WHAT DO YOU WANT?*

Postgraduate Prospectus 2015

*chances are you will find it in these pages
WE ARE ESSEX.

BE BOLD. BE CURIOUS. 
BE DETERMINED.
BE CONFIDENT TO ASK THE DIFFICULT QUESTIONS 
AND NEVER ACCEPT THE FIRST ANSWER.

BE OBSESSIVE ABOUT YOUR SUBJECT. 
BE PREPARED TO WORK 
HARD AND PLAY HARD. 

BE PART OF A 
GLOBAL FAMILY 
WHO ARE WITH YOU EVERY STEP OF THE WAY.

BE AMBITIOUS. BE COMMITTED. 
BE CREATIVE. 
THINK BIG. BREAK BOUNDARIES. TAKE RISKS.
BE PIONEERING. BE TENACIOUS.
BE IMPATIENT. DON’T WAIT FOR CHANGE.
MAKE IT HAPPEN.

ARE YOU?
**HOW TO GET THE MOST FROM THIS PROSPECTUS**

This prospectus covers a wide range of areas but you don’t have to read it all. Just follow these easy steps to find all the information you need.

Our prospectus is just the tip of the iceberg. Visit our website and Course Finder to explore Essex.

www.essex.ac.uk/pg15/courses

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A radical education
Our University was seen as a radical new project for education in the early 1960s. Sir Winston Churchill was one of our founding donors. Fifty years on, an Essex Education is as unique and valued as ever.

An interdisciplinary education
The world likes to put people into boxes, which can happen at universities too. You’re a biologist, a film-maker or an historian. However at Essex our interdisciplinary approach means that our biologists and computer scientists collaborate on producing digital fitness games for the elderly. Business and human rights students analyse together the relationships between working conditions and productivity. Being interdisciplinary creates almost limitless opportunities and the freedom to explore. It’s an opportunity to combine your interests and make your contribution really count.

Created to support you
Our comprehensive package of scholarships and bursaries ensures you have the potential to succeed, regardless of your financial circumstances. Visit our Scholarship Finder to see what support is available.

www.essex.ac.uk/pg15/scholarships

Mature students
Life at Essex exposes you to new ideas, opportunities and people. Mature students make up 67% of our postgraduate community in an average year. We were shortlisted for a Times Higher Education Award in 2011 for our outstanding work with mature students.

A university on a human scale
We have a lively and supportive community of around 3,500 postgraduates; this creates a diverse social and academic learning experience. Our postgraduate community also reinforces our strength in research, as demonstrated by our top 10 placing in the UK in the most recent Research Assessment Exercise.

www.essex.ac.uk/pg15/study
Research is what drives us. It’s what binds us together. And it’s why our teaching is always fresh and inspiring. Our cutting-edge research is internationally respected and we are proud of our research profile. But research at Essex is so much more. Everything our academics understand about the world affects how we teach you. Learn from some of the top researchers in the UK and work alongside them to find solutions to pressing problems, challenge truths and push boundaries. We work together to create the future.

www.essex.ac.uk/pg15/research
Research excellence

Our academics are among the best in the world and we are proud of the cutting-edge research they do. Here is a sample of our pioneering work to give you a sense of what you could be collaborating on at Essex.

Feed the world
Professor Christine Raines is working on a major research project funded by the Bill and Melinda Gates Foundation. The aim of this $25m, five-year project is to explore new ways to improve plant photosynthesis, with the ultimate goal of discovering how to increase crop yields which would have a big impact on both the developed and developing worlds.

Developing the future of gaming
Professor Simon Lucas is leading the Essex team involved in the Centre for Doctoral Training in Intelligent Games and Game Intelligence (IGGI). This collaborative project will train the next generation of researchers, designers and developers of digital games.

A new light on our history
Professor Edward Higgs has helped create one of the most important datasets in the world. The Integrated Census Microdata (I-CeM) project, funded by the Economic and Social Research Council, is transforming the way we understand 19th and early 20th century history.

Making the hard choice
Professor Adeline Delavande from our Institute for Social and Economic Research is investigating how the choices we make are based on our view of our chances of success. She is an expert on subjective expectations and probabilities. Her recent research focuses on understanding how individuals make decisions under uncertainty and how this affects their behaviour.

Fighting for rights
World-leading academic practitioners, Clara Sandoval and Lorna McGregor, helped human rights organisation REDRESS secure a landmark judgement. It upheld the right to justice and reparations for exiled torture survivors from Pinochet-era Chile.

Understanding consequences
Leading air pollution expert, Professor Ian Colbeck, leads a wide spectrum of research from effects on health of both indoor and outdoor air pollution, to the physico-chemical properties of airborne particles and the impact of nanoparticles on the environment.

Making decisions
Professor Mike Brewer is interested in how welfare benefits, labour market programmes and the tax system affect decisions made by households. He has written widely about welfare reform, and especially the changes to social security benefits and tax credits proposed by the UK Government.

Leaders in human rights
Professor Sir Nigel Rodley and Scott Sheeran are co-editors of the latest definitive global analysis of international human rights law. Published in 2014, a quarter of the Routledge Handbook on International Human Rights Law was written by members of our pioneering Human Rights Centre.

Find out more
Many of our academics have stepped in front of the camera to explain what drives their specific interests and their desire to teach. Collectively they showcase the breadth of expertise we offer.

vimeo.com/channels/essexacademics
At Essex you’re not just a student, you’re a member of our global community, someone with a genuine licence to shape what goes on around you. Essex introduces you to people from every corner of the planet who live, work and play together. You are taught by academics whose research has real impact and gives you the edge to compete in a global economy. Like no other community you’ve been part of before, your time at Essex will provide endless opportunities to make a difference to your own academic and social life, and to those around you.

BE A MEMBER

Essex forever
Once you graduate you become one of our alumni. We’ve got over 70,000 now, in more than 120 countries. This gives you a range of benefits such as access to career support and events, the library and academic journals, and significant discounts on future study at Essex. It really is membership for life.

Join in
We have a society for almost everything, including most countries. Challenge yourself to join a society from another culture and meet new students from around the world. Explore the international experience of being a member of our Essex community. Societies are a great way to explore your hobbies, interests and ambitions.

What makes Essex special?

1. We look out for each other – our support networks are award-winning
2. We have one of the highest numbers of activities per student
3. Our campuses have a strong community atmosphere
4. 40% of our students are from overseas – over 130 countries are represented
5. When you join Essex you become a member for life

Take full advantage

Have a voice
There are hundreds of ways to have your say at Essex. Our Students’ Union (SU) exists solely to improve your rights and experience as a postgraduate and is one on the most celebrated and active unions in the country. There are lots of ways you can be involved.

Become a member of staff
Seize the chance to become a valued member of staff as well as a student, with the opportunity to make a meaningful contribution to campus life whilst also getting paid. One example is our award-winning placement scheme, Frontrunners. Teaching opportunities are also available for research students. Work as a Graduate Teaching Assistant and gain experience of teaching in higher education in a supportive and structured way.

We’ve also got lots of sports you can try, as well as fundraising and volunteering. And if you’re into media then check out our TV Station, SX:TV, our newspaper, The Rabbit, or our radio station, Red Radio.

If you’re from outside the UK, we also have the International Students’ Association to help ensure you have a great time, and if you’re a mature student, we have a very active and popular Mature Students’ Society who will support you throughout your time at Essex.

www.essex.ac.uk/pg15/study
Our Colchester Campus

A dynamic academic environment, our Colchester Campus offers extensive facilities and services to ensure you achieve the most from your studies. All on one compact site, you have access to state-of-the-art learning facilities, accommodation, shops, banks, bars, cafés, sports facilities, a gallery and a theatre. One of the most internationally diverse campus universities, you have the perfect environment for your academic and social life.

www.essex.ac.uk/pg15/colchester

Students' Union (SU)
The SU at Essex is completely unique. When you come to Essex you’re automatically part of the SU family. We’re here to give you a platform to make amazing things happen. From meeting new people and making life-long friends, to campaigning about things that matter to you. There’s something for everyone.

Student support services
We’re committed to putting your Essex experience at the heart of everything we do. We provide a touch-point for all of your queries, and offer specialist advice for international students, students with disabilities, and students with mental and emotional health issues. Our award-winning Nightline service provides confidential, out-of-hours support. We also have a Multi-Faith Chaplaincy, an ‘outstanding’ childcare nursery (Ofsted), and a NHS Medical Centre.

Library facilities
With over 1,400 reader places, hundreds of PCs, wi-fi access and almost 2 million books and e-publications, our Albert Sloman Library is perfect for quiet study or group work.

IT facilities
We provide a range of computing services. As well as our many PC labs, our Orangery and Limehouse facilities are vibrant, group-learning spaces that provide you with the perfect environment to work on projects.

What makes us special?
1. Our brand-new £26m Student Centre is a hub for all your needs
2. Five squares at the heart of campus creates our friendly environment
3. We are home to some of the UK’s leading departments
4. Our Students’ Union is one of the best in the UK – you’ll love it
5. We have fantastic transport links – just over an hour from London

Sport
We offer opportunities for all abilities and levels to participate in sport for free – something very few universities provide. Our Evolve gym has 130 fitness stations, and we have a variety of pitches and courts, an all-weather pitch, a sports hall, squash courts and a climbing wall.

Arts
We bring internationally famous and emerging artists into the heart of campus, and offer you the chance to work with them at our Art Exchange gallery and our Lakeside Theatre. This is a great chance for you to get involved.
Our Colchester Campus is situated within historic Wivenhoe Park, surrounded by beautiful parkland. The town centre of Britain’s former Roman capital is only five minutes away by car, while the art-hotspot Wivenhoe is only a short walk. Stansted and Southend airports and Harwich port are all less than an hour away. Many beaches are within half an hour’s drive.
Located in the heart of famous Southend-on-Sea, our Southend Campus offers specialist resources and state-of-the-art facilities in a vibrant and exciting seaside town. Enjoy a rich cultural and educational experience, where everything is modern and spacious, and leisure is only ever a few minutes away. Affectionately known as 'London's playground', Southend is the ideal student location.

**Students' Union (SU)**
Our SU is on the way to becoming the world's most student-centred organisation, and you are actively encouraged to have your say. Our Advice Centre will also help you on a variety of issues, and offers guidance and access to a range of support services.

**Sports, arts and leisure**
Join our Evolve gym or take advantage of the free sports on offer. We also have a thriving live music and arts scene, with two theatres, numerous art galleries, and film, book, music, arts and cultural festivals throughout the year.

**Location**
Southend-on-Sea boasts seven miles of award-winning coastline. Sail, kitesurf or cycle along the coast or stroll to the end of the world’s longest pleasure pier. The town holds the Purple Flag: the gold standard for a fun and safe night out. Southend is also a great gateway: London is just 50 minutes away, while Southend Airport is only three miles from campus, offering budget flights to a range of European destinations.

**Ultramodern facilities**
Opened in 2007, our Southend Campus offers contemporary learning and teaching environments. Clifftown Theatre and Studios, a converted church, provides an inspirational setting for many of our East 15 students, housing specialist rehearsal studios and a 200-seat theatre. We also offer high-tech, cutting-edge health and dental skills labs in The Gateway Building, which also houses a GP surgery, dental practice and multi-faith chaplaincy.

**The Forum**
The Forum is a brand-new, landmark educational facility. It houses our Learning Hub, which is open 24/7. From quiet reading spaces to technology-driven group-working pods, there is a range of diverse spaces to learn and study. All of your support services are available here, with access to student support, finance, registry, and an integrated public and academic library.

**What makes us special?**
1. Everything you need is on your doorstep – the town centre is your campus
2. Join a small, friendly and supportive student body
3. Live in our iconic University Square accommodation
4. Be inspired by the ultramodern facilities in our £27m Forum
5. Enjoy fast and easy access to London – just 50 minutes by train

www.essex.ac.uk/pg15/southend
SOUTHEND CAMPUS MAP

Our Southend Campus is situated in the heart of Southend-on-Sea. It combines the charms of a traditional seaside resort with the attractions of a vibrant, modern town. Our town centre location gives you easy access to transport links, shops, banks, cafés, bars, parks, amusements, seven miles of beach and the world-famous pier.

**Bus station**
- Take the number 9 to Shoebury East Beach and try your hand at kitesurfing
- Catch the number 5 to browse the galleries and shops in Leigh Broadway

**Seafront**
- Southend Pier hosts festivals and events
- Get your kicks on rollercoasters and in the arcades
- Seven miles of beach and promenade

**Clifftown**
- Take in a performance by our East 15 students at Clifftown Theatre and Studios
- Enjoy a picnic in pretty Prittlewell Square
- See a live band at The Railway Hotel

**The Gateway Building**
- Home to our academic departments
- Sign up with the in-house doctor and dentist
- Get to London in just 50 minutes from Southend Central train station

**The Forum**
- 24/7 access to The Learning Hub for those late night study sessions
- Student Services, all in one place
- Public and academic library

**University Square**
- Live in our iconic residence just two minutes’ walk from campus
- Pick up your groceries at the large supermarket opposite or one of the many international shops on London Road

**Southend High Street**
- Enjoy the latest blockbuster or the Film Festival at The Odeon
- Recharge your batteries at one of the many cafés and restaurants
- Manage your finances at one of the banks or mail a letter home at the Post Office

**Victoria Gateway**
- Southend Victoria station will take you to Colchester, Stratford for some shopping at Westfield, or London Southend Airport for budget flights all over Europe
INVEST IN YOUR FUTURE

Going to university is one of the best investments you will ever make. At Essex you are taught by world-leading academics in a supportive and research-intensive environment. Our tuition fees enable us to invest in your future and provide first-class facilities, as well as hundreds of support packages to ensure that students from all backgrounds can benefit from an Essex Education.

www.essex.ac.uk/pg15/finance

Payment of tuition fees
Your fees can be paid in full at the start of the academic year or in three equal instalments in October, January and April. If you are a non-EEA student requiring our sponsorship for a Tier 4 visa application, you must pay your first instalment as a non-refundable deposit in order to be assigned your Certificate of Acceptance for Studies (CAS).

Scholarships
We offer a range of scholarships. These include Doctoral Scholarships (up to £17,250 per year), Silberrad Scholarships (which cover fees and 50% of your living costs) and Academic Excellence International Masters Scholarships (up to £4,000, based on academic merit). Visit our website.

www.essex.ac.uk/pg15/finance

Our tuition fees for 2015-16

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<th>International fee per annum</th>
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<td>£5,665 – £10,815</td>
<td>£13,950 – £14,950</td>
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<td>Masters courses (East 15)</td>
<td>TBC</td>
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<td>The Essex MBA</td>
<td>£16,950</td>
<td>£16,950</td>
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<td>Postgraduate Diploma</td>
<td>£4,532 – £8,652</td>
<td>£11,160 – £11,960</td>
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<td>Postgraduate Certificate</td>
<td>£2,266 – £4,326</td>
<td>£5,580 – £5,980</td>
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<td>Graduate Diploma</td>
<td>£4,532 – £5,356</td>
<td>£9,500</td>
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<td>Graduate Certificate</td>
<td>£2,266</td>
<td>£4,750</td>
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<td>Research degrees</td>
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<td>£12,500 – £14,500</td>
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<td>Professional Doctorates</td>
<td>£3,350</td>
<td>£6,250 – £7,250</td>
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Fees for part-time courses are calculated pro-rata to the relevant full-time fee.

Fees for courses offered by our School of Health and Human Sciences are online, and are indicative of current prices and subject to change.

www.essex.ac.uk/pg15/hhs

www.essex.ac.uk/pg15/loyalty

Student visa requirements
As part of the visa application process, you’ll be asked to produce evidence of your ability to pay tuition fees and to cover living expenses.

www.essex.ac.uk/pg15/immigration

Living expenses
The minimum sums required for living expenses in 2014-15 are estimated to be between £8,600 and £11,400 for a 50-week postgraduate course. This includes the cost of a single room in University accommodation and an allowance to cover food and other expenses, such as travel, leisure activities and study-related books. Expenses are higher for families.
MAKE YOURSELF AT HOME

We know that home is where the heart is so we place as much importance on living as we do on learning. Our award-winning accommodation is the perfect base to start life as a postgraduate. We offer a range of accommodation to suit your needs and budget, all within walking distance of your department and facilities. Community is at the heart of the Essex experience. Our home is your home.

www.essex.ac.uk/pg15/accommodation

Supported students
Our Residents’ Support Network creates a harmonious community in which to live and learn. A Residents’ Assistant in your area of accommodation will meet you soon after you arrive. They ensure that you have opportunities to get involved in University life, and provide support outside of office hours. Our pioneering and award-winning support service, Nightline, provides a confidential support service.

What makes us special?
1. All full-time postgraduate students are guaranteed campus accommodation
2. We offer a safe and secure living environment 24 hours a day
3. We have a strong community environment for living and learning
4. All bills and cleaning of communal areas are included and wi-fi is free
5. Be in the heart of campus – our accommodation is close to facilities

Our accommodation
Our modern and purpose-built accommodation is on or close to campus. It consists mostly of single study-bedrooms, grouped in self-contained flats of varying sizes, with communal kitchen-dining facilities. Choose between en suite or shared bathrooms. We have some accommodation suitable for couples and families, and some adapted rooms. Most flats are mixed-gender, although single-gender flats are available. All full-time postgraduate students are guaranteed campus accommodation if they apply and have made their deposit by 31 July.

Private sector
Studentlets is run by our Students’ Union in Colchester who maintain a register of private accommodation should you wish to live off campus.
▶ www.essexstudent.com/studentlets

Families and couples
We offer a limited number of flats for couples or families at our Colchester and Southend campuses. Priority is given to new postgraduate students who have not previously studied at Essex.

Happy students
In the last five years we have performed exceptionally in the National Student Housing Survey, winning once and coming second twice. We understand how important it is for you to be happy in your new home so we strive to continually improve the experience we offer.
It is likely that our rental charges for 2015-16 will increase and we will publicise these on our website as soon as they are available.

www.essex.ac.uk/pg15/accommodation

The Meadows (en suite)
Size: 420 rooms
Location: Colchester Campus
Cost per week: £133.14
- 5-7 rooms per flat
- En suite facilities
Perfect choice if you want your own bathroom facilities and lots of social space.

The Meadows is our newest accommodation.

The Meadows (townhouses)
Size: 228 rooms
Location: Colchester Campus
Cost per week: £124.04
- 12 rooms per flat
- 2 students per bathroom
Perfect choice if you want to get stuck into student life and don't mind sharing bathroom facilities.

University Square
Size: 497 rooms and 64 studio flats
Location: Southend Campus
Cost per week: £128.59 and £158.62 respectively
- 8-10 rooms per flat
- En suite facilities
- Studio flats have own kitchenette
Perfect choice if you want your own bathroom facilities and enjoy being part of a community.

North Towers
Size: 1,142 rooms
Location: Colchester Campus
Cost per week: £85.05
- 13 rooms per flat
- Shared showers and toilets
Perfect choice if you want to get stuck into student life, don't mind sharing bathroom facilities and prefer being around other students.

University Quays
Size: 766 rooms
Location: Colchester Campus
Cost per week: £116.83
- 8 rooms per flat
- En suite facilities
Perfect choice if you want your own bathroom facilities, would like views across the river and fancy a quick walk to the nearby supermarket.
YOUR DEGREE

Essex has a long-standing reputation for the quality of our courses and research-led teaching. Our academics are at the forefront of their fields and passion drives their teaching. You will be at the heart of our internationally acclaimed and well-connected research community. We have a range of inspiring taught courses and research degrees which develop your skills, experience and employability.

WHAT MAKES US SPECIAL?

1. Receive world-class support and supervision
2. Be part of leading-edge thinking, drawing on your own knowledge
3. Investigate your subject in depth to reach a profound understanding
4. Engage with our wider research environment and have your work read
5. Enhance your career prospects with our unique scheme, Proficio

Masters courses

Our Masters courses are academically rigorous. You explore your subject in depth, reaching a high level of specialist knowledge in a short time, and you produce work of a high academic standard, informed by current thinking and debate.

Studying at Essex gives you an opportunity to develop your own ideas and interests, and to engage with global thinking and ground-breaking research. The key employability skills and knowledge gained through postgraduate study at Essex enable you to enter a wide variety of jobs.

On successful completion of your Masters course, you may want to begin a research degree. Many who graduate from Essex choose to stay with us for further study. Some of our Masters courses may be taken as the first part of an Integrated PhD, leading to your PhD after a further three years of full-time study and research.

Graduate Diplomas

Our Graduate Diplomas act as conversion, giving you the ability to proceed to a Masters course in a different area of study. Our Postgraduate Certificates and Diplomas consist of the modules and assessed work of a Masters, without the dissertation element. See page 110 for information on our pre-Masters Graduate Diplomas for international students.

Tutored courses

We offer:
- Master of Arts (MA)
- Master of Science (MSc)
- Master of Business Administration (MBA)
- Master of Law (LLM)
- Master of Fine Art (MFA)
- Masters by Research (MRes)
- Graduate Certificate
- Graduate Diploma
- Postgraduate Certificate
- Postgraduate Diploma

www.essex.ac.uk/pg15/taught
www.essex.ac.uk/pg15/research
Research degrees

We offer:
- Master of Arts by Dissertation (MAD)
- Master of Science by Dissertation (MSD)
- Master of Philosophy (MPhil)
- Doctor of Philosophy (PhD)
- Integrated Doctor of Philosophy (PhD)
- Doctoral Programme (PhD)
- Doctor of Medicine (MD)

A research degree at Essex gives you an opportunity to study your subject in great detail. You have a rare opportunity to generate new knowledge and develop key research and employability skills.

We offer world-class supervision and training opportunities, and encourage you to engage with other researchers, professionals, practitioners and research users. Our research is supported by a wide spectrum of UK research councils, EU framework programmes, public-sector organisations and departments, charities, and private-sector industry and businesses. Engagement with these external funders and stakeholders enriches the quality and relevance of your experience.

You have many opportunities to communicate your work through independent journals, a thesis and other platforms. We offer doctoral research seminars and conferences where you’ll be able to present, manage, facilitate and promote your work. You can also apply for funding to present papers at national and international conferences.

Our Research and Enterprise Office offer shared office and social space to all our doctoral students, plus excellent computing facilities.

Professional doctorates

Our School of Health and Human Sciences and Centre for Psychoanalytic Studies offer professional doctorates, combining professional training, teaching and research in a way that is relevant to current practice. We offer them for initial training (full-time) or for experienced professionals (part-time).

Intellectual and professional development

Research skills training is provided by your department, school or centre, and developed through one-to-one guidance by your supervisor, workshops, seminars, and specific research methods modules. We have research student conference where you can present your work.

