

Nursing Skills (Adult/Mental Health)

Additional Practice Assessment Documentation

October 2018 cohort

STUDENT NAME		
COHORT	COLCHESTER	SOUTHEND
NURSING FIELD (DELETE AS APPROPRIATE)	ADULT	MENTAL HEALTH
PATHWAY	MSc Nursing	
	BSc Nursing	
	Nursing Degree Apprenticeship	

Guidance for Clinical Staff and Students

In May 2018 the NMC launched new education standards, 'Standards for Student Supervision and Assessment (SSSA)'. All local Universities and practice placement partners have agreed to transition over to the new standards from September 2019.

This means that from September 2019 all student Practice Assessment Documents must reflect the new roles of **Practice Supervisor/Assessor and Academic Assessor**;

Practice Supervisor

Any NMC registrant or other registered health/social care professional, who supports and supervises students' learning and participation in practice, identifies learning opportunities, provides feedback on progress, and serves as a role model for safe and effective practice. In most placements, students will be supervised by a number of Practice Supervisors. Practice Supervisors may undertake formative assessment.

Practice Assessor

An NMC registrant who conducts objective, evidence-based assessments through the placement, provides constructive feedback, and confirms a student's achievement of proficiencies and outcomes. The Practice Assessor must not be the Practice Supervisor for the same student. The Practice Assessor summatively assesses the student against the documented assessment criteria using various sources of evidence including direct observations of the student in practice, and verbal and written feedback from practice supervisors, service users and students. Practice Assessors will have been prepared to undertake this role.

Academic Assessor

Academic assessors are usually members of university staff who collate and confirm student achievement of proficiencies. The academic assessor liaises, communicates and collaborates with the Practice Assessor to confirm the student's progress.

This additional document is intended to be used alongside your existing 'skills book'. You should continue to complete learning contracts, formative and summative skills assessments in the usual way.

Please contact your personal tutor, programme lead or link lecturer if you have any questions or concerns.

Record of Progression

This page collates all your unratified results for each part of the programme: this will need to be completed so that your Practice Assessor can see your theoretical achievements during the programme, and your Academic Assessor can see your clinical achievements through your programme.

Module		BSc		MSc		Practice: Pass or Fail To be signed by practice assessor
		Academic pass: 40% plus To be signed by academic assessor		Academic pass: 50% plus To be signed by academic assessor		
		credits		credits		
PP1	Personal Development	40				
	How People Function	20		15		
	Delivering compassionate care	20		15		
	Ongoing Patient Pathways (Adult)	20		15		
	Ongoing Recovery Journeys (MH)	20		15		
	Nursing Practice 1	20		20		
PP2	Community Engagement	15				
	Critical Appraisal and Research Skills	20		15		
	Critical Patient Pathways (Adult)	30		15		
	Critical Recovery Journeys (MH)	30		15		
	Service Improvement Project	15				
	Nursing Practice 2	40		20		
CP	To Do No Harm	15				
	Leadership & Preparation	15		15		
	Research Activity	30		30		
	Nursing Practice 3	60		20		

Statements of Progression

	Academic Assessor Name	Contact Details
PP1		
PP2		
CP		

Progression Point 1

To be completed by the practice assessor and academic assessor.

I have reviewed the student's skills assessment record up to progression Point 1 (PP1); all skills have been satisfactorily achieved.

Therefore student (insert name) should remain on the programme in order to work towards Progression Point 2.

Practice Assessor Name.....

Date.....

Signature.....

Qualification..... NMC PIN.....

Academic Assessor Name.....

Date.....

Signature.....

Qualification..... NMC PIN.....

Progression Point 2

To be completed by the practice assessor and academic assessor.

I have reviewed the student's skills assessment record up to progression Point 2 (PP2) all skills have been satisfactorily achieved.

Therefore student (insert name) should remain on the programme in order to work towards Completion Point.

Practice Assessor Name.....

Date.....

Signature.....

Qualification.....

NMC PIN.....

Academic Assessor Name.....

Date.....

Signature.....

Qualification.....

NMC PIN.....

Completion Point (end of programme)

To be completed by the practice assessor and academic assessor.

I have reviewed the student's skills assessment record up to completion point (CP) all skills have been satisfactorily achieved.

Therefore student (insert name) has satisfactorily met all the practice components of the programme

Practice Assessor Name.....

Date.....

Signature.....

Qualification.....

NMC PIN.....

Academic Assessor Name.....

Date.....

Signature.....

Qualification.....

NMC PIN.....