

PROGRAMME: 13 JUNE 2019

09:00-09:30		Registration
09:30-10:30	Dr. Hannah Gibson University of Essex Language contact in East African Bantu: the dynamics of structural change. <i>TC 1.9</i>	
10:30-11:00	Coffee break <i>TC 1.11</i>	
11:00-13:00	Session 1 <i>TC 1.8 & 1.9 – Group 1</i> <i>TC 1.12 – Group 2</i>	
13:00-14:00	Poster Presentations & Lunch <i>TC 1.11</i>	
14:00-15:00	Dr. Patti Adank UCL Using brain stimulation to study the role of temporal and frontal brain areas in processing distorted speech <i>TC 1.9</i>	
15:00-15:30	Coffee break <i>TC 1.11</i>	
15:30-16:00	Session 2 <i>TC 1.9 – Group 1</i> <i>TC 1.12 – Group 2</i>	
16:00-17:00	Dr Sophia Skoufaki University of Essex Investigating preessional EAP students' exposure to polysemous academic words <i>TC 1.8 & 1.9</i>	



SESSION PROGRAMMES

SESSION 1

Time	Room TC 1.9 – Group 1	TC 1.12 – Group 2
11:00 – 11:30	<p>Sharaf Y. Yassin University of Essex</p> <p>What does agreement in Palestinian Arabic tell us about the perception of its Speakers?</p>	
11:30 – 12:00	<p>Paulina Sepulveda University of Exeter</p> <p>Communicative Language Teaching in Chile: Examining EFL teacher educators' beliefs</p>	<p>Sophie Liggins University of Essex</p> <p>Heritage Language Maintenance in UK Secondary School Students</p>
12:00 – 12:30	<p>Lorena Salud Gadella Kamstra University of Essex</p> <p>EFL Teachers' (De)Motivation and Awareness: A Qualitative Study</p>	<p>Willem Van Boxtel University of Essex</p> <p>Inhibitory control in bilingual STROOP tasks: evidence from ERPS and reaction time</p>
12:30 – 13:00	<p>Darija Bartkutė Vytautas Magnus University</p> <p>Spatial Deictics in Translation: A Case of Proximal Demonstratives in English and Lithuanian</p>	<p>Kerri-Ann Butcher University of Cambridge</p> <p>Mapping a Merger: Accelerated Spatial and Temporal Linguistic Change in East Anglian English</p>



SESSION 2

Time	Room TC 1.9 –Group 1	TC 1.12 – Group 2
15:30 – 16:00	<p data-bbox="451 501 898 875">Nitchamon Suvongse and Natthapong Chanyoo Mahidol University Factors Contributing to Willingness to Communicate in English of Thai Undergraduate Students in the Immersion Program</p>	<p data-bbox="930 501 1335 824">Peji Lunyili University of Dar Es Salaam Language challenges in dissemination of research findings: a case of University of Dar Es Salaam.</p>

POSTER SESSION

Time	TC 1.8
13:00-14:00	<p data-bbox="790 230 1066 304">Bingxin Cai University of Essex</p> <p data-bbox="517 353 1337 427">L1 attrition effect on the pragmatic use of Ba construction by late Chinese bilinguals</p>
13:00-14:00	<p data-bbox="790 483 1066 557">Laurence Craven University of Essex</p> <p data-bbox="553 607 1299 723">The Effect of Different forms of Unfocused Written Corrective Feedback on Academic Writing Students' Proficiency</p>

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