We recognise the importance of supporting you to develop your potential career needs, as well as your academic progress. Proficio is a scheme, unique to Essex, which enhances your employability during and after your studies. The range and frequency of courses differs from year-to-year as the scheme is responsive to your needs.

As an Essex doctoral student, you have an initial allocation of £1,000 worth of Doctoral Development Points (DDP), with a further £500 for each of your second and third years. You have the freedom to spend these DDPs on the training which you and your supervisor believe best meets your needs from the Proficio suite of courses.

Supervision

You are allocated a supervisor who guides you through the different stages of your research degree. In some cases, you may have joint supervision by two members of our staff. Receiving support is a key feature of your experience at Essex and you have regular meetings to discuss your progress.

Twice a year you have a supervisory board meeting which provides a more formal opportunity to discuss your progress and agree your plans for the next six months.

Distance learning

If you live overseas, hold very high qualifications and/or have considerable relevant expertise, you may register for a part- or full-time research degree without living and studying at Essex.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimum period of registration</td>
<td>Maximum time for submission of thesis</td>
</tr>
<tr>
<td>MA by Dissertation</td>
<td>One year</td>
<td>Two years</td>
</tr>
<tr>
<td>MSc by Dissertation</td>
<td>One year</td>
<td>Two years</td>
</tr>
<tr>
<td>MPhil</td>
<td>Two years</td>
<td>Three years</td>
</tr>
<tr>
<td>PhD</td>
<td>Three years</td>
<td>Four years</td>
</tr>
<tr>
<td>Integrated PhD</td>
<td>Four years</td>
<td>Five years</td>
</tr>
</tbody>
</table>

You may commence your PhD in October or January. In some subjects an April start may also be possible. Our Integrated PhD and our Doctoral Programme commence in October.

Duration of study

Programme Full-time Part-time

<table>
<thead>
<tr>
<th>Minimum period of registration</th>
<th>Maximum time for submission of thesis</th>
<th>Minimum period of registration</th>
<th>Maximum time for submission of thesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA by Dissertation</td>
<td>One year</td>
<td>Two years</td>
<td>Two years</td>
</tr>
<tr>
<td>MSc by Dissertation</td>
<td>One year</td>
<td>Two years</td>
<td>Two years</td>
</tr>
<tr>
<td>MPhil</td>
<td>Two years</td>
<td>Three years</td>
<td>Four years</td>
</tr>
<tr>
<td>PhD</td>
<td>Three years</td>
<td>Four years</td>
<td>Six years</td>
</tr>
<tr>
<td>Integrated PhD</td>
<td>Four years</td>
<td>Five years</td>
<td>Eight years</td>
</tr>
</tbody>
</table>

You may commence your PhD in October or January. In some subjects an April start may also be possible. Our Integrated PhD and our Doctoral Programme commence in October.
Applying to Essex

Applying to Essex is simple and straightforward. In these pages, we give you the important information you need to make your application. This includes what entry requirements you need, which documents are required to support your application and how to write a research proposal. Visit our website or get in touch to find out more detailed information.

www.essex.ac.uk/pg15/taught
www.essex.ac.uk/pg15/research

General entry requirements

<table>
<thead>
<tr>
<th>Taught courses (PGT)</th>
<th>Research degrees (PGR)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
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<tr>
<td></td>
<td>A well-developed research proposal in an area where we can offer supervision.</td>
</tr>
<tr>
<td></td>
<td>Evidence of research capability.</td>
</tr>
<tr>
<td></td>
<td>In most cases you will need a good performance in a Masters course (in order to study for a PhD, in most disciplines).</td>
</tr>
<tr>
<td>A good first degree, normally at least an Upper Second Class Honours or good Lower Second Class Honours, or equivalent.</td>
<td>You may be interviewed as part of the selection process.</td>
</tr>
</tbody>
</table>

Each course may have individual entry requirements, which you can find on each subject page in this prospectus. Visit our Course Finder for the most up-to-date and comprehensive information.

www.essex.ac.uk/pg15/coursefinder

English language requirements

- If English is not your first language, you need to provide evidence of your ability to understand and express yourself in English for academic purposes.
- If you have a score which is less than two years old in an internationally recognised test, such as IELTS, TOEFL® or Pearson Test of English (Academic), please supply a copy with your application.
- If you have taken a TOEFL® test, you can arrange for your score to be sent to us by entering our institution code, 9836, on your examination papers or the score report request forms.
- If you have taken a Pearson Test of English (Academic), please remember to authorise Pearson to allow us to verify your test results.
- Your offer will be conditional upon achieving an acceptable English language qualification if you do not have a current score.
- The score required will vary by subject (see individual subjects).
- If you have successfully completed a university-level degree in English, you will not normally be asked for a test score.

The following score equivalence for English language tests serves as a guide:

<table>
<thead>
<tr>
<th>IELTS</th>
<th>TOEFL® (Internet)</th>
<th>Pearson</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.5</td>
<td>72</td>
<td>51</td>
</tr>
<tr>
<td>6.0</td>
<td>83</td>
<td>51</td>
</tr>
<tr>
<td>6.5</td>
<td>88</td>
<td>60</td>
</tr>
<tr>
<td>7.0</td>
<td>100</td>
<td>65</td>
</tr>
<tr>
<td>7.5</td>
<td>113</td>
<td>75</td>
</tr>
<tr>
<td>8.0</td>
<td>116</td>
<td>80</td>
</tr>
</tbody>
</table>

Pre-sessional programmes

If you have a level of English close to that required for your course, you may be able to meet our requirement by completing a pre-sessional programme, delivered by our International Academy, before your academic course starts.

www.essex.ac.uk/pg15/pre-sessional

* TOEFL is not accepted for students requiring a Tier 4 visa.
How to apply

Our online application form takes about 20 minutes to complete.
▶ www.essex.ac.uk/pg15/apply

With your application, you need to provide information on your academic qualifications that you already hold or are waiting to complete.

You must also provide your ‘supporting documents’ – we cannot process your application until these have been received. You can upload copies of documents with your application form or you can upload additional documents at a later date, by returning to our website.

Supporting documents include:
- English language qualifications (eg IELTS, TOEFL* or Pearson) if you have received your test results
- Transcripts of your university-level studies to date
- Copies of certificates for any degrees or other awards already completed
- A research proposal (required for research degrees)
- A personal statement or CV
- At least one verifiable reference (two for research degrees)

We may ask to see original documents if you are offered a place, and some of our departments, schools or centres require additional items to support your application. Full details, including where to send information, are available online.
▶ www.essex.ac.uk/pg15/apply

Application deadline

There is no deadline for applications but we advise you to apply by 1 July for a taught course or research degree starting in October. You should also take into account any deadlines for applications for funding, such as scholarships.

Keeping track of your application

We aim to respond to applications for taught courses within two weeks, and for research degrees within four weeks, once we have received all the relevant documents from you and your referee(s).

If we offer you a place, we will send you our decision by email. You will be able to view and download your offer letter within 24 hours of a decision being made.

Applying with a Tier 4 visa

If you need a Tier 4 visa to study in the UK, please note we are currently unable to accept a TOEFL test as evidence that you have met our English language requirements. If you are using a secure English language test, such as IELTS, you must also meet the UK Home Office’s minimum English language requirements.
▶ www.essex.ac.uk/pg15/visa

References

References should be on letterhead or official institution paper and signed by the referee. If a referee wishes to provide an email reference, it must be sent from an official email account (for example, not yahoo, gmail or hotmail).
▶ www.essex.ac.uk/pg15/references

Research proposals

Your research proposal is an important part of your application for a research degree. Use it to explain your personal and academic goals in undertaking an extended period of research, and reflect on the contribution you will make to the development of new knowledge, ideas and solutions. Also comment on how your research interests fit with the academic focus and expertise at Essex. Visit our website to find out more about research areas and supervisors.
▶ www.essex.ac.uk/pg15/pgr

Your research proposal needs to demonstrate that you have, or are able to develop, the competencies and skills needed to complete your project, within the time and resources available. The quality of your writing is important and a good research proposal may be rejected if it is poorly expressed or badly presented.

Many of our departments, schools and centres offer more detailed guidance on preparing a research proposal on their web pages. If you are applying for funding, ensure your proposal fulfills the requirements of your preferred funding body.

Your research proposal should be 800-1,000 words in length and include:
- A working title and key words
- A summary of the aims and objectives of your research
- An outline of the ways you meet these aims and objectives, referring to research methods and specific resources you use
- Evidence of your awareness of relevant literature and theoretical approaches
- An overview of the expected outcomes and the original contribution your research will make to existing bodies of knowledge
- A brief statement on how your research interests tie in with those found in the department, school or centre

Contact our Graduate Admissions Office for all enquiries about applying to Essex.
E pquery@essex.ac.uk

Studying part-time

Most of our taught courses and research degrees are available part-time to all applicants. Tuition fees are proportionate to the full-time rate. Part-time study is normally on a half-time basis, with your course completed in twice the duration of the full-time equivalent.

Some of our taught courses, including The Essex MBA, can also be studied on a modular basis, so that the total volume of credit for the award is accumulated over an extended period (up to six years).

Disabled students

Applications are considered against the same academic criteria as those from other candidates. If you are disabled, state this on your application form so that we can give early consideration to any support requirements you may have. Please contact Student Support if you would like to discuss this in more detail before you apply.

* TOEFL is not accepted for students requiring a Tier 4 visa.
Things that employers love

**Let’s talk**

Our award-winning Languages for All scheme enables you to learn a new language completely free of charge, including Arabic, French, German, Mandarin Chinese, Russian and Spanish. This is your golden ticket to employment, demonstrating determination and commitment, as well as being incredibly useful in the workplace. It most recently won the European Language Label 2013 for innovation.

[www.essex.ac.uk/pg15/ifa](http://www.essex.ac.uk/pg15/ifa)

**Did you know?**

We won the prestigious national Times Higher Education Award in 2013 for our pioneering placement scheme, Frontrunners, which is open to all students. We were the first university to introduce this kind of scheme.

**Earning whilst learning**

There are lots of opportunities to work part-time while you study. Jobs range from hospitality to working as a web designer or sports coach. We help you find a suitable part-time job, as well as Frontrunner posts, internships and other vacation work.

[www.essex.ac.uk/pg15/jobs](http://www.essex.ac.uk/pg15/jobs)

**Develop your employability**

Being a member at Essex is about developing intellectually, socially and professionally in a diverse and global community. It’s about learning new things and discovering where you want to go next. Essex has one of the most active Students’ Unions in the UK. Each year over 700 students volunteer and more than 4,000 get involved in sports, clubs and societies.

Employers want adaptable graduates who can work in different situations. The international setting at Essex is a great way to broaden your outlook and develop global competencies. You can also take specialist modules that develop your employability skills.

We’ll provide you with opportunities to develop your employability through fantastic experiences. Most of our postgraduates rapidly move into graduate work or further study.

**What makes Essex special?**

1. **Fronrunners** is our award-winning, paid-work placement scheme.

2. We help you secure an internship with a broad range of employers.

3. Gain experience as a teaching assistant during your research degree.

4. Gain a mentoring qualification by working with undergraduates.

5. Volunteering proves you are committed, reliable and community-focused.

**So what does it take to get a good job?** It’s pretty obvious that the graduates who really succeed are the ones who put in that little bit extra and make the most of what is on offer. Good work experience is unbeatable, which is why we provide lots of opportunities for this, but you still need to know how to navigate the job market. We show you the tricks of the trade to out-maneuver the competition. So what else can Essex offer you?

[www.essex.ac.uk/pg15/careers](http://www.essex.ac.uk/pg15/careers)
OUR SUBJECTS

BE PREPARED TO WORK HARD AND PLAY HARD. BE OBSESSIVE ABOUT YOUR SUBJECT.
Accounting goes well beyond the preparation of financial statements. At Essex Business School, our postgraduate accounting courses have a theoretical focus that is strongly linked to practice. A critical view to the role of accounting regulations, earnings management, performance and governance of companies, and the use of accounting information in decision making is essential for pursuing further studies in accounting or a successful future career in the business world.

Accounting

Fact file
Essex Business School
Colchester Campus
Academic staff: 24
Taught postgraduates: 59
Research postgraduates: 40
Postgraduate community: 408
For all enquiries:
E ebspgtad@essex.ac.uk

www.essex.ac.uk/pg15/ebs

Reasons to study at Essex

1. We are ranked 2nd in the UK for the international quality of our accounting and finance research

2. Our teaching is guided by the highest quality research so you learn from the best

3. Your teaching is informed by current issues and developments in the business world

4. Gain an excellent understanding of both local and global issues

5. Build the employability skills and subject knowledge to obtain a career with a leading accounting firm
“You have to know accounting. It’s the language of practical business life”
Charlie Munger

Our courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught</td>
<td></td>
</tr>
<tr>
<td>MSc Accounting</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in accounting or a closely related subject.</td>
</tr>
<tr>
<td>MSc Accounting and Finance</td>
<td></td>
</tr>
<tr>
<td>MSc Accounting and Financial Management*</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. Our Integrated PhD allows you to do a Masters year before embarking on your research.</td>
</tr>
<tr>
<td>MRes Accounting, Finance and Management</td>
<td></td>
</tr>
</tbody>
</table>

Graduate destinations
- Deloitte
- Ernst and Young
- FCE (Ford Credit Europe) Bank plc
- First Data
- Freightliner Group
- IBM
- NG Bailey
- PricewaterhouseCoopers
- Stansted Airport

Popular modules
- Audit Theory
- Cases in Corporate Governance
- Corporate Reporting and Analysis
- E-Commerce
- Financial Decision Making
- International Financial Reporting
- International Management Accounting
- Issues in Financial Reporting
- Management Accounting
- Strategy and Accounting

Current research
- Accounting in developing countries
- Auditing
- Corporate governance
- Corporate reporting
- Corporate social responsibility
- Ethical issues in the accounting profession
- International financial reporting standards
- Management accounting
- Public sector accounting
- Role of accounting information in financial markets

Georgious Papadopoulous
MSc Accounting and Finance, 2013
"Essex has excellent facilities and academic staff. They really awaken your inner thirst for knowledge and research. There is a good balance between studying and leisure. Studying at Essex helped me to understand what I really wanted to do as a career. I became fascinated by portfolio management and structured products, and two months after graduating found a job in a wealth management company in London."

Professor Prem Sikka
"At Essex you will be taught by scholars with an international reputation in theoretical and practical aspects of accounting. They are thought leaders and directly engaged in strategic public policy decisions. Our aim is to equip you with skills and insights that are transportable across the globe and give you that crucial competitive advantage in an ever-changing world. We make that vital difference."

Discover more about our news and research.
www.essex.ac.uk/pg15/ebs/research
www.essex.ac.uk/pg15/accounting
www.essex.ac.uk/pg15/account-research

A lifetime of achievement
Essex’s Professor Prem Sikka recently received the British Accounting and Finance Association (BAFA) Lifetime Achievement Award. These awards are only given to individuals who have made a substantial and direct contribution through research, teaching and public service to UK academic accounting and finance. Professor Sikka also received the Accounting Exemplar Award in 2006 from the American Accounting Association (AAA), and is the only living UK academic to receive both these awards from the American and British academies.

Visit our Course Finder for more information.

Taught
www.essex.ac.uk/pg15/accounting

Research
www.essex.ac.uk/pg15/account-research
For over 50 years East 15 Acting School has produced some of the best in the industry. It has created actors, directors, theatre practitioners and technicians for TV, film and radio, as well as the international stage. East 15 grew from the work of Joan Littlewood’s internationally acclaimed and ground-breaking Theatre Workshop. Its reputation now extends far beyond the UK – it is a home of excellence for performing arts internationally. Boasting a score of 98% for student satisfaction, the School embraces a community of over 650 students.

**Reasons to study at Essex**

1. East 15 is a fully accredited Drama UK school and scores highest in the country for student satisfaction
2. We give our actors and directors the chance to work together on collaborative projects
3. Use state-of-the-art filmmaking and editing resources, and our extensive studio and performance spaces
4. Our industry links offer you access to distinguished visiting actors and directors from UK theatres
5. Be a part of our vibrant postgraduate community with students from over 25 different countries

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**Fact file**

East 15 Acting School
Loughton Campus
Academic staff: 30
Taught postgraduates: 148
For all enquiries: east15@essex.ac.uk

www.essex.ac.uk/pg15/east15
“Generations of brilliant young actors and actresses have come out of this highly original conservatoire”

Mike Leigh OBE

Popular modules

- Acting for the Camera
- Acting Techniques
- Contemporary British Drama
- Contemporary UK Texts
- Improvisation and Devising Techniques
- Musical Theatre and Opera
- Radio Drama
- Research Performance (including our Living History Project)
- Shakespeare (including workshops and performance at Shakespeare’s Globe theatre)
- Theatre of the East (in Moscow at the GITIS Institute)
- World Theatre (in Bali)

Find your voice

A ground-breaking new book which integrates vocal training with the acting process has been written by Head of Voice at East 15 Acting School, Christina Gutekunst, and actor, director and teacher, John Gillett. The book, Voice into Acting – Integrating Voice and the Stanislavski Approach, is targeted at actors seeking to develop their vocal skills and characterisation, and voice teachers looking for alternative approaches that harmonise with the actor’s process. Jan Haydn Rowles and Edda Sharpe, authors of How to do Accents, say the book “breathes new life, purpose and imagination into the underlying principles of voice training”.

Discover more about our news.

► www.essex.ac.uk/pg15/east15/news

Nicholas Audsley

MA Acting

“Studying at East 15 has been transformative, but it starts with you. The raw material is the individual, and great care is taken to enable the real gold within each actor to surface. It is a challenging, exciting and liberating process. At no point did I feel like actors were being instructed or shown what to do, but that what they had to give was being facilitated with the highest integrity.”

Career destinations

Our acting graduates pursue careers in theatre, film, TV and radio throughout the world. They gain an understanding of how to create their own work, including how to form companies and gain funding, as well as a variety of methodologies for developing their own artistic practice. Our former theatre directing students now direct professionally, function as artistic directors and teach directing across the world.

Courtney Larkin

MFA Theatre Directing

“I was offered one of the greatest opportunities of my life at East 15. I studied Meyerhold and Biomechanics in Moscow at GITIS, the Russian University of Theatre Arts. It was culturally expansive as well as artistically illuminating and inspiring. I have heard from many others that this module, along with the month abroad in Bali, has had a lasting impression on them as theatre practitioners. I would highly recommend this course for anyone who is looking to develop their skills, knowledge and experience in theatre. It is a very intensive and unique course that has really influenced my outlook on theatre and my artistic career.”

Andrea Brooks

Head of MA Acting

“Acting at East 15 is challenging and gives you a personal methodology based upon our unique way of working. Our courses are highly intensive as well as deeply rewarding. On the one hand they are a thoroughly practical vocational degree, and you are expected to have sufficient energy, discipline and motivation to work at an advanced level. On the other hand, they are a thought-provoking, life-changing exploration of the art of the actor and theatre – exploring techniques from some of Europe’s most influential practitioners as well as innovative professional practice from the UK and internationally.”
We are pioneers of art history. Our scholars have developed influential new theoretical approaches to the study of art history since our foundation almost 50 years ago. Our focus on theory is anchored in an interrogation of the object itself. Our mission is to meaningfully expand the very concept of art history. We explore a broad range of visual media including digital art and curation. At Essex you are part of a strong, vibrant team of art historians, pushing the boundaries of the discipline.

Reasons to study at Essex

1. Our art history research is in the Top Ten in the UK – be part of our vibrant research community
2. Our students are extremely happy – we have an incredible 100% student satisfaction score
3. We are the home of the most important collection of contemporary Latin American art in Europe
4. Gain employability skills working with art institutions such as firstsite, the Minories and Slackspace
5. We have expertise across art history, from the Renaissance to modern and contemporary art
“The person who cannot interpret a photograph will be the illiterate of the future”

Walter Benjamin

Our courses

Entry requirements

Taught

MA Art History and Theory
You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.

MA Curating Contemporary Art

MA Gallery Studies and Critical Curating

MA Gallery Studies with Dissertation

Graduate Diploma in Art History and Theory

Research

MA by Dissertation Art History and Theory

You will need a good honours degree and a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.

MPhil, PhD Art History and Theory

For all our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For research degrees we require IELTS 7.0, or equivalent.

Visit our Course Finder for more information.

Taught

www.essex.ac.uk/pg15/art

Research

www.essex.ac.uk/pg15/art-research

Dr Matt Lodder

Dr Matt Lodder is currently writing a book that will be the first academic art history text on the history of tattoo practice. He recently featured in an article in the BBC News Magazine entitled ‘People always say the same thing about tattoos’ which discusses media and public responses to tattoos throughout history. Dr Lodder explains that the often-seen headlines claiming that tattooing is on the increase in mainstream society have been occurring since the 19th century. He is quoted throughout the article, arguing that the concept of tattoos as the preserve of sailors and bikers is a media construction. He has previously appeared on the BBC Radio 4 documentary A Mortal Work of Art, exploring the practice of tattooing and its relationship to art.

Discover more about our news and research.

www.essex.ac.uk/pg15/arthistory/research

Majella Munro

PhD Art History and Theory, 2011

“I was first attracted to Essex by the excellent research profile of the School, especially in modernism and surrealism, which is my field. I also loved the opportunity to work with my chosen supervisor, Professor Dawn Ades. Essex was very supportive of my need to take time out to undertake archival research in Japan for my thesis, and helped me to find an academic host in Tokyo. With regards to career development, the opportunity to devise and lead a module of postgraduate seminars on surrealism helped to integrate my own research within the School and provided an excellent teaching experience. I think very highly of art history at Essex and would definitely recommend it to prospective research students.”

Dr Caspar Pearson

“"Our art history courses combine the approaches of several academic disciplines in order to investigate the past, present and potential futures of the world in which we live. Our students enjoy a high degree of flexibility and independence, as well as sustained personal support and academic supervision provided by our lively and committed team. Rigorous and challenging, each one of our courses is an intellectual adventure that offers a first-rate education in the true sense of the word."
Financial markets and banks are at the heart of today’s global economy. At Essex we explore how banks are run, how stocks are priced, why markets crash and how to make optimal investment decisions. You also have the chance to practise trading in our state-of-the-art dealing room featuring industrial-strength trading, order management, risk management and algorithmic trading software which are linked to real-time market data. Our courses are closely aligned to professional accreditation bodies and provide you with the essential understanding for a rewarding career. We are one of the largest finance groups in the UK, specialising in all areas of finance.

