WE ARE CONFIDENT YOU’LL FIND WHAT YOU’RE LOOKING FOR
BUT DON’T JUST TAKE OUR WORD FOR IT

WE HAVE THE BEST POLITICS DEPARTMENT IN THE UK. (REF 2014)

WE’RE TOP 5 FOR SOCIAL SCIENCE AND TOP 20 IN THE UK FOR RESEARCH EXCELLENCE. (REF 2014)

WE’RE RANKED IN THE TOP 10 FOR THE AMOUNT WE SPEND ON OUR SERVICES AND FACILITIES. (THE TIMES AND SUNDAY TIMES UNIVERSITY GUIDE 2015)


WE ARE COMMENDED FOR OUR FOCUS ON THE LEARNING EXPERIENCE. (QAA 2015)

OUR STUDENTS VOTE US IN THE TOP 10 FOR STUDENT SATISFACTION. (NSS 2013, 2014)

WE WERE AWARDED THE QUEEN’S ANNIVERSARY PRIZE IN 2010 FOR RECOGNITION OF OUR WORK ADVANCING HUMAN RIGHTS ACROSS THE GLOBE.

WE HAVE THE ONLY REGIUS PROFESSORSHIP IN POLITICAL SCIENCE IN THE UK, CONFERRED BY THE QUEEN.

WE’RE RANKED IN THE TOP 40 MOST INTERNATIONAL UNIVERSITIES IN THE WORLD. (THE 2015)

OUR ON-SITE BUSINESS PARK, KNOWLEDGE GATEWAY, IS A GROWING HOTSPOT, WHERE BUSINESS CAN PROSPER BY SHARING IDEAS AND BUILDING NETWORKS.
Essex is a famously progressive university and a leader on issues of law, social science and social policy, as well as a pioneer in the sciences and humanities. With its internationally diverse community and strong research base, Essex is the perfect home for a human rights campaigner like me, and for anyone who shares a passion for rebelling against injustice and inequality.

At Essex we encourage our students to aspire to be anyone’s equal but no one’s superior – to be confident but not arrogant, brilliant but humble. If you want more from your postgraduate education than just a good degree, if you want to be enlivened and make a difference, Essex is the place to come.

Shami Chakrabarti CBE
Chancellor, University of Essex
Director, Liberty

“Being the Chancellor of the University of Essex is an enormous privilege.”
Our prospectus summarises essential information on postgraduate opportunities and is intended as an introduction to the overall experience of studying at Essex. For more detailed information, visit our website and our online Course Finder, or simply get in touch.

We’ve organised the prospectus in ten steps to make the information as intuitive and helpful as possible, but you can read in whichever order serves you best.

**Your Essex journey**

- **Why we’re great** (8)
- **Our ground-breaking research** (10)
- **Be a member** (14)
- **Welcome to the family** (16)
- **Global community** (18)
- **Our Colchester Campus** (20)
- **Colchester Campus map** (22)
- **We are Colchester** (24)
- **Our Southend Campus** (26)
- **Southend Campus map** (28)
- **We are Southend** (30)
- **Invest in your future** (32)
- **Home from home** (34)
- **Your degree** (38)
- **Applying to Essex** (42)
- **You’re hired** (46)

**Our subjects**

- **Accounting** (50)
- **Acting and directing** (54)
- **Art history** (58)
- **Banking and finance** (62)
- **Biotechnology and molecular medicine** (66)
- **Clinical psychology and psychological therapies** (70)
- **Computational finance** (74)
- **Computer science** (78)
- **Criminology** (82)
- **Economics** (86)
- **Electronics and telecommunications** (90)
- **English language** (94)
- **Entrepreneurship** (98)
- **Environmental and marine biology** (102)

**Film studies** (106)

**Health and social care: professional development** (110)

**Health and social care: research** (114)

**History** (116)

**Human rights** (120)

**International Academy** (124)

**Latin American and Caribbean studies** (128)

**Law** (132)

**Linguistics** (136)

**Literature and creative writing** (140)

**Management** (144)

**Marketing** (148)

**Mathematics** (152)

**MBA** (156)

**Nursing** (160)

**Occupational therapy** (164)

**Oral health** (168)

**Philosophy** (172)

**Physiotherapy** (176)

**Playwriting** (180)

**Politics** (184)

**Psychoanalytic studies** (188)

**Psychology** (192)

**Social and economic research** (196)

**Sociology** (200)

**Speech and language therapy** (204)

**Sport and exercise science** (208)

**Translation** (212)

**Our partners** (218)

**Travel to our University** (220)

**Additional information** (222)

**Index** (224)
In the early 1960s Sir Albert Sloman, our founding Vice-Chancellor, envisaged a new university for the modern age; a place where students could live, learn and make a real difference. Since then, Essex has been determined to challenge convention. From the student rebellions of the ’60s to our Students’ Union’s recent campaign against tax evasion, we have never accepted the status quo. We are always thinking of new and better ways of doing things.

www.essex.ac.uk/pg16/study
Research is what drives us. It’s what binds us together. Our cutting-edge research is internationally respected and we are proud of our research profile. But research at Essex is so much more. Everything our academics understand about the world feeds directly into your education. Learn from some of the top researchers in the UK and work alongside them to find solutions to pressing problems. Challenge the prevailing view and push boundaries.

What makes us special?

1. We are ranked Top 20 in the UK for our research excellence
2. We are Top 5 in the UK for our social science research
3. QS World Rankings place us firmly within the world elite
4. Our internationally recognised academics are world leaders
5. Our innovative and ground-breaking research has global impact

An immersive education

Our focus at Essex is to immerse you in the world of research and academic excellence. This underpins everything we do. Our staff are involved in the latest research findings and emerging trends, ensuring your education is current and relevant. You not only learn from the best, but can produce and contribute towards cutting-edge research. You also work with teams and learn how to handle evidence, data, statistics and other forms of information – skills demanded by the top employers.

The 2014 Research Excellence Framework (REF), one of the most prestigious measures of a university in the UK, ranks us Top 20 for research excellence, and Top 5 for social science research.

Outstanding environment

The independent body entrusted with monitoring standards and quality in UK higher education is the Quality Assurance Agency. In 2015 they commended us for our focus on enhancing the student learning experience, and praised us for our high-quality research environment. Here are some of the areas where we excel.

Our research culture

Our research ethos is renowned. The physical layout of our campus buildings offers a collaborative space for our students, staff, and academics alike. We provide the ideal environment to engender a truly research-led culture.

Your personal development

At Essex we place great importance on both your personal and professional development. Our innovative advanced skills training scheme, Proficio, was singled out by the QAA to highlight our commitment to the development of our postgraduate students. In addition to Proficio we also have a number of successful mentoring programmes.

Your career prospects

Whether your aim is to pursue an academic career or move into your chosen industry, we are commended for our work to develop your broader employability skills and career prospects.
Research excellence

Our academics are among the best in the world and we are proud of the research they do. Here is a sample of our pioneering work to give you a sense of what you could be collaborating on at Essex.

Leaders in human rights
Professor Sir Nigel Rodley and Scott Sheeran are co-editors of the latest definitive global analysis of international human rights law. Published in 2014, a quarter of the Routledge Handbook on International Human Rights Law was written by members of our pioneering Human Rights Centre.

Are democratic foreign policies different?
International scholars are examining whether citizens in representative democracies can hold their government accountable for their actions in the foreign policy arena. Our Department of Government is leading this field. Aided by our students, Professor Thomas Scotto and Dr Robert Johns have projects measuring the attitudes of the British, American, French, German, and Canadian publics.

Feed the world
Professor Christine Raines is working on a major research project funded by the Bill and Melinda Gates Foundation. The aim of this $25m, five-year project is to explore new ways to improve plant photosynthesis, with the ultimate goal of discovering how to increase crop yields which would have a big impact on both the developed and developing worlds.

The future of gaming
Professor Simon Lucas is leading the Essex team involved in the Centre for Doctoral Training in Intelligent Games and Game Intelligence (IGGI). This collaborative project will train the next generation of researchers, designers and developers of digital games.

A new light on our history
Professor Edward Higgs has helped create one of the most important datasets in the world. The Integrated Census Microdata (I-CeM) project, funded by the Economic and Social Research Council (ESRC), is transforming the way we understand 19th and early 20th century history.

Cinema of the dark side
Dr Shohini Chaudhuri is raising questions about how Hollywood depicts violence and influences our views on human rights violations. Her book Cinema of the Dark Side investigates cinematic interpretations of state-sponsored atrocities including torture and genocide.

Making decisions
Professor Mike Brewer is an expert on how welfare benefits, labour market programmes and the tax system affect decisions made by households. He has written widely about welfare reform, and especially the changes to social security benefits and tax credits proposed by the UK Government.

Big data

A threat to human rights?
Our Human Rights Centre is leading a pioneering global project investigating the human rights implications of the collection, storage and use of big data, funded by a grant of almost £5 million from the ESRC.

UK Data Archive
Based at our Colchester Campus, the UK Data Archive is curator of the nation’s largest collection of digital, social and economic data. There are currently more than 6,000 datasets in the Archive’s collection. The Archive is a centre of excellence in the areas of acquiring, curating and providing access to data.

UK Data Service
The Archive plays a key role in delivering the UK’s flagship portal for research resources, the UK Data Service. This is an ESRC-funded service that offers access to a vast range of data including government, longitudinal and cross-national surveys, international macrodata from databanks including the World Bank and IMF, and a wide variety of qualitative and historical data. It also provides access and support for UK Census data from 1971 to 2011.

The Service offers access to highly sensitive personal and business data, and provides specialised training to support access to these data.

The UK Data Archive and UK Data Service are also internationally recognised, and provide training and advice on all areas of data management.

Find out more
Many of our academics have stepped in front of the camera to explain what drives their interests and desire to teach.
▶ vimeo.com/channels/essexacademics
BE A MEMBER

At Essex you’re more than a student, you’re a member of our global community, someone with genuine licence to shape what goes on around you. Essex introduces you to people from every corner of the planet who live, work and play together. You are taught and supervised by academics whose research has real impact and gives you the edge to compete in a global economy. Like no other community you’ve been part of before, your time at Essex will provide endless opportunities to make a difference to your own academic and social life, and to those around you.

STEP 3
MEMBERSHIP

Join in
We have a vast array of sports you can try, as well as fundraising and volunteering. And if you’re into media, then check out our TV Station, SX:TV, our newspaper, The Rabbit, or our radio station, Red Radio.

If you’re from outside the UK, we also have the International Students’ Association to help ensure you have a great time. We have a very active and popular Mature and Part-Time Students’ Association who will support you throughout your time at Essex.

Take full advantage

Have a voice
There are hundreds of ways to have your say at Essex. Our Students’ Union exists solely to improve your rights and experience as a postgraduate and is one of the most celebrated and active unions in the country. There are lots of ways you can be involved.

Become a member of staff
Why not become a valued member of staff as well as a student? There are many ways in which you can make a meaningful contribution to campus life, whilst also getting paid. One example is our award-winning scheme, Frontrunners. Teaching opportunities are also available for research students. Work as a Graduate Teaching Assistant and gain experience of teaching in higher education in a supportive and structured way.

What makes us special?

1. Our support wins awards – we founded Nightline and Frontrunners
2. We offer one of the highest number of activities per student
3. Our unique campuses engender a strong sense of community
4. 40% of our students are from overseas – over 130 countries are represented
5. At Essex you become a member for life – our alumni are very active

Essex forever
Once you graduate you become one of our alumni. We’ve got over 85,000 now, in more than 120 countries. This gives you a range of benefits including access to career support and events, library facilities and academic journals, and significant discounts on future study at Essex. It really is membership for life.

Societies and clubs
We have a society for almost everything, including most countries. Challenge yourself to join a society from another culture and meet new students from around the world. Explore the international experience of being a member of our Essex community. Societies are a great way to explore your hobbies, interests and ambitions.

www.essex.ac.uk/pg16/member
WELCOME TO THE FAMILY

We’re famous for our Students’ Union at Essex, and for good reason. It’s completely different to anywhere else, because you’re not just a member of an ordinary SU, you’re part of a family; an unconventional family made up of 12,000 students, all with unique interests and bold ambitions.

Why is Essex SU special?

1. We have a support network dedicated to our postgraduates
2. It’s free to join any of our sports clubs – good for your CV and health
3. We’ve got some great student media services you can get involved in
4. We’re the biggest employer of students on campus
5. We hold postgraduate events every term – perfect for meeting others

We’re an open minded family that won’t tell you what to think, that will always encourage you to challenge, imagine and create.

We make all of our students four promises when they come to Essex.

We promise to help you get an amazing degree and job
The two most important things to you are the two most important things to us. We’re here to cheer you on and to help you beat the competition in interviews and land your dream job.

We promise to benefit all students
We’re here for everyone regardless of your age, gender, nationality, faith, sexuality, year of study, or shoe size. In our family there’s no cordoned-off VIP area.

www.essex.ac.uk/pg16/su
We are a genuinely global family. At Essex we live, work, and play together. You’ll be an integral part of our diverse community, taught by academics whose research has global impact. We give you the best chance to compete in the world economy.

www.essex.ac.uk/pg16/global

Global research projects
The research that we carry out at Essex has global impact and reach. We are tackling some of the world’s greatest challenges. Here are a few:

Rethinking the world wide web
The internet has become a victim of its own success and usage today is stretching the original network to its limits. How can we redesign it to cope with the demands of the 21st century?

Our changing world
Facing the ‘perfect storm’ of growing populations, changing consumption patterns and depleted resources, how can we build resilient communities in our world of social and ecological change?

World peace
How can we help countries in the transition from violent conflict and repression to peace and prosperity?

Learn a language for free
With our award-winning Languages for All programme, you have the opportunity to learn a language at no extra cost. Study Arabic, Chinese, French, German, Russian or Spanish. Enhance your employability, develop your confidence to study, work and travel internationally, and increase your global and cultural awareness.
OUR COLCHESTER CAMPUS

A dynamic academic environment, our Colchester Campus offers extensive facilities and services to ensure you achieve the most from your studies. On one compact site, you have access to state-of-the-art learning technology, accommodation, shops, banks, bars, cafés, sports, a gallery and a theatre. One of the most internationally diverse campuses in the UK, this is the perfect environment for your academic and social life.

www.essex.ac.uk/pg16/colchester

What makes us special?

1. Ongoing investment builds on our impressive student services
2. Our location and transport links are excellent – just over an hour from London
3. Colchester is home to some of the UK’s leading departments
4. Our Students’ Union is one of the best in the UK – you’ll love it
5. Five squares at the heart of campus engender our sense of community

Renowned support services
We are committed to putting your experience at the heart of everything we do. Our Student Centre is the place for all of your queries, and we offer specialist advice for international students, students with disabilities, and students with mental and emotional health issues. Our award-winning Nightline service provides confidential, out-of-hours support. We also have a Multi-Faith Chaplaincy, an ‘outstanding’ childcare nursery as judged by Ofsted, and a NHS Medical Centre.

Fantastic library facilities
With over 1,700 reader places, hundreds of PCs, wifi access and almost two million books and e-publications, our iconic Albert Sloman Library is perfect for quiet study or group work. You will find many parts of the library and its facilities open 24/7, so whether you work best during the day or at night, you will always be catered for.

Sports for everyone
We offer opportunities for all abilities and levels to participate in sport at no extra cost, something very few universities provide. Our Evolve gym has over 130 fitness stations, and we have a variety of pitches and courts, an all-weather pitch, a sports hall, squash courts, a climbing wall and much more.

Excellent IT services
We provide a digital campus to support your learning experience at Essex, and give you the tools you need to study where you want, when you want and how you want. We are committed to delivering services that make your life easier, and ensure you have everything you need to use them effectively. From vibrant IT spaces, to innovative lecture facilities – it’s all here.

Vibrant arts scene
We bring internationally famous and emerging artists into the heart of campus, and offer you the chance to work with them at our Art Exchange gallery and our Lakeside Theatre. This is a great chance for you to get involved.
Our Colchester Campus is situated within historic Wivenhoe Park, surrounded by beautiful parkland. The town centre of Britain’s former Roman capital is only five minutes away by car, while the art-hotspot Wivenhoe is only a short walk. Stansted and Southend airports and Harwich International Port are all less than an hour away. Many beaches are within half an hour’s drive.
WE ARE COLCHESTER

What makes us Colchester? Every student lives, works and plays together in our genuinely global community.

1. There are lots of opportunities to find a job and earn some extra cash working on campus
2. Visit the pretty riverside town of Wivenhoe, just a few minutes walk away
3. Compete in Derby Day, our annual competition against long-term rival UEA
4. Meet your friends at the SU bar – relax and enjoy a drink
5. Roll out of bed and head to the library or lectures – you couldn’t be closer
6. Meet up with friends for a spot of lunch at Frango’s, our Portuguese restaurant
7. Catch some live music on the squares, or take part yourself
8. Take part in the Holi Festival celebrations or one of the many events organised by our SU
9. Relax with friends in one of our bars and try your hand at darts or pool
10. Meet Campus Cat – he’s our unofficial mascot and will always give you a friendly smile
Our Southend Campus

Located in the heart of famous Southend-on-Sea, our Southend Campus offers specialist resources and state-of-the-art facilities in a vibrant and exciting seaside town. Enjoy a rich cultural and educational experience, where everything is modern and spacious, and leisure is only ever a few minutes away. Affectionately known as ‘London’s playground’, Southend is the ideal student location.

www.essex.ac.uk/pg16/southend

What makes us special?

1. Everything you need is on your doorstep – the town centre is your campus
2. Join a friendly and supportive student and staff community
3. Live in our iconic University Square accommodation
4. Be inspired by the ultramodern facilities in our £27m Forum
5. Enjoy fast and easy access to London – just 50 minutes by train

Perfect location
Southend-on-Sea boasts seven miles of award-winning coastline. Sail, kitesurf or cycle along the coast, or stroll to the end of the world’s longest pleasure pier. The town holds the Purple Flag: the gold standard for a fun and safe night out. Southend is also a great gateway: London is just 50 minutes away, while Southend Airport is only three miles from campus, offering budget flights to a range of European destinations.

Ultramodern facilities
Our Southend Campus offers contemporary learning and teaching environments. Clifftown Theatre and Studios, a converted church, provides an inspirational setting for many of our East 15 students, housing specialist rehearsal studios and a theatre. We also offer high-tech, cutting-edge health and dental skills labs in The Gateway Building, which also houses a GP surgery, dental practice and multi-faith chaplaincy.

The Forum
The Forum, our new landmark educational facility, houses our Learning Hub which is open 24/7. From quiet reading spaces to technology-driven group-working pods, there is a range of diverse areas to learn and study. All of your support services are available here, with access to student support, finance, registry, IT services, and an integrated academic library.

Students’ Union (SU)
Our SU is on the way to becoming the world’s most student-centred organisation, and you are actively encouraged to have your say. Our Advice Centre will also help you on a variety of issues, and offers guidance and access to a range of support services.

Sports, arts and leisure
Join our Evolve gym, or take advantage of the sports on offer at no additional cost. We also have a thriving live music and arts scene, with two theatres, numerous art galleries, and film, book, music, arts and cultural festivals throughout the year.
Our Southend Campus is situated in the heart of Southend-on-Sea. It combines the charms of a traditional seaside resort with the attractions of a vibrant, modern town. Our town centre location gives you easy access to transport links, shops, banks, cafés, bars, parks, amusements, seven miles of beach and the mile-long pier.

**Bus station**
- Take the number 9 to Shoebury East Beach and try your hand at kitesurfing
- Catch the number 5 to browse the galleries and shops in Leigh Broadway

**Seafront**
- Southend Pier hosts festivals and events
- Get your kicks on rollercoasters and in the arcades
- Seven miles of beach and promenade

**Clifftown**
- Home to our East 15 Theatre and Studios
- Enjoy a picnic in Prittlewell Square
- See a live band at The Railway Hotel

**The Gateway Building**
- Home to our academic departments
- Sign up with the in-house doctor and dentist
- Get to London in just 50 minutes from Southend Central train station

**The Forum**
- 24/7 access to The Learning Hub for those late-night study sessions
- Student Services, all in one place
- Public and academic library

**University Square**
- Live in our iconic residence, just two minutes’ walk from campus
- Pick up your groceries at the large supermarket opposite or one of the many international shops on London Road

**Victoria Gateway**
- Southend Victoria station will take you to Colchester, Stratford for some shopping at Westfield, or Southend Airport for budget flights all over Europe

**Southend High Street**
- Enjoy the latest blockbuster or the Film Festival at The Odeon
- Recharge your batteries at one of the many cafés and restaurants
- Manage your finances at one of the banks or mail a letter home at the Post Office
WE ARE SOUTHEND

What makes us Southend? Sun, sea, sand and plenty of serious study. It’s the perfect combination.

1 Be taught by inspiring lecturers in our new auditorium
2 Make the most of The Forum, our new landmark building
3 Stretch your student budget even further by cooking together with flatmates
4 You’ll find our new Students’ Union space a home from home
5 Spend your free time enjoying Southend-on-Sea’s beautiful beach and coastline

6 Take advantage of our excellent study facilities
7 Get fit at Evolve gym beneath University Square accommodation
8 Study quietly or as part of a group in our many dedicated spaces
9 Take in a performance by our East 15 students at Clifftown Theatre and Studios
10 Enjoy the thrills of Adventure Island, the UK’s number one free-admission fun park
Payment of tuition fees
Your fees can be paid in full at the start of the academic year or in three equal instalments in October, January and April. If you are a non-EEA student requiring our sponsorship for a Tier 4 visa application, you must pay your first instalment as a non-refundable deposit in order to be assigned your Confirmation of Acceptance for Studies (CAS), or show proof that you are being sponsored by a body recognised by the University.

Scholarships
We offer a range of scholarships. These include Doctoral and Masters Scholarships.
  > www.essex.ac.uk/pg16/finance

Loyalty discounts
If you're an Essex alumni you can save up to 33% if you have received a First or Distinction in your undergraduate or Masters degree respectively. We also offer a 10% discount if you previously studied at Essex on a study abroad programme for at least one term.
  > www.essex.ac.uk/pg16/loyalty

Our tuition fees for 2016-17

<table>
<thead>
<tr>
<th>Programme</th>
<th>UK/EU fee per annum</th>
<th>International fee per annum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters courses (except East 15)</td>
<td>£5,950 – £11,150</td>
<td>£14,500 – £15,500</td>
</tr>
<tr>
<td>Masters courses (East 15)</td>
<td>£11,700 – £12,700</td>
<td>£12,700 – £14,000</td>
</tr>
<tr>
<td>The Essex MBA</td>
<td>£17,500</td>
<td>£17,500</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>£4,760 – £8,920</td>
<td>£11,600 – £12,400</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>£2,380 – £4,460</td>
<td>£5,800 – £6,200</td>
</tr>
<tr>
<td>Graduate Diploma</td>
<td>£4,760 – £5,560</td>
<td>£9,750</td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>£2,380</td>
<td>£4,875</td>
</tr>
<tr>
<td>Research degrees</td>
<td>TBC</td>
<td>£12,950 – £14,950</td>
</tr>
<tr>
<td>Professional Doctorates (part-time)</td>
<td>TBC</td>
<td>£6,475 – £7,475</td>
</tr>
</tbody>
</table>

Fees for part-time courses are calculated pro-rata to the relevant full-time fee.

Student visa requirements
As part of the visa application process, you'll be asked to produce evidence of your ability to pay tuition fees and to cover living expenses.
  > www.essex.ac.uk/pg16/immigration

Living expenses
The minimum sums required for living expenses in 2016-17 are estimated to be from around £8,600 a year. This includes the cost of a single room in University accommodation and an allowance to cover food and other expenses, such as travel, leisure activities and study-related books. Expenses are higher for families.

www.essex.ac.uk/pg16/finance

Going to university is one of the best investments you will ever make. At Essex you are taught by world-leading academics in a supportive and research-intensive environment. Our tuition fees enable us to invest in your future and provide first-class facilities, as well as hundreds of support packages to ensure that students from all backgrounds can benefit from an Essex Education.
HOME FROM HOME

We know that home is where the heart is so we place as much importance on living as we do on learning. Our award-winning accommodation is the perfect base to start life as a postgraduate. We offer a range of accommodation to suit your needs and budget, all within walking distance of your department and facilities. Community is at the heart of the Essex experience. Our home is your home.

www.essex.ac.uk/pg16/accommodation

What makes us special?

1. Guaranteed campus accommodation for your first year of study
2. We offer a safe and secure living environment 24 hours a day
3. We have a strong community environment for living and learning
4. All bills and cleaning of communal areas are included and wifi is free
5. Our accommodation is close to facilities – be in the heart of campus

Our accommodation

Our purpose-built accommodation is on or close to campus. Our provision consists mostly of single study-bedrooms, grouped in self-contained flats of varying sizes, with communal kitchen-dining facilities. Choose between en suite or shared bathrooms. We have some accommodation suitable for couples, and some adapted rooms. Most of our flats are mixed-gender, although single-gender flats are available. All full-time postgraduate students in their first year of study are guaranteed campus accommodation if an application has been submitted by 31 July 2016.

www.essex.ac.uk/pg16/rooms

STEP 7

ACCOMMODATION

Private sector

SU Lets is run by our Students’ Union in Colchester who maintain a register of private accommodation should you wish to live off campus.

www.essexstudent.com/studentlets

Couples

We offer a limited number of flats for couples at our Colchester and Southend campuses. Priority is given to new postgraduate students who have not previously studied at Essex.

Happy students

In the last several years we have performed exceptionally in the National Student Housing Survey, winning once and coming second twice. We understand how important it is for you to be happy in your new home so we strive to continually improve the experience we offer.

