**UNIVERSITY OF ESSEX**

**DOCTORATE IN CLINICAL PSYCHOLOGY**

**ECC Section 4: INTERDISCIPLINARY EVALUATION FORM: Ratings by a non-psychologist practitioner**

**Instructions:** Thank you for evaluating the trainee on their performance / competence according to your direct experience of them. Please use the following rating scale, placing a tick mark in the boxes of your choice.

* **N/A** indicates that you are unable to rate this competence
* **Significantly below expected level** indicates that there are significant issues in need of remedial action.
* **Requires further development** indicates that the trainee needs to continue developing this area but has shown openness to address and develop it.
* **Appropriate to stage of training** suggests that the trainee’s performance meets the level expected from a professional at this stage of their development / training.
* **Exceeds expected level** indicates that the trainee has a high level of competence, exceeding what would be expected from them at this stage of their development / training.

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| Name of Trainee:  | Date: |
|  | **N/A /** **Unable to rate** | **Significantly below expected level**  | **Requires further development** | **Appropriate to stage of training** | **Exceeds expected level** |
| 1.Communication Skills (Clear, concise verbal/written skills, appropriate language and manner) |  |  |  |  |  |
| 2. Punctuality (Usually on time for meetings/appointments/committees) |  |  |  |  |  |
| 3. Reliability (Available when needed; work carried out promptly without errors or unnecessary delays) |  |  |  |  |  |
| 4. Interest and Enthusiasm (Active interest in clinical work) |  |  |  |  |  |
| 5. Contribution (Offers original suggestions, critical in a constructive manner, generally helpful) |  |  |  |  |  |
| 6. Relationships with Service Users and carers (Sensitive to needs and expectations; awareness of feelings and rights, respectful of differences, able to establish and maintain therapeutic relationships) |  |  |  |  |  |
| 7. Relationships with other practitioners and staff (Gets on well with other staff; aware of attitudes and expectations of staff, maintains appropriate boundaries) |  |  |  |  |  |
| 8. Adherence to professional standards |  |  |  |  |  |
| 9. Autonomous, reflective practice (Able to practice autonomously within their level of competence, asking for support where required; Reflects critically on own practice) |  |  |  |  |  |
| 10. Contributes to providing supervision, teaching, consultancy to others as appropriate |  |  |  |  |  |
| **Please provide any further comments here:** ***Note: Comment box can be expanded in electronic version and expanded boxes provided in version available to trainees.***  |