Reasons to study at Essex

1. We are ranked 2nd in the UK for the international quality of our accounting and finance research
2. You are taught by experts with both academic and industry experience
3. Our teaching is informed by current research and new developments in the financial sector
4. Our trading room gives you hands-on experience of dealing in stocks and securities
5. Gain the employability skills and subject knowledge for a career with a leading financial firm
“Money is better than poverty, if only for financial reasons”

Woody Allen

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Banking and Finance</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in finance, economics or business. We also welcome applications from candidates with any science or engineering degrees.</td>
</tr>
<tr>
<td>MSc Finance</td>
<td></td>
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<tr>
<td>MSc Finance and Data Analytics</td>
<td></td>
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<tr>
<td>MSc Finance and Investment</td>
<td></td>
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<tr>
<td>MSc Finance and Management</td>
<td></td>
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<tr>
<td>MSc Financial Engineering and Risk Management</td>
<td></td>
</tr>
<tr>
<td>MSc International Finance</td>
<td></td>
</tr>
</tbody>
</table>

Research

| MSD, MPhil, PhD, Integrated PhD Finance | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. Our Integrated PhD allows you to do a Masters year before embarking on your research. |

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

Taught

\[\text{www.essex.ac.uk/pg15/bf}\]

Research

\[\text{www.essex.ac.uk/pg15/bf-research}\]

Popular modules

- Behavioural Finance
- Corporate Finance
- Derivative Securities
- Financial Modelling
- Fixed Income
- Industry Expert Lectures
- Modern Banking
- Portfolio Analysis
- Risk Management
- Trading Global Financial Markets

Current research

- Asset pricing
- Banking
- Behavioural finance
- Commodities
- Financial modelling and forecasting
- International finance
- Options and futures
- Risk management

Dr Nick Constantinou

MSc Finance and Investment, 2013

“Studying banking and finance at Essex provides you with academic insights into areas that are crucial to our understanding of this key sector of the economy, such as the functioning and structure of markets, asset pricing, financial econometrics, corporate finance and risk management. At Essex Business School our academic rigour is often augmented by case studies and input by City practitioners providing an enriching learning experience and the tools to pursue research or a career in the financial sector.”

Christian Bakketeig

MSc Finance and Investment, 2012

“Essex Business School is very international and culturally diverse which was great and makes for a stimulating working environment. Academically I found it challenging, but if you work hard you reap the rewards. I now work for Skandiabanken in my home country of Norway. We’re the largest internet-based bank in the whole of Scandinavia. Norwegian employers highly respect the valuable experience gained by studying overseas, particularly in the UK, and learning finance and investment at Essex was a fantastic experience.”

Yury Vorontsov

MSc Finance and Investment, 2012

“Studying at Essex was great. I met lots of new people and other professionals. I improved my networking skills, was able to study a range of useful and interesting modules, and gained new knowledge and industry-driven skills. Studying with Essex Business School was very important for my future career within the finance industry. I am working in financial services for Berkeley Energy Services in London and am able to utilise the vital skills I gained at Essex.”

Graduate destinations

- AVIVA
- Bank of England
- Bank of Montreal
- Deutsche Bank AG
- HSBC
- JP Morgan
- Shanghai Futures Exchange
- UBS

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

Taught

\[\text{www.essex.ac.uk/pg15/bf}\]

Research

\[\text{www.essex.ac.uk/pg15/bf-research}\]
The scientific exploration of the vast and diverse world of living organisms has expanded enormously within the last four decades, revealing a wealth of knowledge about ourselves and the millions of organisms on our planet. Undertake your own exploration in our unique multidisciplinary environment with modern research facilities including state-of-the-art equipment and technologies. The quality of our work is reflected in our large number of publications in high-profile journals.

Reasons to study at Essex

1. Work with internationally recognised researchers who are at the forefront of their fields
2. Develop extensive employability skills on all our courses to compete in the international marketplace
3. Gain exposure to the biotech and biopharma sector plus global conservation organisations
4. Practical classes ensure you develop your core expertise in laboratory and bioinformatics skills
5. Our training programmes provide support and supervision to equip you for your studies and future career

Fact file

School of Biological Sciences
Colchester Campus
Academic staff: 38
Taught postgraduates: 48
Research postgraduates: 101
For all enquiries:
E bsquery@essex.ac.uk

www.essex.ac.uk/pg15/bs
“Man tends to increase at a greater rate than his means of subsistence”

Charles Darwin, The Descent of Man (1871)

Current research

- Biomolecular interactions
- Cancer research
- Crop productivity
- Environmental microbiology
- Genetic and chronic diseases
- Infection and immunity
- Marine biology
- Mathematical ecology
- Metals in biology
- Photosynthesis
- Protein structure and dynamics

“Essex gave me the perfect platform from which to launch my scientific career. I learnt a wide range of cutting-edge theoretical science and practical skills that enabled me to pursue opportunities that interest me the most. Since graduating I began a PhD at the Swiss Federal Institute of Technology. Aside from the quality of the teaching staff and facilities, I loved the multiculturalism at Essex. I now have friends to visit all over the world.”

New blood

Led by Professor Chris Cooper, the Haem02 project and research team are developing an artificial blood substitute that is a safe, long-lasting, virus-free alternative to current blood transfusions available to all countries and immediately accessible at the site of natural disasters. The team aim to create an artificial haemoglobin-based oxygen carrier (HBOC) that acts as a substitute for blood lost in surgery or trauma. Their engineered haemoglobin product has already been granted patents in the US and Australia, and has a patent pending in the EU. “This is an exciting time for artificial blood research in Britain,” says Professor Cooper. “Our team are taking the first step on the road to bridging the gap between top-class research and the commercialisation of a product.”

Discover more about our news and research.

www.essex.ac.uk/pg15/bs/research

Timothy Skyes
MSc Biotechnology, 2013

Dr Terry McGenity

“Our biological sciences courses will get you thinking critically and deeply about the functioning of life from biomolecules through to ecosystems. You will be taught by staff whose cutting-edge research makes lectures and practical classes highly topical, and you will have the opportunity to carry out an original research project in one of our laboratories. From the outset, we encourage you to think about your career, equip you with a range of valuable skills and put you in touch with relevant employers.”

Visit our Course Finder for more information.

Taught

- MSc Biotechnology
- MSc Environment and Resource Management*
- MSc Molecular Medicine
- MSc Tropical Marine Biology

Research

- MSD, MPhil, PhD Biochemistry
- MSD, MPhil, PhD Biological Sciences
- MSD, MPhil, PhD Biological Sciences: Immunology
- MSD, MPhil, PhD Cell and Molecular Biology
- MSD, MPhil, PhD Chemical Biology
- MSD, MPhil, PhD Environmental Governance
- MSD, MPhil, PhD Environmental Sciences
- MSD, MPhil, PhD Marine Biology
- MSD, MPhil, PhD Microbiology
- MSD, MPhil, PhD Molecular Medicine

MD Doctor of Medicine

Medically qualified staff at Essex, or at an NHS Trust associated with us, may apply.

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

* An honours degree, or equivalent, in any subject is suitable.

Graduate destinations

- Campaign to Protect Rural England (CPRE)
- Centre for Environment, Fisheries and Aquaculture Science (CEFAS)
- Horizon Survey, Dubai
- IBM Global Business Services
- M J Mapp
- Scottish Environment Protection Agency
- Sustrans
- Thermo Fisher Scientific
- Willem sens Line, Norway
- Zoological Society London

Popular modules

- Gene Technology and Synthetic Biology
- Genomics
- Managing for Ethics and Sustainability
- Natural Resources and Ecology
- Protein Technologies
- Research Skills and Data Analysis
- Sustainability
- Tropical Marine Resources/Systems

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* An honours degree, or equivalent, in any subject is suitable.

Visit our Course Finder for more information.
The demand for mental health support that makes a difference has never been greater. Clinical psychologists reduce psychological distress and enhance psychological wellbeing. Working with children, adults, and people with learning difficulties, they help to alleviate mental and physical health problems. Psychological wellbeing practitioners offer a range of cognitive behavioural interventions, treating people in primary care settings with specific problems associated with mild to moderate levels of clinical anxiety and depression.

Reasons to study at Essex

1. Our clinical psychology training is accredited by the BPS and approved by the HCPC
2. All our Psychological Wellbeing Practitioner training is accredited by the BPS
3. Our courses are integrated with local research and clinical networks
4. Our expert teaching draws on the direct experiences of service users
5. Receive an excellent supportive experience and foundation for career-long development

Fact file
School of Health and Human Sciences
Colchester Campus
Academic staff: 10
Taught postgraduates: 28
Research postgraduates: 41
For all enquiries: E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
Our courses

**Taught**
- Graduate Certificate in Psychological Wellbeing
- Postgraduate Certificate in Psychological Wellbeing

**Research**
- DClinPsych in Clinical Psychology*

*Our clinical psychology course is delivered in collaboration with Tavistock and Portman NHS Foundation trust

Visit our website for more information and entry requirements:
- Psychological wellbeing: [www.essex.ac.uk/pg15/hhs/iapt](http://www.essex.ac.uk/pg15/hhs/iapt)
- Clinical psychology: [www.essex.ac.uk/pg15/hhs/cp](http://www.essex.ac.uk/pg15/hhs/cp)

### Popular modules

**For Clinical Psychology**
- Clinical Application
- Clinical Interventions and Skills
- Clinical Research
- Personal and Professional Development
- Supervised Clinical Practice

**For Psychological Wellbeing**
- Engagement and Assessment of Patients with Common Mental Health Problems
- Evidence-based Low-intensity Treatment for Common Mental Health Disorders
- Values, Policy, Culture and Diversity
- Working Within a Social, Work and Healthcare Context

### Continuing Professional Development (CPD)

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered – these include courses such as clinical supervision and Post Qualification Training (PQT), as well as many other workshops and modules that we run, sometimes jointly with other specialist organisations.

If you are already a registered clinical psychologist or psychological wellbeing practitioner, please visit our website for information on our CPD courses.

[www.essex.ac.uk/pg15/hhs/cpd](http://www.essex.ac.uk/pg15/hhs/cpd)

### NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

### Stress and trauma in the police

Essex graduate Dr Louise Watson, a Clinical Psychologist at North Essex Partnership, won first prize at the Health Education England Awards for the Student Project of the Year in 2013. Dr Watson researched the effects of Trauma Risk Management (TRIM) programmes on stigma and attitudes to stress and trauma in the police service. The research showed that forces using TRIM had better outcomes. She was supervised by the School of Health and Human Science’s Dr Leanne Andrews.

**Discover more about our news and research.**

[www.essex.ac.uk/pg15/hhs/research](http://www.essex.ac.uk/pg15/hhs/research)

### Katie Flaxman

**Psychological wellbeing practitioner (PWP)**

“Since I graduated from Essex I have been working in the local IAPT services. I’ve helped many people with depression and anxiety during this time and, more recently, I’ve achieved a senior PWP post. I have now returned to Essex and have joined the teaching team so that I can share my skills and competencies with new students.”

**Louise Watson
DClinPsych in Clinical Psychology, 2014**

“I currently work in a forensic unit with people who have been convicted of a crime and have either been sentenced to a hospital order or have become unwell in prison. Studying at Essex helped me gain a strong understanding of reflective practice. Sometimes I work with people who have done terrible things, but being able to take a step back and think about how everything around them has affected them, definitely puts me in a good position to be effective in my role.”

### Graduate destinations

- Armed forces
- Business
- NHS, working directly with service users, their carers and care systems
- Police
- Prison and probation services
- Private practice
- Research and education
- Social care

---

“Good mental health contributes to prosperity, solidarity and social justice. Psychologists are key to delivering this vision”

Peter Kindermann, 2013
Computational intelligence has a major role to play in modern economics. We deliver rigorous training in the principles of quantitative finance and microeconomics along with computational skills. We place a strong emphasis on empirical work, making use of “big data” which incorporates the full real-time record of all trading activity in a particular market. We are an interdisciplinary and laboratory-based teaching and research centre. Staff have experience in both industry and in advising the UK Government. Our specialities include agent-based modelling of financial markets, algorithmic trading, high-frequency finance and risk management.

Reasons to study at Essex

1. Our highly cross-disciplinary syllabus incorporates the latest research across all our study areas
2. Gain practical hands-on skills and undertake projects alongside industry experts
3. We place emphasis on the skills required by industry to prepare you for your future career
4. Our strong links with industry and government enable you to develop professional networks
5. You work alongside approachable and friendly lecturers who are leading experts in their field

Fact file
Centre for Computational Finance and Economic Agents
Colchester Campus
Academic staff: 4
Taught postgraduates: 30
Research postgraduates: 10
For all enquiries: E janetg@essex.ac.uk

www.essex.ac.uk/pg15/ccfea
“The techniques I developed for studying turbulence, like weather, also apply to the stock market”


Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Algorithmic Trading</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MSc Computational Finance</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>PhD Computational Finance</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

Visit our Course Finder for more information.

Taught

- [www.essex.ac.uk/pg15/compfin](http://www.essex.ac.uk/pg15/compfin)

Research

- [www.essex.ac.uk/pg15/compfin-research](http://www.essex.ac.uk/pg15/compfin-research)

Popular modules

- Big-Data for Computational Finance
- Financial Engineering and Risk Management
- Global Financial Markets
- High Frequency Finance and Empirical Market Microstructure Trading
- Industry Expert Lectures in Finance
- Introduction to Financial Market Analysis
- Learning and Computational Intelligence in Economics and Finance
- Professional Practice and Research Methodology
- Quantitative Methods in Finance and Trading

Current research

- Agent-based computational economics
- Computational finance
- High frequency finance
- New financial econometric models
- Real-time trading platforms

Graduate destinations

- Central Bank of Mexico
- Deutsche Bank
- FxPro Group
- Genpact
- HSBC
- ING Investment Management
- Mitsubishi UFJ Securities
- Prudential
- Quant Capital
- uTrade Solutions

Intelligent computation

Our Centre Director, Professor Edward Tsang, recently gave a talk at the World Congress on Computational Intelligence, the world’s biggest event in computational intelligence. He discussed whether or not computation is taken for granted in economics. The assumption is that everyone can find optimal solutions given the information available, and everyone can find solutions as good as others, in more or less the same time. If these assumptions were true, then much of computer science and computational intelligence would be irrelevant. However, computational intelligence has a significant role to play in economics.

Discover more about our news and research.

- [www.essex.ac.uk/pg15/ccfea/research](http://www.essex.ac.uk/pg15/ccfea/research)

Alexander Unterrainer

**MSc High Frequency Finance and Trading**, 2014

“Essex is one of the few universities in the UK which specialises in computational finance. I chose high frequency finance and trading because I am extremely interested in algorithmic trading and knew that this course would best prepare me for my future career path. I enjoyed the combination of theoretical classes with practical laboratory sessions where we applied the theory learned in practice.”

* Course renamed MSc Algorithmic Trading

Dr Steve Phelps

“By studying computational finance with us you will receive rigorous training in the principles of quantitative finance and microeconomics, along with computational skills to analyse market behaviour using modern big data-sets. This will encompass a broad range of areas, such as: design and testing of market micro structure; risk management and financial engineering in non-Gaussian environments; artificially intelligent adaptive and reinforced learning techniques, heuristic optimisation and evolutionary computation; and the study of complex dynamics and self-organisation in evolving agent models and networks.”
Computing is everything. Computing is everywhere. Information systems make businesses run properly. Computer games create imaginary worlds. Simulation enables you to understand how things, people and countries behave. At Essex we research and teach in all these areas and more, giving you a thorough and up-to-date grounding, and allowing you to develop in-depth specialisation. We are experts in our fields and produce cutting-edge research that is changing people’s lives.

Reasons to study at Essex

1. We are renowned for artificial intelligence, embedded systems and robotics
2. Undertake research in evolutionary computation, brain-computer interfaces and intelligent environments
3. Use our dedicated and specialist labs, along with a wide range of test and instrumentation equipment
4. Our research-led teaching provides the skills demanded by employers – we have strong links with industry
5. Join our thriving academic community with staff and students from all over the world

Fact file
School of Computer Science and Electronic Engineering
Colchester Campus
Academic staff: 55
Taught postgraduates: 57
Research postgraduates: 111
For all enquiries: E ces-gradoffice@essex.ac.uk

www.essex.ac.uk/pg15/csee
“Computer science is no more about computers than astronomy is about telescopes”

Edsger W Dijkstra

The next generation of games

Researchers at Essex are playing a significant role in a new project led by the EPSRC Centre for Doctoral Training – Intelligent Games and Game Intelligence (IGGI). They will collectively train the next generation of designers, developers and entrepreneurs in digital gaming. IGGI also provides a unique opportunity for Essex students to undertake research in collaboration with over 60 industrial partners and world-leading academics. This will give students the opportunity to contribute to original research in a growing academic field. Students also undertake two industrial placements during the programme, giving them first-hand industrial experience that will influence their research projects.

Discover more about our news and research.

www.essex.ac.uk/pg15/csee/research

Ashley Fox
MSc Advanced Web Engineering, 2012

“My time at Essex was rewarding and unforgettable. The experience and networking opportunities gave me the perfect platform to launch my career in the computing industry. The support I received was key in advancing my career prospects and employability. In an industry which is forever changing, the subject material was cutting edge and afforded me a skill set sought-after by countless organisations in my field. I often found myself learning technologies which had not yet been adopted by the industry. I now work as a software engineer and user interface specialist for the UK Data Archive.”

Dr Luca Citi

“Computer science at Essex is not just about learning programming languages: it’s a great way to develop problem solving and analytic skills. Students join a vibrant research community and learn first-hand from world experts in cutting-edge computer science and artificial intelligence. They enjoy an amazing learning experience and excellent links with industry which give them all first-class career prospects after graduation.”
Be prepared – adopting a criminological imagination will inspire you to see the world in a completely different way. There are few things as exciting as studying crime, criminals and criminal justice. Although there are many different approaches to the subject, at Essex we take a sociological approach. You critique ideas and concepts of justice, punishment and social control. Our courses are contemporary and informed by global theory. You study with other committed, engaged and motivated students, and have the opportunity to attend guest-speaker seminars, events and conferences.

**Reasons to study at Essex**

1. We pioneered sociologically informed approaches to criminology
2. Our Criminology Centre draws together leading academics from across the UK
3. Our experts have taught the sociology of deviance since the 1970s
4. Each member of our teaching team is at the cutting edge of their respective field
5. Work with staff who write the books, thus gaining both theoretical and practical experience

**Fact file**

- Department of Sociology
- Colchester Campus
- Academic staff: 7
- Taught postgraduates: 9
- Research postgraduates: 4
- For all enquiries: E mehall@essex.ac.uk

[www.essex.ac.uk/pg15/sociology](http://www.essex.ac.uk/pg15/sociology)
### Our courses

#### Taught

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>MSc Criminology and Socio-legal Research</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in criminology, sociology or a related subject.</td>
</tr>
<tr>
<td>MSc Organised Crime, Terrorism and Security</td>
<td></td>
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#### Research

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</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall and a minimum of 6.0 in all components, or equivalent.

![Visit our Course Finder for more information.](www.essex.ac.uk/pg15/crim)

### Popular modules

- Citizenship, International Migration and Human Rights
- Colonialism, Culture and Human Rights
- Critical Perspectives on Terrorism and Counter-Terrorism
- Current Controversies in Criminology and Criminal Justice Policy
- Ethnography
- Formative Debates in Criminology
- Gender, Sexuality and Feminist Theory
- Organised Crime: Global and Local
- Sociological Research Design
- Sociology of Human Rights

### Current research

- Conversation analysis
- Criminology and social justice
- Culture and media
- Economic sociology
- Ethnicity, migration and rights
- Intimacy and gender
- Science in society
- Social theory and methodology
- Survey methodology

### Graduate destinations

- Devon and Cornwall Criminal Justice Board
- Ministry of Justice
- Pineland MH/MR/SA
- Plymouth University
- SCC, IT Group
- UK Power Network

### The dark side of the Olympics

A team of leading sociologists are conducting research on the 2012 London Olympic Games after being given unprecedented access to the Olympic site, the police in Newham and local communities. Professor Dick Hobbs from Essex has been looking at the policing of crime in the run up, during and after the Olympics, as well as the broader impact of the Games on local communities. His team are investigating and explaining the emergence of Olympic-related crime and the everyday demands and pressures caused by activities such as theft, business fraud, drugs, violence, and night-time economy crime such as the sex trade.

Discover more about our news and research.

[www.essex.ac.uk/pg15/criminology/research](http://www.essex.ac.uk/pg15/criminology/research)

---

**Deniz Unan**

**MA Criminology and Sociology, 2010, PhD Sociology**

“The Department provides a wonderful, friendly environment for postgraduate study and research. I love the variety of activities such as attending insightful conferences. I am particularly interested in culture, crime and media studies, research on citizenship and identity, and qualitative methods. I find people’s perception of crime and how it has evolved throughout history a very interesting area of study. I really enjoy becoming more knowledgeable within my field and delivering unique and original work.”

---

**Professor Nigel South**

“At Essex, studying criminology means taking a broader sociological approach to crime and justice. We have a friendly team of inspiring teachers, engaging in innovative research, and we lead the way in the area of sociological criminology. We take seriously the exploration of ‘crime’ and ‘criminality’ as sociological concepts, exploring variations across time, place and cultures. We will introduce you to the ‘criminological imagination’ and leave you thinking about crime and justice in ways you never have before.”

