

STUDENT HANDBOOK
ESSEX LAW SCHOOL
INCLUDING THE HUMAN
RIGHTS CENTRE
Undergraduate Options for Law
2023-2024

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Teaching in Academic Year 2023-2024

Essex Law School has always used technology to offer our students a more flexible and dynamic learning experience. The Covid-19 pandemic accelerated our search for innovative new approaches to support your learning and development, and some of the changes introduced during the pandemic, such as MCQs in all modules, will remain in place.

All teaching in the coming academic year will be on-campus and in-person. This means that all your lectures and tutorials will be face-to-face, and there will be no teaching on Zoom. Depending on the module, pre-recorded video material may be used as a supplementary study aid.

All undergraduate modules use one of the following two teaching models:

Model 1: weekly 1 hour lecture + weekly 1 hour tutorial

Model 2: weekly 2 hour lecture + fortnightly 1 hour tutorial

Choosing optional modules

Enrolment for optional modules is via the online system eNROL. This will be available on-line from 9am, Monday 22 May 2023 at www.essex.ac.uk/enrol/

When you log in at this web address you will see listed the options personally available to you for your course and year of study.

Making your choices

When making your option choices you should consider:

- What areas of law you most enjoy studying
- What options are available to you in your current year of study and what will be available to you in future years (if applicable)
- How a module is assessed (e.g. exam or coursework)
- When the assessment takes place (e.g. you may not wish to pick four modules with coursework due at the same time, though you may do so if you wish)

Please note that we cannot guarantee that every combination of options is possible for every student.

Due to the number of options we offer, and the inherent restrictions of the weekly timetable, it is impossible for us to ensure that no two options clash with each other. It is unfortunately possible, therefore, that you will need to amend your initial preferences once the timetable for the coming year has been confirmed. For this reason, please make your choices on eNROL as early as possible. If you can complete your first choice **by 20 July 2023**, this will help the Central Timetabling Office avoid clashes between popular modules, if possible. You will still be able to change your mind later.

Please note that you cannot take the same module option twice.

How many options to choose

In any academic year you must take modules totalling 120 credits for the year. **Please make sure when choosing your options that you have made sufficient choices to achieve this total.** Failure to take enough credits can lead to significant difficulty, including delaying graduation. Generally, 30 Credit modules run for a full year and 15 Credit modules run for one term.

Balancing your workload

It is important to ensure that you select your options so as to give you an even workload throughout the academic year. You should be taking four modules in each term. Do not select more modules in one

term than another. Doing so will leave you with a heavy workload in one term which may impact detrimentally on your academic performance.

Deadline for changing modules

Should you change your mind, allowing for module availability, it is possible to change your options until the start of the Autumn Term. You will also have an opportunity to change your Spring Term choices at the start of Spring Term (i.e. January 2024). The exact dates will be published on the Enrol website.

The Law School makes every effort to ensure that optional modules are available in as many combinations as possible, but sometimes timetabling constraints mean that certain options will clash with other options. If this is the case, you will have to select options that do not clash. The timetables are usually released by mid-September, at which time you can still select different options.

While the information contained in this booklet is believed to be correct at the time it was compiled (May 2023) and is believed to contain an accurate description of the modules planned for the academic year 2023-2024, the Law School reserves the right to update, modify or even withdraw specific modules or change staffing arrangements or methods of assessments where academic developments or unexpected contingencies render such action necessary.

Options with limited places

A small number of modules have a limited number of places available. These modules are:

- LW250-5-FY – Legal Advice Case Work is only available to students who are silver members of the University of Essex Law Clinic. In the case of LW250-5-FY Legal Advice Case Work, students who are not currently members may apply to join the Law Clinic. LW352-6-FY – Legal Ethics and Justice is a final year option open to all final year students with 30 credits available. The module was previously limited to Law Clinic members. The module involves experiential teaching methods. Whilst the module may be of interest to current Law Clinic members, enrolment on the module does not lead to membership of the Law Clinic.
- LW237-5-SP & LW237-6-SP – Clinical Legal Education (Law Placement) also offers limited places. Students must contact the module leader Penny Brearey-Horne (pbrear@essex.ac.uk) before their registration is confirmed.

Options available to Second Year students

Module Code	Module Title	Credits	Term
LW205-5-SP	Comparative Law	15	Spring
LW209-5-SP*	Public Law in Context: Past, Present, and Future	15	Spring
LW218-5-AU*	Public International Law	15	Autumn
LW219-5-SP*	Selected Issues in Public International Law	15	Spring
LW225-5-FY*	Company Law	30	Autumn and Spring
LW229-5-SP*	Animal Protection and Wildlife Law	15	Spring
LW237-5-SP*	Clinical Legal Education (Law Placement)	15	Spring
LW250-5-FY	Legal Advice Case Work	30	Autumn and Spring
LW301-5-AU*	Jurisprudence	15	Autumn
LW349-5-SP*	Contemporary Issues in Criminal Justice: Law, Policy and Practice	15	Spring
LW359-5-SP*	Introduction to Islamic Law	15	Spring

All modules marked with * are also available to Third Year and Final Year students.

Options available to Third and Final Year students

Module Code	Module Title	Credits	Term
LW209-6-SP	Public Law in Context: Past, Present, and Future	15	Spring
LW214-6-SP	Family Law	15	Spring
LW218-6-AU	Introduction to Public International Law	15	Autumn
LW219-6-SP	Selected Issues in Public International Law	15	Spring
LW224-6-SP	Banking Law	15	Spring
LW225-6-FY	Company Law	30	Autumn and Spring
LW229-6-SP	Animal Protection and Wildlife Law	15	Spring
LW232-6-SP	Introduction to Medical Law	15	Spring
LW237-6-SP	Clinical Legal Education (Law Placement)	15	Spring
LW241-6-AU	Consumer Contract Law	15	Autumn
LW242-6-SP	Commercial Contract Law	15	Spring
LW244-6-AU	The Protection of Human Rights in the UK	15	Autumn
LW251-6-SP	Employment Law and Practice	15	Spring
LW301-6-AU	Jurisprudence	15	Autumn
LW316-6-FY	Law of Evidence	30	Autumn and Spring
LW327-6-AU	International Trade Law	15	Autumn
LW343-6-AU	Competition Law	15	Autumn
LW349-6-SP	Contemporary Issues in Criminal Justice: Law, Policy and Practice	15	Spring
LW352-6-FY	Legal Ethics and Justice	30	Autumn and Spring
LW356-6-SP	International Environmental Law	15	Spring
LW359-6-SP	Introduction to Islamic Law	15	Spring
LW363-6-SP	Copyright and Trademark Law	15	Spring
LT394-6-SP	Law and Literature	15	Spring
LW986-6-AU	Public International Economic Law	15	Autumn
LWXXX-6-SP	Commercial Awareness	15	Spring

Module selection

Year 3 (2020/21)	Year 2 (2019/20)	Year 1 (2018/19)
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	Component Title	Component Type	Module Code	Module Title	Module Status	Min Credit Value	Max Credit Value	Credits	
01	LW301-6-AU	Compulsory	LW301-6-AU	Jurisprudence	Confirmed	15	15	15	-
02	Law option(s) from list	Optional	-	-	-	30	30	0	Select
03	Law option(s) from list	Optional	-	-	-	30	30	0	Select
04	Law option(s) from list	Optional	-	-	-	15	30	0	Select
05	LW304-6-SP or LW304-6-FY	Compulsory With Options	-	-	-	15	30	0	Select

Total credits selected: 15

Submit choices

Module selection

Year 3 (2020/21)	Year 2 (2019/20)	Year 1 (2018/19)
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	Component Title	Component Type	Module Code	Module Title	Module Status	Min Credit Value	Max Credit Value	Credits	
01	LW301-6-AU	Compulsory	LW301-6-AU	Jurisprudence	Confirmed	15	15	15	-
02	Law option(s) from list	Optional	-	-	-	30	30	0	Select
03	Law option(s) from list	Optional	-	-	-	30	30	0	Select
04	Law option(s) from list	Optional	-	-	-	15	30	0	Select
05	LW304-6-SP or LW304-6-FY	Compulsory With Options	-	-	-	15	30	0	Select

Total credits selected: 15

Submit choices

LW205 – Comparative Law

Second Year Option

Do you wonder why your legal studies focus on England & Wales, but not on Scotland? Are you curious about the meaning(s) behind the expression 'common law countries' and/or 'civil law countries'? Do you want to understand better how the English legal system compares with other legal systems, such as those in the US, India, France, South Africa, Malaysia, Brazil, or in the Middle-East?

Decide how you would answer these questions by studying the field of comparative law.

This module will introduce you to the main concepts and debates surrounding the analysis of different legal systems, It will also give you an overview of the methodology(y)ies that comparative law research involves. As importantly, you will discover how methodologies and concepts can be traced back to the colonial roots of comparative law and how academics specialists in the field have tried over the last twenty years to reinvent the discipline and move away from a specific vision of law and comparative law.

The module will analyse areas such as:

- The main concepts and debates surrounding the analysis of different legal systems (legal families, legal cultures or traditions)
- The methodology(y)ies for comparative law research (functionalism; its criticisms)
- Comparison between legal systems and where they contrast

Learning and teaching methods

Each seminar will introduce the conceptual materials needed to then discuss the key themes through the analysis of two to three relevant texts. Your knowledge and centres of interests will be integral to the discussions.

Assessment

Pre-recorded presentations: 30%

Coursework: 70%

LW209 Public Law in Context: Past, Present, and Future

Second and Third Year Option

Dr Tom Flynn and Prof Theodore Konstadinides

We live in times of great constitutional change and controversy. LW209 Public Law in Context seeks to build on the foundations laid in LW103 Foundations of Public Law, and provides students with an exciting opportunity not just to learn more about constitutional and administrative law, but to understand it in its historical and present social context.

