

Professor Madeline Eacott, Pro-Vice-Chancellor (Education)

Role of Pro-Vice-Chancellor (Education)

The Pro-Vice-Chancellor (Education) is a member of the University's executive leadership team and plays a central role in the development and implementation of the University's Strategic Plan.

She is responsible for developing the University's education strategy (covering both undergraduate and postgraduate education, and both the academic and extracurricular experience of students), and for ensuring the effective implementation of this strategy.

She also represents the University nationally and internationally in relation to education issues, raising the profile and reputation of the University and influencing national and international policies and agendas in this area.

The Pro-Vice-Chancellor Education is a member of the University Steering Group, Resources Committee and Senate, and is one of the University's gender diversity champions.

To make an appointment to see Professor Eacott, please contact Rebekah Davis or Abi Lower on 01206 874079 or email pa2provc@essex.ac.uk

Duties of the Pro-Vice-Chancellor (Education)

1. To work as a key member of the University's executive leadership team, playing a central role in the development and implementation of the University's Strategic Plan.
2. To develop and implement coherent strategies and policies that will deliver consistent improvements in the quality of the educational experience (academic and non-academic) the University provides for its students and their consequent educational and employment outcomes.
3. To ensure that the University meets the key performance indicators in relation to its educational provision that are set out in its Strategic Plan.
4. To develop and enhance our partnership with the Students' Union, and to take the institutional lead in developing and implementing the University's commitment to engaging students in the management and development of its educational provision.
5. Working in conjunction with the Deputy Vice-Chancellor and the Executive Deans of Faculty, to ensure that the University's portfolio of taught and research degree programmes is balanced, viable and intellectually challenging.
6. To develop, foster, promote and embed distinctive and effective approaches to research-led education within the University's undergraduate and postgraduate provision, approaches which include maximising the benefit to the student learning experience of the University's research excellence.
7. To develop continually, and implement, effective strategies for the curricular and extra-curricular provision of enterprise, skills and employability education.

8. To drive the development and adoption of innovative practice in learning, teaching and assessment, including the use of e-learning, to enhance the student learning experience and student outcomes.
9. To drive the coherent and systematic development of the University's extracurricular educational provision in order ensure a rounded high-quality educational experience.
10. To ensure that the infrastructure and resources provided to support learning and teaching are fit for purpose, and support the provision of a high quality student learning experience.
11. To lead the University successfully in any quality audits of its educational provision (including responsibility for the University's engagement with Professional, Statutory and Regulatory Bodies), and ensure that the University's quality management processes are fit for purpose, support the achievement of institutional strategic objectives and promote enhancement of the student learning experience.
12. To act as the institutional lead for the development of national and international academic partnerships that include any elements of educational provision, and to take lead institutional responsibility for the oversight and management of the educational elements of any such partnerships once they are established.
13. To work with the Deputy Vice-Chancellor and the Executive Deans of Faculty to develop and implement policies and processes that ensure that the University attracts, develops and retains academic staff and learning support staff of the highest quality.
14. To represent the University nationally and internationally in relation to education issues, raising the profile and reputation of the University and influencing national and international policies and agendas in this area on behalf of the University.
15. To chair relevant sub-committees of Senate concerned with the University's educational provision and the student experience.
16. To provide senior academic oversight of the University's student complaints, appeals and discipline policies and processes.
17. To provide senior academic oversight of the development of the University's matriculation requirements for new students.
18. To undertake research at the highest level as a member of an appropriate department within the University.
19. To take a leadership role on other institutional issues and projects assigned by the Vice-Chancellor.
20. To undertake any other duties as are assigned from time to time by the Vice-Chancellor.