---

“For the powerful, crimes are those that others commit”

Noam Chomsky, *Imperial Ambitions: Conversations on the Post-9/11 World*
ECONOMICS

Financial crisis. Unemployment. Immigration. Global competition. Economics is concerned with the material wellbeing of human societies. It examines the decisions of individuals, the strategies of firms and the policies of governments. Economics at Essex is a home for determined and inquisitive students who like to ask difficult questions, break intellectual boundaries and create new solutions to issues of global concern.

www.essex.ac.uk/pg15/economics

Fact file
Department of Economics
Colchester Campus
Academic staff: 45
Taught postgraduates: 76
Research postgraduates: 42
For all enquiries:
E.pgecon@essex.ac.uk

Reasons to study at Essex

1. We are ranked 3rd in the UK for research – work alongside our world-leading researchers
2. We are well-connected with international organisations and financial centres
3. Acquire excellent problem solving and research skills in our lively, international environment
4. Gain a Dual Degree – one from Essex and a second from the University of Konstanz in Germany
5. Our vibrant Economics Society puts you in touch with like-minded people

www.essex.ac.uk/pg15/economics
“Economists should help the poor, not make the rich richer”

Christopher Pissarides, Nobel Laureate 2010, Essex economics graduate

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Economics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in economics, or a related subject.</td>
</tr>
<tr>
<td>MSc Accounting and Financial Economics</td>
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<tr>
<td>MSc Applied Economics and Data Analysis</td>
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<tr>
<td>MSc Behavioural Economics</td>
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<tr>
<td>MSc Computational Economics, Financial Markets and Policy</td>
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<tr>
<td>MSc Economics and Econometrics</td>
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<tr>
<td>MSc Financial and Business Economics</td>
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<tr>
<td>MSc Financial Econometrics</td>
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<tr>
<td>MSc Financial Economics</td>
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<tr>
<td>MSc Financial Economics and Econometrics</td>
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<tr>
<td>MSc International Economics</td>
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<tr>
<td>MSc Management Economics</td>
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<tr>
<td>MSc Money and Banking</td>
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<tr>
<td>Research</td>
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</tr>
<tr>
<td>MPhil, PhD Economics (3 years)</td>
<td>You will need a good honours degree in economics and a good Masters degree in economics, or equivalent.</td>
</tr>
<tr>
<td>PhD Economics (4 years)</td>
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</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

Taught

▶ www.essex.ac.uk/pg15/econ

Research

▶ www.essex.ac.uk/pg15/econ-research

Popular modules

- Behavioural Economics
- Economics of Financial Markets
- Economics of Organisational Management
- Macroeconomics
- Microeconometrics
- Microeconomics
- Monetary Economics
- Theory of Industrial Organisation
- Time Series Econometrics
- Trade and Development

Current research

- Development, migration and international trade
- Econometrics
- Equilibrium search and matching
- Experimental economics
- Family economics and behaviour
- Industrial organisation
- Labour economics
- Macroeconomics
- Network economics
- Political economy

Anti-immigration myths

New research by economist Professor Tim Hatton has shown that public opinion on immigration has changed little across Europe in the past decade – despite the global recession. His findings dispel the widely-held belief that public opinion on immigration becomes more negative in times of severe recession, when jobs are scarce. “In fact” explained Professor Hatton, “there seems to be a very mild positive trend in opinion towards immigrants, with a slight setback in the few years following recession.”

With the resurgence of right-wing populism more prominent in northern Europe than the recession-hit south, this implies that the recent rightward shift in political attitudes in Europe may owe more to the politics of Euro-scepticism than to a groundswell of anti-immigration opinion among the general public.

Discover more about our news and research.
▶ www.essex.ac.uk/pg15/economics/research

Domenico Tabasso
MSc Economics ‘06
PhD Economics ‘11

"Essex is internationally renowned for its economics research. The Department is well connected around the world and some of the best economists come to Essex for seminars, conferences and workshops. After graduating, I became an academic researcher and am now a research fellow at the University of Melbourne in Australia. Having a PhD from Essex has been crucial for entering the academic job market."

Professor Marco Francesconi

"Economics is all around us and everything we do has an economic explanation. Every single big issue that we face, from the financial crises and unemployment to immigration and global warming, are key to the economist’s thinking. But why Essex? With us you will be part of an exciting, global community of academics and students who shape the present and improve the future. You are encouraged to ask the tough questions and pioneer new courageous solutions."

Graduate destinations

- Bank of Italy
- Bank of Korea
- Central Bank of Colombia
- European Central Bank
- International Monetary Fund
- London School of Economics
- The Organisation for Economic Co-operation and Development (OECD)
- University of Chicago
- University of Madrid
- University of Melbourne

Visit our Course Finder for more information.

Taught
▶ www.essex.ac.uk/pg15/econ

Research
▶ www.essex.ac.uk/pg15/econ-research

"Economists should help the poor, not make the rich richer”

Christopher Pissarides, Nobel Laureate 2010, Essex economics graduate
Electronics is essential to the modern world of instant global communication. Today the internet, innovative telecommunications and powerful, inexpensive computing have all been made possible because of advances in electronics. Our graduates are the people who make what we all use in our daily lives possible. At Essex you fine-tune your creativity, your team-working and leadership, and design with the skill and dedication of a professional.

Reasons to study at Essex

1. We are one of the UK’s leading schools for electronic engineering and telecommunications

2. Be part of our cutting-edge research in networks, pervasive computing, multimedia and optoelectronics

3. Use our exceptional resources and facilities with well-equipped and state-of-the-art laboratories

4. Develop the skills demanded by today’s employers – we have strong links with industry

5. Join our thriving academic community with staff and students from all over the world
“Science is a way of thinking much more than it is a body of knowledge”

Carl Sagan

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Computer Engineering</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in computer science, electronic engineering or a related subject.</td>
</tr>
<tr>
<td>MSc Computer Networks and Security</td>
<td></td>
</tr>
<tr>
<td>MSc Electronic Engineering</td>
<td></td>
</tr>
<tr>
<td>MSc Multimedia Networking</td>
<td></td>
</tr>
<tr>
<td>MSc Telecommunication and Information Systems</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Applied Physics</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Computing and Electronic Systems</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Electronic Systems Engineering</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

Visit our Course Finder for more information.

Taught

www.essex.ac.uk/pg15/electel

Research

www.essex.ac.uk/pg15/electel-research

Popular modules

- Advanced Transport Networks
- Computer Security
- Digital System Processing
- Electronic Systems Design and Integration
- IP Networking and Applications
- Mobile Communications
- Network Security
- Networking Principles
- Theory of Signals and Systems
- Transmission Systems

Current research

- Analogue and digital systems architectures
- Data communications and networking
- Design and construction of ultrafast systems for Terahertz studies
- Human-computer interfaces
- Mixed reality
- Optical and semiconductor devices
- Radio, radar and electromagnetics
- Semiconductors: theory and experiment
- Signal processing
- THz spectroscopy of molecules

Improving wireless networks

Dr Gan Zheng from Essex won the 2013 SPS Signal Processing Letters Best Paper Award from the IEEE Signal Processing Society for his paper "Collaborative Relay Beamforming with Perfect CSI: Optimum and Distributed Implementation." The paper proposes novel optimisation techniques for realising collaborative relaying in a distributed way to extend range and improve throughput of wireless networks. The paper was awarded at the annual IEEE Signal Processing flagship event, ICASSP (International Conference on Acoustics, Speech, and Signal Processing), held in Florence, Italy, in May 2014.

Discover more about our news and research.

www.essex.ac.uk/pg15/csee/research

John Oyekan
PhD Computing and Electronic Systems, 2012

“Before I started the course, I visited the Colchester Campus and fell in love with the peaceful and beautiful surroundings. The people were very friendly and Essex was one of the few universities that offered robotics. During my studies I really enjoyed working with my fellow students on projects and collaborating with other researchers. I now work in the product research and development department at Lysanda, a young start-up company that produces devices that help reduce CO₂ emissions from cars.”

Dr Arsenia Chorti

“Future smart wireless devices will be able to deliver even richer multimedia content at substantially increased speeds. In parallel, the increasing deployment of large scale and decentralised networks such as the Clouds, the Smart Grid, sensor and ad hoc networks will transform the lives of millions of people. At Essex, we give you the opportunity to choose from a wide range of modules on cutting-edge topics, such as telecommunications, multimedia, smart systems and cloud computing.”

Graduate destinations

- Alcatel Submarine
- Bank of Mexico
- BT Group
- Fujitsu
- IBM
- Oracle
- Pfizer Pharmaceuticals
- QinetiQ
- Royal Air Force
- Royal Bank of Scotland

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 overall, or equivalent.

Visit our Course Finder for more information.

Taught

www.essex.ac.uk/pg15/electel

Research

www.essex.ac.uk/pg15/electel-research
In our era of global communication, more people speak English than ever before. It is the language of the internet, of science and medicine, of international business and politics. When you study language you open the door to a whole new world. Our English language courses will provide you with a deep understanding of the structure and uses of this century’s global language. Ambitious students who are curious about language and its relationship to the world find their home at Essex.

Fact file
Department of Language and Linguistics
Colchester Campus
Academic staff: 23
Taught postgraduates: 38
Research postgraduates: 64
For all enquiries:
E ladms@essex.ac.uk

www.essex.ac.uk/pg15/langling
The more we know about English the more chance we have of success, whether we are advertisers, politicians, priests, journalists, doctors or lawyers”


Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA English Language and Linguistics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>MA English Language and Literature*</td>
<td></td>
</tr>
<tr>
<td>MA Teaching English as a Foreign Language/Teaching English to Speakers of Other Languages (TEFL/TESOL)</td>
<td></td>
</tr>
</tbody>
</table>

Research

| PhD English Language Teaching               | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential. |
| PhD Linguistics                             |                                                                        |

For all our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For research degrees we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

* For MA English Language and Literature, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Textbooks play a central role

English Language Teaching (ELT) textbooks play a central role in TEFL classes, and in many contexts constitute the syllabus the teacher is expected to follow. However, more needs to be known about how teachers use them, how effective they are, and how they come to be written. Dr Nigel Harwood has brought together an international group of teachers and textbook writers to present a state-of-the-art survey of ELT textbooks in English Language Teaching Textbooks: Content, Consumption, Production (2013).

Discover more about our news and research.

www.essex.ac.uk/pg15/langling/research

For all our taught courses, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For research degrees we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

* For MA English Language and Literature, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Popular modules

- English Phonology
- English Syntax
- Foundations of Computer Assisted Language Learning
- Foundations of English for Specific Purposes
- Language Learning
- Phonetics
- Second Language Vocabulary: Learning, Teaching and Use
- Teaching English to Young Learners: Principles and Practice
- Teaching Practice
- Varieties of English

Current research

- Computer-assisted language learning
- Conversation analysis
- English for academic purposes
- English for specific purposes
- English morphology
- English phonology
- English syntax
- Language learning in the classroom
- Language teaching methodology
- Writing skills

**Amy Walker**

MA TESOL, 2011

“I was given a high level of support, especially from my lecturers who were both encouraging and inspiring. Working with students from a range of different teaching backgrounds was also very insightful. Studying theory and then putting it into practice helped me a lot in my current teaching job at the International Academy. I now have the skills in place to enable me to critically reflect upon my teaching, and I have become much more effective at my job.”

**Dr Bojana Petric**

“Studying the English language at Essex means exploring it from a range of different yet equally fascinating perspectives. You will investigate the system of English sounds, structures and meanings. You will investigate how English varies geographically and socially. You will explore what people do with English: how we process and produce it, how children acquire it, and how speakers of other languages learn to communicate in it. Our approach is to introduce you to these topics through discussions, presentations and mini research projects. At Essex you learn through discovery.”

Graduate destinations

- Bell Language School
- Blackwater Housing Association
- British Council
- Essex County Council
- Home Office
- Oxford University Press
- Sainsbury’s
- Surrey County Council
- University of East Anglia
- UN Relief Agency

Visit our Course Finder for more information.

**Taught**

[www.essex.ac.uk/pg15/english](http://www.essex.ac.uk/pg15/english)

**Research**

[www.essex.ac.uk/pg15/eng-research](http://www.essex.ac.uk/pg15/eng-research)
Go beyond the basics of business to develop a unique entrepreneurial mindset. We live and work in a business world which is constantly changing and evolving. At Essex Business School, you gain the skills needed to respond creatively and effectively. Our courses explore enterprise, new venture creation and innovative growth in all sectors. We offer both an interdisciplinary and critical examination of business formation and development from a range of perspectives, such as international business, innovation management and marketing.

**Reasons to study at Essex**

1. Work with world-renowned lecturers to gain in-depth understanding of theory and practice
2. Develop entrepreneurial and leadership skills to start up and grow new international ventures
3. Create effective business plans with a view to starting your own business or social enterprise
4. Study innovation management and product development to stand out among competitors
5. We work closely with businesses and industry leaders to create the entrepreneurs of the future

---

**Fact file**

Essex Business School
Southend Campus

Academic staff: 14
Taught postgraduates: 81
Research postgraduates: 33
Postgraduate community: 408

For all enquiries: E ebspgsce@essex.ac.uk

www.essex.ac.uk/pg15/ebs
“You don’t learn to walk by following rules – you learn by doing and falling over”

Richard Branson, Virgin Group founder

### Our courses

#### Taught

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSc Entrepreneurship and Innovation</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MSc Global Project Management</td>
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<tr>
<td>MSc International Business and Entrepreneurship</td>
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<tr>
<td>MSc Organisation Studies and International</td>
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<tr>
<td>Human Resource Management</td>
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<tr>
<td>Postgraduate Certificate in New Venture Creation</td>
<td>You will need a Bachelors degree or at least two years’ work experience.</td>
</tr>
</tbody>
</table>

#### Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD Business Administration</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Entrepreneurship</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, then we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

#### Taught

- [www.essex.ac.uk/pg15/entre](http://www.essex.ac.uk/pg15/entre)

#### Research

- [www.essex.ac.uk/pg15/entre-research](http://www.essex.ac.uk/pg15/entre-research)

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### Popular modules

- Business Analytics for Managers and Entrepreneurs
- Comprehensive Business Plan
- Creating and Managing the New and Entrepreneurial Organisation
- Global Supply Chain and Operations Management
- Innovation Management
- International Business and Strategy
- International Business Plan
- Managerial Economics
- Social Entrepreneurship
- Theories and Practice of Entrepreneurship

---

### Current research

- Ageing population and third-age entrepreneurship
- Chinese entrepreneurship
- Entrepreneurship in developing countries
- Ethical entrepreneurship
- Government policy and entrepreneurship
- Industrial clusters and firm performance
- Innovation and intellectual property
- Supply chains and operations
- Small firm innovation
- Technology and entrepreneurship

---

### The competitive edge

Essex is at the forefront of the UK’s Big Data Network, and we have recently established a new Data Research Centre for Smart Analytics. The Centre makes data that is routinely collected by business and local government organisations accessible to academics as a national resource, so that they can undertake outstanding research in the social sciences in ways that safeguard individual identity. With the right analytics, big data can give both large and small organisations the competitive edge by helping them improve their business decisions. It can also offer insight into how they can expand.

Discover more about our news and research.  
- [www.essex.ac.uk/pg15/ebs/research](http://www.essex.ac.uk/pg15/ebs/research)

---

### Graduate destinations

- Electrolux
- Financial Ombudsman Service
- Royal Bank of Scotland
- Western Union

Many of our students also develop their own start-up businesses.

---

### Janja Trstenjak

**MSc International Business and Entrepreneurship, 2011**

“I found Essex to be a life-changing experience. I had the opportunity to live and work in a multinational environment, and develop my teamwork and leadership skills. My fellow students and I had the opportunity to express our ideas through challenging coursework, as well as guest lecturers, seminars, and visits to businesses. The overwhelming support and advice from my lecturers helped me immensely with my further career decisions.”

---

### Dr Jun Li

“Studying entrepreneurship at Essex means joining a community of budding student entrepreneurs. We also have a long-standing enterprising culture. Working with us, you develop a global perspective of entrepreneurship and acquire transferable skills of critical thinking, creative problem-solving and the ability to spot and exploit business opportunities applicable to start-up as well as the workplace. Our courses are founded on world-leading research and at Essex Business School you are positioned to take advantage of our extensive links with business mentors through the platforms of our lively Student Enterprise Society and industrial placements.”

---

**Entrepreneurship**
Making and analysing film is about seeing the world through your own unique lens. At Essex we have a proven track record of putting theory into practice. Whether your focus is critical or creative, whether you’re starting out in the field or looking for a career refresher, our courses are your ideal next step, providing everything you need to make the most of your love of film in the fast-growing UK creative industries sector.

Reasons to study at Essex

1. Work with internationally recognised academics and award-winning professional practitioners
2. Take advantage of our exceptional range of teaching and research expertise
3. Our close industry links enable you to attend master classes, paid internships and work placements
4. Use our HD film equipment and state-of-the-art editing facilities, as well as our broad film collections
5. Come along to our cinema for screenings with guest directors discussing recent work

Fact file

Department of Literature, Film, and Theatre Studies
Colchester Campus
Academic staff: 7
Taught postgraduates: 5
Research postgraduates: 8
For all enquiries: E thorj@essex.ac.uk

www.essex.ac.uk/pg15/lifts
“It is not sufficient to compare the great directors of the cinema with painters, architects or musicians. They must also be compared with thinkers.”

Gilles Deleuze

Our courses

<table>
<thead>
<tr>
<th>Entry requirements</th>
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</thead>
<tbody>
<tr>
<td>Taught</td>
</tr>
<tr>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
</tr>
<tr>
<td>PhD Film Studies</td>
</tr>
<tr>
<td>You will need a good Masters degree, or equivalent, in a related subject. Applicants may be accepted on the basis of an outstanding honours degree. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>PhD Film Studies (Creative Practice)</td>
</tr>
</tbody>
</table>

For all our courses and research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Popular modules

- Adaptation
- Advanced Film Production and Industry Masterclass
- Documentary and the Avant-Garde in Film and Video
- Film and Video Production Workshop
- Issues in Film Theory and History
- Research Methods in Literary and Cultural Analysis
- Women Filmmakers

Current research

- Adaptation and translation
- African cinemas and Nollywood
- Animated film
- Bollywood
- Cinemas of the Middle East
- Cinemas of the Pacific region
- Film and gender
- Film ethics and images of atrocity
- Film, history and social change
- Histories of the book and film
- Modernist and postmodernist aesthetics
- Race and ethnicity in US literature, film, and television
- Silent cinema
- Studio and independent low/no-budget US filmmaking
- World and transnational cinemas

The afterlife of cinema

A new book edited by Essex academics looks at how the development of cinema has influenced the way we think about and perceive the world. Dr Karin Littau and Dr Jeffrey Geiger’s Cinematicity in Media History looks at the broader histories and implications of “filmic” ways of representing and experiencing the world. Dr Geiger said: “We’re interested in the way that film in the age of the so-called death of cinema has an afterlife in the world of computer gaming, digital cinema, television, other arts and other media. Film is no longer limited to the traditional idea of celluloid projected on a screen in front of an audience. We watch films on mobile phones and computers, and we stream video on devices. This book is geared to how those forms of viewing are still, in a sense, cinematic.”

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg15/film

Research

- www.essex.ac.uk/pg15/film-research

Career destinations

- Academia or teaching
- Administration within the creative industries
- Archivists
- Cinema and film festival administration
- Events coordination
- Film production
- Freelance journalism or writing
- Research
- Screenwriting for the creative market
- TV and radio production

Nic Blower, Lecturer and Filmmaker

“Film practice at Essex focuses on exploring your creativity in an engaging and nurturing environment. We examine filmmaking through academic frameworks, generating intelligent and original work that aims to challenge, question and move beyond the norm. You’ll have the freedom to devise, shoot and edit your films to a professional standard, working exclusively with high-definition cameras and AVID editing systems. At Essex, under the supervision of industry and academic specialists, you will realise your artistic visions and together we will open a space for your distinctive voice to be heard.”

Tom Waters, PhD Film Studies

“Essex is an amazing place to study. The multidisciplinary nature at Essex appealed to me as there are experts in film theory, practical filmmaking, scriptwriting, narrative, drama and creative writing all in one place. If you are willing to put in the work, open to new ideas and enjoy talking to people from different backgrounds, then it can be a really mind-expanding experience. The people in my Department are intelligent, committed, creative, politically-engaged and generally fun to be around. There is a culture in the Department where anyone can talk to anyone else on an equal level.”

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg15/film

Research

- www.essex.ac.uk/pg15/film-research
Stay at the forefront of practice with the latest developments as a qualified health or social care professional. Maintain your practice registration by engaging in Continuing Professional Development (CPD) at Essex. We offer a broad range of learning opportunities that can be adapted to suit your professional needs, including workshops, bespoke learning, credit-bearing modules and degree pathways.

Reasons to study at Essex
1. Receive up-to-the-minute training by experts in the field
2. Our adaptable, bespoke CPD courses have been created to suit your professional role
3. We offer both on-site and off-site training to enable you to fit your study around your work and life
4. Designed to equip you with the knowledge and skills to enhance the service in which you work
5. We offer an extensive range of learning opportunities

Fact file
School of Health and Human Sciences
Colchester and Southend campuses
Academic staff: 98
Modular CPD students: 342
For all enquiries:
E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
**Our courses**

<table>
<thead>
<tr>
<th>Modular</th>
<th>What do you gain from this?</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice</td>
<td>Advance your knowledge base and clinical skills. Become actively involved in research and the advancement of practice in your field.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – End of Life Care</td>
<td>Broaden your understanding of health sciences, legal and ethical frameworks, and health care policy to enhance your own professional practice.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – Long Term Conditions</td>
<td>Acquire the knowledge and skills necessary to become a case manager for people with long-term and complex conditions.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – Mental Health</td>
<td>Gain a broad and critical understanding of the key concepts underlying mental health care, and apply your understanding of clinical health sciences, legal and ethical frameworks, and health care policies to your practice.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – Respiratory Care</td>
<td>Obtain the research skills to develop work-based projects and ideas for your day-to-day practice.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – Management</td>
<td>Enhance your management skills and build your knowledge base through practice-based interprofessional learning and research.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Health Care Practice – Medical and Clinical Education (MaCE)</td>
<td>Acquire advanced skills in teaching and assessing students in a medical and clinical practice context.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Advanced Musculoskeletal Assessment and Practice</td>
<td>Learn how to assess and manage patients with a range of musculoskeletal conditions beyond your normal scope of practice.</td>
</tr>
<tr>
<td>PG Cert, PG Dip, MSc Advanced Musculoskeletal Assessment (Imaging)</td>
<td></td>
</tr>
</tbody>
</table>

**Popular modules**

- Evidence-based Practice for Clinical Decision Making
- Mentorship Preparation
- Musculoskeletal Assessment and Ultrasound
- Pharmacological Management of Diabetes
- Work-based Learning

---

**Understanding service users**

Former UK Government spin doctor, Alistair Campbell, recently explained to health professionals what it was really like to be a service user. He was a guest speaker at the first of four high profile events organised by our School of Health and Human Sciences and commissioned by Health Education East of England. Organisations taking part included MIND, Healthwatch Essex, Breakthrough, MNDA, Diabetes UK, and Asthma UK.

Discover more about our news and research.  
» [www.essex.ac.uk/pg15/hhs/research](http://www.essex.ac.uk/pg15/hhs/research)

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**Endorsement**

*“Unless you try to do something beyond what you have already mastered, you will never grow”*  
— Ronald E. Osborn

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**Graduate destinations**

- Armed forces
- Business
- NHS, working directly with service users, their carers and care systems
- Police
- Prison and probation services
- Private practice
- Research and education
- Social care

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**Nia Fortuna**

**MSc Health Care Practice**

“I currently hold the position of Sister in Critical Care at Colchester General Hospital. Studying at Essex helped me reconsider my practice as a nurse; I evaluate things differently and can now provide a better standard of patient care as a result. I studied over four years which allowed me to fit the course around a full-time role. I loved studying at Essex and I’m sure the course will benefit my future nursing career. I enjoyed working with the lecturers who were very helpful and supportive. I would definitely recommend studying at Essex.”