Supported students

Our Residence Life service creates a harmonious community in which to live and learn. A Residents’ Assistant (RA) in your area of accommodation will meet you soon after you arrive. Our RA’s ensure that you have opportunities to get involved in life at Essex, and can provide support outside of office hours. Our pioneering and award-winning Nightline also provides a confidential support service.
It is likely that our rental charges for 2016-17 will increase and we will publicise these on our website as soon as they are available.

www.essex.ac.uk/pg16/accommodation

**North Towers**
Size: 1,142 rooms
Location: Colchester Campus
Cost per week: £86.10
- 13 rooms per flat
- Shared showers and toilets

Our Towers are the perfect choice if you want to get stuck into student life, don't mind sharing bathroom facilities and prefer being around other students.

**University Quays**
Size: 766 rooms
Location: Colchester Campus
Cost per week: from £120.82
- 8 rooms per flat
- En suite facilities

Our Quays will suit you best if you prefer your own bathroom facilities, enjoy river views and fancy a quick walk to the nearby supermarket.

**The Meadows (en suite)**
Size: 420 rooms
Location: Colchester Campus
Cost per week: £137.69
- 5-7 rooms per flat
- En suite facilities

Our en suite Meadows are perfect if you want your own bathroom facilities and lots of social space.

**The Meadows (townhouses)**
Size: 228 rooms
Location: Colchester Campus
Cost per week: £128.31
- 12 rooms per flat
- 2 students per bathroom

Our townhouse Meadows have shared bathroom facilities and will allow you to get stuck into student life.

**University Square**
Size: 497 rooms and 64 studio flats
Location: Southend Campus
Cost per week: £132.09 and £162.89 respectively
- 8-10 rooms per flat
- En suite facilities
- Studio flats have own kitchenette

University Square is perfect if you want your own bathroom facilities, and enjoy being part of a community.
Essex has a long-standing reputation for the quality of our courses and research-led teaching. Our academics are at the forefront of their fields and passion drives their teaching. You will be at the heart of our internationally acclaimed and well-connected research community. We have a range of inspiring taught courses and research degrees which develop your skills, experience and employability.

www.essex.ac.uk/pg16/taught
www.essex.ac.uk/pg16/research

What makes us special?

1. Receive excellent support and supervision from our expert lecturers
2. Understand the most current thinking and draw on your own knowledge
3. Investigate your subject in depth to reach a profound understanding
4. Engage with our wider research environment and have your work read
5. Enhance your career prospects with our unique scheme, Proficio

Masters courses

Our Masters courses are academically rigorous. By exploring your subject in depth, you reach a high level of specialist knowledge in a short time, and produce work of a high academic standard, informed by current thinking and debate.

Studying at Essex gives you an opportunity to develop your own ideas and interests, and to engage with global thinking and ground-breaking research. The key employability skills and knowledge gained through postgraduate study at Essex enable you to enter a wide variety of jobs.

On successful completion of your Masters course, you may want to begin a research degree. Many who graduate from Essex choose to stay with us for further study. Some of our Masters courses may be taken as the first part of an Integrated PhD, leading to your PhD after a further three years of full-time study and research.

Our Postgraduate Certificates and Postgraduate Diplomas consist of the assessed work of a Masters, without the dissertation element.

Graduate Diplomas

Our pre-Masters Graduate Diplomas act as conversion courses, giving you the ability to proceed to a Masters course in a different area of study. See page 124 for information on our Graduate Diplomas for international students.

Taught courses

We offer:

- Master of Arts (MA)
- Master of Science (MSc)
- Master of Business Administration (MBA)
- Master of Law (LLM)
- Master of Fine Art (MFA)
- Masters by Research (MRes)
- Graduate Certificate
- Graduate Diploma
- Postgraduate Certificate
- Postgraduate Diploma
Research degrees

We offer:
- Master of Arts by Dissertation (MAD)
- Master of Science by Dissertation (MSD)
- Master of Philosophy (MPhil)
- Doctor of Philosophy (PhD)
- Integrated Doctor of Philosophy (PhD)
- Doctoral Programme (PhD)
- Doctor of Medicine (MD)
- Professional Doctorates

A research degree at Essex gives you an opportunity to study your subject in great detail. You have a rare opportunity to generate new knowledge and develop key research and employability skills.

We offer world-class supervision and training opportunities, and encourage you to engage with other researchers, professionals, practitioners and research users. Our research is supported by a wide spectrum of UK research councils, EU framework programmes, public-sector organisations and departments, charities, and private-sector industry and businesses. Engagement with these external funders and stakeholders enriches the quality and relevance of your experience.

You have many opportunities to communicate your work through independent journals, a thesis and other platforms. We offer doctoral research seminars and conferences where you’ll be able to present, manage, facilitate and promote your work. You can also apply for funding to present papers at national and international conferences.

Our Research and Enterprise Office offer shared office and social space to all our doctoral students, plus excellent computing facilities.

Professional doctorates

Our School of Health and Human Sciences and Centre for Psychoanalytic Studies offer professional doctorates, combining professional training, teaching and research in a way that is relevant to current practice. We offer them for initial training (full-time) or for experienced professionals (part-time).

Intellectual and professional development

Research skills training is provided by your department, school or centre, and developed through one-to-one guidance by your supervisor, workshops, seminars, and specific research methods modules. We have research student conferences where you can present your work.

We recognise the importance of supporting you to develop your potential career needs, as well as your academic progress. Proficio is a scheme, unique to Essex, which enhances your employability during and after your studies. The range and frequency of courses differs from year-to-year as the scheme is responsive to your needs.

As an Essex doctoral student, you have an initial allocation of £1,000 worth of Doctoral Development Points (DDP), with a further £500 for each of your second and third years. You have the freedom to spend these DDPs on the training which you and your supervisor believe best meets your needs from the Proficio suite of courses.

Supervision

You are allocated a supervisor who guides you through the different stages of your research degree. In some cases, you may have joint supervision by two members of our staff. Receiving support is a key feature of your experience at Essex and you have regular meetings to discuss your progress.

Twice a year you have a supervisory board meeting which provides a more formal opportunity to discuss your progress and agree your plans for the next six months.

Distance learning

If you live overseas, hold very high qualifications and/or have considerable relevant expertise, you may register for a part- or full-time research degree without living and studying at Essex.

Duration of study

<table>
<thead>
<tr>
<th>Programme</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimum period of registration</td>
<td>Maximum time for submission of thesis</td>
</tr>
<tr>
<td>MAD</td>
<td>One year</td>
<td>Two years</td>
</tr>
<tr>
<td>MSD</td>
<td>One year</td>
<td>Two years</td>
</tr>
<tr>
<td>MPhil</td>
<td>Two years</td>
<td>Three years</td>
</tr>
<tr>
<td>PhD</td>
<td>Three years</td>
<td>Four years</td>
</tr>
<tr>
<td>Integrated PhD</td>
<td>Four years</td>
<td>Five years</td>
</tr>
</tbody>
</table>

You may commence your PhD in October or January. In some subjects an April start may also be possible. Our Integrated PhD and our Doctoral Programme commence in October.
Applying to Essex

Applying to Essex is simple. In these pages, we give you the information you need to make your application. This includes entry requirements, which documents are required to support your application, and how to write a research proposal. Visit our website or get in touch to find out more detailed information.

www.essex.ac.uk/pg16/taught
www.essex.ac.uk/pg16/research

“My Essex admissions adviser guided me brilliantly – I really valued their support and knowledge”
Leah Sheils

General entry requirements

Taught courses (PGT)
- A good first degree, normally at least an Upper Second class honours or good Lower Second class honours, or equivalent.

Research degrees (PGR)
- In most cases you will need a good performance in a Masters course (in order to study for a PhD, in most disciplines).
- You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.
- A well-developed research proposal in an area where we can offer supervision.
- Evidence of research capability.

We interview all students as part of our selection process, so that we can discuss your area of research.

Each course may have individual entry requirements, which you can find on each subject page in this prospectus. Visit our Course Finder for the most up-to-date information.

www.essex.ac.uk/pg16/coursefinder

Pre-sessional programmes

If you have a level of English close to that required for your course, you may be able to meet our requirement by completing a pre-sessional programme, delivered by our International Academy, before your academic course starts.

www.essex.ac.uk/pg16/pre-sessional

English language requirements

- If English is not your first language, you need to provide evidence of your ability to understand and express yourself in English for academic purposes.
- If you have a score which is less than two years old in an internationally recognised test, such as IELTS, TOEFL* or Pearson Test of English (Academic), please supply a copy with your application.
- If you have taken a TOEFL* test, you can arrange for your score to be sent to us by entering our institution code, 9836, on your examination papers or the score report request forms.
- If you have taken a Pearson Test of English (Academic), please authorise Pearson to allow us to verify your test results.
- Your offer will be conditional upon achieving an acceptable English language qualification if you do not have a current score.
- The score required will vary by subject (see individual subjects).
- If you have successfully completed a university-level degree in English, you will not normally be asked for a test score.

The following score equivalence for English language tests serves as a guide:

<table>
<thead>
<tr>
<th>IELTS</th>
<th>TOEFL* (Internet)</th>
<th>Pearson</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.5</td>
<td>72</td>
<td>51</td>
</tr>
<tr>
<td>6.0</td>
<td>83</td>
<td>51</td>
</tr>
<tr>
<td>6.5</td>
<td>88</td>
<td>60</td>
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<td>7.0</td>
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<td>65</td>
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<tr>
<td>7.5</td>
<td>113</td>
<td>75</td>
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<tr>
<td>8.0</td>
<td>116</td>
<td>80</td>
</tr>
</tbody>
</table>

* TOEFL is not accepted for students requiring a Tier 4 visa.
**How to apply**

Our online application form takes about 20 minutes to complete.

- www.essex.ac.uk/pg16/apply

With your application, you need to provide information on your academic qualifications that you already hold or are waiting to complete.

You must also provide your ‘supporting documents’ – we cannot process your application until these have been received. You can upload copies of documents with your application form or you can upload additional documents at a later date, by returning to our website.

Supporting documents include:

- English language qualifications (e.g. IELTS, TOEFL* or Pearson) if you have received your test results
- Transcripts of your university-level studies to date
- Copies of certificates for any degrees or other awards already completed
- A research proposal (required for research degrees)
- A personal statement or CV
- At least one verifiable reference (two for research degrees)

We may ask to see original documents if you are offered a place, and some of our departments, schools or centres require additional items to support your application. Full details, including where to send information, are available online.

- www.essex.ac.uk/pg16/apply

**Application deadline**

There is no deadline for applications but we advise you to apply by 1 July for a taught course or research degree starting in October. You should also take into account any deadlines for applications for funding, such as scholarships, or time needed to obtain a student visa, if required.

**Keeping track of your application**

We aim to respond to applications for taught courses within two weeks; and for research degrees within four weeks, once we have received all the relevant documents from you and your referee(s).

If we offer you a place, we will send you our decision by email. You can view and download your offer letter within 24 hours of a decision being made.

**Applying with a Tier 4 visa**

If you need a Tier 4 visa to study in the UK, please note we are currently unable to accept a TOEFL test as evidence that you have met our English language requirements. If you are using a secure English language test, such as IELTS, you must also meet the UK Home Office’s minimum English language requirements.

- www.essex.ac.uk/pg16/visa

**References**

References should be on letterhead or official institution paper and signed by the referee. If a referee wishes to provide an email reference, it must be sent from an official email account (for example, not yahoo, gmail or hotmail).

- www.essex.ac.uk/pg16/references

**Research proposals**

Your research proposal is an important part of your application for a research degree. Use it to explain your personal and academic goals in undertaking an extended period of research, and reflect on the contribution you will make to the development of new knowledge, ideas and solutions. Also comment on how your research interests fit with the academic focus and expertise at Essex. Visit our website to find out more about research areas and supervisors.

- www.essex.ac.uk/pg16/pgr

Your research proposal needs to demonstrate that you have, or are able to develop, the competencies and skills needed to complete your project, within the time and resources available. The quality of your writing is important and a good research proposal may be rejected if it is poorly expressed or badly presented.

Many of our departments, schools and centres offer more detailed guidance on preparing a research proposal on their web pages. If you are applying for funding, ensure your proposal fulfils the requirements of your preferred funding body.

**Studying part-time**

Most of our taught courses and research degrees are available part-time to all applicants*. Tuition fees are proportionate to the full-time rate. Part-time study is normally on a half-time basis, with your course completed in twice the duration of the full-time equivalent.

Some of our taught courses, including The Essex MBA, can also be studied on a modular basis, so that the total volume of credit for the award is accumulated over an extended period (up to six years).

**Disabled students**

Applications are considered against the same academic criteria as those from other candidates. If you are disabled, state this on your application form so that we can give early consideration to any support requirements you may have. Please contact Student Support if you would like to discuss this in more detail before you apply.

* TOEFL is not accepted for students requiring a Tier 4 visa.
Postgraduate study is an investment in your future career, so we make sure you have everything you need to get a great job. It’s obvious that the people who really succeed are the ones who make the most of what is on offer. Good work experience is unbeatable, which is why we provide lots of opportunities for this, but you also need to know how to navigate the job market. So what can Essex offer you?

www.essex.ac.uk/pg16/careers

**What makes us special?**

1. Join Frontrunners, our award-winning, paid work placement scheme.
2. We can help you secure an internship with a broad range of employers.
3. Gain experience as a Teaching Assistant during your research degree.
4. Benefit from tailored, one-to-one careers advice from our specialist team.
5. Do some volunteering to prove you are committed and community-focused.

**Develop your employability**

Being a member at Essex is about developing intellectually, socially and professionally in a diverse and global community. It’s about learning new things and discovering where you want to go next. Each year over 700 students volunteer and more than 4,000 get involved in sports and societies.

Employers want adaptable graduates who can work in different situations. The international setting at Essex is a great way to broaden your outlook and develop global competencies.

We provide you with opportunities to develop your employability through fantastic experiences. Most of our postgraduates rapidly move into graduate work or further study.

**Things that employers love**

**Let’s talk**

Our award-winning Languages for All programme enables you to learn a new language at no extra cost, including Arabic, French, German, Mandarin Chinese, Russian and Spanish. This is your passport to a range of employment prospects, demonstrating determination and commitment as well as being incredibly useful in the workplace.

[www.essex.ac.uk/pg16/ffa](http://www.essex.ac.uk/pg16/ffa)

**Earning whilst learning**

There are lots of opportunities to work part-time while you study. Jobs range from hospitality to working as a web designer or sports coach. We help you find a suitable part-time job, as well as Frontrunner placements, internships and other vacation work.

[www.essex.ac.uk/pg16/jobs](http://www.essex.ac.uk/pg16/jobs)

**Frontrunners**

Frontrunners organises challenging, specialist employment on campus in order to develop your higher-level career skills. From working in one of our academic departments or theatres, to undertaking administrative work in the Vice Chancellor’s Office. Frontrunners can help you to get exactly the type of work experience you need. And best of all, it’s paid, and scheduled to be flexible around your study commitments.

www.essex.ac.uk/pg16/ff
OUR SUBJECTS

BE OBSESSIVE ABOUT YOUR SUBJECT.
Accounting goes well beyond the preparation of financial statements. At Essex Business School, our postgraduate accounting courses have a focus that is strongly linked to practice. A critical view of the role of accounting regulations, earnings management, performance and governance of companies, and the use of accounting information in decision making is essential for pursuing further studies in accounting or a successful future career in the business world.

**Reasons to study at Essex**

1. We are Top 25 in the UK for research excellence – be part of our thriving research culture
2. Our teaching is guided by the highest quality research so you learn from the best
3. Your education is informed by the latest issues and developments in the international business world
4. Gain an excellent understanding of issues from a broad range of contexts, from the local to the global
5. Build the employability skills and subject knowledge for a career with a leading accountancy firm

**Fact file**

Essex Business School
Colchester Campus

Academic staff: 22
Taught postgraduates: 54
Research postgraduates: 42
Postgraduate community: 444

For all enquiries:
E ebspgtad@essex.ac.uk

www.essex.ac.uk/pg16/ebs
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Accounting</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
<tr>
<td>MSc Accounting and Finance</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
<tr>
<td>MSc Accounting and Financial Management*</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
<tr>
<td>MSc International Accounting</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
<tr>
<td>MRes Accounting and Management (accounting route)</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
</tbody>
</table>

Research

| MPhil, PhD, Integrated PhD Accounting | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. Our Integrated PhD allows you to do a Masters year before embarking on your research. |
| MPhil, PhD Accounting and Finance | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. Our Integrated PhD allows you to do a Masters year before embarking on your research. |

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

* For MSc Accounting and Financial Management you need a degree in a numerate discipline.

Visit our Course Finder for more information.

Graduate profile

Georgious Papadopoulous
MSc Accounting and Finance, 2013

“Essex has excellent facilities and academic staff. They really awaken your inner thirst for knowledge and research. There is also a good balance between studying and leisure. Essex helped me understand what I really wanted to do for a career. I became fascinated by portfolio management and structured products, and two months after graduating found a job in a wealth management company in London.”

Academic profile

Professor Prem Sikka

“A lifetime of achievement
Essex’s Professor Prem Sikka recently received the British Accounting and Finance Association (BAFA) Lifetime Achievement Award. These awards are only given to individuals who have made a substantial and direct contribution through research, teaching and public service to UK academic accounting and finance. Professor Sikka also received the Accounting Exemplar Award in 2006 from the American Accounting Association (AAA), and is the only living UK academic to receive both these awards from the American and British academies.”

Discover more about our news and research.

www.essex.ac.uk/pg16/ebs/research
For over 50 years East 15 Acting School has produced some of the most distinctive practitioners in the industry, whether as actors, directors, writers, theatre and film makers or stage managers. East 15 grew from the work of Joan Littlewood’s internationally acclaimed and ground-breaking Theatre Workshop. With a reputation extending far beyond the UK, it’s a home for excellence in performing and media arts internationally. Boasting recent scores of 98% for student satisfaction, the School embraces a community of over 650 students.

Reasons to study at Essex

1. East 15 is a fully accredited Drama UK school and scores highest in the country for student satisfaction
2. We give our actors and directors the chance to work together on collaborative projects
3. Use state-of-the-art filmmaking and editing resources, and our extensive studio and performance spaces
4. Our industry links offer you access to distinguished visiting actors and directors from UK theatres
5. Be a part of our vibrant postgraduate community with students from over 25 different countries

Fact file

East 15 Acting School
Loughton Campus
Academic staff: 30
Taught postgraduates: 144
For all enquiries: east15@essex.ac.uk

www.essex.ac.uk/pg16/east15
### Our courses

#### Taught

- MA Acting
- MA Acting (International)
- MFA Acting (International)
- MA Theatre Directing
- MFA Theatre Directing

For all our taught courses, if English is not your first language, we require IELTS 6.0, or equivalent.

#### Popular modules

- Acting for the Camera
- Acting Techniques
- Contemporary British Drama
- Contemporary UK Texts
- Improvisation and Devising Techniques
- Introduction to Directing Film
- Musical Theatre and Opera
- Research Performance (including our Living History Project)
- Shakespeare (including workshops and performance at Shakespeare’s Globe theatre)
- Stanislavskian Acting Methodology
- World Theatre (in Bali)

#### Career destinations

Our acting graduates pursue careers in theatre, film, TV and radio throughout the world. They gain an understanding of how to create their own work, including how to form companies and gain funding, as well as a variety of methodologies for developing their own artistic practice. Our former theatre directing students now direct professionally, function as artistic directors and teach directing across the world.

Find your voice

A ground-breaking new book which integrates vocal training with the acting process has been written by Head of Voice at East 15 Acting School, Christina Gutekunst, in collaboration with actor, director and teacher, John Gillett. The book, *Voice into Acting – Integrating Voice and the Stanislavski Approach*, is targeted at actors seeking to develop their vocal skills and characterisation, as well as voice teachers looking for alternative approaches that harmonise with the actor’s process. Jan Haydn Rowles and Edda Sharpe, authors of *How to do Accents*, say the book “breathes new life, purpose and imagination into the underlying principles of voice training.”

Discover more about our news.

#### Academic profile

**Andrea Brooks**  
**Head of MA Acting**

"Acting at East 15 is challenging and gives you a personal methodology based on our unique way of working. Our courses are highly intensive, yet deeply rewarding. On the one hand they are thoroughly practical, and you are expected to have sufficient energy, discipline and motivation to work at an advanced level. On the other hand, they offer a thought-provoking, life-changing exploration of the art of the actor and theatre – exploring techniques from some of Europe’s most influential practitioners as well as innovative professional practice from the UK and internationally."

#### Student profiles

**Chloe Doherty**  
**MFA Theatre Directing**

"Studying the director’s craft at East 15 equips you with both the tools and impeccable guidance in how best to use them. The diversity of backgrounds and cultures of both students and tutors is quite frankly awe-inspiring. This presents a wonderful opportunity to gain something from each and every one of your peers. The training from tutors is faultless and they also teach you the art of compassion and collaboration."

**Jennie Rawling**  
**MA Acting**

"Since I was a student I’ve been fascinated by East 15’s extraordinary legacy and its reputation for rigorous and inspired teaching. The students consistently display an unusual degree of courage, vision and versatility. It’s very exciting to watch.”

Colin Firth CBE

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Visit our Course Finder for more information.  
» [www.essex.ac.uk/pg16/act](http://www.essex.ac.uk/pg16/act)
We are pioneers of art history. Our scholars have developed influential new approaches to the study of art history since our foundation almost 50 years ago. Our focus on theory is anchored in an interrogation of the object itself. Our mission is to meaningfully expand the concept of art history. We explore a broad range of visual media including digital art and curation. At Essex you are part of a strong, vibrant team of art historians, pushing the boundaries of the discipline.

**Fact file**

School of Philosophy and Art History
Colchester Campus

Academic staff: 6
Taught postgraduates: 13
Research postgraduates: 35

For all enquiries: E ahtquery@essex.ac.uk

**Reasons to study at Essex**

1. Our art history research is in the Top 10 in the UK – be part of our vibrant research community

2. Gain employability skills working with the Royal Academy of Arts, the V&A Museum, and Firstsite

3. The University houses the most important collection of contemporary Latin American art in Europe

4. We score consistently high for student satisfaction – our students are extremely happy

5. We have expertise across art history, from the Renaissance to modern and contemporary art

www.essex.ac.uk/pg16/arthistory
Tattoos: the real picture

Essex art historian Dr Matt Lodder is currently writing a book that will be the first academic art history text on the history of tattoo practice. He recently featured in an article in the BBC News Magazine entitled “People always say the same thing about tattoos”. Dr Lodder explains that the often-seen headlines claiming that tattooing is on the increase in mainstream society have been occurring since the 19th century. He argues that the concept of tattoos as the preserve of sailors and bikers is a media construction. He has previously appeared on the BBC Radio 4 documentary, A Mortal Work of Art, exploring the practice of tattooing and its relationship to art.

Discover more about our news and research.
► www.essex.ac.uk/pg16/arthistory/research

Graduate profile

Majella Munro

PhD Art History and Theory, 2011

“I was first attracted to Essex by the excellent research profile of the School, especially in modernism and surrealism, which is my field. Essex was very supportive of my need to undertake archival research in Japan for my thesis, and helped me to find an academic host in Tokyo. The opportunity to devise and lead a module on surrealism helped to integrate my own research within the School and provided an excellent teaching experience. I think very highly of art history at Essex and would definitely recommend it to prospective research students.”

Academic profile

Dr Caspar Pearson

“Our courses combine the approaches of several academic disciplines in order to investigate the past, present, and potential futures of our world. Our students enjoy flexibility and independence, as well as sustained personal support and academic supervision. Rigorous and challenging, each one of our courses is an intellectual adventure that offers a first-rate education.”
Financial markets and banks are at the heart of today’s global economy. At Essex we explore how banks are run, how stocks are priced, why markets crash and how to make optimal investment decisions. You also have the chance to practise trading in our state-of-the-art dealing room featuring industrial-strength trading, order management, risk management and algorithmic trading software which are linked to real-time market data. Our courses are closely aligned to professional accreditation bodies and provide you with the essential understanding for a rewarding career.

Reasons to study at Essex

1. Be taught by our academic and industry experts – we are Top 25 in the UK for research excellence
2. We are one of the largest finance groups in the UK, specialising in all forms of finance
3. Our virtual trading lab gives you hands-on experience of dealing in stocks and securities
4. Our teaching is informed by current research and new developments in the financial sector
5. Gain the employability skills and subject knowledge for a career with a leading financial firm

Fact file

Essex Business School Colchester Campus
Academic staff: 24
Taught postgraduates: 92
Research postgraduates: 26
Postgraduate community: 444
For all enquiries:
E ebspgtad@essex.ac.uk

www.essex.ac.uk/pg16/ebs
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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</thead>
<tbody>
<tr>
<td>MSc Banking and Finance</td>
<td>You will need a First, Upper Second or high Lower Class honours degree, or equivalent, in finance, economics or business. We also welcome applications from high-quality candidates with any science or engineering degrees.</td>
</tr>
<tr>
<td>MSc Finance</td>
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<tr>
<td>MSc Finance and Data Analytics</td>
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<td>MSc Finance and Global Trading</td>
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<td>MSc Finance and Investment</td>
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<td>MSc Finance and Management</td>
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<tr>
<td>MSc Financial Engineering and Risk</td>
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<tr>
<td>Management</td>
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<tr>
<td>MSc International Finance</td>
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<tr>
<th>Research</th>
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<tbody>
<tr>
<td>MSD, MPhil, PhD, Integrated PhD Finance</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. Our Integrated PhD allows you to do a Masters year before embarking on your research.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Our virtual trading floor

The launch of our Bloomberg Financial Markets Lab will give banking and finance students at Essex Business School access to an industry-standard information and analytics platform. Students will benefit from hands-on experience of a virtual trading floor and will be able to put into practice their learning about international trade, investment and portfolio management and financial engineering. The Bloomberg network stretches to over 2.5 million professional users in organisations around the world, ensuring that Essex Business School students have a significant advantage over their peers when progressing to future employment in the banking and finance sectors.