It is frequently said that the UK has an 'evolutionary' constitution, and that its slow development over time has allowed for 'stability'. But is this really true? What does analysis of the UK's constitutional history tell us, not only about the past, but about possible constitutional futures? These futures are explored through topics such as the workings of and debates over devolution; the relationship between foreign affairs and the constitution; Brexit; debates over the Human Rights Act; and proposals for constitutional reform. The module is ideal for anyone who seeks to further their understanding of the UK constitution, with major topics introduced and explained through lectures, and discussed and debated through student-centred seminars.

Assessment

MCQs: 20%

Coursework: 80%

LW214 – Family Law

Third and Final Year Option ONLY

What are the legal implications of family breakdown when the parties are married? Or when they are civil partners? How does this change if they have children?

This module examines key features of family law, including the protective function of law (for example relating to domestic abuse and to child protection), the adjustive function of law (for example, in relation to the adjustment of property rights), and the rights and responsibilities of family members.

Module Aims

1. to introduce students to the main features of Family Law in England and Wales;
2. to introduce students to a range of status relationships exist within the 'family', and the rights and responsibilities of family members;
3. to foster an understanding of the protective function of law, particularly in relation to domestic abuse and child protection;
4. to foster an understanding of the adjustive function of law, particularly in relation to property rights on relationship breakdown;
5. to foster an understanding of the social and policy issues that underpin the law.

Learning Outcomes

Students will demonstrate:

1. an understanding of the main features of Family Law in England and Wales;
2. an ability to analyse and evaluate the law in light of legal, social, and political considerations;
3. skills in critical analysis and synthesis;
4. an ability to structure a reasoned argument, supported by reference to appropriate primary and secondary sources.

Learning and Teaching Methods

This module is taught through 10 x 2 hour lectures which explore key legal concepts and answer your questions about the topics. These lectures will subsequently be available online through Listen Again so that you can re-visit them as part of your independent study. Alongside this, there will be five bi-weekly 50-minute small group tutorials.

The module teaching team will also produce and make available on Moodle short guidance notes. These notes will introduce the material to be covered in the lectures and required readings. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Take-home exam

20% Multiple-Choice Quizzes

LW218 – Introduction to Public International Law

Second and Third Year Option

International law touches upon virtually every aspect of human social life and underpins large areas of international relations and cooperation: from trade to war; from environmental protection to the safeguard of human rights; from navigation to the exercise of jurisdiction by national courts. Yet — with examples like the war in Ukraine or the response to climate change — the effectiveness of the rules of international law in fostering the peaceful co-existence of all nations is challenged more and more often. This module introduces to the main tenets of public international law and its institutions — such as the United Nations and International Court of Justice — in these challenging times. Students will learn to know about the nature and sources of this legal system, about the (legal and natural) persons who bring it to life, about responsibility for violations of the law and avenues to solve disputes peacefully. Throughout the module, we will consider examples of how international law plays out in the real world.

Module Aims and Outcomes

By the end of the term, students will be able to:

- Identify sources of international law and discuss them accurately;
- Use primary and secondary international legal sources to develop multiple arguments and counterarguments for problems in international law;
- Accurately apply international legal concepts and sources to analyse and solve new legal issues;
- Use critical reasoning, analytical writing and oral argumentation skills appropriate to this *sui generis* system of law; and,
- Present legal findings and sound legal advice to various stakeholders.

Indicative Syllabus

1. Introduction to international law
2. Sources of international law
3. The law of treaties
4. Statehood
5. Jurisdiction
6. Immunities
7. State responsibility
8. International organizations
9. Use of force
10. International dispute settlement

Learning and Teaching Methods

For the academic year 2023-2024, the module will be taught with the following structure:

- A weekly 2-hour lecture;
- A fortnightly 1-hour tutorial.

The hours and tutorial group allocation are provided through central timetabling and students should routinely consult their timetables to ensure they are in class on time.

Students should regularly check the module Moodle page, where they can find essential and further reading for each lecture and assigned tutorial questions and materials. Students should come to lecture and tutorials prepared to engage with the assigned questions as instructed. Debate and discussion of the relevant topics is encouraged, both in and outside class.

Assessment

80% Take-home exam

20% Multiple-Choice Quizzes

LW219 – Selected Issues in Public International Law

Second and Third Year Option

This module follows on from LW218 Introduction to Public International Law and builds upon students' knowledge and understanding of general international law. Students will apply their acquired knowledge to selected specialist areas of international law:

- i) the law on the use of force;
- ii) international humanitarian law and/or international refugee law; and
- iii) international human rights law and international criminal law.

Throughout the module, we will focus on current events in Ukraine.

The Law on the Use of Force

Part I of the module will deal with the law on resort to armed force between States. Sadly, war has long been a constant of international relations and still features frequently in worldwide news. However, international law has gradually outlawed it in the 20th century, with a general prohibition on resort to international armed force being prominently enshrined in the United Nations Charter. This part of the module will explore the limits of such prohibition, its most well-known exceptions —i.e. self-defence and authorizations to use force as part of the United Nations collective security system —and the challenges posed to it by modern warfare and mass atrocities. We will examine Russia's ongoing use of force against Ukraine.

International Humanitarian Law and/or International Refugee Law

Part II of the module introduces international humanitarian law (also known as the law of war or law of armed conflict) and/or international refugee law. Unlike use of force, international humanitarian law governs the conduct of hostilities once an armed conflict has begun. We will look at how the belligerents in the Ukraine conflict are violating the Geneva Conventions. We may also look at how international law covers Ukrainian refugees who have crossed international borders, as well as Ukrainians who are internally displaced within Ukraine.

International Human Rights Law and International Criminal Law

Part III of this module explores how international human rights law and international criminal law address gross human rights abuses (such as killing, torture, and rape) and international crimes (such as genocide and crimes against humanity). Since the 1990s, there has been something of a shift in emphasis from state responsibility to individual criminal responsibility and international responsibility. This part of the module analyses how the UN Charter System, the UN Treaty System, the International Court of Justice, and the International Criminal Court are all being concurrently used in an effort to prevent and punish the ongoing gross human rights abuses and international crimes committed in the Ukraine.

Module Aims

The aims of the module are:

- to encourage students to be able to further apply their understanding of general public international law to selected special areas of international law;
- to understand the international institutional framework in the topic areas listed;
- to further develop the legal reasoning and analytical skills necessary for public international law;
- to encourage students to develop their own interests in the further study and research of these special areas of international law.

Module Outcomes

By the end of the module, students would be able to apply the relevant rules and principles of public international law to the special areas covered during the course.

This would include the ability to:

- Discuss and critically analyse the general aspects of public international law to specialist areas of international law;
- Explain, apply and evaluate the rules of public international law governing key issues within these specialist areas
- Apply, analyse and evaluate the sources of public international law that are relevant to these areas of law

Learning and Teaching Methods

Your tutorials will enable you to discuss the readings in the context of specific tutorial questions, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts.

Assessment

80% Final exam

20% Multiple-Choice Quizzes

LW224 – Banking Law

Third and Final Year Option ONLY

The module deals with the bank – customer relationship and banking regulation and supervision. The first part introduces banks as important economic and social institutions and focuses on some key services commonly provided by banks in the course of the bank – customer relationship such as payments and loans and provide an opportunity for students to analyse relevant legal issues such as the bank's contractual duty of care. The second part looks at the need for regulation and supervision of banks in light of the challenges that arise from the global cross-border nature of banking and recent crises in the banking sector. Students will look into the institutions that regulate and supervise the banks, and the key changes that resulted from the 2008 financial crisis. This second part will also delve into anti-money laundering legislation and how this has affected the banks' duty of confidentiality.

The module adopts a dynamic approach that balances theoretical perspectives, legal policy and the principles contained in statutes, cases and regulatory rulebooks. It does not assume any prior knowledge of banking practice, but it does expect that students will quickly develop a keen interest in financial institutions and markets. This module is co-taught with LW224-7-SP Banking Law, which is offered to LLM students.

Module Aims

The module seeks to:

- introduce banks, banking law and the business of banking;
- give students detailed knowledge about the institutions involved in banking regulation and supervision in the UK;
- enable students to evaluate the impact of Brexit on banks and banking business;
- introduce the key banking transactions and their legal implications;
- enable students to appreciate the political, social and economic forces underlying the dynamism and evolution of the financial industry and attempts to regulate the resulting processes and supervise the relevant institutions; and
- equip students with the analytical tools for analysing domestic banking transactions and applying the relevant law to scenarios drawn from real-life situations.

Module Outcomes

By the end of the module students will be able to:

- apply the knowledge and techniques that they have learned to review, consolidate and extend their understanding of the legal regulation and supervision of the UK banking industry and the bank-customer relationship;
- critically evaluate arguments, legal issues and practical situations, and frame appropriate questions to achieve a solution to the main issues arising in the banking services sector;
- critically assess and evaluate the success of banking reforms that have taken place in the UK;
- communicate information, ideas, problems and solutions concerning banking regulation and the banker-customer relationship to both specialist and non-specialist audiences; and
- appreciate the uncertainty and ambiguity about the boundaries of banking services vis-a-vis the wider financial industry.

Indicative Syllabus

1. Introduction to the actors in the bank-customer relationship
2. Discovering the changing nature of the 'business of banking'
3. Analysing the duties of banks and their customers
4. Payment services
5. Legal regulation of banks and banking supervision in the UK
6. Banking crises and how they drive regulation
7. The impact of Brexit on banks and banking business
8. Banks and Money Laundering

Learning and Teaching Methods

This module is taught through a mixture of weekly 2-hour lectures and bi-weekly 1-hour tutorials.