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**Vikki-Jo Scott**

**Head of School**

“There is an increasing demand for a multi-skilled workforce who can deliver effective care with the minimum of interventions across health and social care. This means that professionals engage in Continuing Professional Development (CPD) to support their personal and professional development, including a higher level of skill acquisition, research and analytical ability. These are all vital for current practice within health and social care professions.”

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**Visit our Course Finder for more information.  
» [www.essex.ac.uk/pg15/hhs-cpd](http://www.essex.ac.uk/pg15/hhs-cpd)**
Our multi-disciplinary research addresses local, national, and international issues relating to health and social care policy and practice. A doctoral-level award from Essex enables you to develop applied research skills and advance practice in your field. Our supportive team has international experience and they work collaboratively with service users and external organisations, giving you access to cutting-edge teaching and research.

Reasons to study at Essex

1. We are ranked 1st in the UK for our research quality
2. We work with partnership organisations to share and develop skills and research
3. Our research has a direct impact on national and local health care
4. Financial scholarships are available and include internship opportunities
5. Our professional doctorates can be flexibly studied over four to seven years

Fact file
School of Health and Human Sciences
Colchester and Southend campuses
Research postgraduates: 79
For all enquiries: E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
Who are we and how does our world work? History teaches us to think critically to find answers to these profound questions. It is a creative discipline which requires both an active imagination and a passion for the truth – for setting the record straight. History asks us to question existing accounts of what we remember and how things happened. At Essex our teaching and research is rooted in contemporary debate informed by theoretical questions, but our historical reach is far and wide. Our highly supportive team, exciting mix of students and first-class learning resources ensure you have the best experience of studying history.

Reasons to study at Essex

1. Our research is ranked 2nd in the UK and we score consistently highly for student satisfaction
2. Plot your own intellectual journey through the past by choosing from a wide range of regions and periods
3. Work alongside our internationally-renowned historians whose enthusiasm for history is infectious
4. Join a large postgraduate community that actively contributes to our research
5. Our flagship postgraduate conference enables you to find your critical voice

Fact file

Department of History
Colchester Campus

Academic staff: 23
Taught postgraduates: 23
Research postgraduates: 30

For all enquiries:
E lwillis@essex.ac.uk

www.essex.ac.uk/pg15/history
**“Even the dead are not safe from the enemy if he wins”**

Walter Benjamin, *Theses on the Philosophy of History*

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**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA History</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in history or a related subject.</td>
</tr>
<tr>
<td>Cultural and Social History pathway</td>
<td></td>
</tr>
<tr>
<td>Local and Regional History pathway</td>
<td></td>
</tr>
<tr>
<td>Public History pathway</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Certificate in History</td>
<td>You will need at least a Second Class honours degree, or equivalent, in history or a related subject.</td>
</tr>
<tr>
<td>Cultural and Social History pathway</td>
<td></td>
</tr>
<tr>
<td>Local and Regional History pathway</td>
<td></td>
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<tr>
<td>Public History pathway</td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td></td>
</tr>
<tr>
<td>MA by Dissertation History</td>
<td>You will need at least an Upper Second class honours degree or equivalent, in history or a related subject.</td>
</tr>
<tr>
<td>MPhil, PhD History</td>
<td>You will need a Masters degree in history or a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0 or equivalent.

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**Popular modules**

- Approaches to Cultural and Social History
- Gender in Early Modern Europe
- Illness and Culture in 18th and 19th Century Europe
- Legacies of War, Holocaust, Occupation and Collaboration in Post-1945 Europe
- Patterns of Victorian Life: Reconstructing Nineteenth Century Communities
- Public History Workshop
- Race and Class in Britain, South Africa and the United States
- Slavery in the Atlantic World, 1450s-1880s
- The Cold War and the Remaking of British Citizenship, 1945-89
- The Making of Consumer Culture: Britain, 1780-1960

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**Current research**

- Chinese and South Asian history
- Class formation
- Consumption history
- Gender relations
- Holocaust studies
- Oral history
- Popular movements
- Public history
- Race and ethnicity
- Social and cultural history

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**Girl power**

Dr Amanda Wilkinson, Research Fellow in the Department of History, was recently interviewed on BBC Radio 4’s “Woman’s Hour” about her work on the 1901 Census. Amanda explained how her research demonstrates that Victorian women were frequently the main breadwinner for their families, and discussed how this challenges commonly-held stereotypes about Victorian women and their working and family lives.

Discover more about our news and research. [www.essex.ac.uk/pg15/history/research](http://www.essex.ac.uk/pg15/history/research)

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**Helen Kemp**

PhD History

*A PhD was the logical progression from my studies. I wanted the opportunity to immerse myself in full-time study; something that I’d not been in a position to do before. I love the freedom to pursue my own interests, to be creative and to work within an intellectually stimulating environment. I enjoy the balance between the solitary peace and focus of archival and library investigation, and thought-provoking interaction with colleagues. I have applied to become a Graduate Teaching Assistant at Essex, which provides experience and leads to a teaching qualification.*

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**Dr David Rundle**

*History*

“There are three cornerstones to studying history at Essex. Firstly, there’s flexibility – you can choose from a sizeable list of modules and you will find supervisors willing to work with you on a wide range of dissertation topics. Secondly, it’s cutting edge – we have academics who are leading the way in subjects like global history and public history. Thirdly, and underpinning all of this, studying history at Essex means you’ll be part of our genuinely friendly community. We’re looking forward to welcoming you to our Department.*

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**Graduate destinations**

- Brown University, USA
- Deloitte
- Department for Work and Pensions
- Essex County Council
- HM Prison Service
- Kam Todner Solicitors
- KPMG
- Southend Museum
- Thomson Reuters
- UniQuest, University of Queensland

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Visit our Course Finder for more information.

**Taught**

[www.essex.ac.uk/pg15/hist](http://www.essex.ac.uk/pg15/hist)

**Research**

[www.essex.ac.uk/pg15/hist-research](http://www.essex.ac.uk/pg15/hist-research)
Human rights have no borders or boundaries. At Essex we are concerned with confronting and overcoming oppression and discrimination around the world. We enjoy a worldwide reputation for research, teaching and practice, and our pioneering staff hold prestigious positions within the UN. Our courses are informed by our unique interdisciplinary perspective which gives you a deep and critical knowledge of human rights and their practical application.

Reasons to study at Essex

1. Our Human Rights Centre is the UK’s leading centre for the study of international human rights
2. Study an unrivalled range of modules enabling you to focus on the areas of human rights that interest you most
3. Join one of the largest and most effective human rights alumni networks in the world
4. We are an international and multicultural community with an active human rights society
5. We have global impact – our pioneering staff hold prestigious UN positions

Fact file
Human Rights Centre
Colchester Campus
Academic staff: 4
Taught postgraduates: 40
Research postgraduates: 14
For all enquiries: hrep@essex.ac.uk

www.essex.ac.uk/pg15/hrc
Our courses

We offer a selection of taught courses and research degrees for human rights. Visit our website which will give you up-to-date information on the range of courses on offer for 2015 entry and their entry requirements.

- www.essex.ac.uk/pg15/hrc

Popular modules

- Business and Human Rights
- Contemporary Issues in Human Rights and Cultural Diversity
- European Convention on Human Rights
- Foundations of Economic, Social and Cultural Rights
- Gender, Sexuality and Feminist Theory
- Human Rights and Development
- Protection and Promotion of Human Rights in Africa
- Protection of Minorities in International Law
- Psychosocial Perspectives on Human Rights
- Right Skills for Human Rights Professionals

Current research

- Business and human rights
- Citizenship and democracy
- Civil and political rights
- Cultural diversity
- Detention and rights of prisoners
- Development and human rights
- Economic, social and cultural rights
- Ethnicity
- Gender and human rights
- Health and human rights
- Indigenous peoples’ rights
- International law of armed conflict
- Minorities
- New technologies and human rights
- Philosophical foundations of human rights
- Psychosocial perspectives on human rights
- Refugees and displaced persons
- Regional human rights
- Torture
- Women’s rights

Auro Fraser

LLM International Human Rights Law, 2005

"Not a month passes where I don’t remember, apply and build on the excellent technical legal knowledge in human rights law I gained at Essex. It has allowed me to address the human rights challenges I have faced with confidence, rigour and creativity. The staff are highly dedicated and there is a very committed student-orientated learning environment. I’ve held several positions with UN OHCHR Colombia since 2009, where I and my colleagues have innovated new methodologies for security sector reform from a human rights perspective, which have been reflected in UN documents at the highest level."

Teona Aslanishvili

MA Theory and Practice of Human Rights, 2010

"The robust and unique multidisciplinary understanding of human rights I gained at Essex has been instrumental in advancing my career. Upon returning to Georgia, my home country, I held a number of consultancy positions with Deloitte Consulting/USAID, EveryChild UK, Human Dynamics, and the ILO, working on juvenile justice, child and youth participation, and youth unemployment. A year after graduation I was offered a job with UNICEF as a child protection officer. More recently I have been working with UNICEF Myanmar in Yangon as a child protection specialist, heading UNICEF’s justice for children work."

Lorna McGregor

Director of Centre

"We have taught human rights for thirty years. Every year, our students receive an extremely rich and special experience. They learn with experts in the theory and practice of human rights and join a large cohort of students from across the world, many of whom have experience working in human rights. You have many opportunities to engage in research and practical human rights projects and conferences, participate in our Human Rights Clinic and attend trips to Geneva and Kosovo. By choosing to study human rights at Essex, you are choosing to become a life-long member of a close network of alumni who are leaders in their field."

Graduate destinations

- Amnesty International Secretariat
- British Foreign and Commonwealth Office
- Greenpeace
- Human Rights Watch
- International Rescue Committee
- Oxfam
- Save the Children
- UK Government Department for International Development
- United Nations Development Programme
- United Nations Office of the High Commissioner for Human Rights

The right to education

We have a long tradition of excellence and impact in upholding human rights. Our Human Rights Society marked International Human Rights Day in December 2013 by organising a series of events. The focus was on the right to education in areas of conflict and included panel discussions with key experts, film screenings and a fundraising dinner. The week culminated in our students writing the articles of the Universal Declaration of Human Rights on the Colchester Campus’ iconic concrete squares in chalk.

Discover more about our news and research.

- www.essex.ac.uk/pg15/hrc/research

Current research

- Business and human rights
- Citizenship and democracy
- Civil and political rights
- Cultural diversity
- Detention and rights of prisoners
- Development and human rights
- Economic, social and cultural rights
- Ethnicity
- Gender and human rights
- Health and human rights
- Indigenous peoples’ rights
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- Women’s rights

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We have a thriving student community from all over the world offering a stimulating, diverse and supportive learning environment. Our pre-Masters Graduate Diplomas provide an enriching entry route to a Masters degree, helping you develop the necessary skills and knowledge to succeed on your course.

International student welfare is at the heart of everything we do

Our English language modules support you and develop your skills and knowledge

Our courses provide an excellent preparation route into a wide range of Masters degrees

Successful completion of our courses guarantees you entry to your chosen Masters degree

Benefit from being a member of both the International Academy and the department of your subject area

Fact file
International Academy
Colchester Campus
Academic staff: 52
Taught postgraduates: 57
For all enquiries: intacad@essex.ac.uk

www.essex.ac.uk/pg15/ia
Internationalism is central to who we are and what we do”

Professor Anthony Forster, Vice-Chancellor

Our courses
We offer a wide range of courses which allow you to progress onto a related Masters degree. Our pre-Masters Graduate Diplomas include:

- Accounting
- Applied Linguistics*
- Art History
- Biotechnology
- Computer Science
- Economics
- Electronic Engineering
- Entrepreneurship
- European Union Law
- Finance
- History*
- International Business Law
- International Commercial Law
- International Trade Law
- Management
- Philosophy
- Politics*
- Psychoanalytic Studies
- Psychosocial Studies

Our pre-Masters Graduate Diplomas consist of the English for Academic Purposes and academic skills modules, as well as subject-specific modules in your area. We also offer a Graduate Certificate in English for Academic Purposes, which requires you to have a relevant Bachelors degree and a minimum IELTS score of 5.5, if English is not your first language.

Entry requirements
You require a good first degree with a minimum of Lower Second Class Honours or equivalent. Alternatively you require a three-year higher education qualification from a recognised institution, minimum of Lower Second Class Honours, or equivalent.

* For Applied Linguistics, History and Politics you need a minimum of a Third Class Honours degree or equivalent.

For applicants whose native language is not English, a minimum score of IELTS 5.5 is required, with 5.5 in every component, or equivalent. In order to progress onto our MSc Entrepreneurship and Innovation course, you are required to have a minimum score of IELTS 6.0, with 5.5 in every component, or equivalent.

Ozge Karakale
Graduate Diploma in Psychological Studies with English for Academic Purposes, 2012

“I came to Essex because it was one of the very few universities in the UK which offered excellent preparation for Masters study. The International Academy provided me with the best opportunity to develop my academic and English language skills. Essex definitely enabled me to decide what I wanted to do with my future career. Studying with the International Academy helped me find my way in life.”

Key modules

**English for Academic Purposes** provides the core English language and study skills you need for successful postgraduate study. We want to make sure you are as confident as possible in using your English skills at Essex.

**Critical Thinking** helps develop your abilities to think critically about your subject. It is a necessary skill to succeed in an academic environment.

**Research Methods** examines varieties of both qualitative and quantitative research methods, along with theoretical enquiry, to explore the methods required to conduct your own independent research.

You will also study a number of modules from your chosen department to give you a taste of what to expect when you move onto your Masters degree.

Visit our Course Finder for a full list of available modules.

www.essex.ac.uk/pg15/coursefinder

Dr Nilüfer Demirkan-Jones

“Studying in the International Academy equips you with a solid foundation of both academic and English language skills, to support your learning in your chosen field of study. We have a wide range of courses that give you the unique experience of studying within your chosen department, alongside our excellent English language teaching staff. We ensure that you experience a seamless transition into your chosen area of postgraduate study.”

Visit our Course Finder for more information.

www.essex.ac.uk/pg15/ia-courses
We work on issues of global importance such as indigenous rights, transitional justice and environmental sustainability. At Essex we have been committed to the study of Latin America since 1964 when our founding Vice-Chancellor, Sir Albert Sloman, declared the need ‘to dispel prevailing prejudice and ignorance of the region’. Much of this prejudice and ignorance still exists but our vibrant community of staff, students, alumni and artists challenge it on a daily basis.

1. We have the only university collection of art from Latin America in Europe
2. We have one of the best collections of books and journals on Latin America and the Caribbean in Europe
3. Study abroad in Latin America and the US, where you have the opportunity to do an internship
4. We have more than 130 students from Latin America at Essex
5. Take advantage of our generous scholarships in partnership with Santander Universities and ISLAA

Fact file

Centre for Latin American and Caribbean Studies
Colchester Campus
Academic members: 30
For all enquiries: E clah@essex.ac.uk

www.essex.ac.uk/pg15/clacs
Our courses
While we do not currently offer Masters courses or research degrees in Latin American and Caribbean studies, some of our departments offer specialised postgraduate modules in this field and you have the opportunity to undertake postgraduate dissertations and doctoral research in this area with supervision from our expert staff.

Visit our Centre for Latin American and Caribbean Studies website for more information on the research our staff are doing.

Popular modules
- Collecting Art from Latin America
- Colonialism, Culture and Human Rights
- Human Rights, International Relations and Diplomacy
- Inter-American System of Human Rights
- Theories of International Relations
- Transitional Justice

Current research
- Capoeira and martial arts of the Black Atlantic
- Caribbean English-based Creole languages (especially Jamaican)
- Caribbean literatures
- Collecting and curating art from Latin America
- Contemporary poetry
- Development of capitalism
- Globalisation
- Haitian-Dominican relations in literature and the arts
- Indigenous identities and mobilisation
- Inter-American system of human rights
- Interdisciplinary approaches to art from Latin America
- International human rights and transitional justice
- Latin American human rights and the politics of development
- Law – constitutional, public international, and legal theory
- Peasant rebellions and popular culture
- Political economy of globalisation
- Postcolonial studies
- Slavery in the Atlantic world
- The African diaspora in the Americas
- The indigenous in colonial, modern and contemporary Latin America art
- Theories and practices of social movements

“Essex is the only place to offer study opportunities in depth, with established scholars in the field. I enjoyed the flexibility of my masters course and the opportunities it provided me to become involved with the Essex Collection of Art from Latin America (ESCALA), thus gaining invaluable first-hand experience in working with artworks, art collections and professionals. I was awarded a scholarship by Essex to do a PhD, so I’m continuing what I am most passionate about.”

Stefanie Kogler
MA Curating Latin American Art, 2012

Dr Joanne Harwood
“Our experts, from a range of disciplines, have particular strengths in the humanities, human rights and social sciences; strengths that are reflected in the largely contemporary holdings of ESCALA. The Collection’s 750 artworks and our library’s 100,000 books and journals give you a unique combination of resources on Latin America and the Caribbean, which is an increasingly important part of the world.”

Graduate destinations
- Government (including Brazil, Costa Rica, Chile and Mexico)
- Higher education (as researchers and academics)
- Human Rights Centre, Diego Portales, Chile
- Inter-American Court of Human Rights, San José, Costa Rica
- Museum of Modern Art, New York
- OHCHR, Colombia
- Private sector jobs (Brazil, Chile, Mexico)
- Reuters, Brasilia
- UK Trade and Investment
- United Nations, New York

Celebrating Chile
Our Latin America Week is an event that brings together staff and students from across the University to focus on a particular country or theme in the region, with the aim of sharing and developing interdisciplinary research. The Centre was founded in 1968 to stimulate ‘high-quality research and genuine collaboration between Latin American scholars and their British counterparts’, as well as developing institutional links. Members of our Centre for Latin American and Caribbean Studies continue to realise this founding vision, as demonstrated by the focus in the first Latin America Week in November 2013 on the 40th anniversary of the coup in Chile and the University’s long engagement with the country.

Discover more about our news and events.

Sir Nicholas Serota, Director, Tate, and Essex honorary graduate
“Essex is undoubtedly a resource of national and international importance”

Michelle Bachelet
President of Chile
“The University of Essex presented me with a Doctor Honoris Causa degree in 2008, uniting my own personal history with the University’s service to so many Chileans who over the years have been welcomed to the Colchester Campus to study, teach and research.”

Visit our Centre for Latin American and Caribbean Studies website for more information on the research our staff are doing.

www.essex.ac.uk/pg15/clacs
What is the meaning of justice? How is society regulated and how can you change it?
At Essex we teach the law that matters. Our approach is global in outlook, based on justice and rooted in real-world experience. Our international community and interdisciplinary approach enriches your legal education by developing insights into justice around the world and learning from other disciplines and legal traditions. Our study of law has a solid basis in practical experience as well as academic theory. You learn to analyse the law and apply it in context – law never operates in a vacuum. And law needs good lawyers.

1. Our staff work with the UN and governments enabling you to learn from senior lawyers
2. Mix legal theory with preparation for professional practice – gain the skills needed for industry
3. Focus on cutting-edge law and technology – develop your knowledge in a wide range of areas
4. We have an international reputation, first-class resources and we focus on rigorous academic standards
5. Take an active role in clinics and projects, preparing policy documents and contributing to briefs

www.essex.ac.uk/pg15/law
Our courses
We offer a selection of taught courses and research degrees for law. Visit our website which will give you up-to-date information on the range of courses on offer for 2015 entry and our entry requirements.
► www.essex.ac.uk/pg15/law

Popular modules
- Data Protection
- EU Company Law
- International Commercial Dispute Resolution
- International Criminal Law
- International Human Rights: Law, Institutions and Practice
- International Law of Armed Conflict
- International Sales Contracts and Carriage of Goods
- Legal Aspects of Electronic Commercial Transactions
- Marine Insurance
- Public International Trade Law

Current research
- Economic, social and cultural rights
- European law
- International business law
- International commercial law
- International human rights and humanitarian law
- International human rights law
- International trade law
- Internet law

Levent Kurt
LLM European Union Law, 2008

“My main reasons for choosing to study at Essex were the wide choice of modules and the quality of lecturers. Since graduating I have been working on US-donated projects assisting newly-emerged rule of law institutions in Kosovo. In 2011 I was appointed Director of the Kosovo Judicial Council Secretariat, which is an entity in charge of management and administration of the courts system. Despite the challenges, we will continue our efforts to strengthen the independence, accountability, transparency and efficiency of the justice system.”

Rising above the competition
Essex students made it to the final stages of the international humanitarian law competition recently organised by the International Committee of the Red Cross. The Jean-Pictet Competition offers a unique learning experience through armed conflict simulation. Our team put theory into practice to become co-winners of the English-speaking round of the competition and made it to the international final held in Portugal. The competition sees students taking on the parts of military officers, representatives of the Red Cross, armed rebels, human rights organisations and government lawyers.

Discover more about our news and research.
► www.essex.ac.uk/pg15/law/research

Albert Avdiu
LLM European Union Law, 2008

“My main reasons for choosing to study at Essex were the wide choice of modules and the quality of lecturers. Since graduating I have been working on US-donated projects assisting newly-emerged rule of law institutions in Kosovo. In 2011 I was appointed Director of the Kosovo Judicial Council Secretariat, which is an entity in charge of management and administration of the courts system. Despite the challenges, we will continue our efforts to strengthen the independence, accountability, transparency and efficiency of the justice system.”

Levent Kurt
LLM European Union Law, 2008

“I am incredibly proud of my LLM from Essex. I am now a judge in the Ministry of Justice in the International Law and Foreign Relations Department in Turkey, acting as Deputy General Director. Having a well-respected degree from Essex was one of the main reasons for my appointment. Some former colleagues recommended Essex to me and when I came to Colchester I enjoyed the lovely and peaceful surroundings. It was a fantastic place to study and gain the skills I needed to succeed in law.”

Graduate destinations
- Amnesty International Secretariat
- British Foreign and Commonwealth Office
- Human Rights Watch
- International Rescue Committee
- Kosovo Judicial Council
- The Public Law Project
- Turkish Directorate General for International Law and Foreign Relations
- Turkish Ministry of Justice
- United Nations Economic and Financial Department
- United Nations Office of the High Commissioner for Human Rights

Dr Marios Koutsias

“Studying at Essex means joining an intellectually dynamic, international and diverse community. The School generates endless opportunities to debate, enter moots, undertake work with the Law Clinic and think about law in its wider historical and societal context. Our lively and critical approach enhances the skills required for legal practise. Our well-connected legal scholars, energetic international student community and proximity to London make studying at Essex a unique experience.”
Everything starts with language. It is fundamental to our thought, our relationships and our civilisations. Through language we transmit knowledge and get things done, from inviting someone for a coffee to settling global political disputes. We are one of the largest and most prestigious language and linguistics departments in the world, a place where talented students become part of an academic community that undertakes the highest proportion of world-leading research in the UK. Whichever degree you choose, you will acquire knowledge, and learn analytical and practical skills that will serve you well throughout life.