Discover more about our news and research.

Visit our Course Finder for more information.

Graduate profile

Christoph Wallrich
MSc Finance and Management, 2013

“I came to Essex hoping for an education which would teach me to take a critical and reflective attitude towards business, and I was not disappointed. Essex definitely helped me make a big step forward evaluating cases from different perspectives. After graduating, I started working as a Portfolio Manager in Luxembourg for a German asset management company. As I am working with international investors on a daily basis, having studied at a university with a genuinely global community feels like having won the jackpot.”

Academic profile

Professor Neil Kellard

“Studying banking and finance at Essex Business School provides a deep understanding of this key sector in the economy. Covering subjects like asset pricing, financial forecasting, corporate finance, portfolio management and dealing in our new trading room, our academic rigour is complemented by case studies and input from City practitioners. Our students therefore attain the skills to pursue a successful career in the financial sector or higher-level research.”
Biotechnology and molecular medicine are transforming the way we understand and treat human diseases. These sciences are rapidly expanding and there has never been a more exciting time to study biology. Our curriculum is constantly evolving to reflect the latest findings and their applications in biomedical sciences, from cancer and stem cell biology, to new artificial blood products. At Essex you learn in a friendly and supportive atmosphere and benefit from a research-led education, taught by world-leading experts.

Reasons to study at Essex

1. Gain extensive employability skills to compete in the UK and international marketplace
2. Network with the technology and pharmaceutical industry, as well as other employers
3. Work with internationally recognised researchers who are at the cutting-edge of their fields
4. We provide guidance and supervision to enable you to shape your career after completion of your degree
5. Develop essential expertise in laboratory procedures and the practical skills to succeed

Fact file
School of Biological Sciences
Colchester Campus
Academic staff: 58
Taught postgraduates: 61
Research postgraduates: 110
For all enquiries: Esquery@essex.ac.uk

www.essex.ac.uk/pg16/bs
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Biotechnology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in biological sciences or a related subject.</td>
</tr>
<tr>
<td>MSc Molecular Medicine</td>
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</table>

<table>
<thead>
<tr>
<th>Research</th>
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</thead>
<tbody>
<tr>
<td>MSD, MPhil, PhD Biochemistry</td>
<td>You will need a good honours degree or a Masters degree, or equivalent, in a related subject. The outline of a research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Biological Sciences: Immunology</td>
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<tr>
<td>MSD, MPhil, PhD Cell and Molecular Biology</td>
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<tr>
<td>MSD, MPhil, PhD Chemical Biology</td>
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<tr>
<td>MSD, MPhil, PhD Microbiology</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Molecular Medicine</td>
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</tr>
<tr>
<td>MD Doctor of Medicine</td>
<td>Medically qualified staff working at a NHS Trust linked with the University of Essex may apply.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

New blood

Led by Professor Chris Cooper, the Haem02 project and research team are developing an artificial blood substitute that is a safe, long-lasting, virus-free alternative to current blood transfusions available to all countries and immediately accessible at the site of natural disasters. The team aim to create an artificial haemoglobin-based oxygen carrier (HBOC) that acts as a substitute for blood lost in surgery or trauma. Their engineered haemoglobin product has already been granted patents in the US and Australia. “This is an exciting time for artificial blood research in Britain,” says Professor Cooper, “our team are taking the first step on the road to bridging the gap between top-class research and the commercialisation of a product”.

Discover more about our news and research.

Graduate profile

Timothy Sykes

MSc Biotechnology, 2013

“Essex gave me the perfect platform from which to launch my scientific career. I learnt a wide range of cutting-edge theoretical science and practical skills that enabled me to pursue opportunities that interest me the most. Since graduating I began a PhD at the Swiss Federal Institute of Technology. Aside from the quality of the teaching staff and facilities, I loved the multiculturalism at Essex.”

Academic profile

Dr Terry McGenity

“Our biological sciences courses will get you thinking critically and deeply about the functioning of life. You will be taught by staff whose cutting-edge research makes lectures and practical classes highly topical, and you will have the opportunity to carry out an original research project in one of our laboratories. From the outset, we encourage you to think about your career, equip you with a range of skills and put you in touch with employers.”
The demand for mental health support that makes a difference has never been greater. Clinical psychologists reduce psychological distress and enhance psychological wellbeing. Working with children, adults, and people with learning difficulties, they help to alleviate mental and physical health problems. Psychological wellbeing practitioners offer a range of cognitive behavioural interventions, treating people in primary care settings with specific problems associated with mild to moderate levels of clinical anxiety and depression.

Reasons to study at Essex

1. Our clinical psychology training is accredited by the British Psychological Society (BPS)
2. All our Psychological Wellbeing Practitioner training is accredited by the BPS
3. Our clinical psychology training is approved by the Health and Care Professions Council
4. Our expert teaching draws on the direct experiences of service users and integrates clinical networks
5. Receive an excellent supportive experience and foundation for career-long development

Fact file

School of Health and Human Sciences
Colchester Campus
Academic staff: 4
Students: 37
For all enquiries:
edcpadmin@essex.ac.uk

www.essex.ac.uk/pg16/hhs
**Our courses**

**Taught**
- Grad Cert Psychological Wellbeing
- PG Cert Psychological Wellbeing

**Research**
- DClinPsych in Clinical Psychology

*Our clinical psychology course is delivered in collaboration with Tavistock and Portman NHS Foundation Trust

**NHS Constitution and values**

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

**Popular modules**

For Clinical Psychology
- Clinical Application
- Clinical Interventions and Skills
- Clinical Research
- Personal and Professional Development
- Supervised Clinical Practice

For Psychological Wellbeing
- Engagement and Assessment of Patients with Common Mental Health Problems
- Evidence-based Low-intensity Treatment for Common Mental Health Disorders
- Values, Policy, Culture and Diversity
- Working Within a Social, Work and Healthcare Context

**Continuing Professional Development (CPD)**

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered – these include courses such as clinical supervision and Post Qualification Training (PQT), as well as many other workshops and modules that we run, sometimes jointly with other specialist organisations.

If you are already a registered clinical psychologist or psychological wellbeing practitioner, please visit our website for information on our CPD courses.

Visit our website for more information and entry requirements.
- Psychological wellbeing
  - www.essex.ac.uk/pg16/hhs/apt
- Clinical psychology
  - www.essex.ac.uk/pg16/hhs/cp

**Graduate destinations**

- Armed forces
- Business
- NHS, working directly with service users, their carers and care systems
- Police
- Prison and probation services
- Private practice
- Research and education
- Social care

**Academic profile**

**Professor Jo Jackson**

“Clinical psychology and psychological therapies are ‘talking therapies’ that require a unique mix of personal qualities from practitioners who have a range of life experiences. They need higher-level academic skills in order to listen and then question in an analytical manner to get to the answers. At Essex we work to develop you as a practitioner of the future with a genuine interest in improving the lives of others.”

**Stress and trauma in the police**

Essex graduate Dr Louise Watson, a Clinical Psychologist at North Essex Partnership, won first prize at the Health Education England Awards for the Student Project of the Year in 2013. Dr Watson researched the effects of Trauma Risk Management (TRIM) programmes on stigma and attitudes to stress and trauma in the police service. The research showed that forces using TRIM had better outcomes.

Discover more about our news and research.
- www.essex.ac.uk/pg16/hhs/research

**Graduate profiles**

**Louise Watson**

DClinPsych in Clinical Psychology, 2014

“I currently work in a forensic unit with people who have been convicted of a crime and have either been sentenced to a hospital order or have become unwell in prison. Studying at Essex helped me gain a strong understanding of reflective practice. Sometimes I work with people who have done terrible things, but being able to take a step back and think about how everything around them has affected them, definitely puts me in a good position to be effective in my role.”

**Katie Flaxman**

Psychological Wellbeing Practitioner

“Since I graduated from Essex I have been working in the local Improving Access to Psychological Therapies (IAPT) services. I’ve helped many people with depression and anxiety during this time and, more recently, I’ve achieved a senior post. I have now returned to Essex to join the teaching team so I can share my skills and competencies with new students.”

*Our clinical psychology course is delivered in collaboration with Tavistock and Portman NHS Foundation Trust*
Computational intelligence has a major role to play in modern economics. We deliver rigorous training in the principles of quantitative finance and microeconomics along with computational skills. We place a strong emphasis on empirical work, making use of big data which incorporates the full real-time record of all trading activity in a particular market. We are an interdisciplinary and laboratory-based teaching and research centre. Staff have experience both in industry and in advising the UK Government.

**Reasons to study at Essex**

1. Our highly cross-disciplinary syllabus incorporates the latest research across all our areas of study.
2. Gain practical hands-on skills and undertake projects alongside industry experts.
3. We place emphasis on the skills required by industry to prepare you for your future career.
4. Our strong links with industry and Government enable you to develop professional networks.
5. You work alongside approachable and friendly lecturers who are leading experts in their field.

**Fact file**

Centre for Computational Finance and Economic Agents
Colchester Campus

Academic staff: 4
Taught postgraduates: 41
Research postgraduates: 18

For all enquiries:
E ccf@essex.ac.uk

www.essex.ac.uk/pg16/ccfe
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Algorithmic Trading</td>
<td>You will need a First, Upper Second or high Lower First class honours degree, or equivalent, in a related subject.</td>
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<tr>
<td>MSc Computational Finance</td>
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<tr>
<td>MSc Financial Computing</td>
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<tr>
<td>Research</td>
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</tr>
<tr>
<td>PhD Computational Finance</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

Popular modules

- Big Data for Computational Finance
- Financial Engineering and Risk Management
- Global Financial Markets
- High Frequency Finance and Empirical Market Microstructure Trading
- Industry Expert Lectures in Finance
- Introduction to Financial Market Analysis
- Learning and Computational Intelligence in Economics and Finance
- Professional Practice and Research Methodology
- Quantitative Methods in Finance and Trading

Current research

- Agent-based computational economics
- Computational finance
- High frequency finance
- New financial econometric models
- Algorithmic trading

Visit our Course Finder for more information.

Taught

- [www.essex.ac.uk/pg16/computfin](http://www.essex.ac.uk/pg16/computfin)

Research

- [www.essex.ac.uk/pg16/computfin-research](http://www.essex.ac.uk/pg16/computfin-research)

Graduate destinations

- Central Bank of Mexico
- Citibank
- Deutsche Bank
- FxPro Group
- Genpact
- HSBC
- ING Investment Management
- Mitsubishi UFJ Securities
- Old Mutual Asset Management
- Prudential
- Quanti Capital
- uTrade Solutions

Intelligent computation

Professor Edward Tsang recently gave a talk at the World Congress on Computational Intelligence. He discussed whether or not computation is taken for granted in economics. The assumption is that everyone can find optimal solutions given the information available, and everyone can find solutions as good as others, in more or less the same time. If these assumptions were true, then much of computer science and computational intelligence would be irrelevant. However, computational intelligence has a significant role to play in economics.

Discover more about our news and research.

- [www.essex.ac.uk/pg16/ccfea/research](http://www.essex.ac.uk/pg16/ccfea/research)

Graduate profile

**Alexander Unterrainer**

**MSc High Frequency Finance and Trading**, 2014

“Essex is one of the few universities which specialises in computational finance. I am extremely interested in algorithmic trading and knew that my course would best prepare me for my future career path. I enjoyed the combination of theoretical classes with practical laboratory sessions where we were able to apply the theory learned in practice.”

Academic profile

**Professor Edward Tsang**

“Computational finance is an integral part of finance in our modern world because over 70% of trades in financial markets are algorithmic. Most financial institutes use model-based risk management and high frequency finance demands heavily on data science. At Essex we specialise in applying advanced computation techniques to finance. For example, we use machine learning in financial forecasting and we develop trading algorithms. By studying computational finance with us, you receive rigorous training in both finance and computational skills. You attend lectures delivered by experts from industry and regulators, and will be taught practical investment techniques.”

* Course renamed MSc Algorithmic Trading
Computing is everything. Computing is everywhere. Information systems make businesses run properly. Computer games create imaginary worlds. Simulation enables you to understand how things, people and countries behave. At Essex we give you a thorough and up-to-date grounding in all of these areas and more, while allowing you to develop in-depth specialisation. Our cutting-edge research is changing people’s lives.

**Reasons to study at Essex**

1. We are ranked Top 10 in the UK for computer science by the Academic Ranking of World Universities.
2. We are ranked Top 5 in the UK for student satisfaction – our students love it here.
3. We have an excellent reputation for artificial intelligence, embedded systems and robotics.
4. We are leaders in brain-computer interfaces, evolutionary computation, and intelligent environments.
5. Our research-led teaching develops the skills demanded by employers – we have strong links with industry.

**Fact file**

School of Computer Science and Electronic Engineering
Colchester Campus
Academic staff: 55
Taught postgraduates: 71
Research postgraduates: 115
For all enquiries:
E csee@essex.ac.uk

[www.essex.ac.uk/pg16/csee](http://www.essex.ac.uk/pg16/csee)
Our courses

Taught

MSc Advanced Computer Science
MSc Advanced Web Engineering
MSc Artificial Intelligence
MSc Big Data and Text Analytics
MSc Cloud Computing
MSc Computer Engineering
MSc Computer Games
MSc Embedded Systems
MSc Intelligent Systems and Robotics

Research

MSD, MPhil, PhD Applied Physics
MSD, MPhil, PhD, Integrated PhD* Computer Science
MSD, MPhil, PhD Computing and Electronic Systems
MSD, MPhil, PhD Electronics Systems Engineering

Entry requirements

Taught

You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in computer science, electronic engineering or a related subject.

Research

You will need a good honours degree or a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

* Our Integrated PhD allows you to do a Masters year before embarking on your research.

Popular modules

- Advanced Embedded Systems Design
- Cloud Computing and Systems
- High-level Logic Design
- High Performance Computing
- Intelligent Systems and Robotics
- Machine Learning and Data Mining
- Mobile and Social Application Programming
- Natural Language Engineering
- Programming Embedded Systems
- Text Analytics

Current research

- Artificial intelligence
- Assistive technology
- Brain-computer interfaces
- Computational intelligence
- Computer games
- Evolutionary computation
- Embedded systems
- Human language technology
- Intelligent inhabited environments
- Machine learning and data science
- Robotics
- Software agents and multi-agent systems

Visit our Course Finder for more information.

Taught

► www.essex.ac.uk/pg16/compsci

Research

► www.essex.ac.uk/pg16/compsci-research

Graduate destinations

- Alcatel Submarine
- Bank of Mexico
- BT Group
- Fujitsu
- IBM
- Oracle
- Pfizer Pharmaceuticals
- QinetiQ
- Royal Air Force
- Royal Bank of Scotland

The next generation of games

Researchers at Essex are playing a significant role in a new project led by the EPSRC Centre for Doctoral Training – Intelligent Games and Game Intelligence (IGGI). They will collectively train the next generation of designers, developers and entrepreneurs in digital gaming. IGGI also provides a unique opportunity for Essex students to undertake research in collaboration with over 60 industrial partners and world-leading academics. This will give students the opportunity to contribute to original research in a growing academic field. Students also undertake two industrial placements during the programme, giving them first-hand experience that will influence their research projects.

Discover more about our news and research.

► www.essex.ac.uk/pg16/csee/research

Graduate profile

Yash Kulshreshtha

MSc Advanced Computer Science, 2013

“Having acquired my undergraduate degree in computer science, my curiosity for the subject led me to further my studies at Essex. The University taught me how to stay connected, and motivated me to become an entrepreneur in order to bring positive change to the world. The knowledge acquired enabled me to successfully run a start-up IT consultancy firm after graduating.”

Academic profile

Dr Luca Citi

“Computer science at Essex is not just about learning programming languages – it’s a great way to develop problem solving and analytic skills. Students join a vibrant research community and learn first-hand from world experts in cutting-edge computer science and artificial intelligence. They enjoy an amazing learning experience and excellent links with industry which give them all first-class career prospects.”
Be prepared – adopting a criminological imagination will inspire you to see the world in a completely different way. There are few things as exciting as studying crime, criminals and criminal justice. Although there are many different approaches to the subject, at Essex we take a sociological view. You critique ideas and concepts of justice, punishment and social control. Our courses are contemporary and informed by global theory. You study with other committed, engaged and motivated students, and have the opportunity to attend guest-speaker seminars, events and conferences.

Reasons to study at Essex

1. We are Top 10 in the UK for research quality – be part of our thriving research culture
2. We pioneered sociologically informed approaches to criminology – Essex is where it all started
3. Our Centre for Criminology draws together leading academics from across the UK
4. Our experts have taught the sociology of deviance since the 1970s – we challenge academic paradigms
5. Work with staff who write the books – gain both theoretical and practical experience

Fact file
Department of Sociology, Colchester Campus
Academic staff: 7
Taught postgraduates: 29
Research postgraduates: 3
For all enquiries: Emhall@essex.ac.uk

www.essex.ac.uk/pg16/sociology
Surveillance, big data and human rights

Edward Snowden’s revelations about the extent of US and UK intelligence services’ electronic surveillance dramatically demonstrated how, in an increasingly digitised world, technological developments and the collection, storage and use of big data pose unprecedented challenges for the protection of human rights. In conjunction with our Human Rights Centre, Professor Pete Fussey is working on a major ESRC-funded international project analysing the human rights implications of the routine and bulk monitoring of data for law enforcement, intelligence and commercial ends in the UK, USA, Brazil, India and Germany.

Discover more about our news and research.
► www.essex.ac.uk/pg16/criminology/research

Student profile

Ruth Weir
PhD Criminology

“As a mother with two young children, I needed to study locally. I was fortunate to have the Department of Sociology, with such a strong reputation for research, on my doorstep. After working on a fascinating domestic abuse project at work, I wanted to carry out more in-depth research to predict the extent of unreported domestic abuse. The Department is very supportive and gives students a lot of opportunities to develop and gain essential research skills.”

Graduate profile

Julie Greenland
MSc Criminology and Socio-legal Research, 2015

“I completed both my undergraduate and postgraduate degrees at Essex in criminology, and felt extremely supported throughout those years, everyone was so encouraging. I have recently been offered the opportunity to head up a new project for a charity organisation within the criminal justice system, which I was able to secure because of my qualifications.”

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Criminology and Socio-legal Research</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in criminology, sociology or a related subject.</td>
</tr>
<tr>
<td>MSc Organised Crime, Terrorism and Security</td>
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</tbody>
</table>

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<th>Research</th>
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<tbody>
<tr>
<td>PhD Criminology</td>
<td>You will need a good Masters degree, or equivalent, in criminology, sociology or a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD Criminology and Socio-legal Research</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall and a minimum of 6.0 in all components, or equivalent.

Popular modules
- Citizenship, International Migration and Human Rights
- Colonialism, Culture and Human Rights
- Critical Perspectives on Terrorism and Counter-Terrorism
- Current Controversies in Criminology and Criminal Justice Policy
- Ethnography
- Formative Debates in Criminology
- Gender, Sexuality and Feminist Theory
- Organised Crime: Global and Local
- Sociological Research Design
- Sociology of Human Rights

Current research
- Conversation analysis
- Criminology and social justice
- Culture and media
- Economic sociology
- Ethnicity, migration and rights
- Intimacy and gender
- Science in society
- Social theory and methodology
- Survey methodology

Visit our Course Finder for more information.

Graduate destinations
- Devon and Cornwall Criminal Justice Board
- Ministry of Justice
- Pineland MH/MR/SA
- Plymouth University
- SCC, IT Group
- UK Power Network

Academic profile

Professor Nigel South

“At Essex, studying criminology means taking a broader sociological approach to crime and justice. We have a friendly team of inspiring teachers, engaging in innovative research, and we lead the way in the area of sociological criminology. We take seriously the exploration of ‘crime’ and ‘criminality’ as sociological concepts, exploring variations across time, place and cultures. We will introduce you to the ‘criminological imagination’ and leave you thinking about crime and justice in ways you never have before.”
Economics is concerned with the material wellbeing of human societies. It examines the decisions of individuals, the strategies of firms and the policies of governments. Economics at Essex is a home for determined and inquisitive students who like to ask difficult questions, break intellectual boundaries and create new solutions to issues of global concern.

Reasons to study at Essex

1. We are Top 5 in the UK for research excellence – be part of our thriving research culture
2. We are well-connected with international organisations and financial centres
3. Acquire excellent problem solving and research skills in our lively, international environment
4. Gain a Double Degree – one from Essex and a second from one of our international partners
5. Our vibrant Economics Society puts you in touch with like-minded people

www.essex.ac.uk/pg16/economics
Anti-immigration myths

Research by Professor Tim Hatton has shown that public opinion on immigration has changed little across Europe in the past decade despite the global recession. His findings dispel the widely-held belief that public opinion on immigration becomes more negative in times of severe recession, when jobs are scarce. Professor Hatton said: “There seems to be a very mild positive trend in opinion towards immigrants, with a slight setback in the few years following recession.” With the resurgence of right-wing populism more prominent in northern Europe than the recession-hit south, this implies that the recent rightward shift in political attitudes in Europe may owe more to the politics of Euro-scepticism than to a groundswell of anti-immigration opinion among the general public.

Graduate profile

Pedro David Matos Serôdio
PhD Economics, 2013

“The Department of Economics is an excellent place to get involved in research, and the senior faculty were always receptive to discussing ideas. Students can be assured of access to some of the finest research minds in the country. Since graduating, I have held several teaching positions within the Department, and will soon be moving to the University of Warwick.”

Academic profile

Professor Marco Francesconi

“Economics is all around us and everything we do has an economic explanation. Every single big issue that we face, from financial crises and unemployment, to immigration and global warming, are key to the economist’s thinking. At Essex you will be part of an exciting, global community who shape the present and improve the future. You are encouraged to ask the tough questions and pioneer new courageous solutions.”
Electronics is essential to the modern world of instant global communication. Today the internet, innovative telecommunications and powerful, inexpensive computing have all been made possible because of advances in electronics. Our graduates are the people who make what we all use in our daily lives possible. At Essex you fine-tune your creativity, your team-working and leadership, and learn to design with the skill and dedication of a professional.

Reasons to study at Essex

1. We are one of the UK’s leading schools for electronic engineering and telecommunications
2. Be part of our cutting-edge research in networks, pervasive computing, multimedia and optoelectronics
3. Use our exceptional resources and facilities with well-equipped and state-of-the-art laboratories
4. Develop the skills demanded by today’s employers – we have strong links with industry
5. Join our thriving academic community with staff and students from all over the world

Fact file
School of Computer Science and Electronic Engineering
Colchester Campus

Academic staff: 55
Taught postgraduates: 71
Research postgraduates: 115

For all enquiries:
Ecsee@essex.ac.uk

www.essex.ac.uk/pg16/csee
## Our courses

<table>
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<tr>
<th>Taught</th>
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</thead>
<tbody>
<tr>
<td>MSc Computer Engineering</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in computer science, electronic engineering or a related subject.</td>
</tr>
<tr>
<td>MSc Computer Networks and Security</td>
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</tr>
<tr>
<td>MSc Electronic Engineering</td>
<td></td>
</tr>
<tr>
<td>MSc Telecommunication and Information Systems</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Applied Physics</td>
<td>You will need a good honours degree or a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Computing and Electronic Systems</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Electronic Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

## Popular modules
- Advanced Transport Networks
- Computer Security
- Digital System Processing
- Electronic Systems Design and Integration
- IP Networking and Applications
- Mobile Communications
- Network Security
- Networking Principles
- Theory of Signals and Systems
- Transmission Systems

## Current research
- Analogue and digital systems architectures
- Data communications and networking
- Design and construction of ultrafast systems for terahertz studies
- Human-computer interfaces
- Mixed reality
- Optical and semiconductor devices
- Radio, radar and electromagnetics
- Semiconductors: theory and experiment
- Signal processing
- Terahertz spectroscopy of molecules

## Graduate destinations
- Alcatel Submarine
- Bank of Mexico
- BT Group
- Fujitsu
- IBM
- Oracle
- Pfizer Pharmaceuticals
- QinetiQ
- Royal Air Force
- Royal Bank of Scotland

Visit our Course Finder for more information.

Taught
- [www.essex.ac.uk/pg16/electel](http://www.essex.ac.uk/pg16/electel)

Research
- [www.essex.ac.uk/pg16/electel-research](http://www.essex.ac.uk/pg16/electel-research)

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### Improving wireless networks

Dr Gan Zheng from Essex won the 2013 SPS Signal Processing Letters Best Paper Award from the IEEE Signal Processing Society for his paper "Collaborative-Relay Beamforming with Perfect CSI: Optimum and Distributed Implementation." The paper proposes novel optimisation techniques for realising collaborative relaying in a distributed way to extend range and improve throughput of wireless networks. The paper was awarded at the annual IEEE Signal Processing flagship event, ICASSP (International Conference on Acoustics, Speech, and Signal Processing), held in Florence, Italy, in May 2014.

Discover more about our news and research.
- [www.essex.ac.uk/pg16/csee/research](http://www.essex.ac.uk/pg16/csee/research)

### Graduate profile

**John Oyekan**

**PhD Computing and Electronic Systems, 2012**

"Before I started the course, I visited the Colchester Campus and fell in love with the peaceful and beautiful surroundings. The people were very friendly and Essex was one of the few universities that offered robotics. During my studies I really enjoyed working with my fellow students on projects and collaborating with other researchers. I now work in the product research and development department at Lysanda, a young start-up company that produces devices that help reduce CO₂ emissions from cars."

### Academic profile

**Dr Arsenia Chorti**

"Future smart wireless devices will be able to deliver even richer multimedia content at substantially increased speeds. In parallel, the increasing deployment of large scale and decentralised networks such as the Clouds, the Smart Grid, sensor and ad hoc networks will transform the lives of millions of people. At Essex, we give you the opportunity to choose from a wide range of modules on cutting-edge topics, such as telecommunications, multimedia, smart systems and cloud computing."
In our era of global communication, more people speak English than ever before. It is the language of the internet, of science and medicine, of international business and politics. When you study language you open the door to a whole new world. Our English language courses will provide you with a deep understanding of the structure and uses of this century’s global language. Ambitious students who are curious about language and its relationship to the world find their home at Essex.