The module teaching team produces and makes available on Moodle short guidance notes which introduce the material to be covered each week. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Take-home exam

20% Multiple-Choice Quizzes

LW225 – Company Law

Second and Third Year Option

Companies are by far the most used vehicle for doing business and an understanding of the rules that govern them is essential for anyone aiming at a career in commerce and industry. The module will examine the nature of a company, its constitution and institutional setting, corporate management issues, its incorporation and share capital, the concept of separate legal personality, the roles of the stakeholders in a company as well as the duties of directors and the protection of shareholders.

A sound understanding will help students to fully understand the relevant principles and doctrines. The analysis of corporate governance issues will enable students to understand the significance of the relevant debates while the analysis of the relevant legislative framework on insolvency and takeovers along with the relevant case studies on lifting the corporate veil and corporate scandals will provide a thorough examination of the field in question.

Module Aims

The objectives of the module are:

- To provide students with the necessary foundations of knowledge so that the Learning Outcomes listed below are achieved
- To provide students with the necessary foundations to comprehend the wide range of issues covered in the course of this module as well as the range of other modules in the relevant field.
- To encourage the development of students skills in legal reasoning and analysis through study of statutes, case law and regulatory practice relating to Company Law
- To encourage students to engage with Company Law beyond the confines of the module, both academically and in its broader social, political and economic context.

Module Outcomes

1. Understand the economic function of the company as a legal structure for business
2. Explain the legal nature and significance of limited liability and separate corporate personality
3. Demonstrate knowledge and appreciation of the major core topics in Company Law including the validity of contracts made with companies, the role of the board of directors and their legal duties as directors as well as the protection of minority shareholders
4. Show appreciation of the legal nature of the relationships between a company and its management on the one hand and the various groups with an interest in the affairs of the company (or stakeholders) on the other including creditors and employees
5. Show awareness of current policy trends and developments in Company Law
6. Understand the essence of corporate governance issues and debates in a comparative manner and within the broader societal, historical, political and economic context
7. Demonstrate awareness of the legal framework that regulates insolvency and takeovers again on the basis of English Company Law while drawing comparisons with the respective EU legislation.
8. Show understanding of wider issues of corporate liability and the notion of lifting the corporate veil.

Indicative Syllabus

Term I

- Corporate Governance
- Comparative Analysis of Corporate Governance Systems
- Starting a Company: Memorandum of Association and Ultra Vires Doctrine
- Articles of Association
- Representing the Company: Are the third parties protected?
- Corporate Management
- Directors Duties
- Minority Shareholder Protection

Term II

- Groups of Companies
- Transnational Corporations and Lifting of the Corporate Veils

- Insolvency
- Takeovers
- Capital Maintenance
- Case Studies on Major Contemporary Issues in Company Law: Lifting the Veil, Corporate Scandals.

Learning and Teaching Methods

This module is taught through lectures and tutorials. There is a weekly live face to face 2-hour lecture accompanied by a fortnight tutorial session. Overall, each student will attend four tutorials and ten lectures per term.

The module teaching team will upload all relevant teaching materials on Moodle. You will find reading lists, the textbook, weekly handouts and PPS notes on Moodle. The materials in question are designed both to help you navigate the material to be covered in the lectures and tutorials and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

60% Final year exam

20% Summative Essay in March

15% Multiple-Choice Quizzes

5% Tutorial attendance and participation

LW229 – Animal Protection and Wildlife Law

Second and Third Year Option

This 15 credit module, taught over one term, will introduce students to the legal issues raised by the human treatment and use of animals. The module will begin, therefore, with a discussion of the various schools of thought that demand that animals are afforded (a degree) of protection by the law. While it might be commonly acknowledged that animals are deserving of some legal protection, the extent of that protection is very much dependent upon both the perspective of the human (insofar as how animals are perceived by divergent members of human society) and the animal (insofar as where any particular species is categorised within any human framework).

The module will draw upon the pre-established categorisation of animals and consider the legal issues raised in respect of each category. Thus, the law as it pertains to domesticated animals (companion, working, scientific, food, food production, etc.) and wild animals (food, exhibit, bio-capture, pure wild, etc.) will be considered. Because of the globalisation and commodification of animals, this analysis will necessarily involve consideration of the international trade in animals, the transportation of animals, and the housing and environmental needs that must be met in order to keep animals. In each of established categories of animal the relevant domestic, European and international laws will be scrutinised so that students will gain an understanding on the many and varied regimes applicable to animals.

The scholarly benefits and learning outcomes of the Animal Welfare and Wildlife Module are that students will develop a thorough understanding of the over-arching regimes that pertain to each 'category' of animals; they will gain an insight into the detailed requirements of legislation and case-law and, in so doing, they will necessarily consider the philosophical underpinnings of these laws. In short, and to paraphrase Orwell, this module will require the students to recognise that 'all animals may be equal' but the treatment afforded to them by the law radically differs from species to species.

Aims and Objectives

Upon successful completion of the module the students should be able to demonstrate the following:

1. A familiarity with the competing philosophical perspectives on the treatment of animals
2. An understanding of the 'categorisational' approach to animal welfare law
3. A recognition of how the laws that pertain to the categories of animals reflects both this perspective and categorisational approach
4. An applied knowledge of the concept of 'unnecessary suffering'
5. A familiarity with how the balance between human use and the harm to animals is struck in practice, with specific relation to certain animal species and particular human uses. These will include:
 - a. Animals as a food source: A knowledge of the scope and key principles contained within the Welfare of Farmed Animals Regulations (England) 2007 will be expected. Familiarity with the laws on the treatment of certain 'farmed animals' (including the requirements of welfare in transit and during slaughter) will also be required. The students should be able to demonstrate the ability to test each distinct legislative requirement against the so-called 'five freedoms' that pertain to farmed animal husbandry.
 - b. Animals used in scientific experiments. The students will be expected to demonstrate an understanding of the scope and key principles contained within the Animals (Scientific Procedures) Act 1986. A knowledge of the distinction between, and the legal regulation of, the numerous strata of 'scientific experiments' such as medical, toxicological, cosmetic is also necessary. Underpinning this section of the module will be consideration of the so-called "Three R's" model whereby animal testing ought to be "Reduced, Refined and Replaced" within any regulatory framework.
 - c. Worked, captive and companion animals: A familiarity with the sections of the Animal Welfare Act 2006, as they pertain to worked, captive and companion animals will be essential. In addition students should be able to demonstrate knowledge of the specific welfare regulations applied to zoos, circuses, aquaria and pet shops.
 - d. Domestic wildlife: an understanding of the key sections and principles of certain selected Acts, such as the Wildlife and Countryside Act 1981 (and associated amendments), the Protection of Badgers Act 1992, the Hunting Act 2004, as well European Directives on Habitats (1992/43/EEC) and Birds (2009/147/EC) and their transposing UK regulations.

- e. Endangered, threatened and exotic species: Familiarity with the Washington Convention on the International Trade in Endangered Species 1975 (CITES) is essential. Students should be able to demonstrate a knowledge of the Convention, the differing levels of trade restrictions imposed in relation to the Convention's three Appendices, the species/habitat criteria applicable for inclusion into each Appendix and the obligations placed upon States to implement and enforce the Convention. With regard to the latter, students should be able to demonstrate a familiarity with the European and UK laws that implement the Convention at a regional and domestic level.
6. As supplemental knowledge students should also gain an insight into the role of government departments, treaty bodies, NGOs and charities that inhabit the world of animal welfare. This, it is hoped, may give direction to any student wishing to pursue a career in animal welfare law.

Learning Outcomes

Students undertaking the Module should demonstrate:

- a systematic understanding of key aspects of Animal Welfare and Wildlife Law, including acquisition of coherent and detailed knowledge
- a knowledge of the socio-political and ethical/moral factors that underpin animal welfare law, and identify commonalities and key distinctions within the 'animal welfare debate'
- a knowledge of the detailed laws and procedures that form the basis of animal welfare law
- conceptual understanding that enables the student:
 - to devise and sustain arguments, and/or to solve problems, using ideas and techniques that are reflected in the main schools of thought pertaining to the status of animals
 - to describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline
- an appreciation of the uncertainty, ambiguity and limits of knowledge
- the ability to manage their own learning, and to make use of scholarly reviews and primary sources
- an ability to extrapolate from established legal principles other sub-disciplines and apply these in the context of animal welfare law

Assessment

The module is assessed by way of a single piece of written coursework.

LW232 – Introduction to Medical Law

Third and Final Year Option ONLY

This module will provide students with a detailed understanding of the general principles of medical law, including the significance of patient autonomy, capacity, consent to medical treatment, medical negligence and medical confidentiality. While the focus of the module is on legal issues, ethical considerations underlying this area of the law will also be addressed.

Teaching will begin with an overview of some of the main theories of medical ethics. Several weeks will then be dedicated to the law on consent to medical treatment, in particular questions such as: who can make decisions where a person needs medical treatment? Is an adult's right to make his/her own decisions absolute, or can it be limited, for example, if the adult lacks an understanding of the consequences of the decision, or where the refusal of treatment would lead to the person's death? Who can make treatment decisions if an adult lacks the ability to make his/her own decisions, and according to which criteria? And what about medical treatment of children?

The second part of the module will discuss some of the main issues in the law of medical negligence. For example, how is a doctor's duty of care to the patient defined? Is this a question for the medical profession to decide, or should the judges define the standard of care? And how can causation be determined? A special problem in the context of medical negligence is how much information a healthcare professional needs to give to a patient prior to medical treatment about the risks involved.

Lastly, the module will address questions of medical confidentiality, for example where adolescents do not want parents to know that they are seeking contraceptive advice or want to have an abortion.