Fact file
Department of Language and Linguistics
Colchester Campus
Academic staff: 23
Taught postgraduates: 27
Research postgraduates: 47
For all enquiries: E laladms@essex.ac.uk

Reasons to study at Essex
1. We are ranked 4th in the UK for our research quality – be part of our thriving research culture
2. Work with internationally-renowned scholars – their books dominate the reading lists at other universities
3. We provide you with thorough training in the methods for studying language
4. Engage in supervised linguistic research, with the opportunity to present your work to your peers
5. Take the opportunity to study with us and learn a new foreign language alongside your degree for free

www.essex.ac.uk/pg15/langling
To understand our humanity we must understand the nature of language that makes us human.

Victoria Fromkin and Robert Rodman

The age of language learning

There has been much recent debate about the best age for learning a foreign language. Professor Florence Myles has been comparing how well children develop when they start learning French in the classroom at ages 5, 7 and 11, using similar teaching materials, the same teacher and teaching techniques.

Results revealed that the younger children were incredibly enthusiastic and motivated, and they loved the fun activities they engaged in. They were also very curious and interested in finding out about children in other countries. However, in terms of their language learning, all the children learnt a similar amount of vocabulary, but the older children were better at grammar and progressed faster on the whole, suggesting that an early start benefits some areas of language learning but not others.

Discover more about our news and research.

www.essex.ac.uk/pg15/langling/research

Mohammed Fawaz Martini

MA Applied Linguistics, 2011

PhD Sociolinguistics

“I chose Essex because of the quality and the wide range of modules offered. The fact that some very well-known lecturers teach at Essex added to my enthusiasm. The support and guidance provided by the academic staff was excellent. They encourage research, free-thinking and creativity. The University provides graduate teaching assistant positions for PhD students and training programmes are offered as well, which helped me to obtain a research position after I obtained my Masters degree.”

Dr Nancy Kula

“Studying at Essex is fascinating because you are immersed in different kinds of linguistics, from how language is structured, how we avoid blunders in conversation, why children say ‘papa’ before ‘mama’ and how we process complex sentences at an amazing speed, even in very noisy environments. You have the opportunity to make new discoveries by looking at languages as yet unwritten and thereby also contributing to cultural preservation in diverse and intriguing societies.”

For all our taught courses, if English is not your first language, then we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For research degrees, we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

Our courses

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>Taught</td>
<td>MA, MRes Linguistics</td>
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<td>MA Applied Linguistics</td>
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<td>MA English Language and Linguistics</td>
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<td>MA Linguistic Studies</td>
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<td>MA Psycholinguistics</td>
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<td>MA Sociolinguistics</td>
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<td>MRes Experimental Linguistics</td>
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<td>MRes Analysing Language Use</td>
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<td>Research</td>
<td>PhD Analysing Language Use</td>
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<td>PhD Applied Linguistics</td>
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<td>PhD Psycholinguistics</td>
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<td>PhD Sociolinguistics</td>
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</tbody>
</table>

Entry requirements

For all our taught courses, if English is not your first language, then we require IELTS 6.5 overall and 6.0 in writing, or equivalent. For research degrees, we require IELTS 7.0 overall and 6.0 in writing, or equivalent.

You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.

Graduate destinations

- Anglian Water
- British Telecom (BT)
- Cambridge University Press
- Comhill Insurance
- Imperial College London
- Kent Police
- National Health Service
- University of Manchester
- University of Reading
- Whitbread Inns

Popular modules

- Children’s English
- Early Phonological Development and Speech Sound Disorders
- Language and Memory
- Morphology
- Role of Age in Bilingual Development
- Semantics
- Sociolinguistic Methods
- Syntactic Theory
- Theoretical and Descriptive Phonology
- Words in the Mind

Current research

- Arabic linguistics
- Arabic sociolinguistics
- Conversation analysis
- First and second language acquisition
- Language analysis for the determination of asylum-seeker origin
- Language disorders
- Language loss
- Language variation
- Morphology
- Phonology
- Syntax

Visit our Course Finder for more information.

Taught

► www.essex.ac.uk/pg15/ling

Research

► www.essex.ac.uk/pg15/ling-research
As a well-established home to practising poets, novelists and critics, literature and creative writing at Essex has a reputation for nurturing the most talented writers and thinkers. Be inspired by a breadth of literary traditions, of different cultures and different forms. Our concerns are local and global: as readers and writers, we adopt a comparative method as we traverse near and faraway places, discovering new modes of fiction and reconsidering classics.

We are a unique literary conservatoire where you combine critical and creative work

Our teaching is underpinned by excellent research – 95% is of internationally-recognised quality

Explore connections with other art forms with world-renowned scholars, poets and novelists

We encourage innovation, experimentation, originality, and invention in writing and thinking

Our thriving postgraduate community consists of students from all around the world

Fact file
Department of Literature, Film, and Theatre Studies
Colchester Campus
Academic staff: 20
Taught postgraduates: 46
Research postgraduates: 66
For all enquiries: E pglit@essex.ac.uk

www.essex.ac.uk/pg15/lifts
“A classic is a book which has never finished saying what it has to say”

Italo Calvino

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MA Literature</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.</td>
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<tr>
<td>MA Creative Writing</td>
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<tr>
<td>MA English Language and Literature</td>
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<tr>
<td>MA Film and Literature</td>
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<tr>
<td>MA Wild Writing: Literature and the Environment</td>
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</tbody>
</table>

Research

| MAD, MPhil, PhD Creative Writing             | You will need a good Masters degree, or equivalent, in a related subject. Some applicants may be accepted on the basis of an outstanding Bachelors. A well-developed research proposal is also essential. |
| MAD, MPhil, PhD Literature                  |                                                                                     |

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

Visit our Course Finder for more information.

Taught

- www.essex.ac.uk/pg15/literature

Research

- www.essex.ac.uk/pg15/lit-research

Popular modules

- Adaptation
- African-American Literature
- Early Modern to 18th Century Literature
- Georgian and Romantic Literature and Drama: 1714-1832
- Literature and Performance in the Modern City: 20th and 21st Centuries
- Literature and the Environmental Imagination: From East to West in 19th-21st Century Poetry and Prose
- Memory Maps
- Oulipian Practice
- The New Nature Writing
- “There is a Continent Outside My Window”: US and Caribbean Literatures in Dialogue

Current research

- Adaptation and rewriting
- African American literature
- Caribbean history and literature
- Contemporary writing
- Creative writing in all genres
- French literature
- Literature and myth
- Place, space and literary studies
- Psychoanalytic and critical theory
- Women’s writing

Working with Nobel Laureate

Our Lakeside Theatre recently worked in association with the world-renowned Shakespeare’s Globe Theatre to stage the premier run of Omeros by Nobel Laureate Derek Walcott before it transferred to London. Professor Walcott, recognised as one of the world’s greatest living writers, adapted his Nobel Prize-winning epic poem especially for the stage. Omeros was created and rehearsed on site at the Lakeside Theatre at our Colchester Campus, and students gained first-hand experience of working with world-class theatre practitioners.

Discover more about our news and research.

- www.essex.ac.uk/pg15/lifts/research

We have also taught a lot of published writers, including one recent student who had her novel published by Faber and it became Book of the Year 2013 for The Financial Times and The Independent.

Rosalind Green

PhD Literature, 2013

“I had a genuine feeling of sadness when I handed my PhD in. I can’t praise Essex enough. Not only is it a centre of excellence in terms of its teaching, it’s a supportive and caring environment that provides a perfect blend of teaching and conviviality. The most important element for me was critically engaging with my supervisors. It was an enormous privilege to be challenged and supported by them. Since completing my PhD I have been working as the development manager at the Cambridge Literary Festival. I have also been appointed as the new director of the Essex Book Festival.”

Professor Maria-Cristina Fumagalli

“Studying literature and creative writing at Essex means joining a community of creative readers, creative writers and above all, creative thinkers. Our canon is alive, constantly revisited and recreated. Our comparative approach delivers us from all forms of parochialism — temporal, spatial, linguistic — and affords a broader understanding of the ways in which literature shapes and transforms the world. Every student’s seminar is an adventure, which takes us all somewhere unexpected, and from which we all come out enriched and renovated.”

Graduate destinations

- Athens University
- Essex Book Festival
- Granta Publishing
- Ministry of Education
- Patrician Press
- Random House Group
- The Open University
- University College London
- University of Leeds
- University of Texas

We have also taught a lot of published writers, including one recent student who had her novel published by Faber and it became Book of the Year 2013 for The Financial Times and The Independent.
In our increasingly demanding global economy, creativity and holistic thinking are prized more than ever. Studying management at Essex promotes critical reflection on the effects business management has on countries, cultures and individuals. Underpinned by a commitment to social-scientific education and research, studying at Essex is about more than how organisations work and how best to manage them. It is about pushing the boundaries of knowledge and questioning the status quo to develop leaders who can help organisations to innovate and thrive.

Reasons to study at Essex

1. Be taught by an inspiring mix of internationally-recognised social scientists and management experts
2. Gain invaluable insights into management in an increasingly globalised business world
3. We have a commitment to the principles of business ethics, social responsibility and sustainability
4. Study in our brand-new, zero-carbon £21m building
5. Discover the latest advances in management and organisation theory and practice

Fact file

Essex Business School
Colchester and Southend campuses
Academic staff: 18
Taught postgraduates: 35
Research postgraduates: 33
Postgraduate community: 408

For all enquiries:
Colchester Campus
E ebspptad@essex.ac.uk
Southend Campus
E ebspgsce@essex.ac.uk

www.essex.ac.uk/pg15/ebs
"In the business world, the rear-view mirror is always clearer than the windshield"  
Warren Buffet

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Business Analytics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in business, engineering or science, including an introductory knowledge of statistics, calculus and algebra.</td>
</tr>
<tr>
<td>MSc Management</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MA Management and Organisational Dynamics</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MRes Accounting, Finance and Management</td>
<td>You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

Popular modules

- Business Strategy
- Corporate Marketing Strategy
- Creativity and Organisation
- Human Resource Management
- International Business Negotiations
- International Environment of Business
- Managing Across Cultures
- Managing for Ethics and Sustainability
- Management Psychology
- Strategic Brand Communication

Current research

- Contemporary organisations and new workplace practices
- Critical marketing, consumption and branding
- Emotional, aesthetic and sexualised labour
- Environmental and business sustainability
- Identity and materiality at work
- Internationalisation
- Labour relations
- Organisational architecture
- Political theory and the organisation of resistance
- Visual methods in organisation

Sustainable business

We are proud of our participation in PRME (Principles of Responsible Management Education) which seeks to inspire and champion responsible management education, research and thought leadership globally. Sustainable, long-term business strategies are at the heart of our teaching and research. Seminars organised by the Essex Sustainability Institute, an interdisciplinary research centre, draws on the expertise of internationally-renowned researchers across the University. The new £21m building to house Essex Business School is the first zero-carbon business school in the UK and reflects our commitment to responsible business practices.

Discover more about our news and research.

*www.essex.ac.uk/pg15/ebs/research

Dr Charlotte Smith
PhD Management, 2013

"The academic freedom I enjoyed at Essex was extraordinary. As a PhD student I loved being allowed to think outside the box yet still be fostered by the support and guidance of excellent supervisors. Essex Business School provides an outstanding environment that is very supportive of doctoral researchers. The ethos supports contemporary research that is a little less traditional. I developed an extensive range of research skills that have prepared me for a successful career in academia."

Dr Ceri Watkins

"Studying management at Essex offers a distinctive opportunity that surpasses simply learning how organisations work and how to manage them effectively; it is about developing a deeper understanding of the relationships between individuals, management, businesses, organisations and society. Working with internationally-recognised academics, you critically reflect on the effects management has on countries, cultures and the lives of individuals in an increasingly demanding global economy. Let us launch you into a career that combines management success and creativity, with maintaining the highest principles of business ethics, social responsibility and sustainable strategies."

Graduate destinations

- Bank of New York
- Centrica PLC
- Hewlett-Packard
- HH Global
- Institute of Social and Economic Research
- Menzies LLP
- Michael Page
- PricewaterhouseCoopers
- Voyage Global Energy

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall and 6.0 in writing, or equivalent.

* This course is delivered by our Centre for Psychoanalytic Studies. If English is not your first language, then we require IELTS 6.5 overall, or equivalent. See page 170 for more information.

Visit our Course Finder for more information.

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Research

- MA Management and Organisational Dynamics

Visit our Course Finder for more information.

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Marketing is about innovation, initiative and imagination. Marketers have to be committed and creative, as well as focused on key business drivers. Our teaching takes a variety of creative and analytical approaches and explores the technical, cultural, and political dimensions of marketing and brand management. Our entrepreneurial approach to the subject of international marketing generates theoretical understandings and practical skills in exploring new market opportunities. It develops effective strategic marketing decisions in today's fast-paced global business environment.

**Reasons to study at Essex**

1. Work with world-renowned lecturers with both academic and private-sector experience
2. Learn how to develop marketing plans in order to implement successful marketing operations
3. Understand how to create profitable new ventures and how to create growth in international businesses
4. Develop the knowledge and skills to make effective marketing decisions through innovative methods
5. We work closely with businesses and entrepreneurs to prepare the marketing leaders of the future

**Fact file**

Essex Business School
Colchester and Southend campuses

Academic staff: 8
Taught postgraduates: 35
Postgraduate community: 408

For all enquiries:
Colchester Campus
E ebspgtad@essex.ac.uk
Southend Campus
E ebspgsce@essex.ac.uk

www.essex.ac.uk/pg15/ebs
“If it doesn’t sell, it isn’t creative”

David Ogilvy

Bursting with flavour

An enterprising group of young entrepreneurs from Essex Business School have launched a sparkling new drink across cafes in Central London, the famous department store Selfridges, and at Wivenhoe House Hotel at our Colchester Campus. The Essex graduates spent the past year perfecting Green Lady Sparkling Tea. They say: “We have combined the champagne of teas, Darjeeling, with elderflower and rose to create our first flavour and will soon be launching more exciting flavours. The last year has flown by. We have learnt a lot and gained experience.”

Discover more about our news and research. ► www.essex.ac.uk/pg15/ebs/research

Abubakar Habib Gajam
MSc International Marketing and Entrepreneurship, 2012

“I was fascinated to study in the UK, and Essex was my number one choice. I enjoyed every experience: the environment, the learning facilities, the friendly staff, the seminar presentations, and above all the internationalism. My Essex degree has helped me identify and explore opportunities in a world that is constantly changing. It has helped me play a key role in setting up and creating a marketing strategy for a new company that is performing well.”

Dr Sena Ozdemir

“Studying marketing at Essex offers a unique opportunity to work with world-renowned academics through one-to-one and group mentoring, and develop close links with leading marketing practitioners via work-based projects, networking events, business visits and internship opportunities. You learn to develop sound and creative marketing solutions for building and managing brands, and discover and exploit new market opportunities for growing new ventures and existing operations in international contexts. By joining an institution driven by leading edge scholarship, you acquire strong research skills needed for a thriving career in industry and academia.”
Maths is everywhere. It is the language that underpins the rest of science. Maths at Essex has a broad reach. From exploring the economic impact of the social networking of cows to advancing our understanding of crowd behaviour by modelling a zombie apocalypse; from identifying key factors in the regeneration of recession-hit towns to being at the centre of the University’s pioneering work on Big Data – we are expert statisticians who undertake prestigious, ground-breaking research, and are at the heart of a revolution in maths teaching.

Reasons to study at Essex

1. We are committed to developing the mathematicians of the future
2. The real-world application of our research expertise is fundamental to our mission
3. We have active links with industry to broaden your employment potential and placement opportunities
4. There is no greater priority than supporting our research students
5. We are the ‘ideas people’ of the maths world – award-winning teachers and researchers

Fact file

Department of Mathematical Sciences
Colchester Campus
Academic staff: 22
Taught postgraduates: 21
Research postgraduates: 31
For all enquiries: maths@essex.ac.uk

www.essex.ac.uk/pg15/mathematics
“The essence of mathematics lies in its freedom”

Georg Cantor

Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Data Science</td>
<td>You will need a First, Upper Second or high</td>
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<tr>
<td>MSc Discrete Mathematics and its Applications*</td>
<td>Lower Second class honours degree, or equivalent, in a related subject.</td>
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<tr>
<td>MSc Financial Decision Making with Applications*</td>
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<tr>
<td>MSc Mathematics and Finance*</td>
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<td>MSc Statistics*</td>
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<td>MSc Statistics and Econometrics*</td>
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<tr>
<td>MSc Statistics and Operational Research*</td>
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<tr>
<td>Graduate Diploma in Mathematics</td>
<td>You will need a First, Upper Second or high</td>
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<td>Lower Second class honours degree and at least a B in A-level maths, or equivalent.</td>
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</tbody>
</table>

Research

| MSD, MPhil, PhD Applied Mathematics                                   | You will need a good Masters degree, or equivalent, in a related subject. |
| MSD, MPhil, PhD Bioinformatics                                        | A well-developed research proposal is also essential. |
| MSD, MPhil, PhD Biostatistics                                        |                                                        |
| MSD, MPhil, PhD Mathematical Biology                                  |                                                        |
| MSD, MPhil, PhD Mathematics                                           |                                                        |
| MSD, MPhil, PhD Operational Research                                  |                                                        |
| MSD, MPhil, PhD Pure Mathematics                                      |                                                        |
| MSD, MPhil, PhD Statistics                                           |                                                        |

Visit our Course Finder for more information.

Taught

▶ www.essex.ac.uk/pg15/maths

Research

▶ www.essex.ac.uk/pg15/maths-research

Popular modules

- Bayesian Computational Statistics
- Combinatorial Optimisation
- Cryptography and Codes
- Financial Derivatives
- Graph Theory
- Mathematics of Portfolios
- Nonlinear Programming
- Partial Differential Equations
- Statistical Methods
- Stochastic Processes

Current research

- Applied mathematics
- Big data analysis
- Bioinformatics
- Mathematical biology
- Operational research
- Pure mathematics
- Statistics and applied probability

Working with industry

Our Head of Department, Dr Abdel Salhi, and PhD student, Ali Rais Shaghaghi, have joined forces with the Port of Felixstowe, the UK’s busiest port. Together they are looking to develop new ways of improving the complex process of handling 3.7 million containers every year. By using mathematical optimisation technology they have created new methods to solve problems including scheduling the labour force deployed daily at the Port, which deals with over 40% of Britain’s containerised trade.

Discover more about our news and research.
▶ www.essex.ac.uk/pg15/mathematics/research

Graduate destinations

- Amdipharm Mercury Company (AMCo)
- Aviva
- Department of Energy and Climate Change
- Euro Money
- Fidelity World Investments
- Her Majesty’s Revenue and Customs (HMRC)
- Imperial College London
- North Essex Teacher Training
- Profusion
- Shell Energy Europe

Henrik Nordmark
MSc Statistics and Computer Science, 2013

“Quite simply, I wouldn’t be where I am today if it wasn’t for my Masters at Essex. Before, I would send out CVs and get absolutely no response. After my degree I had more opportunities than I knew how to deal with and I still get calls from recruiters attempting to lure me away from my current job. All of the statistical knowledge and programming skills I acquired during my time at Essex have become invaluable tools in my daily life as a data scientist.”

Dr Hongsheng Dai

“Our courses equip you with the core knowledge in mathematical modelling and data analysis, and the ability to solve complex quantitative problems. The critical-thinking skills you develop will make you a more attractive candidate in the job market. Our seminars and projects in different application areas give you a broader understanding of the ways in which mathematics and statistics are used in our daily life and help you to pursue career paths in different disciplines.”

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.0 or equivalent.

* A Postgraduate Diploma is available in this area.

Visit our Course Finder for more information.

Taught

▶ www.essex.ac.uk/pg15/maths

Research

▶ www.essex.ac.uk/pg15/maths-research

The Port of Felixstowe
The Essex MBA is unique. It emphasises entrepreneurialism, creativity and sustainable business practice. We give you the best possible foundation for a demanding management role. We offer a range of specialisms and prepare you to become an innovative manager at a time of significant changes in organisational, economic, political and social landscapes across the world.

Reasons to study at Essex

1. Study in a dedicated MBA suite in our brand-new, zero-carbon £21m building
2. We have excellent links with practitioners from industry, finance and the public sector
3. Connect directly with a wide range of fast-growing firms which form the backbone of the UK economy
4. Engage with the key issues affecting modern, international management
5. We offer full-time, part-time and modular pathways giving you the flexibility to study around work
“In the business world, everyone is paid in two coins: cash and experience. Take the experience first; the cash will come later”

Harold S Geneen

Our courses

Entry requirements

Taught

MBA Business Administration (full-time – 12 months)

You will need a First, Upper Second or Lower Second class honours degree, or equivalent. You also need to have three years relevant professional work experience post-graduation. If you do not have a degree, you may also be eligible if you have a higher level of work experience of at least five years.

MBA Business Administration (part-time – 24 months)

MBA Business Administration (modular – 3-6 years)

Visit our Course Finder for more information.

Taught

www.essex.ac.uk/pg15/mba

Farha Aman

The Essex MBA, 2013

“I chose to study The Essex MBA in order to broaden my knowledge of different business sectors, and I was very impressed by the breadth of study options offered. I gained vital skills through intriguing modules and also had opportunities to gain valuable experience through organised visits to HSBC, through which I was introduced to the banking industry. With the knowledge and skills I gained, it was wonderful to graduate with so many different sectors available to me, in which I could develop and excel in my chosen career. I'm currently working as a Senior Business Consultant at Virtusa UK LTD, which I could not have done without The Essex MBA.”

Professor Jay Mitra

“Our entrepreneurial approach to business asks questions about the fundamentals of management and its competencies. Our interactive lectures encourage the questioning of received wisdom, and challenge established structures of business practice and economic growth. Our workshops and incubation platforms facilitate the creation of new products and services, design new forms of organisation, and generate social, economic, cultural and personal value. We look into the heart of business and its place in society, and engage with large, medium, and small businesses, NGOs, government agencies, mentors and peer groups from around the globe.”