Reasons to study at Essex

1. Top 10 in the UK for research quality – work alongside internationally recognised scholars
2. You gain real-world, practical experience in the analysis and description of English
3. Pursue your academic interests – specialise in a range of areas in the study of English language or teaching
4. Be part of our thriving research culture by engaging in supervised linguistic research
5. Benefit from opportunities to present your own work at student-led conferences and in working papers

Fact file

Department of Language and Linguistics
Colchester Campus

Academic staff: 23
Taught postgraduates: 38
Research postgraduates: 64

For all enquiries:
E laladms@essex.ac.uk

www.essex.ac.uk/pg16/langling
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA English Language and Linguistics</td>
<td>You will need a First, Upper Second or high Lower</td>
</tr>
<tr>
<td>MA Teaching English as a Foreign Language/Teaching English to Speakers of Other Languages (TEFL/TESOL)</td>
<td>Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>Research</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD English Language Teaching</td>
<td></td>
</tr>
<tr>
<td>PhD Linguistics</td>
<td></td>
</tr>
</tbody>
</table>

For our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For our research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

Textbooks play a central role

English Language Teaching (ELT) textbooks play a central role in TEFL classes, and in many contexts constitute the syllabus the teacher is expected to follow. However, more needs to be known about how teachers use them, how effective they are, and how they come to be written. This is just one of the areas in which the Department of Language and Linguistics is a research leader.

Visit our Course Finder for more information.

Graduate profile

Niovi Hatzinikolaou
MA Teaching English as a Foreign Language, 2014

“Essex has an excellent history for linguistics research, and is a top university in the social sciences. I wanted to specialise in the field of teaching English as a foreign language, and with no prior experience I felt that the Essex module in teaching practice would be very helpful. This really counts with employers in the field, and secured me a job as a teacher in a foreign language school upon graduating.”

Academic profile

Dr Bojana Petric

“Studying the English language at Essex means exploring it from a range of different yet equally fascinating perspectives. You analyse the system of English sounds, structures and meanings. You investigate how English varies geographically and socially. You explore what people do with English: how we process and produce it; how children acquire it; and how speakers of other languages learn to communicate in it. Our approach is to introduce you to these topics through discussions, presentations and research projects. At Essex you learn through discovery.”

Popular modules

- English Phonology
- English Syntax
- Foundations of Computer-assisted Language Learning
- Foundations of English for Specific Purposes
- Language Learning
- Phonetics
- Second Language Vocabulary: Learning, Teaching and Use
- Teaching English to Young Learners: Principles and Practice
- Teaching Practice
- Varieties of English

Graduate destinations

- Bell Language School
- Blackwater Housing Association
- British Council
- Essex County Council
- Home Office
- Oxford University Press
- Sainsbury’s
- Surrey County Council
- University of East Anglia
- UN Relief Agency

Graduate profile

Niovi Hatzinikolaou
MA Teaching English as a Foreign Language, 2014

"Essex has an excellent history for linguistics research, and is a top university in the social sciences. I wanted to specialise in the field of teaching English as a foreign language, and with no prior experience I felt that the Essex module in teaching practice would be very helpful. This really counts with employers in the field, and secured me a job as a teacher in a foreign language school upon graduating."

Academic profile

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Go beyond the basics of business to develop a unique entrepreneurial mindset. We live and work in a business world which is constantly changing and evolving. At Essex Business School, you gain the skills needed to respond creatively and effectively. Our courses explore enterprise, new venture creation and innovative growth in all sectors. We offer both an interdisciplinary and critical examination of business formation and development from a range of perspectives, such as international business, innovation management and marketing.

**Reasons to study at Essex**

1. We are Top 25 in the UK for research excellence – be part of our thriving research culture
2. Work with world-renowned lecturers to gain an in-depth understanding of theory and practice
3. Develop entrepreneurial and leadership skills to start up and grow new international ventures
4. Create effective business plans with a view to starting your own business or social enterprise
5. We work closely with businesses and industry leaders to create the entrepreneurs of the future

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**Fact file**

Essex Business School
Southend Campus

- Academic staff: 13
- Taught postgraduates: 78
- Research postgraduates: 13
- Postgraduate community: 444

For all enquiries: ebspgsce@essex.ac.uk

www.essex.ac.uk/pg16/ebs
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Entrepreneurship and Innovation</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MSc International Business and Entrepreneurship</td>
<td></td>
</tr>
<tr>
<td>PhD Business Administration</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Entrepreneurship</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Popular modules

- Business Analytics for Managers and Entrepreneurs
- Comprehensive Business Plan
- Creating and Managing the New and Entrepreneurial Organisation
- Global Supply Chain and Operations Management
- Innovation Management
- International Business and Strategy
- International Business Plan
- Managerial Economics
- Theories and Practice of Entrepreneurship

Current research

- Ageing population and third-age entrepreneurship
- Chinese entrepreneurship
- Entrepreneurship in developing countries
- Ethical entrepreneurship
- Government policy and entrepreneurship
- Industrial clusters and firm performance
- Innovation and intellectual property
- Supply chains and operations
- Small-firm innovation
- Technology and entrepreneurship

Visit our Course Finder for more information.

Graduate destinations

- Allied Healthcare Group
- Bureau Veritas
- Electrolux
- Financial Ombudsman Service
- London Underground
- Royal Bank of Scotland
- Western Union

Many of our students also develop their own start-up businesses.

The competitive edge

Essex is at the forefront of the UK’s Big Data Network, and we have recently established a new Data Research Centre for Smart Analytics. The Centre makes data that is routinely collected by business and local government organisations accessible to academics as a national resource, so that they can undertake outstanding research in ways that safeguard individual identity. With the right analytics, big data can give both large and small organisations the competitive edge. It can also offer insight into how they can expand.

Discover more about our news and research.

- www.essex.ac.uk/pg16/ebs/research

Graduate profile

Morahinyo Beckley
MSc Entrepreneurship and Innovation, 2009

“I chose to study with Essex Business School as it was highly ranked and a lot of alumni had gone on to become senior figures within their industries. The modules offered were a great fit for my business aspirations, and the opportunity to create a business plan meant I had a launch pad ready for when I was ready to start up my own business. I now own a number of businesses and hope to grow them and sell them on in the future. I also advise people on how to start businesses using the techniques and knowledge I gained during my time at Essex.”

Academic profile

Dr Jun Li

“Studying entrepreneurship at Essex means joining a community of budding student entrepreneurs. Working with us, you develop a global perspective of entrepreneurship and acquire transferable skills of critical thinking, creative problem-solving and the ability to spot and exploit business opportunities. Our courses are founded on world-leading research and you are positioned to take advantage of our extensive links with business mentors through our lively Student Enterprise Society and industrial placements.”
The natural world provides us with the essentials for life. The interaction between people and planet is an increasingly complex issue, and the question of how to manage our environment presents a global challenge. There has never been a more exciting time to study biology. Our curriculum is constantly evolving to reflect the latest findings in the field across the vast expanse of environmental and marine biology, from the impact of climate change on coral reefs to sustainable crop yields.

Reasons to study at Essex

1. We are Top 10 in the UK for student satisfaction – our students love it here
2. Network with internationally recognised researchers at the forefront of their field
3. Benefit from our global links to field stations and conservation organisations
4. Gain extensive employability skills to compete in the international marketplace
5. Join our thriving academic community with students from all over the world

Fact file
School of Biological Sciences
Colchester Campus
Academic staff: 58
Taught postgraduates: 81
Research postgraduates: 110
For all enquiries:
E bsquery@essex.ac.uk

www.essex.ac.uk/pg16/bs
Protecting rare populations

Our marine biologists are working with the Essex Wildlife Trust and the Blackwater oystermen to help protect and preserve the world-famous Mersea oyster. The native oyster population has reduced by 99% around the UK and Europe, and is Britain’s most vulnerable species. The native oyster’s habitat has equally been threatened. The partnership is helping to protect this species, and it plans to make the fishery sustainable.

Discover more about our news and research.

www.essex.ac.uk/pg16/bs/research

Graduate profile

Toby Boatman

**MSc Marine Biology**, 2011
**PhD Marine Biology**, 2015

“At Essex I had fantastic opportunities to work with leading scientists. My studies took me all over the globe where I’ve not only been able to take part in interesting and unique research but also met some amazing people. The School is a brilliant place to study and the staff were both supportive and enabled me to fulfil my goals.

“I was able to attend international conferences, network with leading scientists, co-supervise a Masters student’s research project, and worked as a graduate teaching assistant. Studying at Essex has provided me with all the relevant research skills, experience, qualifications and contacts to progress with a career as a research scientist.”

Academic profile

Dr Michael Steinke

“Environmental and marine biology is one of our core research strengths. Our courses equip you with the practical and professional skills required by today’s employers for the analysis, conservation, protection and management of natural systems and resources. Your lecturers are internationally recognised researchers that support you, challenge your thinking, empower your learning and inspire your career choices.”

* This course has since been renamed MSc Tropical Marine Biology.
Making and analysing film is about seeing the world through your own unique lens. At Essex we have a proven track record of putting theory into practice. Whether your focus is critical or creative, whether you’re starting out in the field or looking for a career refresher, our courses are your ideal next step. We provide everything you need to make the most of your love of film in the UK’s fast-growing creative industries sector.

**Reasons to study at Essex**

1. We are the best department in the UK for student satisfaction – our students love it here
2. Work with internationally recognised academics and award-winning professional practitioners
3. Our close industry links enable you to attend master classes, paid internships and work placements
4. Use our HD film equipment and state-of-the-art editing facilities, as well as our broad film collections
5. Come along to our cinema for screenings with guest directors discussing recent work

**Fact file**

Department of Literature, Film, and Theatre Studies
Colchester Campus
Academic staff: 8
Taught postgraduates: 9
Research postgraduates: 6

For all enquiries: E thorj@essex.ac.uk

www.essex.ac.uk/pg16/lifts
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Film Studies</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MA Film and Literature</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>PhD Film Studies</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. Applicants may be accepted on the basis of an outstanding honours degree. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD Film Studies (Creative Practice)</td>
<td></td>
</tr>
</tbody>
</table>

For all our courses and research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Popular modules

- Adaptation
- Advanced Film Production and Industry Masterclass
- Documentary and the Avant-Garde in Film and Video
- Film and Video Production Workshop
- Issues in Film Theory and History
- Research Methods in Literary and Cultural Analysis
- Women Filmmakers

Current research

- Adaptation and translation
- African cinemas and Nollywood
- Animated film
- Bollywood
- Cinemas of the Middle East
- Cinemas of the Pacific region
- Film and gender
- Film ethics and images of atrocity
- Film, history and social change
- Histories of the book and film
- Modernist and postmodernist aesthetics
- Race and ethnicity in US literature, film, and television
- Silent cinema
- Studio and independent low/no-budget US filmmaking
- World and transnational cinemas

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg16/film

Research

- www.essex.ac.uk/pg16/film-research

Career destinations

- Academia or teaching
- Administration within the creative industries
- Archivists
- Cinema and film festival administration
- Events coordination
- Film production
- Freelance journalism or writing
- Research
- Screenwriting for the creative market
- TV and radio production

Academic profile

Nic Blower

Lecturer and Filmmaker

“Film practice at Essex focuses on exploring filmmaking through academic frameworks, generating intelligent and original work that aims to challenge, question and move beyond the norm. You’ll have the freedom to devise, shoot and edit your films to a professional standard, working exclusively with high-definition cameras and AVID editing systems. At Essex, under the supervision of industry and academic specialists, you will realise your artistic visions and together we will open a space for your distinctive voice to be heard.”

The afterlife of cinema

A new book edited by Essex academics looks at how the development of cinema has influenced the way we think about and perceive the world. Professors Littau and Geiger’s Cinematicity in Media History looks at the broader histories and implications of “filmic” ways of representing and experiencing the world. Professor Geiger said: “We’re interested in the way that film in the age of the so-called death of cinema has an afterlife in the world of computer gaming, digital cinema, television, other arts and other media. Film is no longer limited to the traditional idea of celluloid projected on a screen in front of an audience. We watch films on phones and computers, and we stream video on devices. This book is geared to how those forms of viewing are still cinematic.”

Discover more about our news and research.

- www.essex.ac.uk/pg16/lifts/research

Student profile

Tom Waters

PhD Film Studies

“Essex is an amazing place to study. The multidisciplinary nature at Essex appealed to me as there are experts in film theory, practical filmmaking, scriptwriting, narrative, drama and creative writing all in one place. If you are willing to put in the work, open to new ideas and enjoy talking to people from different backgrounds, then it can be a really mind-expanding experience. The people in the Department are intelligent, committed, creative, politically-engaged and fun to be around. There is a culture where anyone can talk to anyone else on an equal level.”
Stay at the forefront of practice with the latest developments as a qualified health or social care professional. Maintain your practice registration by engaging in Continuing Professional Development (CPD) at Essex. We offer a broad range of learning opportunities that can be adapted to suit your professional needs, including workshops, bespoke learning, credit-bearing modules and degree pathways.

Reasons to study at Essex

1. Receive up-to-date training by experts on the latest industry developments
2. Our adaptable, bespoke CPD courses have been created to suit your professional role
3. We offer both on-site and off-site training to enable you to fit your study around your work and life
4. Designed to equip you with the knowledge and skills to enhance the service in which you work
5. Benefit from our extensive range of learning opportunities to develop your career

Fact file
School of Health and Human Sciences
Colchester and Southend campuses
Academic staff: 105
Modular CPD students: 507
For all enquiries: cpd@essex.ac.uk

www.essex.ac.uk/pg16/hhs
Our courses | What do you gain from this?
---|---
Modular
PG Cert, PG Dip, MSc Advanced Musculoskeletal Assessment and Practice | Learn how to assess and manage patients with a range of musculoskeletal conditions beyond your normal scope of practice.
PG Cert, PG Dip, MSc Advanced Musculoskeletal Assessment (Imaging) | Enhance your management skills and build your knowledge base through practice-based interprofessional learning and research.
PG Cert, PG Dip, MSc Health Care Management | Advance your knowledge base and clinical skills. Become actively involved in research and the advancement of practice in your field.
PG Cert, PG Dip, MSc Health Care Practice | Acquire advanced skills in teaching and assessing students in a medical and clinical practice context.
PG Dip, MA Professional Practice | Broaden your understanding of professional practice in a social care context – including leadership and social work.

Popular modules
We offer a wide variety of modules that you can take throughout the year. Here is a small sample of some you could take either stand-alone or as part of one of our modular degree pathways.
- Applying and Using Learning in Practice
- Dementia Care
- Developing as a Compassionate Practitioner
- Evidence-based Practice for Clinical Decision Making
- Focused Course in Musculoskeletal Ultrasound Imaging (CASE-accredited)
- Mentorship Preparation
- Musculoskeletal Assessment and Ultrasound
- Pharmacological Management of Diabetes
- Transformational Leadership
- Work-based Learning

Visit our Course Finder for more information. ◄ www.essex.ac.uk/pg16/hhs-cpd

Graduate destinations
- Armed forces
- Business
- NHS, working directly with service users, their carers and care systems
- Police
- Prison and probation services
- Private practice
- Research and education
- Social care

Empowered to care
Specifically for healthcare support workers employed by Cambridge and Peterborough Foundation Trust, we designed and provide an in-house training programme in line with their Performance Management Competency Frameworks. The programme aims to provide knowledge and skills to enable Healthcare Support Workers to show that they are not only integral high-performing staff but that they work to agreed and consistent standards across the Trust.

Discover more about our news and research. ◄ www.essex.ac.uk/pg16/hhs/research

Graduate profile

**Nia Fortuna**
**MSc Health Care Practice, 2014**
“I currently hold the position of Sister in Critical Care at Colchester General Hospital. Studying at Essex helped me reconsider my practice as a nurse; I evaluate things differently and can now provide a better standard of patient care as a result. I studied over four years which allowed me to fit the course around a full-time role. I loved studying at Essex and I’m sure the course will benefit my future nursing career. I enjoyed working with the lecturers who were very helpful and supportive. I definitely recommend at Essex.”

Academic profile

**Vikki-Jo Scott**
**Head of School**
“There is increasing demand for a multi-skilled workforce who can deliver effective care with the minimum of interventions across health and social care. This means that professionals engage in CPD to support their personal and professional progression, including a higher level of skill acquisition, research and analytical ability. These are all vital for current practice within health and social care professions.”
HEALTH AND SOCIAL CARE: RESEARCH

Our multidisciplinary research addresses local, national, and international issues relating to health and social care policy and practice. A doctoral-level award from Essex enables you to develop applied research skills and advance practice in your field. Our supportive team has international experience and they work collaboratively with service users and external organisations, giving you access to cutting-edge teaching and research.

Reasons to study at Essex

1. We rank consistently highly for the quality of our research
2. We work with partnership organisations to share and develop skills and research
3. Our research has a direct impact on national and local health care
4. Financial scholarships are available and include internship opportunities
5. Our professional doctorates can be flexibly studied over four to seven years

Visit our website to find out more about our Professional Doctorates, research degrees and their entry requirements.

Fact file
School of Health and Human Sciences
Colchester and Southend campuses
Students: 22
For all enquiries:
E hhs@essex.ac.uk

www.essex.ac.uk/pg16/hhs

Our courses
Professional Doctorates
Clinical Psychology
Counselling Psychology
Health Care Education
Health Services Management
Nursing
Occupational Therapy
Physiotherapy
Social Care Education
Social Care Practice Management
Social Services Management
Speech and Language Therapy

Research degrees
MPhil, PhD Applied Psychology
DClinPsych in Clinical Psychology
MA, MPhil, PhD Health and Organisational Research
MSc Health Research
MSD, MPhil, PhD Health Studies
MSD, MPhil, PhD Nursing Studies
MSD, MPhil, PhD Occupational Therapy
MSD, MPhil, PhD Physiotherapy
MSD, MPhil, PhD Public Health
MSD, MPhil, PhD Social Policy
MSD, MPhil, PhD Speech and Language Therapy

www.essex.ac.uk/pg16/hhs/pd
www.essex.ac.uk/pg16/hhs/research
Who are we? How does our world work? History teaches us to think critically to find answers to these profound questions. Ready for a challenge? If you are content with seeing the world as you’ve been told to see it, then history at Essex is not for you. We encourage questioning and argument. We want you to question what you have been told is true, and we will give you the tools to do it.

Reasons to study at Essex

1. More than two-thirds of our research is rated ‘world leading’ or ‘internationally excellent’

2. Plot your own intellectual journey through the past by choosing from a wide range of regions and periods

3. Work alongside our internationally renowned historians whose enthusiasm for history is infectious

4. Join a large postgraduate community that actively contributes to our research

5. Our flagship postgraduate conference enables you to find your critical voice

Fact file

Department of History
Colchester Campus

Academic staff: 23
Taught postgraduates: 23
Research postgraduates: 30

For all enquiries:
E lwillis@essex.ac.uk

www.essex.ac.uk/pg16/history
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MA History</strong>&lt;br&gt; Cultural and Social History pathway&lt;br&gt; Local and Regional History pathway&lt;br&gt; Public History pathway</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in history or a related subject.</td>
</tr>
<tr>
<td><strong>PG Cert History</strong>&lt;br&gt; Cultural and Social History pathway&lt;br&gt; Local and Regional History pathway&lt;br&gt; Public History pathway</td>
<td>You will need at least a Lower Second class honours degree, or equivalent, in history or a related subject.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MA by Dissertation History</strong></td>
<td>You will need at least an Upper Second class honours degree, or equivalent, in history or a related subject.</td>
</tr>
<tr>
<td><strong>MPhil, PhD History</strong></td>
<td>You will need a Masters degree in history or a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0, or equivalent.

Popular modules
- Approaches to Cultural and Social History
- Gender in Early Modern Europe
- Legacies of War, Holocaust, Occupation and Collaboration in Post-1945 Europe
- Patterns of Victorian Life: Reconstructing 19th Century Communities
- Public History Workshop
- Race and Class in Britain, South Africa and the United States
- Slavery in the Atlantic World, 1450s-1880s
- The Cold War and the Remaking of British Citizenship, 1945-89
- The Making of Consumer Culture: Britain, 1780-1960

Current research
- Chinese and South Asian history
- Class formation
- Consumption history
- Gender relations
- Oral history
- Popular movements
- Public history
- Race and ethnicity
- Social and cultural history

Visit our Course Finder for more information.

Visit our Course Finder for more information.

Graduate destinations
- Brown University, USA
- Deloitte
- Department for Work and Pensions
- Essex County Council
- HM Prison Service
- Kam Todner Solicitors
- KPMG
- Southend Museum
- Thomson Reuters
- UniQuest, University of Queensland

Girl power

Dr Amanda Wilkinson, Research Fellow in our Department, was recently interviewed on BBC Radio 4’s ‘Woman’s Hour’ about her work on the 1901 Census. Amanda explained how her research demonstrates that Victorian women were frequently the main breadwinner for their families, and discussed how this challenges commonly-held stereotypes about Victorian women and their working and family lives.

Discover more about our news and research. ► www.essex.ac.uk/pg16/history/research

Student profile

Helen Kemp

PhD History

“A PhD was the logical progression from my studies. I wanted the opportunity to immerse myself in full-time study; something that I’d not been in a position to do before. I love the freedom to pursue my own interests, to be creative and to work within an intellectually stimulating environment. I enjoy the balance between the solitary peace and focus of archival and library investigation, and thought-provoking interaction with colleagues. I have applied to become a Graduate Teaching Assistant at Essex, which provides experience and leads to a teaching qualification.”

Academic profile

Dr David Rundle

“There are three cornerstones to studying history at Essex. Firstly there’s flexibility – you can choose from a sizeable list of modules and you will find supervisors willing to work with you on a wide range of dissertation topics. Secondly, it’s cutting edge – we have academics who are leading the way in subjects like global history and public history. Thirdly, and underpinning all of this, studying history at Essex means you’ll be part of our genuinely friendly community. We’re looking forward to welcoming you to our Department.”
Human rights have no borders or boundaries. At Essex we are concerned with confronting and overcoming oppression and discrimination around the world. We enjoy a worldwide reputation for research, teaching and practice, and our pioneering staff have held prestigious positions within the UN and other international organisations. Our courses are informed by our unique interdisciplinary perspective which gives you a deep and critical knowledge of human rights and their practical application.

Reasons to study at Essex

1. Our Human Rights Centre is one of the UK’s leading centres for the study of international human rights
2. Join one of the largest and most effective human rights alumni networks in the world
3. We have a broad range of modules enabling you to focus on the areas of human rights that interest you most
4. We are an international and multicultural community with an active human rights society
5. We have a history steeped in engagement with the UN and human rights courts

Fact file

Human Rights Centre
Colchester Campus
Academic staff: 4
Taught postgraduates: 40
Research postgraduates: 14
For all enquiries:
E hrep@essex.ac.uk

www.essex.ac.uk/pg16/hrc
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLM Economic, Social and Cultural Rights*</td>
<td>You will need a First or Upper Second class honours degree in a related subject. If you have a Lower Second class honours degree, you may apply if you also have substantial practical experience related to the course.</td>
</tr>
<tr>
<td>LLM International Human Rights Law*</td>
<td></td>
</tr>
<tr>
<td>LLM International Human Rights and Humanitarian Law*</td>
<td></td>
</tr>
<tr>
<td>MA Human Rights and Cultural Diversity</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MA Theory and Practice of Human Rights</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0 overall, or equivalent.

* For this course, if English is not your first language, we also require at least IELTS 6.5 in writing, or equivalent.

Popular modules
- Business and Human Rights
- Contemporary Issues in Human Rights and Cultural Diversity
- European Convention on Human Rights
- Foundations of Economic, Social and Cultural Rights
- Gender, Sexuality and Feminist Theory
- Human Rights and Development
- Promotion and Protection of Human Rights in Africa
- Protection of Minorities in International Law
- Psychosocial Perspectives on Human Rights
- The Human Rights Clinic

Graduate profile

Emily Misola Richard
LLM International Human Rights and Humanitarian Law, 2014
“I came to Essex as the human rights courses are highly respected by professionals working in these fields. There are also various opportunities to engage in human rights extracurricular activities, which allowed me to gain practical experience. Since graduating from Essex, I have been working in the Legal Division of the International Committee of the Red Cross.”

Academic profile

Lorna McGregor
Director of Centre
“We have taught human rights for thirty years. Every year, our students receive an extremely rich and special experience. They learn with experts in the theory and practice of human rights, and have opportunities to engage in research and practical human rights projects and conferences, participate in our Human Rights Clinic, and attend trips to Geneva and Kosovo. By choosing to study human rights at Essex, you are choosing to become a life-long member of a close network of alumni who are leaders in their field.”

The struggle for rights

Our Human Rights Society marked International Human Rights Day in 2014 by organising a series of events focused on the future of human rights. The week began with our students writing the articles of the Universal Declaration of Human Rights on the Colchester Campus’ iconic concrete steps. Touching on current and developing issues in human rights, we hosted expert discussions on female genital mutilation, rights for persons with disabilities, and immigration detention, amongst others. Additionally, we hosted film art events to celebrate the rich culture surrounding human rights struggle.

Discover more about our news and research.
> www.essex.ac.uk/pg16/hr/research

Graduate destinations
- Amnesty International Secretariat
- British Foreign and Commonwealth Office
- Greenpeace
- Human Rights Watch
- International Rescue Committee
- Oxfam
- Save the Children
- UK Government, Department for International Development
- United Nations Development Programme
- United Nations Office of the High Commissioner for Human Rights
We have a thriving student community from all over the world offering a stimulating, diverse and supportive learning environment. Our Graduate Diplomas provide an enriching entry route to a Masters degree, helping you develop the necessary skills and knowledge to succeed on your course.