Module Aims

- to gain an understanding of medical law and ethics;
- to understand the theoretical issues behind the legal topics covered;
- to be able to apply the relevant law to scenarios;
- to develop the capacity of students for critical analysis and to encourage independent research and reasoned argumentation.

Learning Outcomes

Students will demonstrate:

- an understanding of medical ethics;
- an understanding of the role of consent in medical treatment, in relation to adults and children;
- an understanding of the law on mental capacity;
- an understanding of the law of negligence and how it relates to medical practice, including through the topic of informed consent;
- an ability to apply the law to scenarios.

Learning and Teaching Methods

The course involves a weekly one-hour lecture and a weekly one-hour seminar (Model 1). Lectures are designed to highlight the key issues that arise in the topics covered. Seminars are interactive and therefore require all students to participate. All students must come to seminars fully prepared, having read all of the essential reading.

Assessment

100% coursework

LW237 – Clinical Legal Education (Law Placement)

Second and Third Year Option

Module Information

The module offers an opportunity to experience a practice-based role in a legal environment.

Clinical Legal Education (Law Placement) offers limited places. You **MUST** contact the module leader Penny Brearey-Horne (pbrear@essex.ac.uk) to register your interest in this module.

Module Aims

The module aims to:

- teach law through its application and practice and through critical reflection on those processes;
- increase the employability of students by developing and enhancing their transferrable and subject-specific knowledge and skills;
- increase the employability of students by developing and enhancing skills of oral and written communication for specific audiences (including an oral presentation), professionalism, confidentiality, and problem solving in a day-to-day working environment;
- develop students' critical understanding of ethical issues involved in legal work;
- encourage better understanding of personal and professional development planning, professional ethics and reflective learning;
- enable students to gain credit for their work placement;
- enrich legal understanding through undertaking work-based learning in a legal environment.

Learning Outcomes:

You will acquire, develop, and apply knowledge and skills relating to:

- The practical application of the law
- Professional communication
- Professional conduct
- Personal professional development
- Business/commercial awareness
- Planning and managing workload
- Organisational skills
- Working with others

The Placement:

The placement must be in a legal setting and must allow you to meet a range of specified learning outcomes. Placements can be paid or unpaid, but must provide **at least 90 hours of work-based learning in a legal environment**. One or more separate placements can be used to accrue the 90 hours of work-based learning required for the module. The placement can be in the UK or abroad. You will be expected to engage in a wide range of work during the placement.

It is your responsibility to identify an appropriate placement provider and secure an appropriate placement. For the purposes of this module, the **module director must approve the placement before it starts.**

The placement must be confirmed by the placement provider and approved by the module director (Essex Law School) by the cut-off date: 15 January 2024. Placements can be completed during term-time alongside your studies (autumn 2023 or spring 2024), or during the vacation periods (summer 2023 and/or winter 2023/24).

Learning and Teaching:

This is a 15-credit module. There are ten hours of lectures (five two-hour sessions); attendance at lectures is compulsory. **THE LECTURES ARE NOT RECORDED.** There are four drop-in sessions (in alternate weeks) for questions and feedback.

Assessment:

80% Portfolio

20% Oral presentation

Learning and Teaching:

This is a 15-credit module. There are ten hours of lectures (five two-hour sessions); attendance at lectures is compulsory. There are five drop-in sessions (in alternate weeks) for questions and feedback.

Assessment:

80% Portfolio

20% Oral presentation

LW241 – Consumer Contract Law

Third and Final Year Option ONLY

This module will build on the general contract law principles taught in Contract Law introducing students to some key legal and policy issues surrounding the regulation of contracts between parties acting in the course of a business and private consumers.

The module begins with discussion of applicability of the general rules of contract law to contracts between such parties; the bifurcation in regulation between such 'business to consumer' (B2C) contracts and 'business to business' (B2B) contracts in recent times; debates as to appropriate underpinning values and principles; and the Europeanisation of B2C contracts.

It then considers: the implied terms and remedies applicable to supply of defective goods, digital content and services (including issues of damages, rejection, repair, replacement, repeat performance, price reduction); and the questions raised by the current reforms to these and other rules (e.g. on information and cancellation rights and unfair commercial practices) by the new Consumer Rights Act and the Consumer Protection (Amendment) Regulations.

The second part of the module examines the substantive rights and remedies for consumers against unfair commercial practices under the Consumer Protection Protection (Amendment) Regulations 2014/870. The existing common law rules against unfair commercial practices are first considered before the legislative interventions focusing on administrative enforcement are highlighted. The provisions of Reg.3 of the Consumer Protection Protection (Amendment) Regulations 2014/870 are examined.

Finally, consumer private law rights are compared with administrative enforcement against unfair commercial practices to demonstrate their complementary co-existence.

Module Aims

The aims of the module are two-fold. The first part aims at explaining key terms on quality, fitness and description in supply of goods and digital contents contracts, remedies (in particular repair, replacement, price reduction and refund) for breach of these terms, terms on service quality and repeat performance and price reduction remedies for breach of these terms. It seeks to help students articulate these concepts, critically appraise them and consider their application to fact situations.

The second part of the module aims at demonstrating the role, potential and limitations of the consumer substantive rights and remedies in Reg.3 of the Consumer Protection Protection (Amendment) Regulations 2014/870. It also aims at highlighting the limitations of the pre-existing contract law rules of misrepresentation, duress and undue influence and the role of administrative enforcement in tackling unfair commercial practices against consumers.

Module Outcomes

Upon successful completion of the module, students will be able to demonstrate:

1. An understanding of the 'place' of B2C (Business to Consumer) contracts in relation to general contract law, unfair commercial practices, consumer private law rights, commercial law, domestic law, supranational law and debates as to values and policy aims
2. An understanding of the key sources of the relevant rules
3. An understanding of the nature/meaning of the relevant rules
4. An ability to apply the relevant rules to hypothetical problem situations
5. An ability to provide clear, well-structured and critical evaluation of the relevant rules

Indicative Syllabus

1. Introduction: general contract law, bifurcation; values; Europeanisation and globalisation
2. Implied terms as to description, quality and fitness in goods and digital contents contracts
3. Remedies: damages, rejection, termination, repair, replacement, price reduction
4. Implied terms as to time, price and quality in services contracts
5. Remedies for defective services and incorrect information about services

6. Policy questions raised by the current reforms to these and other rules (e.g. on information and cancellation rights and unfair commercial practices) by the new Consumer Rights Act and the Consumer Protection (Amendment) Regulations
7. Introduction to consumer private law rights against unfair commercial practices
8. Pre-existing contract law rules against unfair commercial practices prior to the Consumer Protection (Amendment) Regulations 2014/870
9. Substantive Rights and Remedies in the Consumer Protection (Amendment) Regulations 2014/870
10. Limitations of the private law rights provisions in the Consumer Protection (Amendment) Regulations 2014/870

Learning and Teaching Methods

This module is taught through a mixture of a weekly live lecture (2 hours), and five bi-weekly 50-minute small group tutorials. The lectures will subsequently be available online through Listen Again so that you can re-visit them as part of your independent study.

The module teaching team will also produce and make available on Moodle short guidance notes. These notes will introduce the material to be covered in the lectures, webinars and required readings. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and webinars and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures, webinars and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative Essay

20% Multiple-Choice Quizzes

LW242 – Commercial Contract Law

Third and Final Year Option ONLY

LW242 Commercial Law is a 15 credit module, taught over the Spring term. The module builds on the foundations and general principles taught in Contract Law.

The module aim is to introduce students to key legal and policy issues surrounding the regulation of contracts between parties acting in the course of a business. The module is split into three substantive parts.

The first part begins with discussion on the 'place' of business to business contracts in relation to general contract law: we cover of applicability of the general rules of contract law to contracts between parties acting in the course of a business; the bifurcation in regulation between such 'business to business' (B2B) contracts and business to consumer (B2C) contracts; and debates as to appropriate underpinning values and principles.

The second part move onto a core part of commercial law: sale of goods. We cover the implied terms (that goods are of satisfactory quality, fit for purpose, as describe, etc); remedies applicable for defective goods (damages, rejection, termination, right to cure, exclusion of liability, etc); and topical legal policy questions and reform debates (eg Europeanisation of contract law and the balance between freedom and fairness).

In the third part, we move onto a contract law perspective on corporate social responsibility (CSR). We cover: the fundamental of CSR (what it is; its purpose; stakeholders); the relationship between contract law and CSR governance; and how CSR can be achieved through contract law mechanism (with a focus on preventing unfair commercial practices against consumers).

LW244 – The Protection of Human Rights in the UK

Third and Final Year Option ONLY

This 15 credit module, taught in the autumn term, aims to build upon the foundations of human rights law which are introduced in LW103 Foundations of Public Law and give students a deeper understanding of the framework within which human rights are protected in the United Kingdom.

The module starts with a detailed examination of the European Convention on Human Rights, which is the foundation for human rights protection in the UK. Key principles of the Convention will be examined, along with an examination of Convention rights, admissibility matters and the reform of the Convention/ European Court of Human Rights. The second half of the module shifts our focus to protection of rights within the UK, with a close focus on the Human Rights Act 1998 and how it protects Convention rights.

Module Aims

The objectives of the module are:

- To provide students with the necessary knowledge so that the Learning Outcomes listed below are achieved
- To provide students with a knowledge of the framework for the protection of human rights in the UK that they can apply to substantive legal problems.
- To encourage students to engage with the framework for protection of human rights in the UK within its political and international context.

Module Outcomes

Upon successful completion of the module students will be able to:

- Show understanding of and critically evaluate the framework for protection of human rights in the United Kingdom.
- Identify the distribution of powers and functions between the three branches of government in the protection of human rights and critically evaluate that distribution.
- Identify the distribution of powers and functions between the United Kingdom and the Council of Europe in the protection of human rights and critically evaluate that distribution.
- Consider the need for structural reform to human rights protection, both in terms of the Convention, as well as the UK, systems.