New idea generation

The International Entrepreneurship Forum (IEF) is an important network of academics, policy makers and practitioners, who discuss issues related to entrepreneurship research, education and training. The IEF is located at the International Centre for Entrepreneurship Research at Essex. The 13th IEF conference, ‘Entrepreneurship and Development: The Idea of Inclusive Opportunity Creation’, was held in Bogota, Colombia. It provided a platform for the generation of new ideas, insights and practices related to the idea of an agenda for inclusive opportunity creation.

Discover more about our news and research.

www.essex.ac.uk/pg15/ebs/research

Graduate destinations

- 2K
- BT
- Citibank, India
- Dinamo Solutions
- University of Essex
- Virtusa UK Ltd
- Self-employment (start-up businesses)

Share our mindset

“Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones that you did do. So throw off the bow line. Sail away from the safe harbour. Catch the trade winds in your sail. Explore. Dream. Discover.”

Mark Twain

Share our philosophy

“Most companies…want to work on things that will pay dividends in two or three years, and if they don’t they will move on to something else. And they prefer to be close followers than inventors because it’s safer… That is why we are different.”

Jeff Bezos, Amazon

Share our vision

“If I asked my customers what they wanted they would have said ‘a faster horse’”

Henry Ford

Popular modules

- Business Planning
- Business Research Methods
- Business Strategy and Decision Making
- Entrepreneurship and Innovation
- Financial Management
- Information Technology and Data Management
- International Business Environment
- Managerial Accounting
- Managerial Economics
- The Venture Academy: Creating and Growing a New Venture
Graduate with the skills and values necessary for the highest level of professional practice. At Essex our focus is on creating nurses with compassion and the best technical skills. Our courses are designed with NHS values in mind and offer you an exciting challenge, while obtaining registration as an adult or mental health nurse. We help you develop your critical thinking, reflection, communication and clinical skills, in a supportive environment that engenders excellence and dedication.

Reasons to study at Essex

1. Benefit from a range of placements, working alongside skilled practitioners
2. We work with service users, carers, and health care professionals to ensure courses are relevant
3. Learn through a range of innovative teaching and assessment strategies, including practice assessments
4. Build on your previous qualifications and work experience to develop a career for the future
5. Fees are paid by Health Education England for pre-registration courses if you have lived in the UK for 3 years

Fact file

School of Health and Human Sciences
Colchester Campus
Academic staff: 33
Taught postgraduates: 80
Research postgraduates: 9
For all enquiries: Eipl@essex.ac.uk

www.essex.ac.uk/pg15/hhs
“When you are a nurse you know that every day you will touch a life or a life will touch yours”

Anon

Popular modules
- Assessing Bio-Psycho-Social Needs
- Foundations of Nursing Practice
- Preparing for Management and Leadership Roles
- Researching Health Care
- Supporting Recovery and Management of Long Term Conditions
- Working in Communities and Public Health
- Working Inter Professionally in Health Organisations
- Working with Service Users and Carers
- Working with Those with Limited Capacity
- Understanding and Managing Complexity in Care Delivery

Continuing Professional Development (CPD)
As you progress through your career you can return to Essex for further courses and training. Many of our graduates return to undertake the mentorship programme; some also study for a Professional Doctorate or PhD.

If you are already a registered nurse, please visit our website for information on our CPD courses.
► www.essex.ac.uk/pg15/hhs/cpd

NHS Constitution and values
As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the scope of work that a nurse is required to undertake, as well as the significance of the NHS Constitution and its core values.

Nurses of the future
Following a highly competitive application, Jackline Macharia, a second-year MSc Nursing student from Essex, has been awarded a scholarship from the Centre for the Advancement of Interprofessional Education (CAIPE). The scholarship will fund Jackline’s travel and accommodation to the international All Together Better Health Conference VII in Pittsburgh, USA. She will be delivering a presentation at the conference entitled “Improving stepped care to address psychological support for stroke survivors”. Our students are leading the way.

Discover more about our news and research.
► www.essex.ac.uk/pg15/hhs/research

Paul Sykes
MSc Nursing (Mental Health), 2011

“Essex is one of very few universities in the UK that offers a Masters degree in mental health nursing. It was very practical and career-focused. I greatly enjoyed the experience of working as a nurse on a variety of placements, which makes up 50% of the course. This real-life practical element was invaluable in relating the theory to actual work carried out. After I graduated, I successfully secured a position as a mental health nurse with my local NHS Trust. The experience and confidence I gained enabled me to hit the ground running.”

Career destinations
Our graduates have become nursing leaders in a variety of areas, including bedside nursing, clinical specialties, research, management and education. Many are now working in public and private health care services in the UK and abroad.
OCCUPATIONAL THERAPY

Transform lives by learning how to provide the right treatment. At Essex, we offer a range of occupational therapy courses, including pre-registration and post-registration studies and research. You develop the knowledge, skills and personal qualities to work with clients of all ages who have physical, mental health or learning difficulties. Benefit from our inter-professional learning, which encourages professionals to learn with and from each other.

Reasons to study at Essex

1. Develop your practical skills with exclusive use of our dedicated occupational therapy labs
2. Experience a wide range of practical areas and undertake work placements
3. Learn alongside our students from other health professions, gaining an interdisciplinary perspective
4. Our expert teaching team provides you with a supportive learning environment
5. Our close links with clinicians in practice will strengthen your career prospects

Fact file
School of Health and Human Sciences
Colchester Campus
Academic staff: 8
Taught postgraduates: 49
Research postgraduates: 1
For all enquiries: E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
Our courses

<table>
<thead>
<tr>
<th>Taught (pre-registration)</th>
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<td>MSc Occupational Therapy</td>
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You will also need to perform successfully at interview, and during a literacy and numeracy test, and supply a satisfactory Disclosure and Barring Service check and an occupational health check.

For our taught course, if English is not your first language, we require IELTS 7.0 overall with no element below 6.5, or equivalent. For research degrees we require IELTS 6.5 overall, or equivalent.

Please note, because our pre-registration courses are supported by the Health Education East of England, funded places are only available to you if you are classified as a ‘home’ or ‘EU’ student. Applications are considered from full-fee-paying international students.

Visit our Course Finder for more information. Taught

- www.essex.ac.uk/pg15/ot

Research

- www.essex.ac.uk/pg15/ot-research

Popular modules

- Contexts of Occupational Therapy Practice
- Foundations of Occupational Therapy Practice
- Inter-Professional Collaboration and Development
- Learning in Practice
- Occupational Activity and Performance
- Occupational Performance
- Research Activity
- Research in Health Care
- The Competent Occupational Therapist
- Transformation Through Occupation

NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

Football, madness and me

Essex alumna Zoe Douglas features in a BBC Three documentary called Football, Madness and Me, which is about the unique work of the Positive Mental Attitude (PMA) football league in which every player has a mental health problem. Throughout the PMA football season, a team of occupational therapists and coaches help players to learn key life skills, and to build confidence and self-esteem. Zoe first became involved as an occupational therapy student, and then went to work for the PMA Sports Academy, organising football matches and other activities to help players’ recovery and reduce the stigma still associated with mental health.

Discover more about our news and research. ▶ www.essex.ac.uk/pg15/hhs/research

Susan Atkinson
MSc Occupational Therapy, 2014

“I enjoyed the diverse learning styles employed throughout the course; each module was taught through a variety of methods which helped me develop a wide range of skills. This enhanced my engagement and had a positive impact upon the depth of knowledge I acquired. The modules were relevant to professional practice as I learned evidence-based practice skills through seminars, case studies, and student-led presentations. These skills enhanced my employability and the education I received at Essex enabled me to secure a position with a prestigious London hospital.”

Susie Sheppard
Senior Lecturer

“Occupational therapy is a health and social care profession, which takes a holistic approach to both mental and physical health and wellbeing. You need to be creative, a good problem-solver, and have an interest in enabling people to achieve what they want to achieve. At Essex we not only develop these skills, but encourage high-level academic skills to produce occupational therapists who can contribute to the development of the profession.”

You will also need to perform successfully at interview, and during a literacy and numeracy test, and supply a satisfactory Disclosure and Barring Service check and an occupational health check.

For our taught course, if English is not your first language, we require IELTS 7.0 overall with no element below 6.5, or equivalent. For research degrees we require IELTS 6.5 overall, or equivalent.

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Visit our Course Finder for more information. Taught

- www.essex.ac.uk/pg15/ot

Research

- www.essex.ac.uk/pg15/ot-research

Career destinations

- Children and families in health and social care
- Community mental health
- Drug and alcohol services
- General hospitals
- Independent practice
- Learning disabilities
- Return to work programmes
- Social care
- Working with the homeless
- Work overseas

Frances Sheppard
Senior Lecturer

“Occupational therapy is a health and social care profession, which takes a holistic approach to both mental and physical health and wellbeing. You need to be creative, a good problem-solver, and have an interest in enabling people to achieve what they want to achieve. At Essex we not only develop these skills, but encourage high-level academic skills to produce occupational therapists who can contribute to the development of the profession.”

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Please note, because our pre-registration courses are supported by the Health Education East of England, funded places are only available to you if you are classified as a ‘home’ or ‘EU’ student. Applications are considered from full-fee-paying international students.

Visit our Course Finder for more information. Taught

- www.essex.ac.uk/pg15/ot

Research

- www.essex.ac.uk/pg15/ot-research

Popular modules

- Contexts of Occupational Therapy Practice
- Foundations of Occupational Therapy Practice
- Inter-Professional Collaboration and Development
- Learning in Practice
- Occupational Activity and Performance
- Occupational Performance
- Research Activity
- Research in Health Care
- The Competent Occupational Therapist
- Transformation Through Occupation

NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.
We extend the realm of the possible by going beyond what has so far been thinkable. At Essex we bring rival philosophical traditions into confrontation and dialogue. We study real-world problems, both political and existential, to gain a critical perspective on the social, political and economic challenges we face today. Our teaching and research environment is known for its collaborative and supportive ethos. Join our tight-knit school of internationally renowned philosophers.

**Reasons to study at Essex**

1. We are world-renowned for our combination of Continental and Anglo-American philosophy
2. Develop your skills and knowledge through working alongside staff who are leading experts in their fields
3. We have the largest concentration of philosophers working on critical social theory in the UK
4. Participate in our Essex Autonomy Project and work with lawyers, psychiatrists and other experts
5. We have outstanding results for our research, student satisfaction and postgraduate prospects

**Fact file**

School of Philosophy and Art History
Colchester Campus

Academic staff: 11
Taught postgraduates: 12
Research postgraduates: 36

For all enquiries:
E wgill@essex.ac.uk

www.essex.ac.uk/pg15/philosophy
“Philosophy is no longer a pastime. It is inescapable”

Ernst Tugendhat

**Popular modules**
- Contemporary Critical Theory
- Hegel
- Heidegger
- Kant
- Kierkegaard
- Nietzsche
- Phenomenology and Existentialism
- Philosophy and Psychoanalysis
- The Frankfurt School
- Writing Workshop

**Current research**
- Autonomy and decision-making
- 19th and 20th century philosophy
- Critical social theory
- Existentialism
- Human rights
- Kant and German idealism
- Phenomenology
- Philosophy and psychoanalysis
- Philosophy of medicine and psychiatry
- Philosophy of religion
- Radical politics

**Graduate destinations**
- American University, Washington DC
- Bigfoot Tutors, Philosophy Tutor
- Build Africa, Charity, CEO
- Chester Jones, Interior Design and Decoration
- Dalkia, Marketing and Communications Manager
- firstsite, Contemporary Visual Arts
- Lloyds Bank
- Michael Page International, Recruitment, Managing Director
- South-East England Development Agency
- Visual DNA, Technology

**Whose life is it anyway?**

Personal autonomy is about the ability to take decisions for ourselves. It’s a prized value in modern life and remains at the heart of many situations we find ourselves in. The Essex Autonomy Project is at the centre of the debate around this vital issue. The Project is a research and knowledge exchange initiative, led by an interdisciplinary team of philosophers and legal experts who recently provided advice to the Ministry of Justice as part of an ongoing review of whether the Mental Capacity Act (MCA) is compliant with the United Nations Convention on the Rights of Persons with Disabilities. At Essex we are at the heart of debate.

Discover more about our news and research.

- [www.essex.ac.uk/pg15/philosophy/research](http://www.essex.ac.uk/pg15/philosophy/research)

**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
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<tbody>
<tr>
<td>MA Philosophy</td>
<td>You will need a First or Upper Second class honours degree, or equivalent, in philosophy or a related subject.</td>
</tr>
<tr>
<td>Continental Philosophy pathway</td>
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<tr>
<td>Critical Social Theory pathway</td>
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<tr>
<td>Philosophy and Psychoanalysis pathway</td>
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</tbody>
</table>

<table>
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<tr>
<th>Research</th>
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</thead>
<tbody>
<tr>
<td>MA by Dissertation, MPhil Philosophy</td>
</tr>
<tr>
<td>You will need a First or Upper Second class honours degree, or equivalent. You must demonstrate your capacity to conduct independent research and a well-developed research proposal is also essential.</td>
</tr>
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<table>
<thead>
<tr>
<th>PhD Philosophy</th>
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</thead>
<tbody>
<tr>
<td>You will need a good honours degree and a Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
</tbody>
</table>

For all our taught and research courses, if English is not your first language, we require IELTS 7.0 overall, or equivalent.

Visit our Course Finder for more information.

- Taught: [www.essex.ac.uk/pg15/philo](http://www.essex.ac.uk/pg15/philo)
- Research: [www.essex.ac.uk/pg15/philo-research](http://www.essex.ac.uk/pg15/philo-research)

**Christian Sell**

**MA Philosophy (Philosophy and Psychoanalysis pathway), 2011**

“I really enjoyed the modules I took, each one was different thematically and in style. My lecturers had their own individual ways of engaging with the material, and were all tremendously helpful and exciting. Since graduating from Essex, I secured a position as a researcher at the University of Kassel in Germany, where I coordinated a research project investigating the effectiveness of different psychodynamic therapies. Studying at Essex has been invaluable; I am now confident in undertaking doctoral work and I feel very prepared to engage with difficult philosophical texts on my own.”

**Dr Timo Jütten**

“Philosophy at Essex is unique. It combines close attention to the canon of the continental European tradition with the conceptual rigour of the analytic tradition. Our curriculum is innovative and includes small-group teaching as well as modules on topics that matter right now, such as the financial crisis and genetic engineering. Above all, we are a close community where students and staff genuinely work together.”

For all our taught and research courses, if English is not your first language, we require IELTS 7.0 overall, or equivalent.

Visit our Course Finder for more information.

- Taught: [www.essex.ac.uk/pg15/philo](http://www.essex.ac.uk/pg15/philo)
- Research: [www.essex.ac.uk/pg15/philo-research](http://www.essex.ac.uk/pg15/philo-research)
Transform lives by learning how to provide the right treatment. At Essex, we offer a unique approach to physiotherapy with innovative teaching and assessment. You develop physical approaches to promote, maintain, and restore physical, psychological and social wellbeing. Adopting a patient-centred scientific approach allows you to extend, apply, evaluate and review the evidence. At the core of physiotherapy practice is the making of clinical judgements and informed interpretation of clinical information.

**Reasons to study at Essex**

1. Improve your employability by developing excellent links with our clinical partners in practice
2. We work with service-users to develop our courses, modules and teaching
3. Take your practical skills to the next level in our physiotherapy labs
4. We offer a diverse range of practical placements that reflect current practice
5. Our small class sizes enable close working relationships between students and staff

**Fact file**

School of Health and Human Sciences
Colchester Campus
Academic staff: 8
Taught postgraduates: 60
Research postgraduates: 2
For all enquiries: E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
Our courses

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<th>Taught (pre-registration)</th>
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<td>MSc Physiotherapy</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a life science, such as psychology, sociology, biological science or sports science.</td>
</tr>
</tbody>
</table>

Research

| Professional Doctorate in Physiotherapy | You will need a good honours degree and a Masters degree, or equivalent, in a related subject. |

Continuing Professional Development (CPD)

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered, which include clinical supervision and record keeping, as well as practice placement educator courses.

If you are already a registered physiotherapist, please visit our website for information on our CPD courses.

Visit our Course Finder for more information.

Taught

- [www.essex.ac.uk/pg15/physio](http://www.essex.ac.uk/pg15/physio)

Research

- [www.essex.ac.uk/pg15/physio-research](http://www.essex.ac.uk/pg15/physio-research)

Popular modules

- Advancing Physiotherapy Practice
- Cardiorespiratory Physiotherapy
- Contexts for Contemporary Practice
- Interprofessional Collaboration and Development
- Musculoskeletal Physiotherapy
- Neurological Physiotherapy
- Patient Pathways
- Research Activity
- Research in Health Care

NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

Graduate destinations

- Allied Health Professionals (AHP) Suffolk
- Anglian Community Enterprise (ACE)
- Colchester Hospital University NHS Foundation Trust
- Ipswich Hospital NHS Trust
- Mid Essex Hospital Foundation Trust
- NHS Hospital Trusts
- North East London Foundation Trust
- South Essex Partnership University NHS Foundation Trust (SEPT)

You will also need to perform successfully at interview, and during a literacy and numeracy test and supply a satisfactory Disclosure and Barring Service check and an occupational health check.

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Please note, because our pre-registration courses are supported by the Health Education East of England, funded places are only available to you if you are classified as a ‘home’ or ‘EU’ student. Applications are considered from full-fee-paying international students.

Our courses Entry requirements

Taught (pre-registration)

MSc Physiotherapy

You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a life science, such as psychology, sociology, biological science or sports science.

Research

Professional Doctorate in Physiotherapy

You will need a good honours degree and a Masters degree, or equivalent, in a related subject.

Visit our Course Finder for more information.

Taught

- [www.essex.ac.uk/pg15/physio](http://www.essex.ac.uk/pg15/physio)

Research

- [www.essex.ac.uk/pg15/physio-research](http://www.essex.ac.uk/pg15/physio-research)

Jack Tindale

**MSc Physiotherapy, 2011**

“MSc Physiotherapy at Essex was an accelerated course which meant that I could start working a year earlier than if I had done a three-year course. The staff were very supportive and wanted us to achieve our maximum potential. I now work for North East London Foundation Trust as a Band 6 physiotherapist, specialising in MSK out-patients. I also work one day a week in a private clinic, where I treat a wide range of patients.”

Alan Gooding

**MSc Physiotherapy, 2013**

“I chose Essex as the Colchester Campus looked fantastic, the people were friendly and they offered me the exact course I was looking for. It was quite simply the most enjoyable two years of my life. I really the practical sessions because we were able to liaise with students and lecturers alike. Having guest lecturers give talks gave me an insight into alternative routes in the profession. I got my first physiotherapy job as soon as I finished the course and have achieved senior status very quickly.”

Izzie Easton

Course Leader

“Physiotherapy takes a physical approach to solving physical problems. At Essex we pride ourselves on our ability to facilitate your academic, professional and clinical development. We produce critically thinking physiotherapists armed with the skills to challenge and improve not only our profession but our patient’s experiences of healthcare. Our team of expert physiotherapists is supportive and experienced. We have excellent links with our practice partners which ensure we are able to prepare you for the constantly evolving and intellectually challenging world of physiotherapy.”

Muhammad Ali

“Don’t quit. Suffer now and live the rest of your life as a champion”
Innovative. Inspiring. Rooted in performance. Playwriting at Essex is taught by award-winning playwrights and supported by the resources of the Lakeside Theatre and East 15 Acting School. Combining theory and academic breadth with extensive practical work we help you develop your unique voice as a dramatist, forge professional links with theatres and arts organisations, and encourage you to explore a variety of media and writing contexts. Our tutors’ work has been staged at a wide range of venues in the UK and around the world.

1. We extend and challenge you, giving you key skills as a playwright or theatre practitioner
2. Work in partnership with our international award-winning playwrights
3. Create a varied portfolio of scripts, write a full-length play or take up a work placement
4. Our unique link with East 15 means you’ll have contact with actors, directors and theatre-makers
5. Utilise our technical capabilities, such as recording radio scripts and collaborating with film students

Fact file
School of Literature, Film, and Theatre Studies
Colchester Campus
Academic staff: 4
For all enquiries: E pglit@essex.ac.uk

www.essex.ac.uk/pg15.lifts
"We live in an extraordinarily debauched, interesting, savage world, where things really don't come out even. The purpose of true drama is to remind us of that."

— David Mamet, *Three Uses of the Knife*

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**Our courses**

**Entry requirements**

**Taught**

MA Playwriting

You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject.

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**Popular modules**

- Dramatic Structure
- Playwriting in the Community
- Verse on Stage
- Writing Radio Drama

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**Current research**

- 18th century and restoration theatre
- Creative writing
- Dramaturgy
- Gender and performance
- Human rights and theatre
- Irish theatre and playwriting
- New British theatre writing
- New writing for all kinds of theatre
- Plays based on historical or factual research
- Playwriting
- Poetic and verse drama
- Radio drama
- The history play
- Theatre history
- Tragedy and genre as an approach to dramatic literature
- Tragedy and memory in theatre

---

**Career destinations**

- Academia
- Art galleries
- Auction houses
- Curating
- Event management
- Heritage sites
- Marketing
- Museums
- Performing arts venues
- Publishing
- Teaching

---

A conservatoire of talent

*The Essex Dionysia*, the thrilling finale to our Dionysia Playwriting Competition, was held in June 2014 at the Lakeside Theatre, with a panel of judges including: playwright and Essex alumnus, Nick Dear; Chris Campbell, Literary Manager at the Royal Court, and author and theatre academic, Clare Finburgh. The winning play of the evening was Essex graduate Liv Jones’ *The People of Pripyat*, a play about the Chernobyl disaster which judges applauded for “its ambition, global perspective and refusal to be cowed by the short play form”.

Discover more about our news and research.

[Visit our Course Finder for more information.](http://www.essex.ac.uk/pg15/playwriting)

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Dr Elizabeth Kuti

“There is no one way to teach playwriting, just as there is no one way to write plays. Our approach as a team of tutors is eclectic and diverse, and we teach from our own passions, and from our own experience as professional writers. We encourage you to engage in wide reading, to go to the theatre, and to explore many art forms.

You write for different contexts and audiences; to think not just in terms of conventional theatre audiences but investigate how playwriting skills and a grasp of how to craft drama can be used in many settings: for example, with community groups, in youth work, in radio, even in museums. We want our student playwrights to be literate not just in theatre, but to have an interest in poetry and art. We want them to benefit from new contexts and new vocabularies for thinking about what drama is, what it is for, how it serves society, and how it can be made.”

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If English is not your first language, we require IELTS 7.0 overall and 6.5 in writing, or equivalent.

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**Visitors Centre**

Our Lakeside Theatre is a home to local, national and international art, dance and drama.

