where appropriate. | |  |  | |  | |  | |
| Part 2, No. 15: Undertakes, responds to and interprets neurological observations and assessments and can recognise and manage seizures (where appropriate). | |  |  | |  | |  | |
| Part 2, No. 19: Undertakes a comprehensive respiratory assessment including chest auscultation e.g. peak flow and pulse oximetry (where appropriate) and manages the administration of oxygen using a range of routes. | |  |  | |  | |  | |
| Part 2, No. 20: Uses best practice approaches to undertake nasal and oral suctioning techniques. | |  |  | |  | |  | |
| Part 2, No. 24: Undertakes an effective cardiac assessment and demonstrates the ability to undertake an ECG and interpret findings. | |  |  | |  | |  | |
| **Part 2 confirmation**  **Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | | **Date: Date:** | |  | |
| **Part 3 confirmation Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | | **Date: Date:** | |  | |

## **Achievement of Proficiencies in either Part 2 and Part 3** *continued*

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| **Proficiencies** | | **Practice Assessor to complete**  **by the end of Part 2** | | | **Practice Assessor to complete**  **by the end of Part 3** | | | |
| **Achieved Yes/No** | **Signature** | | **Achieved Yes/No** | | **Signature** | |
| Part 2, No. 25: Demonstrates knowledge and skills related to safe and effective venepuncture and can interpret normal and abnormal blood profiles. | |  |  | |  | |  | |
| Part 2, No. 26: Demonstrates knowledge and skills related to safe and  effective cannulation in line with local policy. | |  |  | |  | |  | |
| Part 2, No. 27: Manage and monitor blood component transfusions in line with local policy and evidence base practice. | |  |  | |  | |  | |
| Part 2, No.28: Can identify signs and symptoms of deterioration and sepsis and initiate appropriate interventions as required. | |  |  | |  | |  | |
| Part 3, No. 4: Recognises signs of deterioration (mental distress/emotional vulnerability/physical symptoms) and takes prompt and appropriate action to prevent or reduce risk of harm to the person and others using for example positive behavioural therapy or distraction and diversion strategies. | |  |  | |  | |  | |
| Part 3 No. 12: Manages the care of people who are receiving IV fluids and accurately records fluid intake and output, demonstrating understanding of potential complications (previously only P3) | |  |  | |  | |  | |
| Part 3, No. 13: Manages the care of people receiving fluid and nutrition via infusion pumps and devices including the administration of medicines as required in line with local policy. | |  |  | |  | |  | |
| Part 3 No.14 Manage and monitor the effectiveness of symptom relief medication, with the use of infusion pumps and other devices.  (previously only P3) | |  |  | |  | |  | |
| Part 3 No. 15: Manages the care of people with specific elimination needs for example urinary and faecal incontinence and stoma care. (previously only P3) | |  |  | |  | |  | |
| Part 3 No. 16: Demonstrates an understanding of the need to administer enemas and suppositories and undertake rectal examination and digital rectal evacuation as appropriate. (Previously only P3) | |  |  | |  | |  | |
| **Part 2 confirmation Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | | **Date: Date:** | |  | |
| **Part 3 confirmation Student Name:**  **Practice Assessor’s Name:** | **Signature: Signature:** | | |  | | **Date: Date:** | |  | |