Learning and Teaching Methods

This module is taught through a mixture of weekly face-to-face lectures (50 minutes) as well as weekly face-to-face small group tutorials (50 minutes). The slides for the lectures will be made available on moodle in advance; the same applies to tutorial material (see also below).

The module teaching team will also produce and make available on Moodle short guidance notes for each weekly tutorial. These notes will introduce the readings that must be completed in advance of each tutorial and will contain tips to help you understand and analyse those texts. You will be expected to have completed the readings in advance of your tutorials. Your tutorials will enable you to discuss the readings in the context of specific tutorial questions, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts.

Assessment

80% Summative Essay

20% Research Sources Exercise: Students will need to identify sources that are not part of lecture/ tutorial material.

LW250 – Legal Advice Case Work

Second Year Option

The module examines, in a clinical setting, a number of issues surrounding the provision of legal advice and involves the student training as an adviser with the University of Essex's Law Clinic. As a result, this provides practical experience of advice work, mainly, but not exclusively, of a legal nature.

The module involves students engaging in a different form of learning to most of their other courses. This form of learning is often called experiential learning because it involves the use of real-life experiences as the basis for learning. In law school, it is usually called clinical legal education. Throughout the world and increasingly in the United Kingdom clinical legal education is becoming central to legal education.

According to one expert, 'Clinical Legal Education involves an intensive small group learning experience in which each student takes responsibility for legal and related work for a client (whether real or simulated) in collaboration with a supervisor. The student takes the opportunity to reflect on matters including their interactions with the client, their colleagues and their supervisor as well as the ethical aspects and impact of the law and legal process'.

The module starts with an induction into clinical advice work. It will first provide students with the skills and ethical frameworks necessary to equip them to provide legal services to community members as an adviser with the University of Essex's Law Clinic (ELC). Then it will provide students with the opportunity both in class and through written assignments to apply their newly developed legal advice skills and to reflect on their experiences in terms of what they have learnt about legal skills, their own professional development, and their work in teams and for ELC clients.

Teaching will be by way of weekly one-hour classroom sessions in the Autumn term followed by a mix of seminars and reflective case surgeries in the Spring term.

Teaching will also be by way of participation in a variety of clinical activities (such as taking on cases) under supervision. Skills training will be delivered in the form of lecturer instruction and exercises involving simulated legal work.

Please note that this module may only be undertaken by members of the Essex Law Clinic either as: Level 5 students that have successfully applied to the Essex Law Clinic for direct entry leading up to the 2023/24 academic year (See below for details on how to apply); or Level 5 students that have successfully advanced from Bronze to Silver membership level during the 2022/23 academic year or earlier (whether or not they have undertaken any skills training as Bronze members).

To apply to become a Clinic member please e-mail lawclinic@essex.ac.uk to request an application form. The Clinic is only able to take on a limited number of student volunteers in line with available resources. Student numbers on this module will also have to be restricted in line with available resources.

To become a clinic member, students must apply, undertake an interview and be accepted.

To undertake cases students must complete all compulsory induction sessions. Students must maintain Clinic membership, be able to attend clinic sessions, and be prepared to sign a confidentiality policy and uphold the University's equalities policies.

Module Aims

1. To provide students through experience of clinical practice with a basic knowledge and understanding of some key concepts and principles central to the work of legal advice workers.
2. To provide students with experience of legal advice work in areas such as benefits advice, housing rights, equality and employment law, family law, immigration law and consumer issues.
3. To encourage an appreciation of the social and political context in which legal advice operates.
4. To introduce students to the practice of reflection on experience in order to improve their performance and understanding of legal work.

Learning Outcomes

On completion of this module the students should be able to:

1. Undertake a range of tasks and activities concerned with legal advice work.
2. Apply legal and, as appropriate, other skills in a practical and focused way to problems or project topics.
3. Assess and reflect on the work undertaken and set the work into the conceptual frameworks developed on the rest of their LLB degree programme.

Syllabus

In the autumn term, skills training will be provided in interviewing, practical legal research, letter writing; and one or more advanced skills such as negotiation and advising vulnerable clients. Other areas covered to support student's legal advice casework may include topics such as legal ethics, civil litigation, alternative sources of funding for client's cases, effective signposting and referral and wellbeing in legal practice.

In the spring term, the focus will be on advice work within the Clinic (either on campus, in the community or through online provision), together with a mix of seminars and reflective case surgeries (tutorials).

Learning and Teaching

In the Autumn Term, this module is taught through 10 weekly one-hour seminars. In the Spring Term, the teaching will begin with a 50-minute seminar and will then consist of fortnightly 50-minute case surgeries in which you will reflect together with your peers on your cases and experiences within the Clinic. In the Spring Term there will also be a greater focus on advice work. Therefore, learning and teaching will also be by way of participation in a variety of clinical activities (for example interviewing a client and preparing a letter of advice under supervision).

The module teaching team will also produce and make available on Moodle short guidance notes for each weekly tutorial or case surgery. These notes will introduce any set readings and preparation that must be completed in advance of each tutorial or case surgery. You will be expected to have completed the readings and preparation in advance of your tutorials. Your tutorials will enable you to discuss the readings in the context of specific tutorial questions and tasks, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts. In skills-based sessions, the tutorials will enable you to apply and develop your skills and again to obtain feedback on the development of your skills.

Assessment

60% Summative Essay

20% Skills-Based Coursework Assignment (an exercise that involves writing an advice letter to a hypothetical client)

20% Assessment of participation in online forums throughout the Autumn and Spring Terms

LW251 – Employment Law and Practice

Third and Final Year Option

This module examines employment relations through the lens of the contract of employment and explores the legal nature of the employment relationship including its termination, and the application of complex employment law and regulation.

The module has a strong practical focus and explores the practicalities involved in settling workplace disputes, communicating with clients, and bringing a claim to an employment tribunal.

Module Aims

This module broadly aims:

- To introduce students to the practical application of employment law, the settlement of workplace disputes, the prohibition of discrimination insofar as it relates to the workplace, the termination of the employment relationship, and the requirements of bringing a claim to an employment tribunal;
- To explore the express and implied terms of the contract of employment, changes to terms and conditions of employment, and employee information and consultation;
- To develop students' knowledge of bringing claims before an employment tribunal and to develop their skills in drafting and advocacy before a tribunal;
- To place employment law in its social, economic and political context.

Learning Outcomes

On completion of this module students should be able to:

- Critically evaluate the practical application of employment law;
- Critically evaluate the operation of the contract of employment with reference to employment legislation and the wider social, economic and political context within which employment relations operate;
- Apply skills of drafting and advocacy to a simulated employment tribunal claim.

Indicative Syllabus

The module will provide the student with an understanding of the relationship between employers and employees, as well as its social, economic and political context. An important component of the module revolves around dispute resolution. Therefore, the module will deal with the practicalities involved in settling workplace disputes, communicating with clients, and bringing a claim to an employment tribunal.

The module will enhance students' employability by developing advocacy, drafting, problem solving, research, presentation and analytical skills.

1. Employment Status
2. The Contract of Employment
3. Equality
5. Termination of Employment
6. Economic Restructuring
7. Employment Dispute Resolution

Learning and Teaching Methods

This module is taught through a mixture of ten weekly two-hour lectures and four bi-weekly tutorials.

The module teaching team will also produce and make available on Moodle additional material to guide you through the module's content. These notes will introduce the material to be covered in the lectures, tutorials and required readings. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and tutorials and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures and the required

readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular tasks to enable you to reflect upon and track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

60% Coursework (Employment Tribunal Written Submissions and Client Letter)

20% Presentation (Employment Tribunal Oral Submissions)

20% Midterm Assessment (Written Submissions and Client Letter)

LW301 – Jurisprudence

Second and Third Year Option

'Jurisprudence' refers broadly to the theory or philosophy of law. This module is quite different to most subjects you study in a law degree, in that we are less concerned with cases and statutes (although they will appear from time to time) and more concerned with understanding the concepts that underpin law generally. Jurisprudence involves addressing very general questions such as 'what is law?', 'what is justice?', 'what is the relationship between democracy and rights?', and 'how is the reality of law affected by power, money, race, and gender?'. It is important to remember that the point is not to provide you with a definitive answer to these questions: what we are interested in is the way in which legal theories can provide us with various arguments for answering one way or another.

LW301 is built around the idea that there are three distinct but interconnected areas of legal theory: what one may describe as 'Jurisprudence proper' or 'legal theory in the narrow sense'; and legal philosophy broadly conceived. The first area mostly focuses on the most fundamental questions about the nature of law. What is law? What is special about legal rules? What is the law's authority? What is the connection -if any- between law and morality? How do we distinguish law from other authoritative social institutions? What is the role of the courts in interpreting the law and protecting rights? The second area deals with broader questions about the law and its effects on social and private life. It includes topics such as the tension between law and freedom, including paternalistic laws; rights and justice; and the economic analysis of law. The third area is widely known as critical legal theory, due to its focus on race, gender, power and inequality.

Indicative outline of lecture topics:

- Introduction, Hart's theory of law and its critique
- Critique of Legal Positivism (continued) and Interpretivism
- The debate about the legitimacy of constitutional review
- Law and Freedom
- Rights and Justice
- Economic Analysis of Law
- American Legal Realism
- Race and Gender Under the Law
- Law and Power
- Money and the Law

Module Aims

The aims of the module are:

- to provide students with an in-depth understanding of the fundamental concepts related to the concept and nature of law;
- to enable students to develop advanced analytical skills;
- to encourage students to think critically not only about the nature of law but about its authority and purpose;
- to help students engage with the broader theme of justice in the modern world;
- to encourage students to think critically about the law and question what have learned so far;
- to give students the opportunity to discuss the above by thinking normatively and speaking in their own voice.
- To help students appreciate the significance of legal theory and critical thinking for legal practice.