Our courses provide an excellent preparation route into a wide range of Masters degrees.

Successful completion of our courses guarantees you entry to your chosen Masters degree.

Become a member of both the International Academy and the department of your subject area.

Benefit from our alumni discount as you progress on to your Masters degree at Essex.

Our English language modules support you and develop your skills and knowledge.

Fact file
International Academy
Colchester Campus
Academic staff: 37
Taught postgraduates: 16
For all enquiries: E intacad@essex.ac.uk

www.essex.ac.uk/pg16/ia
Our courses
We offer a wide range of courses which allow you to progress onto a related Masters degree. Our Graduate Diplomas include:

- Accounting
- Applied Linguistics*
- Art History and Theory
- Computer Science
- Economics
- Electronic Engineering
- Entrepreneurship and Innovation
- European Union Law
- Finance
- History*
- International Commercial Law
- International Trade Law
- Management
- Philosophy
- Politics*
- Psychoanalytic Studies
- Psychological Studies

Our Graduate Diplomas consist of English for Academic Purposes and academic skills modules, as well as subject-specific modules in your area.

Visit our Course Finder for more information.
▶ [www.essex.ac.uk/pg16/ia-courses](http://www.essex.ac.uk/pg16/ia-courses)

Entry requirements
You require a good first degree with a minimum of Lower Second class honours or equivalent. Alternatively you require a three-year higher education qualification from a recognised institution, minimum of Lower Second class honours, or equivalent.

* For Applied Linguistics, History and Politics you need a minimum of a Third class honours degree or equivalent.

For applicants whose native language is not English, a minimum score of IELTS 5.5 is required, with 5.5 in every component, or equivalent. In order to progress onto our MSc Entrepreneurship and Innovation course, you are required to have a minimum score of IELTS 6.0, with 5.5 in every component, or equivalent.

Graduate profile

Ozge Karakale
Graduate Diploma in Psychological Studies with English for Academic Purposes, 2012

"I came to Essex because it was one of the very few universities in the UK which offered excellent preparation for Masters study. The International Academy provided me with the best opportunity to develop my academic and English language skills. Essex definitely helped me decide what I wanted to do with my career. Studying with the International Academy helped me find my way in life."

Key modules

**English for Academic Purposes** provides the core English language and study skills you need for successful postgraduate study. We want to make sure you are as confident as possible in using your English skills at Essex.

**Critical Thinking** helps develop your abilities to think critically about your subject. It is a necessary skill to succeed in an academic environment.

**Research Methods** examines varieties of both qualitative and quantitative research methods, along with theoretical enquiry, to explore the methods required to conduct your own independent research.

You will also study a number of modules from your chosen department to give you a taste of what to expect when you move onto your Masters degree.

Visit our Course Finder for a full list of modules.
▶ [www.essex.ac.uk/pg16/coursefinder](http://www.essex.ac.uk/pg16/coursefinder)

Academic profile

Dr Nilüfer Demirkan-Jones

"Studying in the International Academy equips you with a solid foundation of both academic and English language skills, to support your learning in your chosen field of study. We have a wide range of courses that give you the unique experience of studying within your chosen department, alongside our excellent English language teaching staff. We ensure that you experience a seamless transition into your chosen area of postgraduate study."
LATIN AMERICAN AND CARIBBEAN STUDIES

We work on issues of global importance such as indigenous rights, transitional justice and environmental sustainability. At Essex we have been committed to the study of Latin America since 1964 when our founding Vice-Chancellor, Sir Albert Sloman, declared the need ‘to dispel prevailing prejudice and ignorance of the region’. Much of this preconception still exists but our vibrant community of staff, students, alumni and artists challenge it on a daily basis.

Reasons to study at Essex

1. We have the only university collection of art from Latin America in Europe (ESCALA)
2. We have one of the best collections of books and journals on Latin America and the Caribbean in Europe
3. Study abroad in Latin America and the US, where you have the opportunity to do an internship
4. We have always had a thriving community of Latin American students and staff at Essex
5. Take advantage of our generous scholarships in partnership with Santander Universities and ISLAA

Fact file
Centre for Latin American and Caribbean Studies
Colchester Campus
Academic members: 30
For all enquiries: eci@essex.ac.uk

www.essex.ac.uk/pg16/clacs
Our courses
While we do not currently offer Masters courses or research degrees in Latin American and Caribbean studies, some of our departments offer specialised postgraduate modules in this field and you have the opportunity to undertake postgraduate dissertations and doctoral research in this area with supervision from our expert staff.

Visit our Centre for Latin American and Caribbean Studies website for more information.
▶ www.essex.ac.uk/pg16/clacs

Popular modules
- Collecting Art from Latin America
- Colonialism, Culture and Human Rights
- Human Rights, International Relations and Diplomacy
- Inter-American System of Human Rights
- Theories of International Relations
- Transitional Justice

Current research
- Capoeira and martial arts of the Black Atlantic
- Caribbean English-based Creole languages (especially Jamaican)
- Caribbean literatures
- Collecting and curating art
- Contemporary poetry
- Development of capitalism
- Globalisation
- Haitian-Dominican relations in literature and the arts
- Indigenous identities and mobilisation
- Inter-American system of human rights
- Interdisciplinary approaches to art
- Human rights and transitional justice
- Human rights and politics of development
- Law – constitutional, public international, and legal theory
- Peasant rebellions and popular culture
- Political economy of globalisation
- Postcolonial studies
- Slavery in the Atlantic world
- The African diaspora in the Americas
- The indigenous in colonial, modern and contemporary Latin American art
- Theories and practices of social movements

Graduate destinations
- Government (including Brazil, Costa Rica, Chile and Mexico)
- Higher education (as researchers and academics)
- Human Rights Centre, Diego Portales, Chile
- Inter-American Court of Human Rights, San José, Costa Rica
- Museum of Modern Art, New York
- OHCHR, Colombia
- Private sector jobs (Brazil, Chile, Mexico)
- Reuters, Brasilia
- UK Trade and Investment
- United Nations, New York

Academic profile
Dr Joanne Harwood
“Our experts, from a range of disciplines, have particular strengths in the humanities, human rights and social sciences; strengths that are reflected in the largely contemporary holdings of ESCALA. The Collection’s 750 artworks and our library’s 100,000 books and journals give you a unique combination of resources on Latin America and the Caribbean, which is an increasingly important part of the world.”

Celebrating Chile
Our Latin America Week is an event that brings together staff and students from across the University to focus on a particular country or theme in the region, with the aim of sharing and developing interdisciplinary research. The Centre was founded in 1968 to stimulate high-quality research and genuine collaboration between Latin American scholars and their British counterparts, as well as developing institutional links. Members of our Centre for Latin American and Caribbean Studies continue to realise this founding vision, as demonstrated by the focus in the first Latin America Week in November 2013 on the 40th anniversary of the coup in Chile and the University’s long engagement with the country. Discover more about our news and events.
▶ www.essex.ac.uk/pg16/clacs/events

Honorary graduate profile
Michelle Bachelet
President of Chile
“The University of Essex presented me with a Doctor Honoris Causa degree in 2008, uniting my own personal history with the University’s service to so many Chileans who over the years have been welcomed to the Colchester Campus to study, teach and research.”

Student profile
Stefanie Kogler
MA Curating Latin American Art, 2012, PhD Art History and Theory
“Essex is the only place to offer study opportunities in depth, with established scholars in the field. I enjoyed the flexibility of my Masters course and the opportunities it provided me to become involved with the Essex Collection of Art from Latin America (ESCALA), thus gaining invaluable first-hand experience in working with artworks, art collections and professionals. I was awarded a scholarship by Essex to do a PhD, so I’m continuing what I am most passionate about.”
What is the meaning of justice? How is society regulated and how can you change it? At Essex we teach the law that matters. Our outlook is global and rooted in real-world experience whilst our interdisciplinary approach enriches your legal education. Our study of law has a solid basis in practical experience as well as academic theory. Law never operates in a vacuum – learn to analyse the law and apply it in context.

Reasons to study at Essex

1. Our staff work with the UN and governments enabling you to learn from senior lawyers
2. Examine legal theory whilst preparing for professional practice – gain the skills needed for industry
3. We are Top 20 in the UK for research excellence – be part of our thriving research culture
4. We have an international reputation and provide you with a transformative learning experience
5. Take an active role in clinics and projects, preparing policy documents and contributing to briefs

Fact file
School of Law
Colchester Campus
Academic staff: 40
Taught postgraduates: 140
Research postgraduates: 68
For all enquiries:
E hmlburn@essex.ac.uk

www.essex.ac.uk/pg16/law
Rising above the competition

Essex students made it to the final stages of the international humanitarian law competition recently organised by the International Committee of the Red Cross. The Jean-Pictet Competition offers a unique learning experience through armed conflict simulation. Our team put theory into practice to become co-winners of the English-speaking round and made it to the international final held in Portugal. The competition sees students taking on the parts of military officers, representatives of the Red Cross, armed rebels, human rights organisations and government lawyers.

Discover more about our news and research.
> [www.essex.ac.uk/pg16/law/research](http://www.essex.ac.uk/pg16/law/research)

Graduate profile

**Dr Anil Yilmaz Vastardis**

**PhD Law, 2014**

“After completing my LLM at Essex, I worked at a Turkish law firm for 18 months, specialising in corporate law, foreign investment law and financial markets law. The skills I obtained during my LLM were invaluable while advising foreign clients investing in Turkey. I decided to undertake an academic career and achieved a scholarship to pursue my PhD at Essex. Immediately after completing my PhD I took up a lectureship at the University of Brighton, where I teach business law and financial regulation.”

Academic profile

**Dr Marios Koutsias**

“Studying at Essex means joining an intellectually dynamic, international and diverse community. The School generates endless opportunities to debate, enter moots, undertake work with the Law Clinic and think about law in its wider historical and societal context. Our lively and critical approach enhances the skills required for legal practise. Our well-connected legal scholars, energetic international community and proximity to London make studying at Essex a unique experience.”

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**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>LLM European Union Commercial Law</td>
<td>MPhil, PhD Law</td>
</tr>
<tr>
<td>LLM International Commercial and Business Law</td>
<td></td>
</tr>
<tr>
<td>LLM International Trade Law</td>
<td></td>
</tr>
<tr>
<td>LLB Law (Senior Status)*</td>
<td></td>
</tr>
</tbody>
</table>

**Entry requirements**

- For all our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent.
- For our research degrees, if English is not your first language, we require IELTS 6.5 overall and 6.5 in writing, or equivalent.

* This is an undergraduate-level course but is only available to students who already have an undergraduate degree in another subject and wish to retrain in law. For this course, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

For other law-related degrees, see our human rights section on page 118.

**Popular modules**

- Data Protection
- EU Company Law
- International Commercial Dispute Resolution
- International Criminal Law
- International Human Rights: Law, Institutions and Practice
- International Law of Armed Conflict
- International Sales Contracts and Carriage of Goods
- Legal Aspects of Electronic Commercial Transactions
- Marine Insurance
- Public International Trade Law

**Current research**

- Administrative justice in England and Wales
- Economic, social and cultural rights
- European Union law
- European Union Commercial Law
- International business law
- International human rights law
- International trade law
- Judicial leadership and communications

Visit our Course Finder for more information.

**Taught**

- [www.essex.ac.uk/pg16/law](http://www.essex.ac.uk/pg16/law)

**Research**

- [www.essex.ac.uk/pg16/law-research](http://www.essex.ac.uk/pg16/law-research)

**Graduate destinations**

- Deloitte
- Ernst & Young
- European Court of Justice
- HSBC
- Ministry of Justice, UK
- Office of Attorney General, Thailand
- The Ford Foundation
- UBS
- Academic posts in universities
- Law firms around the world

For our research degrees, if English is not your first language, we require IELTS 6.5 overall and 6.5 in writing, or equivalent.
Everything starts with language. It is fundamental to our thought, our relationships and our civilisations. Through language we transmit knowledge and get things done, from inviting someone for a coffee to settling global political disputes. We are one of the largest and most prestigious language and linguistics departments in the world, a place where talented students become part of an academic community that undertakes world-leading research. Whichever degree you choose, you will acquire expertise and insight, and learn analytical and practical skills that will serve you well throughout life.

Reasons to study at Essex

1. We are Top 10 in the UK for research quality – be part of our thriving research culture
2. We are the best department in the UK for student satisfaction – our students love it here
3. Work with internationally renowned scholars – our books dominate the reading lists at other universities
4. Engage in supervised linguistic research, with the opportunity to present your work to your peers
5. Take the opportunity to study with us and learn a new foreign language alongside your degree for free

Fact file
Department of Language and Linguistics
Colchester Campus
Academic staff: 23
Taught postgraduates: 27
Research postgraduates: 47
For all enquiries: E laladms@essex.ac.uk

www.essex.ac.uk/pg16/langling
Our courses

**Taught**
- MA, MRes Linguistics
- MA Applied Linguistics
- MA English Language and Linguistics
- MA Linguistic Studies
- MA Psycholinguistics
- MA Sociolinguistics
- MRes Experimental Linguistics
- MRes Analysing Language Use

**Research**
- PhD Analysing Language Use
- PhD Applied Linguistics
- PhD Experimental Linguistics
- PhD Linguistics
- PhD Psycholinguistics
- PhD Sociolinguistics

### Entry requirements

**Taught**
You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.

**Research**
You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.

For all our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For all our research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

### Popular modules
- Children’s English
- Morphology
- Phonological Development
- Pragmatics: Discourse and Rhetoric
- Role of Age in Bilingual Development
- Semantics
- Sociolinguistic Methods
- Syntactic Theory
- Theoretical and Descriptive Phonology
- Words in the Mind

### Current research
- Arabic linguistics
- Arabic sociolinguistics
- Conversation analysis
- First and second language acquisition
- Language analysis for the determination of asylum-seeker origin
- Language disorders
- Language loss
- Language variation
- Morphology
- Phonology
- Syntax

Visit our Course Finder for more information.

**Taught**
- [www.essex.ac.uk/pg16/ling](http://www.essex.ac.uk/pg16/ling)

**Research**
- [www.essex.ac.uk/pg16/ling-research](http://www.essex.ac.uk/pg16/ling-research)

### Graduate destinations
- Anglian Water
- British Telecom (BT)
- Cambridge University Press
- Cornhill Insurance
- Imperial College London
- Kent Police
- National Health Service
- University of Manchester
- University of Reading
- Whitbread Inns

### The age of language learning

There has been much recent debate about the best age for learning a foreign language. Professor Florence Myles has been comparing how well children develop when they start learning French in the classroom at ages 5, 7 and 11, using similar teaching materials, the same teacher and teaching techniques. Results revealed that the younger children engaged the most with their activities, and showed curiosity toward children in other countries. However, in terms of their language learning, all the children learnt a similar amount of vocabulary, but the older children were better at grammar and progressed faster on the whole, suggesting that an early start benefits some areas of language learning but not others.

Discover more about our news and research.
- [www.essex.ac.uk/pg16/langling/research](http://www.essex.ac.uk/pg16/langling/research)

### Graduate profile

**Demah Aamer Alqahtani**

**MA Linguistics, 2014**

“I am an English teacher at Shaqra University in Saudi Arabia, and wanted to study for a Masters so that I could teach higher-level courses. I liked the variety of modules offered by the Department, and found the supervisors and the administrative staff to be very helpful. Essex taught me to ask questions and find answers by myself, and even gave me the opportunity to apply a phonological theory to my own dialect.”

### Academic profile

**Dr Nancy Kula**

“Studying at Essex is fascinating because you are immersed in different kinds of linguistics, from how language is structured, how we avoid blunders in conversation, why children say ‘papa’ before ‘mama,’ and how we process complex sentences at an amazing speed, even in very noisy environments. You have the opportunity to make new discoveries by looking at languages as yet unwritten and thereby also contributing to cultural preservation in diverse and intriguing societies.”
As a well-established home to practicing poets, novelists and critics, literature and creative writing at Essex has a reputation for nurturing the most talented writers and thinkers. Be inspired by a breadth of literary traditions, different cultures and different forms. Our concerns are local and global: as readers and writers, we adopt a comparative method as we traverse near and faraway places, discovering new modes of fiction and reconsidering classics.

We are a unique literary conservatoire where you combine critical and creative work

Our teaching is underpinned by excellent research – 75% is ‘world leading’ or ‘internationally excellent’

Explore connections with other art forms with world-renowned scholars, poets and novelists

We encourage innovation, experimentation, originality, and invention in writing and thinking

Our thriving postgraduate community consists of students from all around the world
Our courses | Entry requirements
---|---
**Taught**
MA Literature | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.
MA Creative Writing
MA American Literatures and Literature
MA English Language and Literature
MA Film and Literature
MA Wild Writing: Literature and the Environment

**Research**
MA by Dissertation, MPhil, PhD Creative Writing | You will need a good Masters degree, or equivalent, in a related subject. Some applicants may be accepted on the basis of an outstanding Bachelors degree. A well-developed research proposal is also essential.
MA by Dissertation, MPhil, PhD Literature

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Popular modules
- Adaptation
- African-American Literature
- Early Modern to 18th Century Literature
- Georgian and Romantic Literature and Drama: 1714-1832
- Literature and Performance in the Modern City: 20th and 21st Centuries
- Literature and the Environmental Imagination: From East to West in 19th-21st Century Poetry and Prose
- Memory Maps
- Oulipian Practice
- Poetic Practice
- The New Nature Writing
- US and Caribbean Literatures in Dialogue
- Writing the Novel

Current research
- Adaptation and rewriting
- African-American literature
- Caribbean history and literature
- Contemporary writing
- Creative writing in all genres
- French literature
- Literature and myth
- Place, space and literary studies
- Psychoanalytic and critical theory
- Women’s writing

Visit our Course Finder for more information.

Taught
- [www.essex.ac.uk/pg16/literature](http://www.essex.ac.uk/pg16/literature)

Research
- [www.essex.ac.uk/pg16/lit-research](http://www.essex.ac.uk/pg16/lit-research)

Graduate destinations
- Athens University
- Essex Book Festival
- Granta Publishing
- Ministry of Education
- Patrician Press
- Random House Group
- The Open University
- University College London
- University of Leeds
- University of Texas
- University of Texas
- University of Texas

We have also taught a lot of published writers, including one recent student who had her novel published by Faber and it became Book of the Year 2013 for *The Financial Times* and *The Independent*.

Nobel Prize winner

Our Lakeside Theatre recently worked in association with the world-renowned Shakespeare's Globe Theatre to stage the premier run of *Omeros* by Nobel Laureate Derek Walcott before it transferred to London. Professor Walcott, recognised as one of the world’s greatest living writers, adapted his Nobel Prize-winning epic poem especially for the stage. *Omeros* was created and rehearsed on site at the Lakeside Theatre at our Colchester Campus, and students gained first-hand experience of working with world-class theatre practitioners.

Discover more about our news and research.
- [www.essex.ac.uk/pg16/lifts/research](http://www.essex.ac.uk/pg16/lifts/research)

Graduate profile

**Rosalind Green**

**PhD Literature, 2013**

“I can’t praise Essex enough. Not only is it a centre of excellence in terms of its teaching, it’s a supportive and caring environment. The most important element for me was critically engaging with my supervisors. It was an enormous privilege to be challenged and supported by them. Since completing my PhD I have been working as the development manager at the Cambridge Literary Festival. I have also been appointed as the new director of the Essex Book Festival.”

Academic profile

**Professor Maria-Cristina Fumagalli**

“Studying literature and creative writing at Essex means joining a community of creative readers, creative writers and, above all, creative thinkers. Our canon is alive, constantly revisited and recreated. Our comparative approach delivers us from all forms of parochialism – temporal, spatial, linguistic – and affords a broader understanding of the ways in which literature shapes and transforms the world. Every student’s seminar is an adventure which takes us all somewhere unexpected, and from which we all come out enriched and renovated.”
In our increasingly demanding global economy, creativity and holistic thinking are prized more than ever. Studying management at Essex promotes critical reflection on the effects business management has on countries, cultures and individuals. Underpinned by a commitment to social-scientific education and research, studying at Essex is about more than how organisations work and how best to manage them. It is about pushing the boundaries of knowledge and questioning the status quo to develop leaders who can help organisations to innovate and thrive.

**Reasons to study at Essex**

1. We are Top 25 in the UK for research excellence – be part of our thriving research culture
2. Be taught by an inspiring mix of internationally recognised social scientists and management experts
3. We have a commitment to the principles of business ethics, social responsibility and sustainability
4. Gain invaluable insights into management in an increasingly globalised business world
5. Study in our brand-new, zero carbon £21m building – your new iconic home as an EBS student

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**Fact file**

Essex Business School
Colchester and Southend campuses

Academic staff: 25
Taught postgraduates: 36
Research postgraduates: 30
Postgraduate community: 444

For all enquiries:
Colchester Campus
E ebspdag@essex.ac.uk

Southend Campus
E ebspgsce@essex.ac.uk

www.essex.ac.uk/pg16/ebs
### Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MSc Business Analytics</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in business, engineering or science, including an introductory knowledge of statistics, calculus and algebra.</td>
</tr>
<tr>
<td><strong>MSc Human Resource Management</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in human resource management, management, marketing, a related social science, for example sociology, psychology or communication sciences, or humanities.</td>
</tr>
<tr>
<td><strong>MSc Global Project Management</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td><strong>MSc International Management</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td><strong>MA Management and Organisational Dynamics</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent in management or a related subject.</td>
</tr>
<tr>
<td><strong>MRes Accounting and Management (management route)</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent in management or a related subject.</td>
</tr>
<tr>
<td><strong>PhD Business Analytics</strong></td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td><strong>MPhil, PhD, Integrated PhD Management Studies</strong></td>
<td>You will need a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

*Colchester Campus  Southend Campus  Subject to approval*  
For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

* For this course, you also need at least IELTS 6.0 in writing, or equivalent.

** For this course, you also need a Masters degree, or equivalent, in a related quantitative subject such as economics, statistics, or mathematics.

† This course is delivered by our Centre for Psychoanalytic Studies. See page 188 for more information.

### Sustainable business

We are proud of our participation in PRME (Principles of Responsible Management Education) which seeks to inspire and champion responsible management education, research and thought-leadership globally. Sustainable, long-term business strategies are at the heart of our teaching and research. Our new £21m building is the first zero carbon business school in the UK and reflects our commitment to responsible business practices.

Discover more about our news and research.

► www.essex.ac.uk/pg16/ebs/research

### Graduate profile

**Dr Charlotte Smith**

**PhD Management, 2013**

“The academic freedom I enjoyed at Essex was extraordinary. I loved being allowed to think outside the box yet still benefit from the support and guidance of excellent supervisors. Essex Business School provides an outstanding environment that is very supportive of doctoral researchers. The ethos supports contemporary research that is a little less traditional. I developed an extensive range of research skills that have prepared me for a successful career in academia.”

### Academic profile

**Dr Ceri Watkins**

“We offer a distinctive opportunity that surpasses simply learning how organisations work and how to manage them effectively; it is about developing a deeper understanding of the relationships between individuals, management, businesses, organisations and society. You critically reflect on the affects management has on countries, cultures and the lives of individuals in an increasingly demanding global economy. Let us launch you into a career that combines management success and creativity, with maintaining the highest principles of business ethics, social responsibility and sustainable strategies.”

### Popular modules

- Contemporary Issues in HR Management
- Corporate Marketing Strategy
- International Environment of Business
- Managing Across Cultures
- Management Psychology
- Principles of International Marketing
- Strategic Brand Communication

### Current research

- Contemporary organisations and new workplace practices
- Critical marketing, consumption and branding
- Lived experiences of gender, sexuality and ageing at work
- Organisational architecture

### Graduate destinations

- Bank of New York
- Centrica PLC
- Hewlett-Packard
- HH Global
- Institute for Social and Economic Research
- Menzies LLP
- Michael Page
- PricewaterhouseCoopers (PwC)
- Voyage Global Energy

Visit our Course Finder for more information.

**Taught**  
► www.essex.ac.uk/pg16/management  

**Research**  
► www.essex.ac.uk/pg16/mgt-research
Marketing is about innovation, initiative and imagination. Marketers have to be committed and creative, as well as focused on key business drivers. Our teaching takes a variety of creative and analytical approaches and explores the technical, cultural, and political dimensions of marketing and brand management. Our entrepreneurial approach to the subject of international marketing generates theoretical understanding and practical skills in exploring new market opportunities. It develops effective strategic marketing decisions in today’s fast-paced global business environment.

Fact file
Essex Business School
Colchester and Southend campuses
Academic staff: 8
Taught postgraduates: 36
Research postgraduates: 46
Postgraduate community: 444

For all enquiries:
Colchester Campus
E ebspqgdtad@essex.ac.uk
Southend Campus
E ebspqgsc@essex.ac.uk

Reasons to study at Essex
1. We are Top 25 in the UK for research excellence – be part of our thriving research culture
2. Benefit from the insight our world-renowned lecturers with years of industry experience can offer
3. Learn how to develop marketing plans in order to implement successful marketing operations
4. Understand how to create profitable new ventures and how to create growth in international businesses
5. Work closely with businesses and entrepreneurs to help you become a marketing leader of the future
**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Marketing and Brand Management*</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in marketing, management or a related subject.</td>
</tr>
<tr>
<td>MSc: International Marketing and Entrepreneurship</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MSc Marketing Management*</td>
<td></td>
</tr>
</tbody>
</table>

*For all our taught courses, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

*For MSc Marketing and Brand Management, we also require IELTS 6.0 in writing, or equivalent.

*Subject to approval

**Popular modules**
- Corporate Marketing Strategy
- Creativity and Organisation
- Critical Marketing
- Global Project and Product Development
- International Marketing Plan
- Managing for Ethics and Sustainability
- Marketing: Principles and Practices
- Management Psychology
- Principles of International Marketing
- Strategic Brand Communication

**Graduate destinations**
- Cinnamon Technology Limited
- Hiscox
- Informa Group
- John Lewis Partnership
- London Underground
- Millward Brown
- Mulberry
- Ralph Lauren
- Sainsbury’s
- Yummi Media Group

**Current research**
- Advertising, social media and marketing representation
- B2B marketing
- Brand communities and brand value
- Critical marketing, consumption and branding
- Fetishism and marketing
- Green and ethical products and branding
- Marketing ethics
- Marketing, macro-marketing and anti-consumption
- Marketing philosophy and process
- Market orientation, marketing and innovative firms

**Visit our Course Finder for more information.**

**Academic profile**

**Dr Sena Ozdemir**

“Studying marketing at Essex offers a unique opportunity to work with world-renowned academics through one-to-one and group mentoring, and develop close links with leading marketing practitioners via work-based projects, networking events, business visits and internship opportunities. You learn to develop creative marketing solutions for building and managing brands, and discover and exploit new market opportunities for growing new ventures and existing operations in international contexts. At Essex Business School you acquire strong research skills needed for a thriving career in industry and academia.”

**Bursting with flavour**

An enterprising group of young entrepreneurs from Essex Business School have launched a sparkling new drink across cafés in Central London, the famous department store Selfridges, and at Wivenhoe House Hotel at our Colchester Campus. The Essex graduates have recently perfected Green Lady Sparkling Tea. They say: “We have combined the champagne of teas, Darjeeling, with elderflower and rose to create our first flavour and will soon be launching more exciting flavours. The last two years have flown by. We have learnt a lot and gained experience.”

Discover more about our news and research.

www.essex.ac.uk/pg18/ebs/research
Maths is everywhere. It is the language that underpins the rest of science. **Mathematics at Essex has a broad reach.** We are expert statisticians who undertake prestigious ground-breaking research. From exploring the economic impact of the social networking of cows, to advancing our understanding of crowd behaviour by modelling a zombie apocalypse; from identifying key factors in the regeneration of recession-hit towns, to being at the centre of the University’s pioneering work on big data – we are at the heart of a revolution in mathematics teaching.

**Reasons to study at Essex**

1. We are the ‘ideas people’ of the maths world – work with award-winning teachers and researchers
2. Through our pioneering teaching approach we develop the mathematicians of the future
3. The real-world application of our research expertise is fundamental to our mission
4. We have active links with industry to broaden your employment potential and placement opportunities
5. We are extremely student-focused – there is no greater priority than supporting our research students

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**Fact file**

Department of Mathematical Sciences
Colchester Campus

Academic staff: 22
Taught postgraduates: 21
Research postgraduates: 31

For all enquiries: E maths@essex.ac.uk

[www.essex.ac.uk/pg16/mathematics](http://www.essex.ac.uk/pg16/mathematics)
### Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Data Science</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>PG Dip, MSc Discrete Mathematics and its Applications</td>
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<tr>
<td>PG Dip, MSc Financial Decision Making with Applications</td>
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<tr>
<td>PG Dip, MSc Mathematics and Finance</td>
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<tr>
<td>PG Dip, MSc Statistics</td>
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<tr>
<td>PG Dip, MSc Statistics and Econometrics</td>
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<tr>
<td>PG Dip, MSc Statistics and Operational Research</td>
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</tbody>
</table>

| Grad Dip Mathematics | You will need a First, Upper Second or high Lower Second class honours degree, and at least a B in A-level maths, or equivalent. |

<table>
<thead>
<tr>
<th>Research</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MSD, MPhil, PhD Actuarial Science</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Applied Mathematics</td>
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<tr>
<td>MSD, MPhil, PhD Biostatistics</td>
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<tr>
<td>MSD, MPhil, PhD Mathematical Biology</td>
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<tr>
<td>MSD, MPhil, PhD Mathematics</td>
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<tr>
<td>MSD, MPhil, PhD Operational Research</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Pure Mathematics</td>
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</tr>
<tr>
<td>MSD, MPhil, PhD Statistics</td>
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</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0, or equivalent.

### Popular modules
- Bayesian Computational Statistics
- Combinatorial Optimisation
- Cryptography and Codes
- Financial Derivatives
- Graph Theory
- Mathematics of Portfolios
- Non-linear Programming
- Partial Differential Equations
- Statistical Methods
- Stochastic Processes

### Current research
- Applied mathematics
- Big data analysis
- Bioinformatics
- Mathematical biology
- Operational research
- Pure mathematics
- Statistics and applied probability

### Graduate destinations
- Amdipharm Mercury Company (AMCo)
- Aviva
- Department of Energy and Climate Change
- Euro Money
- Fidelity World Investments
- Her Majesty’s Revenue and Customs (HMRC)
- Imperial College London
- North Essex Teacher Training
- Profusion
- Shell Energy Europe

Visit our Course Finder for more information.

**Taught**
- [www.essex.ac.uk/pg16/maths](http://www.essex.ac.uk/pg16/maths)

**Research**
- [www.essex.ac.uk/pg16/maths-research](http://www.essex.ac.uk/pg16/maths-research)

### Working with industry

Our Head of Department, Professor Abdel Salhi, and PhD student, Ali Rais Shaghaghi, have joined forces with the Port of Felixstowe, the UK’s busiest port. Together they are looking to develop new ways of improving the complex process of handling 3.7 million containers every year. By using mathematical optimisation technology they have created new methods to solve problems including scheduling the labour force deployed daily at the Port, which deals with over 40% of Britain’s containerised trade.

Discover more about our news and research.
- [www.essex.ac.uk/pg16/mathematics/research](http://www.essex.ac.uk/pg16/mathematics/research)

### Graduate profile

**Karolina Kruszewska**

**MSc Statistics and Data Analysis**, 2014

“I truly enjoyed my time at Essex. Having already experienced a Masters degree in another university, what stood out in the Department of Mathematical Sciences was the family atmosphere and friendly attitude of the staff. The lecturers were very motivational and they inspired me to look at problems differently. They operate an open-door policy, so I was always able to discuss my project with my lecturers, who taught me how to look at it from different angles.”

### Academic profile

**Dr Hongsheng Dai**

“Our courses equip you with core knowledge in mathematical modelling and data analysis, and the ability to solve complex quantitative problems. The critical-thinking skills you develop will make you a more attractive candidate in the job market. Our seminars and projects in different application areas give you a broader understanding of the ways in which mathematics and statistics are used in our daily life and help you to pursue career paths in different disciplines.”

* This course is not running for 2016 entry.
The Essex MBA is unique. It emphasises business management that is entrepreneurial, internationally oriented, socially responsible and sustainable. We give you the best possible foundation for a demanding management role. We offer a range of specialisms and prepare you to become an innovative manager at a time of significant change to organisational, economic, political and social landscapes across the world.

Reasons to study at Essex

1. Study in our brand-new, state-of-the-art zero carbon £21m building
2. We have excellent links with practitioners from industry, finance and the public sector
3. Connect directly with a wide range of fast-growing firms which form the backbone of the global economy
4. Engage with the key issues affecting international business management – be at the heart of global debates
5. We offer full-time, part-time and modular pathways giving you the flexibility to study around work

Fact file

Essex Business School
Colchester Campus
Postgraduate community: 444
MBA students: 20
For all enquiries:
E mba@essex.ac.uk

www.essex.ac.uk/pg16/ebs
<table>
<thead>
<tr>
<th>Our courses</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught</td>
<td></td>
</tr>
<tr>
<td>MBA Business Administration</td>
<td>You will need a First, Upper Second or Lower Second class honours degree, or equivalent. You also need to have three years relevant professional work experience post-graduation. If you do not have a degree, you may also be eligible if you have a higher level of work experience of at least five years.</td>
</tr>
<tr>
<td>MBA Business Administration (full-time – 12 months)</td>
<td></td>
</tr>
<tr>
<td>MBA Business Administration (part-time – 24 months)</td>
<td></td>
</tr>
<tr>
<td>MBA Business Administration (modular – 3-6 years)</td>
<td></td>
</tr>
</tbody>
</table>

For our MBA, if English is not your first language, we require IELTS 6.5 overall and at least 6.0 in each component, or equivalent.

**Modules you study**
- Developing Business Plans
- Final MBA Project
- Global Entrepreneurship, Innovation Management and Social Responsibility
- International Business Environment
- International Marketing Strategy
- Internship and Knowledge Exchange
- People and Organisations
- Social Entrepreneurship, Social Innovation and Social Impact
- Supply Chains and Logistics Management
- Sustainability and Supply Chain Management: Ethical Management in a Globalised World
- Venture Academy: Creating and Growing a New Venture

**Graduate destinations**
- 2K
- BT
- Citibank, India
- Dinamo Solutions
- Family business
- New business formation (start-ups)
- University of Essex
- Virtusa UK Ltd
- Westminster Council

**Immersion activities**
- At the start of both terms, you undertake ‘immersion activities’, which cover:
  - Communicating in the workplace
  - Gaining academic and professional learning skills
  - Developing adaptive thinking
  - Understanding how to solve problems critically
  - Improving your team-working skills
  - Building your networking skills
  - Attending workshops with industry professionals
  - Meeting public and social sector representatives

**Visit our Course Finder for more information.**

**MBA Business Administration**
- Taught
  - [www.essex.ac.uk/pg16/mba](http://www.essex.ac.uk/pg16/mba)

**Global network**
The International Entrepreneurship Forum (IEF) is an important network of academics, policy makers and practitioners, who discuss issues related to entrepreneurship research, education and training. The IEF is associated with the E3 Network of Essex Business School. The 14th IEF conference on Entrepreneurial Institutions and the Entrepreneurial Society will be held in Cape Town, South Africa. It will provide a platform for the generation of new ideas, insights and practices related to the idea of an agenda for inclusive opportunity creation.

Discover more about our news and research.
- [www.essex.ac.uk/pg16/ebs/research](http://www.essex.ac.uk/pg16/ebs/research)

**Academic profile**

**Professor Jay Mitra**

“Our entrepreneurial approach to business asks questions about the fundamentals of management and its competencies. Our interactive lectures encourage the questioning of received wisdom, and challenge established structures of business practice and economic growth. Our workshops and incubation platforms facilitate the creation of new products and services, design new forms of organisation, and generate social, economic, cultural and personal value. We look into the heart of business and its place in society, and engage with large, medium, and small businesses, NGOs, government agencies, mentors and peer groups from around the globe.”

**Graduate profile**

**Farha Aman**

*The Essex MBA, 2012*

“I chose to study The Essex MBA in order to broaden my knowledge of different business sectors, and I was very impressed by the breadth of study options offered. I gained vital skills through intriguing modules and also had opportunities to gain valuable experience through organised visits to HSBC, through which I was introduced to the banking industry. With the knowledge and skills I gained, it was wonderful to graduate with so many different sectors available to me, in which I could develop and excel in my chosen career. I’m currently working as a Senior Business Consultant at Virtusa UK Ltd, which I could not have done without The Essex MBA.”
NURSING

Graduate with the skills and values necessary for the highest level of professional practice. At Essex our focus is on creating nurses with compassion and the best technical skills. Our courses are designed with NHS values in mind and offer you an exciting challenge, while obtaining registration as an adult or mental health nurse. We help you develop your critical thinking, reflection, communication and clinical skills, in a supportive environment that engenders excellence and dedication.

Reasons to study at Essex

1. Benefit from a range of placements, working alongside skilled practitioners
2. We work with service users, carers, and health care professionals to ensure our courses are relevant
3. Learn through a range of innovative teaching and assessment strategies, including practice assessments
4. Build on your previous qualifications and work experience to develop a career for the future
5. Health Education East of England pay fees for pre-registration courses if you meet eligibility criteria

Fact file

School of Health and Human Sciences
Colchester Campus
Academic staff: 27
Postgraduate students: 95
For all enquiries:
E: pgl@essex.ac.uk

www.essex.ac.uk/pg16/hhs
**Our courses**

<table>
<thead>
<tr>
<th>Taught (pre-registration)</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Nursing (Adult)</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a life or social science such as biology, psychology, sociology or sports science. You also need 875 hours of relevant work experience.</td>
</tr>
<tr>
<td>MSc Nursing (Mental Health)</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a life or social science such as biology, psychology, sociology or sports science. You also need 875 hours of relevant work experience.</td>
</tr>
<tr>
<td>Research</td>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Nursing Studies</td>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>Professional Doctorate in Nursing</td>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject.</td>
</tr>
</tbody>
</table>

For our taught courses, if English is not your first language, we require IELTS 7.0 overall, with no element below 7.0, or equivalent. For our research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Please note, because our pre-registration courses are supported by the Health Education East of England, funded places are only available to you if you are classified as a ‘Home’ or ‘EU’ student.

**NHS Constitution and values**

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the scope of work that a nurse is required to undertake, as well as the significance of the NHS Constitution and its core values.

**Popular modules**
- Assessing Bio-Psycho-Social Needs
- Foundations of Nursing Practice
- Preparing for Management and Leadership Roles
- Researching Health Care
- Supporting Recovery and Management of Long Term Conditions
- Working in Communities and Public Health
- Working Inter-professionally in Health Organisations
- Working with Service Users and Carers
- Working with Those with Limited Capacity
- Understanding and Managing Complexity in Care Delivery

Please note that our modules may change for 2016 entry due to NMC or NHS requirements.

**Career destinations**

Our graduates have become nursing leaders in a variety of areas, including bedside-nursing, clinical specialities, research, management and education. Many are now working in public and private health care services in the UK and abroad.

**Continuing Professional Development (CPD)**

As you progress through your career you can return to Essex for further courses and training. Many of our graduates return to undertake the mentorship programme; some also study for a Professional Doctorate or a PhD.

If you are already a registered nurse, please visit our website for information on our CPD courses.

**Nurses of the future**

Four of our nursing students recently featured on a BBC Radio Four documentary entitled Who Wants to be Nurse? The makers of the programme followed them throughout their day-to-day lives as they undertook nursing placements across the county as part of their studies with Essex. The programme is a positive depiction of four inspirational students working and studying to gain their degree with the University. Find the radio programme on BBC iPlayer.

Discover more about our news and research.

> www.essex.ac.uk/pg16/hhs/research

**Student profile**

**Rahinatu Mohammed-Dokun**

**MSc Nursing (Adult)**

“My Masters course at Essex, though intensive and challenging, is very fulfilling and beneficial not only to your professional career in nursing, but also your personal life. The combination of theory and practise will frame your thought process into a critical, assertive and analytic one. Most importantly, the course prepares you to become the nurse that you, the NMC and the public expect.”

“In addition to academic work, we have the Nursing Student Society, which is run by nursing students and supported by lecturers. The society provides support and guidance, especially in your first years, to help you settle onto the course and make the most out of your two years. I feel the Masters course at Essex has prepared me well for my future role as a nurse.”

**Academic profile**

**Sarah Lee**

**Senior Lecturer**

“My Masters course at Essex, though intensive and challenging, is very fulfilling and beneficial not only to your professional career in nursing, but also your personal life. The combination of theory and practise will frame your thought process into a critical, assertive and analytic one. Most importantly, the course prepares you to become the nurse that you, the NMC and the public expect.”

“In addition to academic work, we have the Nursing Student Society, which is run by nursing students and supported by lecturers. The society provides support and guidance, especially in your first years, to help you settle onto the course and make the most out of your two years. I feel the Masters course at Essex has prepared me well for my future role as a nurse.”

**Visit our Course Finder for more information.**

Taught

> www.essex.ac.uk/pg16/nursing

Research

> www.essex.ac.uk/pg16/nursing-research

Please note that our modules may change for 2016 entry due to NMC or NHS requirements.
Transform lives by learning how to provide the right treatment. At Essex, we offer a range of occupational therapy courses, including pre-registration and post-registration studies and research. You develop the knowledge, skills and personal qualities to work with clients of all ages who have physical, mental health or learning difficulties. Benefit from our inter-professional learning, which encourages professionals to learn with and from each other.

Reasons to study at Essex

1. Develop your practical skills with exclusive use of our dedicated occupational therapy labs
2. Experience a wide range of practical areas and undertake work placements
3. Learn alongside our students from other health professions, gaining an interdisciplinary perspective
4. Our expert teaching team provides you with a supportive learning environment
5. Our close links with clinicians in practice will strengthen your career prospects

Fact file
School of Health and Human Sciences
Colchester Campus
Academic staff: 7
Taught postgraduates: 92
Research postgraduates: 1
For all enquiries: Eipl@essex.ac.uk

www.essex.ac.uk/pg16/hhs
### Our courses

<table>
<thead>
<tr>
<th>Taught (pre-registration)</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Occupational Therapy</td>
<td>You will need a First, Upper Second or Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
</tbody>
</table>

### Research

| Professional Doctorate in Occupational Therapy | You will need a good honours degree and a Masters degree, or equivalent, in a related subject. |
| MSD, MPhil, PhD Occupational Therapy |

You will also need to perform successfully at interview, pass a literacy and numeracy test, and supply a satisfactory Disclosure and Barring Service check and an occupational health check.

For our taught course, if English is not your first language, we require IELTS 7.0 overall with no element below 6.5, or equivalent. For our research degrees, if English is not first language, we require IELTS 6.5 overall, or equivalent.

Please note, because our pre-registration courses are supported by the Health Education East of England, funded places are only available to you if you are classified as a ‘Home’ or ‘EU’ student. Applications are considered from full-fee-paying international students.

### NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

### Popular modules

- Contexts of Occupational Therapy Practice
- Foundations of Occupational Therapy Practice
- Inter-Professional Collaboration and Development
- Learning in Practice
- Occupational Activity and Performance
- Occupational Performance
- Research Activity
- Research in Health Care
- The Competent Occupational Therapist
- Transformation Through Occupation

### Continuing Professional Development (CPD)

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered, which include clinical supervision and record keeping, as well as practice placement educator courses. If you are already a registered occupational therapist, please visit our website for information on our CPD courses.

Visit our Course Finder for more information.

**Taught**

- [www.essex.ac.uk/pg16/ot](http://www.essex.ac.uk/pg16/ot)

**Research**

- [www.essex.ac.uk/pg16/ot-research](http://www.essex.ac.uk/pg16/ot-research)

### Career destinations

- Children and families in health and social care
- Community mental health
- Drug and alcohol services
- General hospitals
- Independent practice
- Learning disabilities
- Return-to-work programmes
- Social care
- Working with the homeless
- Work overseas

Visit our Course Finder for more information.

**Taught**

- [www.essex.ac.uk/pg16/ot](http://www.essex.ac.uk/pg16/ot)

**Research**

- [www.essex.ac.uk/pg16/ot-research](http://www.essex.ac.uk/pg16/ot-research)

### Football as therapy

Essex PhD student and lecturer Anna Pettican is using a participatory action research approach to explore the experience of participating in a mental health service user-led football team, from the perspectives of the players that take part. The research focuses on the nature and value of players, participation in terms of their well-being and social networks. The final stages of Anna’s data collection are being funded via a College of Occupational Therapists Annual Award from the Institute of Social Psychiatry.

Discover more about our news and research.

[www.essex.ac.uk/pg16/hhs/research](http://www.essex.ac.uk/pg16/hhs/research)

### Graduate profile

**Susan Atkinson**

**MSc Occupational Therapy, 2014**

“I enjoyed the diverse learning styles employed throughout the course. Each module was taught through a variety of methods which helped me develop a wide range of skills. The modules were relevant to professional practice as I learned evidence-based practice skills through seminars, case studies, and student-led presentations. These skills enhanced my employability and the education I received enabled me to secure a position with a prestigious London hospital.”

### The work of an occupational therapist

Occupational therapists utilise a holistic and client-centred approach to enable people of all ages and backgrounds to achieve their goals through the use of purposeful activities. They consider people’s needs from a biopsychosocial perspective and use their problem-solving skills to enable engagement in activities that are important to the people they work with. At Essex, we employ a variety of teaching and learning techniques to support you into becoming an autonomous occupational therapist who contributes to the profession.”
Gain a broad and critical understanding of the key concepts underlying clinical periodontal practice. At Essex, you critically appraise research findings and develop your own evidence-based practise methods. Our MSc Periodontology provides an educational route, by credit accumulation, to acquire the competencies and knowledge of a dentist with enhanced skills. Our MSc Advanced Periodontal Practice provides an educational route for registered dental hygienists or dental therapists to acquire advanced skills and knowledge in periodontology.

Reasons to study at Essex

1. Gain experience in our purpose-built facilities – dental skills labs and clinical patient care facilities
2. Our flexible study options fit around the busy working lives of clinicians – make study part of your lifestyle
3. Expand your knowledge and interest in a broad range of dental disciplines
4. Learn from experienced clinicians who provide expert oral health care in clinical settings
5. Reinforce and enhance the skills which are required for everyday clinical practice

Fact file
School of Health and Human Sciences
Colchester and Southend campuses
Academic staff: 11
For all enquiries: hhshealth@essex.ac.uk

www.essex.ac.uk/pg16/hhs
**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Dip, MSc Periodontology (for dentists)</td>
<td>You will need a relevant professional qualification and current registration with the General Dental Council, minimum of two years post-registration experience, and a good first degree in a relevant subject, or relevant professional experience and qualifications that demonstrate ability to study at Masters level.</td>
</tr>
<tr>
<td>PG Dip, MSc Advanced Periodontal Practice (for hygienists and therapists)</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

**Popular modules**
- Assessment, Diagnosis and Treatment Planning
- Clinical Periodontology
- Complex Case Management
- Introduction to and Scientific Basis of Periodontology
- Non-Surgical Management of Periodontal Disease
- Postgraduate Research Methods
- Surgical Management of Periodontal Disease

**Continuing Professional Development (CPD)**
As you progress through your career you can return to Essex for further courses and training.

If you are already a registered dental hygienist or therapist, please visit our website for information on our CPD courses.

- [Visit our website](www.essex.ac.uk/pg16/hhs) for more information.

**Career destinations**
- Academic and clinical teaching practice
- Academic development
- Development of the profession
- Enhanced clinical skills
- Enhanced professional practice
- Hospital practice
- Industry
- Medico-legal (expert witnesses)
- Mentoring

**Dental practice in action**
Recently retired Chief Dental Officer, Barry Cockcroft CBE, visited Benfleet Dental Studio to see how our oral health students were learning through work-based placements. He then went on to our Southend Campus to see the facilities including The Forum and the Dental Skills Lab, talk to students and hear more from academics. Dr Cockcroft said: “It’s been great to experience education of the wider dental team in action; both within the dental practice setting and at the University, and to appreciate how these two forms of learning complement each other at Essex. The students’ enthusiasm and how they see their role in the development of better services for patients is extremely encouraging.”

Discover more about our news and research.

- [www.essex.ac.uk/pg16/hhs/research](www.essex.ac.uk/pg16/hhs/research)

**Academic profiles**

**Sarah Murray**
**Leader in Dental Hygiene and Therapy**

“This is a very exciting opportunity for both dental hygienists and therapists to experience a postgraduate degree in periodontology, as it is the first of its kind. Many of us have been waiting for something like this for a very long time, so that we can enhance our clinical practice and be safe in the knowledge that our practice is supported by contemporary evidence.”

**Phillip Cannell**
**Senior Lecturer and Subject Lead for Oral Health Science**

“Periodontology provides the foundation for the prevention and treatment of periodontal disease and, increasingly, diseases around dental implants. At Essex we provide extensive training in theory and practice to enhance your skills in periodontology; placing you at the very centre of restorative dental care.”

**Visit our website**

- [www.essex.ac.uk/pg16/hhs](www.essex.ac.uk/pg16/hhs)

**www.essex.ac.uk/pg16/hhs/cpd**
We extend the realm of the possible by going beyond what has so far been thinkable. At Essex we bring rival philosophical traditions into confrontation and dialogue. We study real-world problems, both political and existential, to gain a critical perspective on the social, political and economic challenges we face today. Our teaching and research environment is known for its collaborative and supportive ethos. Join our tight-knit School of internationally renowned philosophers.

**Reasons to study at Essex**

1. We are world-renowned for our combination of Continental and Anglo-American philosophy
2. Develop your skills and knowledge through working alongside staff who are leading experts in their fields
3. We have the largest concentration of philosophers working on critical social theory in the UK
4. Participate in our major new AHRC-funded project on ‘The Ethics of Powerlessness’
5. We have outstanding results for our research, student satisfaction and postgraduate prospects

**Fact file**

School of Philosophy and Art History
Colchester Campus
Academic staff: 13
Taught postgraduates: 17
Research postgraduates: 37
For all enquiries: E wgill@essex.ac.uk

www.essex.ac.uk/pg16/philosophy
Our courses

**Entry requirements**

**Taught**

<table>
<thead>
<tr>
<th>Philosophy pathway</th>
<th>Taught MA Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continental Philosophy</td>
<td>You will need a First or Upper Second</td>
</tr>
<tr>
<td>Critical Social Theory</td>
<td>class honours degree, or equivalent, in</td>
</tr>
<tr>
<td>Philosophy and Art History</td>
<td>philosophy or a related subject.</td>
</tr>
<tr>
<td>Philosophy and Psychoanalysis</td>
<td></td>
</tr>
</tbody>
</table>

**Research**

<table>
<thead>
<tr>
<th>MA by Dissertation, MPhil Philosophy</th>
<th>Research MA by Dissertation, MPhil Philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>You will need a First or Upper Second class honours degree, or equivalent. You must demonstrate your capacity to conduct independent research and a well-developed research proposal is also essential.</td>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0 overall, or equivalent.

**Popular modules**

- Contemporary Critical Theory
- Hegel
- Heidegger
- Kant
- Kierkegaard
- Nietzsche
- Phenomenology and Existentialism
- Philosophy and Psychoanalysis
- The Frankfurt School
- Writing Workshop

**Current research**

- 19th and 20th century philosophy
- Aesthetics
- Art and politics
- Autonomy and decision-making
- Critical social theory
- Existentialism
- Human rights
- Kant and German idealism
- Phenomenology
- Philosophy and psychoanalysis
- Philosophy of medicine and psychiatry
- Philosophy of religion
- Radical politics

Whose life is it anyway?