Module Outcomes

By the end of the module, students are expected to be able to understand the main themes of legal philosophy, appreciate the philosophical method of engaging with legal questions, and apply their arguments on real-life situations.

Specifically, students will be able to:

:

- appreciate the content and significance of jurisprudence in the narrow sense – i.e. questions about the nature and authority of law.
- understand the tensions between law and freedom and the relation between justice and rights.
- engage with critical legal theory, including the role of power and wealth in the creation and application of legal rules.
- apply normative reasoning to key legal concepts.
- build their own argument with confidence.

Learning and Teaching Methods

This module is taught by means of a weekly lecture (2 hours), and biweekly 50-minute tutorials. The lectures will be available online through Listen Again. The aim of the tutorials is to allow you to discuss the material covered in lectures, debate it with other students, and obtain feedback on your pre-class preparation. You will be required to do the essential readings before lectures and tutorials.

To help you prepare your tutorials, you will be required to complete regular Multiple-Choice Quizzes on Moodle. MCQs will be based on the reading set for the week in question and will form part of your preparation for each tutorial. The aim of MCQs is to allow you to test your knowledge and understanding of the material periodically (and, therefore, better prepare for the summative essay), prepare for the tutorials, and identify issues you would like to further discuss with the tutorial leader.

Assessment

80% Summative essay

20% Multiple-Choice Quizzes

LW316 – Law of Evidence

Third and Final Year Option ONLY

The aim of the module is to present a clear picture of the process and procedure involved in the presentation of evidence in criminal trials in England and Wales. In achieving this aim, the module examines the process of gathering evidence, the admissibility of such evidence and the ability to use such evidence in reaching decisions. The module is a very practical one; examining why the law of evidence has evolved as it has.

Questions include:

- Can previous criminal convictions of either the defendant or a witness be presented to the court?
- Can the spouse of a defendant be compelled to give evidence against their accused spouse?
- What is the relevancy of purely circumstantial evidence?
- How are vulnerable witnesses, such as rape complainants or child victims protected by the court system?
- Can an illegally obtained confession be used in court?
- Can an illegally obtained murder weapon be evidence in court?

The module builds upon knowledge already gained in a number of other substantive law modules, in particular criminal law. Many would-be lawyers who will find the module very useful for practice.

Module Aims

- To understand the historical rules governing the admission of evidence in order to be able to reason what further changes are needed to the law.
- To reason why we have rules of evidence and assess the efficacy of the current rules for achieving justice and a fair trial.
- Know the most important cases and statutes in the area and understand their contribution to the subject.
- Learn and understand how the rules and procedures fit together in order to be able to apply them in practice.
- To provide students with the necessary knowledge and understanding of the law of evidence in criminal trials to enable them to meet the stated Learning Outcomes.

Module Learning Outcomes

- To understand the historical evolution of rules governing the admission of evidence and to critically evaluate the need for further changes to the law.
- To assess the efficacy of the current rules for achieving justice and a fair trial.
- To understand the contribution of case law to this area of law.
- To understand the structure of the rules and procedures and to be able to apply them in practice.
- To develop a sense of critical assessment and evaluation of evidential facts and apply this to novel scenarios

Indicative Syllabus

- Relevance and Admissibility
- Burden of Proof
- Witnesses: Competence and Compellability
- Witness Evidence and Examination
- Identification Evidence
- Character Evidence of Witnesses
- Evidence of a Complainant in a Sexual Offence Case
- Bad Character of the Defendant
- Hearsay inc. Confessions
- Silence before and after trial

Learning and Teaching Methods

This module is taught through two-hour weekly lectures. The lectures are automatically recorded and will be available online through Listen Again so that you can re-visit them as part of your independent study. Alongside this, there will be 8 bi-weekly 50-minute small group tutorials.

The module teaching team will also produce and make available on Moodle short guidance notes. These notes will introduce the material to be covered in the lectures and required readings. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures, and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

30% Summative Essay (problem question)

50% Exam (In person, restricted materials)

20% Multiple-Choice Quizzes

Self-assessed formative assessments in the Autumn Term.

LW327 – International Trade Law

Third and Final Year Option Only

What are the key legal principles underlying international trade transactions? How is English law applied to international trade? What international instruments help establish an autonomous law of international trade? This module will provide students with the training to understand, develop and deploy legal arguments in the context of international trade law, including its private and public dimensions.

Module Aims

The module aims to provide an overall examination of the major principles which underlie international trade transactions particularly as they relate to the international sales contracts, the contracts of carriage, and international commercial arbitration. The module will examine English law as applied to international trade since a large number of international transactions continue to be subject to English law. The module will also examine relevant international instruments which reflect efforts towards establishing an autonomous law of international trade.

Module Outcomes

At the end of the course, students would be expected to:

- Gain a systematic understanding of the key legal principles underlying international sale of goods and carriage of goods by sea transactions and of international commercial dispute resolution.
- Be able to accurately and critically assess important legislation and legal instruments applicable in the context of private international trade transactions.
- Be able to accurately and critically analyse important judicial and arbitral decisions and to apply judicial and arbitral decisions in various and divergent factual situations arising out of private international trade transactions.
- Develop and deploy arguments, critically analyse arguments and legal propositions in this area.

Indicative Syllabus

1. Contracts of sale
2. Law Relating to the International Sale of Goods
3. Carriage of Goods by Sea
4. Choice of Law and International Commercial Arbitration

Learning and Teaching Methods

This module is taught via weekly lectures and fortnightly tutorials. The module is taught through a mixture of live lectures and tutorials. Each week, the module teaching team will deliver a 110-minute live lecture. These lectures will be recorded and will be available online through Listen Again so that you can re-visit them as part of your independent study. Alongside this, there will be four biweekly 50-minute small group tutorials per term.

The module teaching team will produce and make available on Moodle short guidance notes. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative Essay
20% Multiple-Choice Quizzes

LW343 – Competition Law

Third and Final Year Option ONLY

How do you apply competition law to mergers? What is abuse of dominant position in the market and why is it prohibited? What are cartels and why are they considered the most serious form of anti-competitive practice? This module explores the main aspects of EU and UK competition law. It examines the relationship between the EU and the UK competition law regimes and explores recent developments in the field.

This module provides the opportunity to develop an understanding of the regulation of competition in a free market economy at two different levels: supranational (the EU) and national (the UK). It will cover key aspects of competition law including restrictive agreements and concerted practices, merger control, the abuse of a dominant position, the cartel offence and the law of civil liability and third-party rights. In addition, it will also consider current competition law policies and recent reforms. This module is co-taught with LW702-7-AU Competition Law, which is offered to LLM students, but the assessments for the two levels are different.

Module Aims

The aims of the module are:

- To develop an understanding of the rationale behind competition law and policy, and its importance in the regulation of a free market economy
- To enable students to understand the direct impact of EU competition law on UK law
- To provide an in-depth knowledge of the general principles of competition law of the EU and its influence on national laws
- To provide students with the ability to understand the role of economic theory in competition law
- To cover the main substantive norms relating to competition law within the EU and the UK, including abuse of a dominant position, merger control, anti-competitive agreements and other anti-competitive practices, as well as competition law, criminal law and civil liability.
- To provide students with knowledge of recent reforms and future developments of competition law
- To enable students to understand the practical application of competition law, including how the law governs business practices that may restrict competition in economic markets
- To develop skills of legal research and problem analysis
- To promote independent learning and originality in approach
- To enable the student to identify and analyse relevant legal issues and resolve problem questions by the application of substantive competition law within a time constraint

Module Outcomes

On successful completion of this module students will be able to:

- Discuss and critically analyse EU and UK competition law and their sources
- Explain the relationship between the EU and the UK competition law regimes
- Demonstrate a sound knowledge and awareness of competition law and policy and its importance in the regulation of a free market economy
- Demonstrate an awareness of interdisciplinary connections in competition law between the law and economics and particularly the importance of economic concepts
- Demonstrate knowledge of the substantive norms of EU and UK competition law and assess developments in the areas of EU and UK competition law
- Apply the relevant principles and rules of competition law to specific cases
- Apply analytical skills to critically evaluate EU and UK competition law as it operates in a commercial environment
- Demonstrate skills of legal research and problem analysis

Topics include:

1. Cartels and anticompetitive practices
2. Abuse of dominant position in the market
3. Merger Control
4. Public enforcement of competition law
5. Private enforcement of competition law

Learning and Teaching Methods

This module is taught through a mixture of weekly lectures and tutorials. The weekly lectures will subsequently be available online through Listen Again so that you can re-listen to them as part of your independent study. Alongside this, there will be five bi-weekly 50-minute small group tutorials.

The module teaching team will also produce and make available on Moodle the material to be covered in the lectures, webinars and required readings, which you will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures, and deepen your understanding of key concepts employed in competition law.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative Essay

20% Multiple-Choice Quizzes

LW349 – Contemporary Issues in Criminal Justice: Law, Policy and Practice

Second and Third Year Option

This module will appeal to students seeking an in-depth and critical knowledge of the law, policy and practice of key aspects of the criminal justice system in England and Wales.

The module will begin with an overview of the criminal justice system in England and Wales. The importance of the presumption of innocence and the defendant's right to a fair trial will also be addressed, along with due process and crime control models of criminal justice, and recent trends and themes in criminal justice policy.

Specific aspects of the criminal process, ranging from pre-trial to post-trial stage, will then be examined in-depth.