Personal autonomy is about the ability to make decisions for ourselves. It's a prized value in modern life and remains at the heart of many situations we find ourselves in. The Essex Autonomy Project is at the centre of the debate around this vital issue. The Project is a research and knowledge exchange initiative, led by an interdisciplinary team of philosophers and legal experts who recently provided advice to the Ministry of Justice as part of an ongoing review of whether the Mental Capacity Act (MCA) is compliant with the United Nations Convention on the Rights of Persons with Disabilities. At Essex we are at the heart of debate.

Discover more about our news and research.

[www.essex.ac.uk/pg16/philosophy/research](http://www.essex.ac.uk/pg16/philosophy/research)

Graduate profile

**Alexander Carter**

**PhD Philosophy, 2015**

“I came to Essex for the School of Philosophy and Art History’s focus on conducting research that influences change. It enjoys a fine reputation among other academic institutions, and this serves as a sound basis for being taken seriously elsewhere. Most importantly, the atmosphere generated – of constant activity – is translated into a passionate and engaging approach to life generally. I am now employed as Course Director for Philosophy at a Cambridge University Institute, where I continue to teach and learn.”

**Academic profile**

**Dr Timo Jütten**

“Philosophy at Essex is unique. It combines close attention to the canon of the continental European tradition with the conceptual rigour of the analytic tradition. Our curriculum is innovative and includes small-group teaching as well as modules on topics that matter right now, such as the financial crisis and genetic engineering. Above all, we are a close community where students and staff genuinely work together.”

Visit our Course Finder for more information.

**Taught**

[www.essex.ac.uk/pg16/philo](http://www.essex.ac.uk/pg16/philo)

**Research**

[www.essex.ac.uk/pg16/philo-research](http://www.essex.ac.uk/pg16/philo-research)
Transform lives by learning how to provide the right treatment. At Essex, we offer a unique approach to physiotherapy with innovative teaching and assessment. You develop physical approaches to promote, maintain, and restore physical, psychological and social wellbeing. Adopting a patient-centred scientific approach allows you to extend, apply, evaluate and review the evidence. At the core of physiotherapy practice is the making of clinical judgements and informed interpretation of clinical information.

Reasons to study at Essex

1. Improve your employability by developing excellent links with our clinical partners in practice
2. We work with service users to develop our courses, modules and teaching
3. Develop your practical skills and patient-centred approach in our dedicated physiotherapy labs
4. We offer a diverse range of practical placements that reflect current practise
5. Our small class sizes enable close working relationships between students and staff

Fact file
School of Health and Human Sciences
Colchester Campus
Academic staff: 7
Students: 60
For all enquiries: Eipl@essex.ac.uk

www.essex.ac.uk/pg16/hhs
As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered, which include clinical supervision and record keeping, as well as practice placement educator courses.

If you are already a registered physiotherapist, please visit our website for information on our CPD courses.

Visit our Course Finder for more information.

**Taught**
- [www.essex.ac.uk/pg16/physio](http://www.essex.ac.uk/pg16/physio)

**Research**
- [www.essex.ac.uk/pg16/physio-research](http://www.essex.ac.uk/pg16/physio-research)

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**Popular modules**
- Advancing Physiotherapy Practice
- Cardiorespiratory Physiotherapy
- Contexts for Contemporary Practice
- Interprofessional Collaboration and Development
- Musculoskeletal Physiotherapy
- Neurological Physiotherapy
- Patient Pathways
- Research Activity
- Research in Health Care

**Graduate destinations**
- Allied Health Professionals (AHP) Suffolk
- Anglian Community Enterprise (ACE)
- Colchester Hospital University NHS Foundation Trust
- Ipswich Hospital NHS Trust
- Mid Essex Hospital Foundation Trust
- NHS Hospital Trusts
- North East London Foundation Trust
- South Essex Partnership University NHS Foundation Trust (SEPT)

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**Research that makes a difference**

Urinary incontinence affects more than five million women in the UK. Physiotherapy is an essential part of the treatment offered. Sam Head, who studied MSc Physiotherapy at Essex, currently works in a physiotherapy department at a NHS Foundation Trust. She recently introduced modified pilates classes to the women’s health service as an additional means of improving symptoms and the quality of life for those with urinary incontinence. Sam has been working as part of a research team with staff from Essex undertaking a study to provide some early information on its effectiveness. The findings are sufficiently encouraging for them to develop a large clinical trial and could ultimately influence the treatment of urinary incontinence for women.

Discover more about our news and research. [www.essex.ac.uk/pg16/hhs/research](http://www.essex.ac.uk/pg16/hhs/research)

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**Graduate profile**

**Jay Matthams**

**MSc Physiotherapy, 2013**

“The course at Essex, was interesting and engaging, I loved being able to go on placement and experience new areas, which prepared me for my career. Since graduating, I have gone on to work for a private healthcare group specialising in acquired brain injury and mental health conditions.”

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**Academic profile**

**Izzie Easton**

**Course Leader**

“At Essex we pride ourselves on our ability to facilitate your academic, professional and clinical development. We produce critically thinking physiotherapists armed with the skills to challenge and improve not only our profession but our patient’s experiences of healthcare. Our team of expert physiotherapists is supportive and experienced. We have excellent links with our practice partners which ensure we are able to prepare you for the constantly evolving and intellectually challenging world of physiotherapy.”
Innovative. Inspiring. Rooted in performance. Playwriting at Essex is taught by award-winning playwrights and supported by the resources of the Lakeside Theatre and East 15 Acting School. Combining theory and academic breadth with extensive practical work, we help you develop your unique voice as a dramatist, forge professional links with theatres and arts organisations, and encourage you to explore a variety of media and writing contexts. Our tutors’ work has been staged at a wide range of venues in the UK and around the world.

Reasons to study at Essex

1. We extend and challenge you, giving you key skills as a playwright or theatre practitioner.
2. Work in partnership with our international award-winning playwrights.
3. Create a varied portfolio of scripts, write a full-length play or take up a work placement.
4. Our unique link with East 15 means you’ll have contact with actors, directors and theatre-makers.
5. Utilise our technical capabilities, such as recording radio scripts and collaborating with film students.

Fact file
Department of Literature, Film, and Theatre Studies
Colchester Campus
Academic staff: 4
Taught postgraduates: 9
Research postgraduates: 2
For all enquiries: E pglit@essex.ac.uk

www.essex.ac.uk/pg16/lifs
Our courses | Entry requirements
---|---
Taught MA Playwriting | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.

If English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Popular modules
- Dramatic Structure
- Playwriting in the Community
- Verse on Stage
- Writing Radio Drama

Current research
- 18th century and restoration theatre
- Creative writing
- Dramaturgy
- Gender and performance
- Human rights and theatre
- Irish theatre and playwriting
- New British theatre writing
- New writing for all kinds of theatre
- Plays based on historical or factual research
- Playwriting
- Poetic and verse drama
- Radio drama
- The history play
- Theatre history
- Tragedy and genre as an approach to dramatic literature
- Tragedy and memory in theatre

Visit our Course Finder for more information.
- www.essex.ac.uk/pg16/playwriting

Career destinations
- Academia
- Art galleries
- Auction houses
- Curating
- Event management
- Heritage sites
- Marketing
- Museums
- Performing arts venues
- Publishing
- Teaching

A conservatoire of talent

The *Essex Dionysia*, the thrilling finale to our Dionysia Playwriting Competition, was held in June 2014 at the Lakeside Theatre, with a panel of judges including: playwright and Essex alumnus, Nick Dear; Chris Campbell, Literary Manager at the Royal Court; and author and theatre academic, Clare Finburgh. The winning play of the evening was Essex graduate Liv Jones’ *The People of Pripyat*, a play about the Chernobyl disaster which judges applauded for “its ambition, global perspective and refusal to be cowed by the short play form.”

Discover more about our news and research.
- www.essex.ac.uk/pg16/lifts/research

Academic profile

Dr Elizabeth Kuti

*There is no one way to teach playwriting, just as there is no one way to write plays. Our approach as a team of tutors is eclectic and diverse, and we teach from our own passions, and from our own experience as professional writers. We encourage you to engage in wide reading, to go to the theatre, and to explore many art forms.*

*You write for different contexts and audiences; to think not just in terms of conventional theatre audiences but investigate how playwriting skills and a grasp of how to craft drama can be used in many settings: for example, with community groups, in youth work, in radio, even in museums. We want our student playwrights to be literate not just in theatre, but to have an interest in poetry and art. We want them to benefit from new contexts and new vocabularies for thinking about what drama is, what it is for, how it serves society, and how it can be made.*
We are the top political science department in the UK, respected around the world for our research. We insist on evidence over assumption and rhetoric, and our world-leading staff help you to research the answers to the questions that really matter in politics and international relations. You will be equipped to explain major political outcomes such as war and peace, transitions to democracy, how governments shape the economy, and the results of elections.

Reasons to study at Essex

1. We have been ranked first in the UK for political science research since national league tables began.

2. You have unrivalled one-to-one access to the best minds in politics and international relations.

3. We are the only political science department to receive the prestigious Regius Professorship.

4. Our students conduct, present and publish their own research, developing skills prized by employers.

5. Gain a Double Degree – one from Essex and a second from one of our international partners.

Fact file
Department of Government
Colchester Campus

Academic staff: 34
Taught postgraduates: 93
Research postgraduates: 51

For all enquiries:
E sawest@essex.ac.uk

www.essex.ac.uk/pg16/government
Our courses
<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Politics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a relevant social science like politics, international relations, economics, political economy or sociology. Degrees from other subjects may be considered where there is evidence of some mathematical training, statistical background or relevant work experience.</td>
</tr>
<tr>
<td>MA, MSc Conflict Resolution</td>
<td></td>
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<tr>
<td>MA, MSc Global and Comparative Politics</td>
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<tr>
<td>MA Ideology and Discourse Analysis</td>
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<tr>
<td>MA, MSc, MRes International Relations</td>
<td></td>
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<tr>
<td>MA, MSc Multilevel Governance in Europe</td>
<td></td>
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<tr>
<td>MA, MSc, MRes Political Economy</td>
<td></td>
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<tr>
<td>MA, MSc, MRes Political Science</td>
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<tr>
<td>MA Political Theory</td>
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<tr>
<td>MA, MSc Public Opinion and Political Behaviour</td>
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</tr>
<tr>
<td>Research</td>
<td>You will need a good honours degree and a Masters degree in a relevant social science. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD, PhP Government</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5, or equivalent.

Popular modules
- Analysis of Conflict and Peace
- Development, State Building and Conflict
- Environmental Politics
- Human Rights and Global Justice
- Ideology and Political Discourse
- International Negotiation
- International Security Studies
- Political Parties in Britain and Europe
- Power, Agency and Radical Democracy
- Public Opinion and Political Behaviour

Current research
- Citizens’ support for military action
- Cultural and behavioural roots of economic development
- Discourse in public policy
- Election forecasting
- Gender-based peacekeeping
- Identity management, practices and technologies
- Public moods and policy change
- The UN and human security
- Understanding tactics of terrorist groups
- Violent and non-violent interactions

Visit our Course Finder for more information.

Graduate destinations
- Bruegel think tank, Brussels
- Condé Nast Publishers
- European Central Bank
- German Foreign Office
- HM Revenue & Customs
- NATO
- Norwegian Directorate of Immigration
- The World Bank
- University of Southern California
- YouGov America

Our staff have numerous links with governments and NGOs across the world, helping you to find the best job opportunities.

The peaceful gender?
UN peacekeeping missions have a disappointingly mixed record of success. Professor Ismene Gizelis has highlighted the role of women’s organisations: “They bring people together from different ethnic and religious backgrounds and they can deal with the repatriation of displaced people. Peacebuilding only works when the psychological damage of conflict is understood and addressed.”

Discover more about our news and research.
> www.essex.ac.uk/pg16/government/research

Student profile

Joe Greenwood
MA Political Behaviour, 2012
PhD Government

“As an undergraduate I was quite involved in political campaigning, which sparked an interest in what drives people to get involved in politics. My Masters gave me a thorough grounding in research methodologies and statistical analysis, neither of which I had any significant training in beforehand. I have since continued my research through a funded PhD, and have taken some periods out of my studies to work at YouGov. This combination of research and experience means that I feel confident applying for a range of jobs, and that confidence comes from my time at Essex.”

Academic profile

Professor Kristian Gleditsch

“Studying politics at Essex goes beyond learning facts, and you will be taught how to analyse a wide range of political decisions and outcomes through identifying actors, their interests and the role of institutions in structuring their interactions. You will join a vibrant and exceptionally international community, where the conventional wisdom is never simply taken for granted, and you learn to see the world in new and more inquisitive ways.”
Explore the unconscious dimensions of human behaviour. How do these affect our emotional and psychological lives, our relationships with others and society? At Essex our teaching is grounded in knowledge deriving from clinical practice. Our courses on psychoanalytic studies, Jungian and post-Jungian studies, organisational dynamics, refugee care and psychodynamic counselling are taught by senior clinicians and world-class scholars.

Reasons to study at Essex

1. Close links with health, education and social care services ensures our courses are highly credible.
2. We take an interdisciplinary approach with links to sociology, philosophy, literature and business.
3. We have excellent student satisfaction and attract students from around the globe.
4. Our unique clinical and academic expertise informs our research-led teaching.
5. We teach across a broad range of psychoanalytic orientations – explore your subject in greater depth.

Fact file

Centre for Psychoanalytic Studies
Colchester Campus

Academic staff: 12
Taught postgraduates: 66
Research postgraduates: 82

For all enquiries:
E cpseo@essex.ac.uk

www.essex.ac.uk/pg16/cps
### Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Dip, MA Management and Organisational Dynamics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MA Jungian and Post-Jungian Studies*</td>
<td>You will need a First or Upper Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>Grad Dip Psychodynamic Approaches</td>
<td>You will need a BA Therapeutic Communication and Therapeutic Organisations degree (minimum of Upper Second class honours), Grad Dip Psychodynamic Approaches (pass with Merit) or PG Dip Psychodynamic Counselling, or equivalent.</td>
</tr>
<tr>
<td>MA Psychodynamic Counselling</td>
<td></td>
</tr>
</tbody>
</table>

### Research

<table>
<thead>
<tr>
<th>Research</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MA by Dissertation, MPhil, PhD Psychoanalytic Studies</td>
<td></td>
</tr>
<tr>
<td>MPhil, PhD Refugee Care</td>
<td></td>
</tr>
<tr>
<td>Professional Doctorate</td>
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<tr>
<td>Psychoanalytic Psychotherapy</td>
<td></td>
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<tr>
<td>Psychodynamic Psychotherapy</td>
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<tr>
<td>Analytical Psychology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Entry requirements</th>
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</thead>
<tbody>
<tr>
<td>You will need a good Masters degree, or equivalent, including good relevant training. A well-developed research proposal is also essential. You will also need evidence of registration with the British Psychoanalytic Council, the Council for Psychoanalysis and Jungian Analysis of the United Kingdom Council for Psychotherapy (UKCP), along with evidence of a good research proposal.</td>
</tr>
</tbody>
</table>

*You should also supply a sample of written work demonstrating your academic ability.

### Popular modules
- Contexts of the Refugee Experience
- Jung in Contexts
- Psychoanalysis of Groups and Organisations
- Psychoanalytic Theory
- Psychodynamic Theory and Practice

### Current research
- Analytical psychology
- Child/adolescent psychotherapy
- Myth and literature
- Psychoanalysis of social and political issues
- Refugee care

**Experiences of refugees**

The Centre for Trauma, Asylum and Refugees (CTAR) at Essex provides a framework and a focus for examining, from a variety of different perspectives, the main issues associated with the reality and experience of being an asylum seeker or refugee. The emphasis is on the psychosocial dimensions of these experiences. It also provides a forum for individuals and organisations to exchange knowledge and to develop their ideas and work in this field.

Discover more about our news and research.

![Visit our Course Finder for more information.](www.essex.ac.uk/pg16/cps-taught)

**Graduate profile**

**Estefany San Andres**

**MA Jungian and Post-Jungian Studies, 2014**

*I was drawn to Essex because of the international environment and the cross-cultural outlook this offered. The other students on my course came from a variety of professional backgrounds, which provided an interesting range of multidisciplinary perspectives and experiences. The mix of theoretical and practical knowledge, and the opportunity to specialise in symbolic anthropology and the analysis of dreams, has prepared me well for my chosen career in therapy. Since graduating from Essex I have gained experience working on symbolic and art therapies and holding workshops with indigenous communities.*

**Academic profile**

**Sue Kegerreis**

**Director of Centre**

*As people search for individual meaning and for an understanding of social and political relatedness, our field is more relevant than ever. Our Centre explores a wide range of clinical, social, political and cultural phenomena, from both psychoanalytic and Jungian perspectives, but all share a commitment to understanding more fully, and deeply, the way in which individuals, groups and society function, whether consciously or unconsciously.*
We provide one of the most immersive and exciting experiences of studying the human mind in the UK. We give you the freedom and the facilities to study, experiment, explore and research why we think, feel and act the way we do. Psychology is linked to many other fields including biology, linguistics, medicine, sociology and economics. All branches of psychology seek to explain people’s behaviour. At Essex we push you to be the best you can be.

Reasons to study at Essex

1. We are Top 20 in the UK for research quality – study in our research-focused Centre for Brain Science
2. Use state-of-the-art research equipment such as EEG, TMS, and eye tracking
3. Work alongside our supportive and enthusiastic lecturers, conducting challenging research
4. Participate in workshops, seminars, events and extra-curricular activities – immerse yourself in the subject
5. Improve your employability and gain BPS accreditation with our MSc Psychology course

Fact file
Department of Psychology
Colchester Campus
Academic staff: 40
Taught postgraduates: 50
Research postgraduates: 28
For all enquiries:
E lamonk@essex.ac.uk

www.essex.ac.uk/pg16/psychology
**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MSc Psychology (conversion course)</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a non-psychology subject.</td>
</tr>
<tr>
<td><strong>MSc Advanced Psychology</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td><strong>MSc Cognitive Neuropsychology</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td><strong>MSc Cognitive Neuroscience</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td><strong>MSc Language and the Brain</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td><strong>MSc Research Methods in Psychology</strong></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td>You will need a good honours degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0, or equivalent.

**Popular modules**
- Advanced Cognitive Development
- Fundamentals of Neuroscience and Neuropsychology
- Interviewing and Qualitative Data Analysis
- Methods in Cognitive Neuroscience
- Neurocognition of Language
- Neuropsychology of Perception and Attention
- Research Management
- Research Methods and Statistics in Cognitive Neuropsychology
- Special Topics in Social Psychology

**Current research**
- Attention and perception
- Cognitive neuroscience
- Developmental psychology
- Neuropsychology
- Social psychology

**Visit our Course Finder for more information.**
- **Taught**
  - [www.essex.ac.uk/pg16/psych](http://www.essex.ac.uk/pg16/psych)
- **Research**
  - [www.essex.ac.uk/pg16/psych-research](http://www.essex.ac.uk/pg16/psych-research)

**Graduate destinations**
- Amity University Institute of Neuropsychology and Neuroscience
- Central and North West London NHS Trust
- Children First
- Dyslexia Association of Ireland
- GlaxoSmithKline
- KPMG
- New York College
- St George’s Hospital Medical School
- UNICEF
- West Yorkshire Police Force

**Reviving the senses**
Researchers from our Department of Psychology have developed a free mobile app that turns an iPhone into a hearing aid that could revolutionise the future for people with hearing loss. Unlike standard hearing aids that simply amplify all sounds, the BioAid is inspired by biology and replicates the complexity of the human ear. It puts the user in control, and is available to anyone, anywhere, without the need for a hearing test. It potentially holds the key to a future where tiny, phone-based hearing aids can be dispensed and adjusted remotely.

Discover more about our news and research.  
[www.essex.ac.uk/pg16/psychology/research](http://www.essex.ac.uk/pg16/psychology/research)

**Graduate profile**

**Esther Borrett**  
**MSc Psychology, 2015**

“It was through working with other colleagues who had studied at Essex that I gained a sense of pride and respect for the institution. Additionally, I was pleased with the optional module choices that would increase the breadth of my knowledge and build on my experience of my first degree. I’ve had opportunities to extend my knowledge of research including updating my skillset working with experimental equipment, and found an Honorary Assistant Clinical Psychologist post, which I was successful in gaining.”

**Academic profile**

**Dr Paul Hibbard**

“We offer opportunities for postgraduate study that are suitable whatever your background. If you have no previous experience of psychology, our conversion course covers all areas of the discipline, and provides you with a British Psychological Society accredited degree within twelve months. Our other degrees provide opportunities for in-depth study in our fields of research excellence. You will receive individual, personalised training and supervision of your research, and access to our purpose-built, fully-equipped laboratories.”
We are a powerhouse for social and economic research in the UK and the world. Our Institute for Social and Economic Research recently celebrated its 25th anniversary, and after 25 years we still continue to undertake research which makes a major contribution to social and economic policy developments. Our strong international reputation is reflected by our publications in top-ranked journals and in our consistently high level of support from the Economic and Social Research Council (ESRC).

Reasons to study at Essex

1. We are a world-leading interdisciplinary research institute – there is no better place to study.
2. We are experts in longitudinal research into social and economic policy issues and survey methods.
3. We are part of the ESRC-accredited Essex Doctoral Training Centre – benefit from training and support.
4. Our graduates go on to work in academia, government and statistical organisations.
5. Use our excellent facilities and work with us in our rich and stimulating research environment.

Fact file
Institute for Social and Economic Research (ISER)
Colchester Campus
Academic staff: 45
Research postgraduates: 34
For all enquiries: E iserphd@essex.ac.uk
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught</td>
<td></td>
</tr>
<tr>
<td>MSc Applied Economics and Data Analysis</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related social science subject.</td>
</tr>
<tr>
<td>MA Longitudinal Social Research*</td>
<td></td>
</tr>
<tr>
<td>MSc Research Methods in Health</td>
<td></td>
</tr>
<tr>
<td>MSc Survey Methods for Social Research*</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MPhil, PhD Applied Social and Economic Research</td>
<td>You will need a good Masters degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MPhil, PhD Economics</td>
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<tr>
<td>MPhil, PhD Health Research</td>
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<tr>
<td>MPhil, PhD Survey Methodology</td>
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</table>

For all our taught courses and research degrees, you are also required to submit a well-developed research proposal of around 1,000 to 2,000 words relevant to research conducted in ISER.

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

* For this course, you also need at least IELTS 6.0 in all components, or equivalent.

Ambitious firstborns
A recent study by ISER's Feifei Bu discovered that firstborns are more likely to achieve better educational outcomes. Firstborn children were 7% more likely to aspire to stay on in education than their later-born siblings. Girls were 13% more ambitious than boys. The probability of attending further education for firstborns is 16% higher than their later-born siblings. She said: “Educational disparities exist not only between families but also within families. It is interesting that we observe a distinct firstborn advantage in education even though parents in modern society are more likely to be egalitarian in treating their children.”

Discover more about our news and research.

Student profile

Alex Cernat
PhD Survey Methodology
“I’ve found it extremely easy to integrate into the community at Essex. There is a fantastic institutional atmosphere with very friendly and supportive staff. Very few places in the world offer this degree, so studying with ISER provided me the excellent opportunity to pursue my interests. Additionally the research on this topic conducted at ISER is cutting edge and I have the pleasure to be guided by and work with world leaders in the field.”

Academic profile

Professor Nick Buck
Director of ISER
“We have a world-class reputation and our courses are delivered by experts in social and economic policy issues as well as survey methods. We’re home to the world’s leading panel studies, Understanding Society, and its predecessor BHPS, which give you the unique opportunity to work with both the huge data sets and the scientific team running the survey. You are encouraged to be influential from the outset, publishing research and even gaining media coverage and policymakers’ attention during your studies.”

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg16/iser-taught

Research

- www.essex.ac.uk/pg16/iser-research

Popular modules

- Applications of Data Analysis
- Introduction to Survey Methods
- Panel Data Methods
- Panel Data Methods for Sociologists
- Survey Practicum
- Survey Sampling, Non-Response and Inference

Current research

- Application and development of statistical methods of handling missing data
- Generational social mobility
- Health and the use of health services
- Household formation and dissolution
- Income, poverty and wealth
- Intergenerational transmission of human capital and poverty
- Labour market behaviour
- Life-course epidemiology
- Longitudinal and panel data methods
- Microsimulation of taxes and benefits
- Migration and immigrant integration
- Neighbourhood and community
- Residential mobility
- Social classification systems
- Social inequalities in health
- Survey methods and data
- Value, beliefs and attitudes

Graduate destinations

- Bocconi University, Centre for Research on Social Dynamics
- Dalhousie University, School of Health Administration
- Inter-American Development Bank, Washington
- University of Chicago, Department of Economics
- University of Linz, Department of Economics
- University of Minho, Applied Microeconomics Research Unit
- University of New South Wales, Social Policy Research Centre
- University of Oxford, Department of Sociology
- University of Turin, Department of Economics and Public Finance
- World Bank
Develop new imaginative approaches to sociology. Work alongside our world-leaders who spearhead the pursuit for a new understanding of the social world, exploring questions of social justice and equality. Our spirit of critical enquiry drives us in the quest of academic excellence. We build on the traditions of sociological analysis, with a range of both qualitative and quantitative methods. We explore the contributions of cultural history, criminology, social anthropology, social psychology, social philosophy, feminism, and global sociology.

Reasons to study at Essex

1. We are Top 10 in the UK for research quality – join our thriving research culture
2. The intellectual breadth and diversity of our teaching is internationally recognised
3. Our innovative curriculum is responsive and contemporary, and underpinned by theory
4. Gain hands-on access to the Institute for Social and Economic Research and the UK Data Archive
5. Take advantage of our excellent professional and academic networks through talks and conferences

Fact file
Department of Sociology
Colchester Campus
Academic staff: 30
Taught postgraduates: 40
Research postgraduates: 74
For all enquiries: E mehall@essex.ac.uk

www.essex.ac.uk/pg16/sociology
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grad Cert, MA Sociology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.</td>
</tr>
<tr>
<td>MA Sociology and Management</td>
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<tr>
<td>MA Sociological Research</td>
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<tr>
<td>MSc Survey Methods for Social Research</td>
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<tr>
<td>MA Advertising, Marketing and the Media</td>
<td></td>
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<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>PhD, Integrated PhD Sociology</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD Sociological Research</td>
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<tr>
<td>PhD Survey Methodology</td>
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</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, with no component below 6.0, or equivalent.

Popular modules
- Advertising: Commerce and Creativity
- Citizenship, International Migrations and Human Rights
- Colonialism, Culture and Human Rights
- Digital Economy
- Dynamics of Home and Work
- Ethnography
- Gender, Sexuality and Feminist Theory
- Interviewing and Qualitative Data Analysis
- Sociology of Human Rights
- Survey Methods

Current research
- Citizenship
- Cultural and historical sociology
- Digital media
- Economic sociology
- Health and healthcare policy
- Migration
- Transformations of work and employment
- Visual sociology
- War and memory
- Work-life mobility

Visit our Course Finder for more information.

Student migration

As many as 50 million young Chinese have migrated from their hometowns in the countryside to become urban residents as a result of seeking higher education. While Chinese students constitute the largest single group of international students in the richer countries of the world, making up 20% of the total student migration to these countries. Professor Yasemin Soysal is leading a pioneering three-year collaborative research project into the motivations, aspirations, and the broader life-course orientations of Chinese university students in Europe and China. Her research is jointly funded by the Economic and Social Research Council, German Research Foundation, and the National Natural Science Foundation of China.

Discover more about our news and research.

Student profile

Eduardo Vicente Gonçalves
MA Sociological Research, 2013
PhD Sociology

“Since graduating I founded a start-up business, ran a short-term crowd-funded project, began my PhD at Essex, and will shortly create another start-up business. Studying at Essex expanded my network, gave me the chance to study abroad, provided me with a solid base in methodology, and sharpened my social science analytical skills. The lecturers are amazing and I particularly enjoyed informal discussions after seminars.”

Academic profile

Professor Andrew Canessa

“We have long prided ourselves on our cutting-edge research and the quality of our teaching. Our Department has consistently been ranked in the Top 10 for research in the UK. You will benefit from this research and teaching synergy, and be taught by fantastic researchers who encourage you to be critical thinkers of the social world and develop your own research skills in our supportive, vibrant community.”
Want to make a real difference to the lives of people of all ages? Have a passion and interest in communication? Speech and language therapy is for you. Our Essex graduates are developing exciting careers across a broad range of settings, undertaking valuable research and pushing the boundaries of their profession. We offer a range of postgraduate speech and language courses, including pre-registration and post-registration studies and research.

We ensure that theoretical learning is always firmly grounded in clinical practice

Receive excellent support with dedicated personal tutors and a student mentorship scheme

We take a client-centred approach and place respect and dignity at the heart of everything that we do

Gain experience by undertaking a range of clinical placements with our partner organisations

Experience a varied learning programme including lectures, tutorials and small group study

Fact file
School of Health and Human Sciences
Colchester Campus
Academic staff: 5
Students: 58
For all enquiries:
E:ipl@essex.ac.uk

www.essex.ac.uk/pg16/hhs
Our courses

<table>
<thead>
<tr>
<th>Taught (pre-registration)</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Speech and Language Therapy</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree in psychology, language, linguistics, social science, biological science, medical science or equivalent.</td>
</tr>
</tbody>
</table>

Research

| MSD, MPhil, PhD Speech and Language Therapy | You will need a good honours degree and a Masters degree, or equivalent, in a related subject. |

You will also need to perform successfully at interview, pass a literacy and numeracy test, and supply a satisfactory Disclosure and Barring Service check and an occupational health check.

For our taught course, if English is not your first language, we require IELTS 6.0 overall, with no element below 5.5, or equivalent. For our research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent. Our pre-registration course is funded by Health Education East of England but we accept some self-funding students from the UK, EU or overseas.

NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

Popular modules

- Dysphagia
- Interprofessional Collaboration and Development
- Linguistics and Phonetics
- Research Activity
- Research in Health Care
- Speech and Language Therapy: Adults
- Speech and Language Therapy: Foundation Studies
- Speech and Language Therapy: Paediatrics

Continuing Professional Development (CPD)

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered, including clinical supervision, phonetics, Derbyshire Language Scheme, Makaton and record keeping, as well as practice placement educator courses.

If you are already a registered speech and language therapist, please visit our website for information on our CPD courses.

- www.essex.ac.uk/pg16/hhs/cpd

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg16/slt

Research

- www.essex.ac.uk/pg16/slt-research

Career destinations

- Acute hospitals
- Alternative and augmentative communication centres
- Community clinics
- Cleft lip and palate teams
- Head injury clinics
- Hearing impairment services
- Mainstream and special schools
- Private practice
- Research
- Young offenders institutions

Week of awareness

The Speech and Language Therapy (SLT) Society take part in many fundraising events, including a week-long event on campus. Each day is dedicated to a different client group and linked charity. Activities included eating puréed food to raise awareness of swallowing difficulties, or ordering food through alternative communication methods to speech to raise awareness of communication difficulties. “We were overwhelmed with support from societies and professionals. We’ve raised over £700 throughout the year and counting!”

Discover more about our news and research.

- www.essex.ac.uk/pg16/sociology/research

Graduate profile

**Sinead Keane**

**MSc Speech and Language Therapy, 2013**

“Essex gave me useful life skills and I gained a lot of confidence. My lecturers were fantastic. I received useful feedback and engaged in a critical way of thinking, which helped me develop, and my analytical skills really improved. After I graduated from Essex I created liTFit, a literacy programme for primary schools in Ireland. In my opinion, communication is everything. If you haven’t got the ability to communicate it is very hard to function as a human being. What is unique about our liTFit programme is that we offer a meta-linguistic approach; we are looking at grammar, phonology, syntax, abstract language, semantics, and things that haven’t been done before.”

Academic profile

**Dr Wayne Wilson**

“At Essex you work with a variety of professionals gaining the skills and techniques required to deliver effective therapy for a broad range of communication and dysphagia difficulties. By studying with us, you become an expert professional communicator whilst developing essential academic and clinical skills. You will be ready for a challenging career in an exciting and developing profession.”
Sport and exercise science at Essex is unique. Our multidisciplinary approach means you can work with patients in our cardiac rehabilitation unit or support elite athletes in our Human Performance Unit (HPU). As a postgraduate student, you will work with staff who are internationally recognised and collaborate with them by undertaking research in our first-class laboratories.

**Reasons to study at Essex**

1. Gain hands-on work experience and practical skills training with our on-campus rehabilitation centre
2. Undertake groundbreaking and multidisciplinary research into green exercise
3. Join our Health, Exercise and Active Lifestyle (HEAL) group to conduct innovative and world-leading research
4. Collaborate with the UK’s most specialised biomechanics research groups
5. Conduct research into pacing and athletic performance with supervision and support from our staff

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**Fact file**

School of Biological Sciences
Colchester Campus
Academic staff: 13
Research postgraduates: 27
For all enquiries: E bsquery@essex.ac.uk

www.essex.ac.uk/pg16/bs
The obsession with obesity

The issue of underweight school children is being missed because of an “obsession” with tackling obesity. Findings by Essex experts were presented at the European Congress on Obesity. Dr Gavin Sandercock said weighing too little was more damaging to health than weighing too much. He warned that society was focused almost exclusively on obesity. The research team looked at nearly 10,000 children aged 9 to 16 in the East of England. The research discovered that 1 in 17 pupils were too thin. Dr Sandercock said: “The fact is the UK is obsessed with being overweight or obese, yet it is now accepted being underweight may pose a much greater risk to health”. At Essex we like to challenge the prevailing view.

Discover more about our news and research.

Graduate profile

Joyce Ndabi
PhD Sport and Exercise Science, 2015

“I came to Essex because I was keen to advance my knowledge in the field of physical activity and health. I’d previously studied in Tanzania so coming to Essex and studying in the UK was definitely a change of environment. However, I settled in very quickly, largely because my supervisor and the other members of staff in the team were kind and helpful at all times. I made lots of friends from a broad range of countries whilst living on campus – I love the international mix of staff and students!

“The Centre for Sports and Exercise Science is superb. I’ve learnt a lot of skills, such as academic writing, data analysis, critical analysis, and the use of statistical software, and I have gained experience and confidence. Studying at Essex has been great and will help me become a lecturer at a university back home in Tanzania.”
Fast and efficient communication is a necessity in today’s globalised world. There is huge demand for people who can work quickly in two or more languages. At Essex we focus on developing your practical ability to work between English and another language, such as Mandarin Chinese, French, German, Italian, Portuguese or Spanish. We are one of the largest and most prestigious language and linguistics departments in the world, a place where talented students become part of an academic community that undertakes world-leading research.

**Reasons to study at Essex**

1. Gain hands-on training in translation, interpreting and subtitling, and the use of related technology
2. Participate in regular workshops led by professional translators and interpreters
3. Take part in guided visits to the translation and interpreting directorates of the EU and UN
4. Attend our mock interpreting conferences and join our interpreting visits to London institutions
5. Work in our brand-new interpreter training lab and UN-style conference interpreting booths

**Fact file**
Department of Language and Linguistics
Colchester Campus
Academic staff: 8
Taught postgraduates: 45
For all enquiries: E laladms@essex.ac.uk

www.essex.ac.uk/pg16/langling
Together with a local translation company, TTC wetranslate, our Department of Language and Linguistics runs an annual translation challenge where teams of postgraduate and undergraduate students translate publicity material for one of TTC wetranslate’s clients into several languages. In the most recent challenge, students translated a brochure for a local art gallery.

Discover more about our news and research.

www.essex.ac.uk/pg16/langling/research

Graduate profile

Lizhi Zhao
MA Chinese-English Translation and Interpreting, 2013

“Essex is renowned for its diversity where you can enjoy communicating with students from different countries and cultures. This was especially true when I was able to take advantage of my translating and interpreting skills learned in class. Discussing various topics with peers from different countries is a big pleasure for me. I took up a paid internship as project manager assistant at TTC wetranslate in Chelmsford. Now I am working as a market associate and translator at the New York based iBridge Language LLC. I also joined a programme of Chinese-English translation and revision of academic papers for the China National Knowledge Infrastructure (CNKI).”

Academic profile

Ignazia Posadinu
Course Director

“To develop the skills you need as a language professional, our courses offer you a thorough practical training in translation, interpreting and subtitling, both into and out of your mother tongue. You have the opportunity to work in small groups, in labs equipped with state-of-the-art software, and to practise consecutive and simultaneous conference interpreting in a lecture theatre with interpreting booths. You also participate in a range of extracurricular activities aimed at preparing you for professional work, including a visit to the European Parliament.”
BE TENACIOUS.
BE IMPATIENT.
DON’T WAIT FOR CHANGE.
MAKE IT HAPPEN.
Our Partners

We are committed to making an Essex Education available through a range of provision, so we work closely with partner institutions to develop and maintain high-quality and accessible learning opportunities across the region and beyond. Visit our website to find out more.

- www.essex.ac.uk/pg16/partners

University Campus Suffolk
UCS puts you at the heart of a unique network, with the main campus on Ipswich Waterfront and centres across Suffolk and Great Yarmouth, offering modern facilities and flexible teaching, learning and social spaces. UCS offers a range of postgraduate options including Masters, Postgraduate Diplomas and Postgraduate Certificates, and Continuing Professional Development (CPD). UCS also offers postgraduate research degrees in a range of areas.

- www.ucs.ac.uk

University of Essex Online
We offer a variety of postgraduate programmes which are delivered online, enabling you to gain a qualification from a respected university, whilst fitting your studies around work and personal commitments. Online distance learning is a cost-effective, convenient and flexible way to gain advanced skills which help you stand out in today's competitive workplace. Upon successful completion of your studies, you will be invited to a graduation ceremony at the University of Essex.

- online.essex.ac.uk

Tavistock and Portman NHS Foundation Trust
The Trust is a prominent provider of clinical mental health services and a leading NHS mental health postgraduate training organisation. They train clinicians, nurses, educators, social workers, volunteers and many more. All the teaching is delivered by clinician-tutors. They also carry out a substantial amount of research which influences clinical guidelines and best practice in a number of settings.

You can study at the Trust for postgraduate taught or research degrees awarded by the University of Essex. The Trust offers postgraduate Certificates, Diplomas and Masters-level courses and Professional Doctorates. Courses are delivered at the Tavistock Centre, London, with some courses delivered online or at centres across the UK and Europe.

- www.tavistockandportman.nhs.uk

Writtle College
Writtle College is one of the oldest specialist institutes in the UK, offering 'inspirationally environmental' courses on a picturesque 220-hectare estate near the city of Chelmsford, Essex. You can study for taught or research postgraduate degrees which are awarded by the University of Essex. Taught and research courses are offered in a variety of areas including: equine therapy and rehabilitation; livestock production science; arable crop management and conservation management under global change.

- www.writtle.ac.uk

Colchester Institute
Colchester Institute provides an aspirational, high-quality learning experience combining the demands of postgraduate study with the support and friendliness of a community college. Programmes are up-to-date and challenging. Postgraduate Certificates, Diplomas and Masters degrees are offered. Colchester Institute tutors all have specific experience of working in the industries in which they now lecture. Their mix of practical application and academic excellence is a key reason for the College's high employability levels: 94.7% of postgraduates go on to work or further study.

- www.colchester.ac.uk
TRAVEL TO OUR UNIVERSITY

We have three main campuses across the east of England, with students studying in Colchester, Loughton and Southend.

Each campus has excellent air, road, rail and sea links. This enables cheap and easy access around the region, into London and further afield.

The figures below and on the page opposite are approximate and the exact length of a journey will be dependent on the time of day travelled.

Colchester to:
- Central London: 60 miles (97km); 45 minutes to 1 hour by train, 1 hour and 40 minutes by car.
- Stansted Airport: 33 miles (53km); 1 hour and 15 minutes by bus, 50 minutes by car.
- Southend Airport: 2 miles (66km); 1 hour and 15 minutes by train, 1 hour by car.
- Gatwick Airport: 83 miles (133km); 1 hour and 50 minutes by train, 1 hour and 40 minutes by car.
- Heathrow Airport: 90 miles (150km); 2 hours and 10 minutes by train, 1 hour and 55 minutes by car.
- Harwich International Port: 20 miles (33km); 25 minutes by train, 35 minutes by car.

Southend to:
- Central London: 40 miles (64km); 45 minutes to 1 hour by train, 1 hour and 20 minutes by car.
- Southend Airport: 3 miles (5km); 15 minutes by bus, 10 minutes by car.
- Stansted Airport: 40 miles (64km); 1 hour and 30 minutes by bus, 1 hour by car.
- Gatwick Airport: 62 miles (100km); 2 hours by train, 1 hour and 10 minutes by car.
- Heathrow Airport: 76 miles (122km); 2 hours by train, 1 hour and 20 minutes by car.
- Harwich International Port: 61 miles (98km); 2 hours by train, 1 hour and 25 minutes by car.

Loughton to:
- Central London: 16 miles (25km); 42 minutes by train, 45 minutes by car.
- London City Airport: 14 miles (19km); 40 minutes by train, 25 minutes by car.
- Stansted Airport: 25 miles (40km); 1 hour and 28 minutes by train, 30 minutes by car.
- Heathrow Airport: 33 miles (74km); 40 minutes by train, 1 hour by car.
- Gatwick Airport: 59 miles (103km); 1 hour and 30 minutes by train, 1 hour and 20 minutes by car.
- Harwich International Port: 74 miles (120km); 1 hour and 30 minutes by car.

For more information on travelling to the University of Essex, visit our website.
www.essex.ac.uk/pg16/travel
INFORMATION

ADDITIONAL INFORMATION

About this prospectus
This prospectus tries to answer your questions about life and academic provision on offer at the University of Essex. It was prepared in summer 2015 and refers to courses which will be available in October 2016.

Although great care is taken in compiling this prospectus, it is for the general guidance of prospective students only. The University cannot guarantee the provision of all the courses and services in the event of circumstances beyond its control and therefore reserves the right to make changes or cancel any course or module without notice, should this become necessary. For the most up-to-date information, please contact our Graduate Admissions Office.

The University cannot be held responsible for failure/delay in performing obligations caused by things beyond its reasonable control, such as fire, flood or industrial action.

In accepting an offer of a place at the University, you consent to incorporation of this notice as a term of contract between you and the University.

The full Procedures, Rules and Regulations of the University are set out in the Charter, Statutes and Ordinances and in the University Regulations, Policy and Procedures. 

Alternative formats
This prospectus is available in large print, audio and Braille formats. Please contact our Postgraduate Admissions Office for further information.

East 15 Acting School at our Loughton Campus
East 15 Acting School has been part of the University since 2000. All postgraduate study, including acting and directing courses, are delivered at our Loughton Campus.

Facilities include a range of rehearsal spaces, a dance studio and the fully equipped Corbett Theatre.

We are just five minutes from Debden Station, on the London Underground Central line.

East 15 also delivers a range of undergraduate courses at our Southend Campus, where we also have a second theatre.

Quality assurance
The Quality Assurance Agency’s Higher Education Review of the University in December 2014 covered every aspect of the University’s provision and confirmed that the University has met all expectations and meets national requirements for standards and quality.

The University was commended for the strong focus on improving all areas of the student learning experience. The high-quality research environment and development opportunities offered to postgraduate research students was recognised, along with our commitment to listening and responding to student feedback, and to providing our students with opportunities to improve employment skills and prospects.

Complaints procedure
If you have any comments or concerns about the recruitment or admissions process we operate, or about an application decision, which you do not wish to discuss with the Head of Graduate Admissions, you can write to the Director of Communications and External Relations. Alternatively, you can follow our complaints procedure.

www.essex.ac.uk/pg16/voice

Policy statement on equality and diversity
The University of Essex celebrates diversity, challenges inequality and is committed to sustaining an inclusive and diverse community that is open to all who have the potential to benefit from membership of it and which ensures equality of opportunity for all its members.

We expect staff, students and visitors to be treated, and to treat each other, with dignity and respect regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, socio-economic background, political beliefs and affiliations, family circumstances or other irrelevant distinction.

No smoking policy
The University of Essex is committed to a no smoking policy, which means that smoking is not allowed in any University buildings.

Data for marketing purposes
Data have been selected for marketing purposes but all claims are based on the most recent data that were available at the time of print: Research Excellence Framework (REF) results are based on 2014 data*; QS World University Rankings results are based on 2014 data; QS, World University Rankings by Subject results are based on 2015 data; Times Higher Education World University Rankings results are based on 2015 data; National Student Survey (NSS) results based on 2014 data; Academic Ranking of World Universities (ARWU) results are based on 2014 data; National Student Housing Survey results are based on 2009-2012 data, and are cited accordingly.

* Intensity-weighted GPA is denoted by the phrase ‘research excellence’, raw GPA is denoted by the phrase ‘research quality’.

Contact details
University of Essex
Colchester Campus
Wivenhoe Park
Colchester CO4 3SQ
United Kingdom
T +44 (0)1206 873333

University of Essex
Southend Campus
Elmer Approach
Southend-on-Sea SS1 1LW
United Kingdom
T +44 (0)1702 328200

East 15 Acting School
Loughton Campus
Hatfields
Rectory Lane
Loughton IG10 3RY
United Kingdom
T +44(0)20 8508 5983

www.essex.ac.uk/pg16/voice

www.essex.ac.uk/pg16/east15

www.qaa.ac.uk

www.essex.ac.uk/pg16/regs

www.essex.ac.uk/pg16/voice

www.essex.ac.uk/pg16/east15

www.qaa.ac.uk

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For subject areas, please see the list of contents on page 7.

| Academic study | 38 |
| Accommodation | 34 |
| Applying to Essex | 42 |
| Arts events in Colchester | 20 |
| Arts events in Southend | 26 |
| Business | 50, 62, 98, 144, 148, 156 |
| Data Archive (UK) |  |
| Creative writing |  |
| Computing services |  |
| Arts events in Southend | 26 |
| Business | 50, 62, 98, 144, 148, 156 |
| Campus in Colchester, Description of | 20 |
| Aerial picture of | 22 |
| Campus in Southend, Description of | 26 |
| Aerial picture of | 28 |
| Careers | 46 |
| Childcare facilities | 21 |
| Clifftown Theatre and Studios | 29, 31 |
| Clubs and societies | 14, 16, 19 |
| Colchester and surrounding area | 22, 24 |
| Colchester Institute | 218 |
| Computing services | 21, 27 |
| Contact information | 223 |
| Creative writing | 140 |
| Data Archive (UK) | 13 |
| Day Nursery | 21 |
| Diploma courses | 33, 39 |
| Disabled students | 45 |
| Discounts | 33 |
| Doctor of Philosophy | 38 |
| Doctoral programmes | 38 |
| East 15 Acting School | 54, 222 |
| Employability and Careers Centre | 46 |
| English as a foreign language | 94 |
| English language requirements | 43 |
| Entry requirements | 43 |
| Quality assurance | 222 |
| Equal opportunities | 223 |
| Part-time work | 46 |
| Professional development | 46 |
| Professional Doctorates | 38 |
| Religious facilities | 21, 27 |
| Research | 10 |
| Research degrees, Writing your research proposal | 40 |
| International student | 94 |
| International Academy | 124 |
| Latin American art | 58, 128 |
| Library | 21, 27 |
| Living expenses | 33 |
| Maps | 220 |
| Masters courses | 38 |
| Master of Arts by Dissertation | 38 |
| Master of Philosophy | 38 |
| Master of Science by Dissertation | 38 |
| Mature students | 9, 15 |
| Music | 25, 27 |
| No smoking policy | 223 |
| Open days | opposite |
| Overseas students – see International students |  |
| Qualifications accepted for entry | 43 |
| Exhibition, Art Exchange | 21 |
| Fees | 33 |
| Financial support | 32 |
| Gallery (Art Exchange) | 21 |
| Health care | 21, 27 |
| Institute for Social and Economic Research (ISER) | 196 |
| Integrated Doctorates | 40 |
| International students | 9, 15, 18, 33, 43, 124 |
| Internships | 47 |
| Language courses/study | 19, 43 |
| Latin American art | 58, 128 |
| Library | 21, 27 |
| Living expenses | 33 |
| Maps | 220 |
| Masters courses | 38 |
| Master of Arts by Dissertation | 38 |
| Master of Philosophy | 38 |
| Master of Science by Dissertation | 38 |
| Mature students | 9, 15 |
| Music | 25, 27 |
| No smoking policy | 223 |
| Open days | opposite |
| Overseas students – see International students |  |
| Qualifications accepted for entry | 43 |
| Essex Business School | 50, 62, 98, 144, 148, 156 |
| Exhibitions, Art Exchange | 21 |
| Fees | 33 |
| Financial support | 32 |
| Gallery (Art Exchange) | 21 |
| Health care | 21, 27 |
| Institute for Social and Economic Research (ISER) | 196 |
| Integrated Doctorates | 40 |
| International Academy | 124 |
| International students | 9, 15, 18, 33, 43, 124 |
| Internships | 47 |
| Language courses/study | 19, 43 |
| Latin American art | 58, 128 |
| Library | 21, 27 |
| Living expenses | 33 |
| Maps | 220 |
| Masters courses | 38 |
| Master of Arts by Dissertation | 38 |
| Master of Philosophy | 38 |
| Master of Science by Dissertation | 38 |
| Mature students | 9, 15 |
| Music | 25, 27 |
| No smoking policy | 223 |
| Open days | opposite |
| Overseas students – see International students |  |
| Qualifications accepted for entry | 43 |
| Essex Business School | 50, 62, 98, 144, 148, 156 |
| Exhibitions, Art Exchange | 21 |
| Fees | 33 |
| Financial support | 32 |
| Gallery (Art Exchange) | 21 |
| Health care | 21, 27 |
| Institute for Social and Economic Research (ISER) | 196 |
| Integrated Doctorates | 40 |
| International Academy | 124 |
| International students | 9, 15, 18, 33, 43, 124 |
| Internships | 47 |
| Language courses/study | 19, 43 |
| Latin American art | 58, 128 |
| Library | 21, 27 |
| Living expenses | 33 |
| Maps | 220 |
| Masters courses | 38 |
| Master of Arts by Dissertation | 38 |
| Master of Philosophy | 38 |
| Master of Science by Dissertation | 38 |
| Mature students | 9, 15 |
| Music | 25, 27 |
| No smoking policy | 223 |
| Open days | opposite |
| Overseas students – see International students |  |
| Qualifications accepted for entry | 43 |

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Our Open Days are the perfect way to discover more about studying at Essex. You’ll be able to meet with lecturers, chat to students, attend talks, and take tours of our campus and accommodation.

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Can’t come to an Open Day? Don’t worry. Contact us and we’ll arrange a campus tour for a date which suits you. You can see our accommodation, outstanding facilities and attractive campuses, while getting answers to questions you have about life at Essex.

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There’s a whole community online waiting to talk about student life at Essex. Join the conversation on Facebook, read the latest news on Twitter, and see what we’ve been up to on YouTube and Vimeo. Ask us questions on any of our official social media channels. We have an open-ear policy when it comes to social media, responding to every enquiry. So, if something is on your mind, get in touch. We love a chat! #HelloEssex

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And finally…

We would like to thank all students and staff who helped to make this prospectus possible.

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