Module Aims

1. To provide students with knowledge and understanding of the law, policy and practice of specific aspects of the criminal process in England and Wales.
2. To encourage students to engage critically with the literature and other evidence, and to develop reasoned judgments and arguments based on their engagement with this material.
3. To encourage students to communicate effectively in both oral and written format.
4. To encourage an appreciation of the social and political context in which the criminal justice system operates.

Learning Outcomes

At the end of this module students should be able to:

1. Demonstrate knowledge and critical understanding of key aspects of the criminal justice process in England and Wales, including an awareness of current debates on these topics.
2. Demonstrate an ability to analyse and evaluate differing opinions on the law, policy and practice of the criminal process.
3. Understanding of the limits of existing knowledge and how this influences analysis and interpretations based on that knowledge.
4. Provide reasoned arguments based on academic writings and other research-based evidence.
5. To present these arguments in a coherent manner, both orally and in writing.

Indicative Syllabus:

- Introduction to the Criminal Justice System, including adversarial and inquisitorial systems of justice, crime control and due process models of criminal justice, and recent themes and trends in criminal justice policy
- Policing, including stop and search, police and crime commissioners
- Prosecution
- Plea Bargaining
- Jury trial
- Sentencing policy and rationales
- Gender and Criminal Justice – sexual offences

Learning and Teaching Methods

This module is taught face to face via 2-hour seminars. Each week before your seminars, the module teaching team will make available on Moodle materials for that week.

The module teaching team may also produce and make available on Moodle short guidance notes for each weekly tutorial. These notes will introduce the readings that must be completed in advance of each tutorial and will contain tips to help you understand and analyse those texts. You will be expected to have completed the readings in advance of your seminars. Your seminars will enable you to discuss the readings in the context of specific seminar questions, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts.

To help you prepare in the best possible way for your seminars, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each seminar. The quizzes will enable you to track your progress,

understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative

20% Multiple-Choice Quizzes

LW352 – Legal Ethics and Justice

Third and Final Year Option Only

This module focuses on questions of ethics and justice raised by legal practice. It is designed to provide students with the ethical frameworks necessary to equip them to provide legal services to community members, as well as to explore issues of access to justice raised by the sort of problems which lead people to seek out legal help. It will be of particular interest and benefit to all students who are thinking of entering legal practice, particularly if they wish to use their legal skills to help those most in need.

The module will also appeal to those who enjoy “learning by doing”. Thus a central focus is on what is called active or experiential learning in that it involves the use of simulations designed to replicate real-life experiences as the basis for learning. In law school, this form of learning is usually called clinical legal education. Throughout the world and increasingly in the United Kingdom clinical legal education is becoming central to legal education.

According to one expert, 'Clinical Legal Education involves an intensive small group learning experience in which each student takes responsibility for legal and related work for a client (whether real or simulated) in collaboration with a supervisor. The student takes the opportunity to reflect on matters including their interactions with the client, their colleagues and their supervisor, as well as the ethical aspects and impact of the law and legal process'. In the module such reflection will occur in class, in learning diaries and written assignments.

Reflection will cover both what they learn about ethics and access to justice in reading, class discussion and from their experiential learning. Students will also reflect on participation in an exercise involving what is known as “Giving Voice to Values”. Here, they will attempt to persuade some other person (their boss or client, for instance) to a proposed course of action where there is a clash of values relating to the ethics or justice of legal practice. The module will also explore current issues in obtaining access to justice. In addition, there will be an attempt to involve as much interactive learning as possible so that students gain experience in articulating their values in a safe environment before they venture into practice. Such interaction will occur in classes which involve students using the learning form pre-set reading to explore actual dilemmas and issues which have arisen in law clinics and legal practice, and in some cases engaging in related role-plays.

The classes will start with an introduction to experiential learning and the aims of ethical education. There will then follow classes on issues of legal ethics and access to justice most pertinent to law clinic students and those who serve those most in need of legal services. Students will write fortnightly diaries and an essay reflecting on one or more aspects of their clinic work.

Module Aims

1. To provide students with an introduction to the ethical issues which arise in law clinics and legal practice, the theoretical resources to resolve them and opportunities to explore how they should be resolved.
2. To provide students with an introduction to issues of access to justice which arise in law clinics and legal practices designed to ensure services to those most in need.
3. To provide students with an appreciation of the ethical, social and political context in which legal services are provided.
4. To introduce students to the practice of reflection on experience in order to improve their performance and understanding of legal work.
5. To provide students with practice in arguing for particular positions on ethics and access to justice.

Learning Outcomes

On completion of this module the students should be able to:

1. Understand and critically evaluate the core ethical and professional principles governing the provision of legal services
2. Understand and critically evaluate the context in which these core ethical and professional principles governing the provision of legal services operate
3. Engage in critical reflection on the performance of relevant legal and educational activities.
4. Confidently adopt and defend positions on legal ethics and access to justice.

Syllabus

Reflection on the ethics of the legal profession will involve looking at the most important ethical principles governing legal practice such as confidentiality and the avoidance of conflicts of interest and some of the most controversial debates such as whether lawyers should pursue immoral goals or use unethical means to achieve client goals, whether clients should be allowed to make "irrational decisions" and whether lawyers owe duties to ensure equal access to justice. Related to this issue is the current position as regards access to justice and possible means of redressing current problems. The module will also consider strategies for putting values into action in the legal professional setting.

Learning & Teaching Methods

This module is taught through fortnightly 2-hour seminars.

The module teaching team will also produce and make available on Moodle short guidance notes for each seminar. These notes will introduce the readings that must be completed in advance of each tutorial and will contain tips to help you understand and analyse those texts. You will be expected to have completed the readings in advance of your seminars. Your seminars will enable you to discuss the readings in the context of specific tutorial questions, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts.

Assessment

50% Summative Essay

20% Skills-Based Coursework Assignment (involving a persuasion and negotiation exercise based on submission of an assessed action plan, an unassessed conversation with an audience and an assessed reflection on that conversation)

30% Fortnightly reflective diaries

LW356 – International Environmental Law

Third and Final Year Option ONLY

This module introduces students to the international legal and governance mechanisms concerning the environment. It examines key principles under international law related to the environment, such as sustainable development and precaution. It then goes on to consider salient aspects of international environmental law as it applies to specific regimes such as those related to climate change, biodiversity protection, freshwater management and the management of hazardous waste. It also considers the relationship that exists between international environmental law and other areas of law that intersect with it, such as human rights and the law of armed conflict.

Throughout the module it will introduce students to the structural dimensions of existing international environmental law that have resulted from North-South relations and provides students with a basis upon which consideration can be given to the related issues of equity, common but differentiated responsibility and environmental justice.

Module Aims

This module aims to:

- Provide students with an understanding of the way that international institutions work to manage and govern the environment;
- Develop an in-depth understanding of the general principles of international environmental law and sustainable development;
- Introduce students to different areas of environmental law such as biodiversity management and climate change; and
- Enable students to appreciate the North-South dimensions of international environmental law and the relationship that it has with equity, common but differentiated responsibility and environmental justice.

Learning Outcomes

After the successful completion of this module, students should be able to:

- Identify the key principles, actors and institutions relevant to international environmental law;
- Understand the sources of international environmental law;
- Demonstrate sound knowledge of the key principles under international environmental law and their application to specific areas such as climate change or biodiversity;
- Explain the relationship between domestic and international environmental law; and
- Critically evaluate the linkage between other areas of public international law (such as humanitarian law) and international environmental law.

Syllabus

An indicative outline of teaching for this module would be as follows:

Week 1	Historical Development of International Environmental Law
Week 2	Sources of International Environmental Law
Week 3	Key Principles: Sustainable Development & Precautionary Principle
Week 4	Key Principles: Differential Treatment and North-South Relations
Week 5	Hazardous Waste / Transboundary Pollution
Week 6	Biodiversity I
Week 7	Biodiversity II
Week 8	Climate Change I
Week 9	Climate Change II
Week 10	Human Rights and the Environment

Learning and Teaching Methods

This module is taught through 10 weekly lectures and 10 weekly 50-minute small group tutorials. Each week before your tutorials. Additional learning materials are made available on Moodle.

The module teaching team will also produce and make available on Moodle short guidance notes for each weekly tutorial. These notes will introduce the readings that must be completed in advance of each tutorial and will contain tips to help you understand and analyse those texts. You will be expected to have completed the readings in advance of your tutorials. Your tutorials will enable you to

discuss the readings in the context of specific tutorial questions, to obtain feedback on your pre-class preparation and to deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative Essay

20% Multiple-Choice Quizzes

LW359 – Introduction to Islamic Law

Second and Third Year Option

LW359 offers a foundational knowledge of Islamic Law. This is an inter-disciplinary module with a particular focus on socio-legal aspects of Islamic Law in the contemporary world. The first part of the module provides an overview of the history of Islamic law, its nature and its continuous developments with the requirements of modern society. It then addresses the main sources, methods and principles of Islamic law. It also addresses the foundations of Islamic contract law. The second part of the module focuses on particular legal sectors such as Islamic family law, introduction to human rights from Islamic Law and application of Islamic Law in Diaspora.

Learning Outcomes

The module aims to familiarise you with the basics of Islam law in different areas ranging from Islamic family law, Islamic contract law, and human rights from an Islamic Perspective. The students will learn about Islamic law in different fields with a focus on theoretical thoughts and contemporary examples of different countries. The module is suggested to students who would like to learn about basic concepts of Islamic law and their applications in the contemporary world.

By the end of the module, you will have gained:

- 1- A critical understanding of key concepts and approaches of Islamic law;
- 2- A clear understanding of the fundamental challenges of Islamic law in the contemporary world;
- 3- An ability to analyse and evaluate differing opinions on legal and ethical arguments; and
- 4- Various skills in critical thinking, leading a group presentation, debating and writing a critical informed essay.

Learning and Teaching Methods

Teaching consists of a two-hour lecture with an interactive learning approach. Active learning is an important element of students' learning. The lecturers attempt to provide an opportunity to critically evaluate, discuss the contents and present to the class.

Assessment

100% Summative Essay

LW363 – Copyright and Trademark Law

Third and Final Year Option ONLY

This module introduces students to the exciting field of intellectual property – the field of law that governs creativity and innovation. It aims to enable students to understand the nature and purposes of copyright and trade mark law, two of the key intellectual property rights in the UK. It involves a detailed examination of the relevant statutory provisions in the CDPA 1988 and Trade Marks Act 1994, as well as relevant case law. The course is taught against the backdrop of an increasingly voluminous EU jurisprudence.

Module Aims

The module will enable the students to gain a deep knowledge and understanding of the nature and purpose of copyright and trade mark law, and of the rules currently applied in these fields, by introducing students with relevant primary and secondary sources and thus enabling them to gain awareness of and critical understanding of controversial issues in this area, including developments triggered by technological developments.

Module Outcomes

Upon successful completion of the module, students will be able to:

1. Show knowledge and critical understanding of the nature and purposes of copyright and trade mark law, specifically the current rules relevant to the area;
2. Demonstrate their understanding of current and controversial issues in the field of copyright and trade mark law;
3. Show their familiarity with primary and secondary sources, including academic materials;
4. Demonstrate their ability to apply with critical analysis the relevant principles, rules and techniques.

Indicative Syllabus

WK 16: General introduction to intellectual property

WK 17: Copyright subject matter and criteria for copyright protection

WK 18: Authorship and ownership; the nature of the right and duration

WK 19: Copyright infringement

WK 20: Permitted acts, fair dealing and defences to copyright infringement

WK 21: Moral rights and related rights (performers' rights, database right, artists' resale right)

WK 22: Trade mark registrability (absolute grounds for refusal)

WK 23: Trade mark registrability (relative grounds for refusal)

WK 24: Trade mark infringement and defences

WK 25: Passing off

Learning and Teaching Methods

This module is taught through a mixture of weekly lectures, and tutorials. Each week, there will be a two-hour lecture. Alongside this, there will be five bi-weekly 50-minute small group tutorials.

The module teaching team will also produce and make available on Moodle short guidance notes. These notes will introduce the material to be covered in the lectures, tutorials and required readings. The notes will also contain tips designed both to help you navigate the material to be covered in the lectures and tutorials and to equip you to analyse the required readings. You will be expected to have completed the required readings in advance of your tutorials. Your tutorials will enable you to discuss the material covered in lectures, and the required readings, obtain feedback on your pre-class preparation and deepen your understanding of key concepts.

To help you prepare in the best possible way for your tutorials, you will be completing regular Multiple-Choice Quizzes on Moodle. The quizzes will be based on the reading set for that week so that the quiz forms part of your preparation for each tutorial. The quizzes will enable you to track your progress, understand what you are doing well, and give you clear feedback to help you manage your studies and your progress.

Assessment

80% Summative Essay

20% Multiple-Choice Quizzes

LT394 – Law and Literature

Third and Final Year Option ONLY

This exciting and inter-disciplinary module will examine the interrelationship between law and literature from a variety of perspectives. There is increasing academic interest in interdisciplinary study in law, and there is an established body of scholarship examining the relationship between law and literature from a variety of perspectives. The perspectives examined in the module will include, but not be confined to, the representation of law in literature, legal texts as literature and how techniques of literary interpretation can inform the study and understanding of law. The module will also present the opportunity for students to examine the nature of interdisciplinary work, exemplified by the study of law and literature.

Module Aims

The aim of this module is to explore introductions to relevant literary and legal theories, examining issues of textuality, authorship and interpretation, as well as contexts. Drawing on a variety of distinct literary forms (poetry, graphic novels, plays, short stories, novels), seminars will explore a range of topics including justice, morality and reasoning, trials and courts, campaigns for legal reform, anarchy, crime and punishment, human rights, migration, trauma, coming to term with crimes of the past.

Module Outcomes

On successful completion of this module, students will be able to:

- 1) Write essays which analyse topics exploring the relationship between literature and law, making use of appropriate vocabulary and techniques, appropriate to this level of study
- 2) Demonstrate an awareness of theoretical contexts and frameworks for the study of literature and law.
- 3) Demonstrate an awareness of the implications of the interdisciplinary study of literature and law
- 4) Illustrate through comparative analysis the way in which literature and law may be related
- 5) Be more confident to express a view or develop arguments orally

Indicative Syllabus

WK 16: General introduction to law and literature scholarship

WK 17: True Crime: Susan Glaspell's 'A Jury of Her Peers' and *Trifles*

WK 18: Between Poetry and the Law

WK 19: Critical Race Theory

WK 20: Contemporary Novel I: Anarchism, Constitutionalism, and Utopia: (Ursula K Le Guin, *The Dispossessed* (Harper & Row 1974) and Iain M. Banks, *A Few Notes on the Culture* (1994))

WK 21: Copyright and Literature

WK 22: Theatre I: Staging Law and Justice in *Measure for Measure*

WK 23: Contemporary Novel II: Drawing the Disaster: Trauma and Justice in Graphic Novels

WK 24: Theatre II: Migration and Inter-community Relations in Post-Brexit Britain: *Priority Seating*

WK 25: "So let us stop talkin' falsely now": Protest Songs from Dylan to Stormzy

Learning and Teaching Methods

This module is taught on campus by one weekly 50 min seminar and one weekly lecture.

The teaching team will explore key legal concepts and answer your questions about the topics. The seminar will allow for a more detailed group discussions of the primary text and will enable you to discuss the material and deepen your understanding of key concepts.

To help you prepare in the best possible way for your seminars, you will be working on a response to a question posted on the Moodle each week. This will provide an opportunity to develop some discussions online and in the seminar.

Assessment

60% Summative Essay

20% Reflective Log

15% Online Portfolio (discussion forum posts)

5% Participation

LW986 – Public International Economic Law

Third and Final Year Option ONLY

This module will introduce students to the fundamentals of public international economic law. It takes a broad approach, exploring the history and context of the law and institutions such as the International Monetary Fund (IMF), World Bank, and World Trade Organization (WTO); as well as the legal rules that constraint state behaviour on matters of international trade and international investment. Along the way, it will touch on themes such as the tensions between global and regional systems of economic governance, international development and aid, and the criticisms of our current system.

The module will be co-taught at levels 6 and 7 (LLM students) for next year, as a seminar-style module with 10 two-hour weekly seminars.

Assessments

90% Coursework

10% Multiple-Choice Quizzes

LWXXX (module code TBD) – Commercial Awareness

Third and Final Year Option ONLY

[NB: This module is yet to be confirmed for the 2023-2024 academic year.]

Commercial Awareness is a critical requirement for law (and other) firms in the recruitment process.

Commercial Awareness demonstrates an individual's awareness of a range of different market forces – both internal and external – that affect the commercial viability of an organisation.

Module Aims

This module aims to help you understand how organisations grow and develop, and how they navigate changing landscapes.

You will learn how to critically analyse organisations using the SWOT and PESTLE frameworks, and will learn how the Business Model Canvas can be used as an analytical and strategic management tool. You will be introduced to the European Framework of Entrepreneurial Competencies and to creative problem-solving techniques.

Syllabus

Session 1 – Entrepreneurial Mindset

Identifying the differences between fixed mindset and growth mindset, what makes business owners different, and how do leader vs manager mindsets approach different challenges?

Session 2 – Entrepreneurial Skills

Using the European Framework of Entrepreneurial Competencies this session will look at the 15 key skills considered vital for entrepreneurs to start a business and how these apply to law firms.

Session 3 – The Business Model Canvas

An introduction to the Business Model Canvas, a tool used by early stage businesses and large corporates to identify the market potential of an idea. It is a key tool in understanding the operations and logistics of any organisation.

Session 4 – Values, Missions, and Mantras

Understanding the principles and values a company operates by, how this translates to the way they deliver to their customers, and what value exchange means in the commercial environment.

Session 5 – Understanding the Customer

Using modelling tools to understand how companies identify and target different consumer groups, how market research is used to do this, and the social, functional, and emotional triggers of customer buying choices.

Session 6 – Marketing and Partnerships

Reviewing how you move from understanding the demographic and psychographic information of your customers to marketing campaigns that target them and influence which businesses they purchase from.

Session 7 – Revenue Streams and Cost Structures

Learning how businesses make generate revenue and how they balance these against the operating costs of a business. Looking at the importance of diversification and financial resilience in organisations.

Session 8 – Innovation and Problem Solving

Understanding how you solve problems in business through creative technique, communication and negotiation skills, and stay relevant by innovating your product/service offering to remain competitive.

Session 9 – SWOT/PESTLE Analysis

Looking at how businesses operate in changing environments, exploring the difference of internal vs external factors, and how companies pivot to accommodate unforeseen challenges.

Session 10 – Review and Recap

This session will bring together the previous nine sessions and synthesise them all with an overview on how to complete a Business Model Canvas, how to integrate a SWOT/PESTLE analysis, and the importance of reflection in self-assessment.

Learning and Teaching Methods

This module is taught through ten two-hour interactive workshops. Attendance at the workshops is compulsory and the workshops are not recorded.

There are also five voluntary drop-in sessions for one-to-one discussion and/or feedback.

Assessment

The module is assessed by way of portfolio comprising three elements:

- Completed Business Model Canvas (max. 3,000 words)
- Completed SWOT/PESTLE analysis (max. 3,000 words)
- Reflective statement and competencies assessment (max. 1,500 words)