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Office of the Registrar - University of Essex, Bayfordbury, Saffron Walden, Essex, England CB10 1BB

Tel: +44 (0) 1799 543 345

Email: info@essex.ac.uk

Website: [www.essex.ac.uk](http://www.essex.ac.uk)

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[Visit our Course Finder for more information.](http://www.essex.ac.uk/pg15/playwriting)
We are the top political science department in the UK, respected around the world for our research. We insist on evidence over assumption and rhetoric, and our world-leading researchers help you explore and question the issues that matter in politics and international relations. You are equipped to critically analyse and explain significant political outcomes such as war and peace, transitions to democracy, the way that governments shape the economy, and the results of elections.

Reasons to study at Essex

1. We have always been ranked first in the UK for political science research
2. We are ranked 7th in the world for the number of publications in leading political science journals
3. We are the only political science department to receive the prestigious Regius Professorship
4. Gain a Dual Degree – one from Essex and a second from Bamberg, Kobe, Konstanz or Mannheim
5. Collaborate with the renowned Michael Nicholson Centre for Cooperation and Conflict
“Politics are too serious a matter to be left to politicians”  
Charles de Gaulle

Our courses

Entry requirements

Taught

MA Politics

You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a relevant social science like politics, international relations, economics, political economy or sociology. Degrees from other subjects may be considered where there is evidence of some mathematical training, statistical background and relevant work experience.

MA, MSc Conflict Resolution

PhD, PhP Government

You will need a good honours degree and a Masters degree in a relevant social science. A well-developed research proposal is also essential.

MA MSc Global and Comparative Politics

Research

MA Ideology and Discourse Analysis

MA, MSc, MRes International Relations

MA, MSc, MRes Political Economy

MA, MSc, MRes Political Science

MA Political Theory

MA, MSc Public Opinion and Political Behaviour

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5, or equivalent.

Please note our MRes politics degrees are two years in duration.

Visit our Course Finder for more information.

Taught

Research

www.essex.ac.uk/pg15/politics

www.essex.ac.uk/pg15/pol-research

Right place, right time

Political scientists from Essex are among the first to receive funds from a new scheme in order to carry out urgent research into public reactions to the military and humanitarian situation in Syria. Professors Thomas Scotto and Paul Whiteley have been questioning citizens in the UK, the US and France. Professor Scotto says “This is a unique opportunity for us. To be awarded the funds that will enable us to react immediately to such a critical situation whilst it’s still unfolding is unprecedented. We will be asking the relevant questions at the relevant time, the answers to which will provide a bank of knowledge that we can share at a worldwide level.”

Discover more about our news and research.

www.essex.ac.uk/pg15/government/research

Steffen Weiss


“When I looked for Masters courses, Essex had the reputation as the best quantitative political science department in Europe. The Department of Government was a great experience as a postgraduate. Through the organised lecture series, students are exposed to current research by scholars from top institutions around the world, and of course from the Department itself. The support I received was great, and the staff were accessible, friendly, and supportive. There was a genuine interest in everybody’s research. I am currently Director of Analytics at YouGov.”

Professor Kristian Gleditsch

“Studying politics at Essex goes beyond learning facts, and you will be taught how to analyse a wide range of political decisions and outcomes through identifying actors, their interests and the role of institutions in structuring their interactions. You will join a vibrant and exceptionally international community, where the conventional wisdom is never simply taken for granted, and you learn to see the world in new and more inquisitive ways.”

Graduate destinations

- Bruegel think tank, Brussels
- Condé Nast Publishers
- European Central Bank
- German Foreign Office
- HM Revenue & Customs
- NATO
- Norwegian Directorate of Immigration
- The World Bank
- University of Southern California
- YouGov America

Popular modules

- British Political Parties
- Conflict Resolution
- Contemporary Theories of Justice
- Democracy, Citizenship and Constitutions
- European Integration and European Politics
- Human Rights and Political Theory
- Ideology and Political Discourse
- International Negotiation
- The Analysis of Conflict and Peace
- The Analysis of Public Opinion

Current research

- Citizens’ support for military action
- Cultural and behavioural roots of economic development
- Discourse in public policy
- Election forecasting
- Explaining policy blunders
- Gender-based peacekeeping
- Public moods and policy change
- Public reactions to identity management, practices and technologies
- The UN and human security
- Violent and non-violent interactions
Explore the unconscious dimensions of human behaviour. How do these affect our emotional and psychological lives, our relationship to others and to society? At Essex our teaching is grounded in knowledge deriving from clinical practice, and our courses on psychoanalytic studies, Jungian and post-Jungian studies, organisational dynamics, refugee care and psychodynamic counselling are taught by senior clinicians and world-class scholars. Submitting with the Department of Sociology, we achieved the highest ranking in the UK’s most recent Research Assessment Exercise.

Reasons to study at Essex

1. Working with health, education and social care services means our courses are highly credible.
2. We take an interdisciplinary approach with links to sociology, philosophy, literature and business.
3. We have excellent student satisfaction and attract students from around the globe.
4. Our unique clinical and academic expertise informs our research-led teaching.
5. We teach across a broad range of psychoanalytic orientations.

Fact file
Centre for Psychoanalytic Studies
Colchester Campus
Academic staff: 12
Taught postgraduates: 86
Research postgraduates: 82
For all enquiries: E cpseo@essex.ac.uk

www.essex.ac.uk/pg15/cps
Psychoanalytic studies

Popular modules

- Contexts of the Refugee Experience
- Jung in Contexts
- Personality Development
- Psychoanalysis of Groups and Organisations
- Psychoanalytic Methodology
- Psychoanalytic Theory
- Psychodynamic Concepts
- Psychosocial Perspectives on Human Rights
- Selected Applications of Analytical Psychology
- Thinking Psychoanalytically

Our courses

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<tr>
<th>Taught</th>
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<tbody>
<tr>
<td>MA Psychoanalytic Studies*</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>PG Diploma, MA Management and Organisational Dynamics</td>
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</tr>
<tr>
<td>MA Refugee Care*</td>
<td>You will need a First or Upper Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>MA Jungian and Post-Jungian Studies*</td>
<td>You will need a First or Upper Second class honours degree, or equivalent.</td>
</tr>
<tr>
<td>Graduate Diploma in Psychodynamic Approaches</td>
<td>You will need a BA Therapeutic Communication and Therapeutic Organisations degree (minimum of Upper Second class honours), Graduate Diploma in Psychodynamic Approaches (pass with Merit) or PG Dip Psychodynamic Counselling, or equivalent.</td>
</tr>
<tr>
<td>MA Psychodynamic Counselling</td>
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<tr>
<th>Research</th>
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<tbody>
<tr>
<td>MAD, MPhil, PhD, Integrated PhD Psychoanalytic Studies</td>
<td>You will need a good Masters degree, or equivalent, including good relevant training. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MPhil, PhD Refugee Care</td>
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<tr>
<td>Professional Doctorate</td>
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<tr>
<td>Psychoanalytic Psychotherapy</td>
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<tr>
<td>Psychodynamic Psychotherapy</td>
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<tr>
<td>Analytical Psychology</td>
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</table>

For all our taught courses, if English is not your first language, we require IELTS 6.5, or equivalent. For research degrees we require IELTS 7.0, or equivalent.

* You should also supply a sample of written work demonstrating your academic ability.

Experiences of refugees

The Centre for Trauma, Asylum and Refugees (CTAR) is based within the Centre for Psychoanalytic Studies at Essex. It provides a framework and a focus for examining, from a variety of different perspectives, the main issues associated with the reality and experience of being an asylum seeker or refugee. The main emphasis is on the psychosocial dimensions of these experiences. It also provides a forum for individuals and organisations to exchange knowledge and experiences, and to further develop their ideas and work in this field.

Discover more about our news and research.

Visit our Course Finder for more information.

- **Taught**
  - [www.essex.ac.uk/pg15/cps-taught](http://www.essex.ac.uk/pg15/cps-taught)

- **Research**
  - [www.essex.ac.uk/pg15/cps-research](http://www.essex.ac.uk/pg15/cps-research)

Joyful Dialogue

"You should also supply a sample of written work demonstrating your academic ability." — Sigmund Freud

Nikolay Mintchev

**MA Psychoanalytic Studies, 2010**

"The Centre was the perfect place to develop the skills necessary for academic research. It provided me with an opportunity to learn from world-leading experts. The teaching staff are heavily engaged with the aspirations and needs of the students. Essex offers a unique perspective on psychoanalysis with modules on the history and theory of the discipline, and the ways in which it ties into other disciplines. There is a great atmosphere for interacting with like-minded students and engaging in creative dialogue across disciplines."

Sue Kegerreis

**Director of Centre**

"As people search for individual meaning and for an understanding of social and political relatedness, our field is relevant as never before. Our Centre explores a wide range of clinical, social, political and cultural phenomena, from both psychoanalytic and Jungian perspectives, but all share a commitment to understanding more fully and deeply the way in which individuals, groups and society function, whether consciously or unconsciously. Our courses also encourage both learning and personal growth, so students can look forward to being stimulated and challenged."
PSYCHOLOGY

We provide the most immersive and exciting experience of studying the human mind in the UK. We give you the freedom and the facilities to study, experiment, explore and research why we think, feel and act the way we do. Psychology is linked to many other fields including biology, linguistics, medicine, sociology and economics. All branches of psychology seek to explain people’s behaviour. At Essex we push you to be the best you can be.

Reasons to study at Essex

1. We are a dynamic department with an international reputation for world-leading research
2. Use state-of-the-art research equipment such as EEG, TMS, and eye tracking
3. Work alongside our supportive and enthusiastic lecturers, conducting challenging research
4. Participate in workshops, seminars, events and extra-curricular activities
5. Improve your employability and gain BPS accreditation with our MSc Psychology course

Fact file
Department of Psychology
Colchester Campus
Academic staff: 40
Taught postgraduates: 50
Research postgraduates: 28
For all enquiries: lamonk@essex.ac.uk

www.essex.ac.uk/pg15/psychology
Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Psychology (conversion course)</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a non-psychology subject.</td>
</tr>
<tr>
<td>MSc Advanced Psychology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td>MSc Cognitive Neuropsychology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td>MSc Cognitive Neuroscience</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td>MSc Language and the Brain</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td>MSc Research Methods in Psychology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
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<tr>
<th>Research</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc by Dissertation Psychology</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in psychology or a related subject.</td>
</tr>
<tr>
<td>MPhil, PhD Psychology</td>
<td>You will need a good honours degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
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</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 7.0, or equivalent.

Visit our Course Finder for more information.

Taught
- www.essex.ac.uk/pg15/psych

Research
- www.essex.ac.uk/pg15/psych-research

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**Popular modules**
- Advanced Cognitive Development
- Advanced Sound of Speech and Music
- Fundamentals of Neuroscience and Neuropsychology
- Interviewing and Qualitative Data Analysis
- Methods in Cognitive Neuroscience
- Neurocognition of Language
- Neuropsychology of Perception and Attention
- Research Management
- Research Methods and Statistics in Cognitive Neuropsychology
- Special Topics in Social Psychology

**Current research**
- Attention and perception
- Cognitive neuroscience
- Developmental psychology
- Neuropsychology
- Social psychology

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**Graduate destinations**
- Amity University Institute of Neuropsychology and Neuroscience
- Central and North West London NHS Trust
- Children First
- Dyslexia Association of Ireland
- GlaxoSmithKline
- KPMG
- New York College
- Royal Borough of Kingston-Upon-Thames
- St George’s Hospital Medical School
- UNICEF
- West Yorkshire Police Force

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**Andrew Harris**
**MSc Psychology, 2012**

“The Department is first class. It has excellent, engaging lecturers and fantastic facilities. There was a variety of modules and I particularly enjoyed those which covered neuropsychology, brain and behaviour, and cognitive psychology, as I am interested in clinical psychology. Since graduating from Essex, I have worked for the mental health charity Mind and for the NHS as a researcher within a clinical psychology department. Through my degree I also gained graduate membership with the BPS.”

---

**Dr Paul Hibbard**

“We offer opportunities for postgraduate study that are suitable whatever your background. If you have no previous experience of psychology, our conversion degree covers all areas of the discipline, and provides you with a British Psychological Society accredited degree within twelve months. Our other degrees provide opportunities for in-depth study in our fields of research excellence. You will receive individual, personalised training and supervision of your research, and access to our purpose-built, fully-equipped laboratories.”

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**Reviving the senses**

Researchers from our Department of Psychology have developed a free mobile app that turns an iPhone or iPod into a hearing aid that could revolutionise the future for people with hearing loss. Unlike standard hearing aids that simply amplify all sounds, the BioAid is inspired by biology and replicates the complexity of the human ear. It puts the user in control, and is available to anyone, anywhere, without the need for a hearing test. It potentially holds the key to a future where tiny, phone-based hearing aids can be dispensed and adjusted remotely.

Discover more about our news and research.
- www.essex.ac.uk/pg15/psychology/research

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“The chief difficulty for those who begin the study of scientific psychology is that all men indulge in popular psychology”

Karl Friedrich Münzinger, Psychology: The Science of Behavior
We are a powerhouse for social and economic research in the UK and the world. Celebrating our 25th anniversary in 2014, the research we undertake makes a major contribution to social and economic policy developments. We work with leading academics from around the world as well as Government departments, private companies and third-sector organisations. Our strong international reputation is reflected by our publications in top-ranked journals and in our consistently high level of support from the Economic and Social Research Council (ESRC).

1. We are a world-class interdisciplinary research institute – we produce cutting-edge research
2. We are experts in longitudinal research into social and economic policy issues and survey methods
3. We are an accredited Doctoral Training Centre of the ESRC with a number of studentships
4. Our graduates work in academia, government and statistical institutions and organisations
5. Use our excellent facilities and work with us in our rich and stimulating research environment

Fact file
Institute of Social and Economic Research
Colchester Campus
Academic staff: 45
Research postgraduates: 37
For all enquiries: E janice@essex.ac.uk

www.essex.ac.uk/pg15/iser
“ISER has carried out some of the most important and comprehensive research on poverty in the UK”

Julia Unwin, Chief Executive, JRF

Our courses

<table>
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<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Applied Economics and Data Analysis</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related social science subject.</td>
</tr>
<tr>
<td>MA Longitudinal Social Research</td>
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<tr>
<td>MSc Research Methods in Health</td>
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<tr>
<td>MSc Survey Methods for Social Research</td>
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<tr>
<th>Research</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MPhil, PhD Applied Social and Economic Research</td>
<td>You will need a good Masters degree, or equivalent, in a related subject.</td>
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<tr>
<td>MPhil, PhD Economics</td>
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<tr>
<td>MPhil, PhD Health Research</td>
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<tr>
<td>MPhil, PhD Survey Methodology</td>
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</table>

For all our taught courses and research degrees, you are also required to submit a well-developed research proposal of around 1,000 to 2,500 words relevant to research conducted in ISER.

If English is not your first language, we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

- Taught: www.essex.ac.uk/pg15/iser-taught
- Research: www.essex.ac.uk/pg15/iser-research

Popular modules

- Applications of Data Analysis
- Introduction to Survey Methods
- Panel Data Methods
- Panel Data Methods for Sociologists
- Survey Practicum
- Survey Sampling, Non-Response and Inference

Current research

- Application and development of statistical methods of handling missing data
- Generational social mobility
- Health and the use of health services
- Household formation and dissolution
- Income, poverty, and wealth
- Intergenerational transmission of human capital and poverty
- Labour market behaviour
- Life-course epidemiology
- Longitudinal and panel data methods
- Microsimulation of taxes and benefits
- Migration and immigrant integration
- Neighbourhood and community
- Residential mobility
- Social classification systems
- Social inequalities in health
- Survey methodology
- Survey methods and data
- Value, beliefs and attitudes

Ambitious firstborns

A recent study by ISER’s Feifei Bu discovered that firstborns are more likely to achieve better educational outcomes. Firstborn children were 7% more likely to aspire to stay on in education than their later-born siblings. Girls were 13% more ambitious than boys. The probability of attending further education for firstborns is 16% higher than their later-born siblings. She said: “Educational disparities exist not only between families but also within families. It is interesting that we observe a distinct firstborn advantage in education even though parents in modern society are more likely to be egalitarian in treating their children.”

Discover more about our news and research.

- www.iser.essex.ac.uk/news

Yvonni Markaki

“ISER has a world-class reputation and our courses are delivered by experts in social and economic policy issues as well as survey methods. We’re home to the world’s leading panel studies, Understanding Society, and its predecessor BHPS, which give you the unique opportunity to work with both the huge data sets and the scientific team running the survey. You are encouraged to be influential from the outset, publishing research and even gaining media coverage and policymakers’ attention during the course of your studies.”

Professor Paul Clarke

Graduate destinations

- Bocconi University, Centre for Research on Social Dynamics
- Dalhousie University, School of Health Administration
- Inter-American Development Bank, Washington
- University of Chicago, Department of Economics
- University of Linz, Department of Economics
- University of Minho, Applied Microeconomics Research Unit
- University of New South Wales, Social Policy Research Centre
- University of Oxford, Department of Sociology
- University of Turin, Department of Economics and Public Finance
- World Bank

For all our taught courses and research degrees, you are also required to submit a well-developed research proposal of around 1,000 to 2,500 words relevant to research conducted in ISER.

If English is not your first language, we require IELTS 6.5 overall, or equivalent.

Visit our Course Finder for more information.

- Taught: www.essex.ac.uk/pg15/iser-taught
- Research: www.essex.ac.uk/pg15/iser-research
Develop new imaginative approaches to sociology alongside world-leaders in their field. We lead the pursuit for a new understanding of the social world, exploring questions of social justice and equality. Our spirit of critical enquiry drives us in the pursuit of academic excellence. We build on the traditions of sociological analysis, with a range of both qualitative and quantitative methods. We explore the contributions of cultural history, criminology, social anthropology, social psychology, social philosophy, feminism, and global sociology.

We are the top sociology department in the UK and top 25 in the world for research

The intellectual breadth and diversity of our teaching is internationally recognised

Our innovative curriculum is responsive and contemporary, and underpinned by theory

Gain hands-on access to the Institute for Social and Economic Research and the UK Data Archive

Take advantage of our excellent professional and academic networks through talks and conferences

Fact file

Department of Sociology
Colchester Campus

Academic staff: 30
Taught postgraduates: 39
Research postgraduates: 81

For all enquiries:
Emhall@essex.ac.uk

www.essex.ac.uk/pg15/sociology
Our courses | Entry requirements
---|---
**Taught**
MA Sociology | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.
MA Sociological Research | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.
MA Advertising, Marketing and the Media | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.
MSC Survey Methods for Social Research | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.
Graduate Certificate in Sociology | You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in sociology or a related subject.
**PhD**
PhD Integrated PhD Sociology | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.
PhD Sociological Research | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.
PhD Survey Methodology | You will need a good Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 overall, with no component below 6.0 or equivalent.

Visit our Course Finder for more information.

**Graduate destinations**
- Caritas, Hong Kong
- Citizens Advice Bureau
- Defra
- Dow Jones Newswires
- Family Welfare Association
- Foreign and Commonwealth Office
- FSG Social Impact Consultants
- Random House Group
- Respect
- Royal Philanthropic Society

**Popular modules**
- Advertising: Commerce and Creativity
- Citizenship, International Migrations and Human Rights
- Colonialism, Culture and Human Rights
- Digital Economy
- Dynamics of Home and Work
- Ethnography
- Gender, Sexuality and Feminist Theory
- Interviewing and Qualitative Data Analysis
- Media Theory
- Sociology of Human Rights

**Current research**
- Citizenship
- Cultural and historical sociology
- Digital media
- Economic sociology
- Health and health care policy
- Survey methodology
- Transformations of work and employment
- Visual sociology
- War and memory
- Work-life mobility

The history of shopgirls
Dr Pamela Cox has recently presented a new BBC television series, *Shopgirls: The True Story of Life Behind the Counter*. The three-part series follows the success of *Servants: The True Story of Life Below Stairs*, which Dr Cox also presented. The historical series features testimonies revealing what life was like working, and in some cases living, inside the shops and department stores of the time. It is an engaging and significant story about class, gender, sex and shopping – told from behind the counter of some of the nation’s favourite shops.

Discover more about our news and research.▶ [www.essex.ac.uk/pg15/sociology/research](http://www.essex.ac.uk/pg15/sociology/research)

Eduardo Vicente Gonçalves
MA Sociological Research, 2013, PhD Sociology

“Since graduating I founded a start-up business, ran a short-term crowd-funded project, began my PhD at Essex, and will shortly create another start-up business. Studying at Essex expanded my network, gave me the chance to study abroad, provided me with a solid base in methodology, and sharpened my social science analytical skills. The professors and lecturers are amazing and I particularly enjoyed informal discussions after lessons.”

Professor Andrew Canessa

“We have long prided ourselves on our cutting-edge research and the quality of our teaching. Our Department has consistently been ranked 1st for research in the UK. As a student you will benefit from this research and teaching synergy: you will be taught by fantastic researchers who encourage you to be critical thinkers of the social world and develop your own research skills in our supportive, vibrant community.”
Want to make a real difference to the lives of people of all ages? Have a passion and interest in communication? Speech and language therapy is for you. Our Essex graduates are developing exciting careers across a broad range of settings, undertaking valuable research and pushing the boundaries of their profession. We offer a range of postgraduate speech and language courses, including pre-registration and post-registration studies and research.

Reasons to study at Essex

1. We ensure that theoretical learning is always firmly grounded in clinical practice.
2. Receive excellent support with dedicated personal tutors and a student mentorship scheme.
3. Respect, dignity and client-centred care are embedded in all that we do.
4. Gain experience by undertaking a range of clinical placements with our partner organisations.
5. Experience a varied learning programme including lectures, tutorials and small group study.

Fact file

School of Health and Human Sciences
Colchester Campus
Academic staff: 8
Taught postgraduates: 60
For all enquiries: E hhs@essex.ac.uk

www.essex.ac.uk/pg15/hhs
“If all my possessions were taken from me with one exception, I would keep the power of communication, for by it I would repair all the rest”

Daniel Webster

Our courses

Entry requirements

Taught (pre-registration)

MSc Speech and Language Therapy
You will need a First, Upper Second or high Lower Second class honours degree in psychology, language, linguistics, social science, biological science, medical science or equivalent.

Research

MSD, MPhil, PhD Speech and Language Therapy
You will need a good honours degree and a Masters degree, or equivalent, in a related subject.

Visit our Course Finder for more information.

Research

www.essex.ac.uk/pg15/slt-research

Popular modules

- Dysphagia
- Interprofessional Collaboration and Development
- Linguistics and Phonetics
- Research Activity
- Research in Health Care
- Speech and Language Therapy: Adults
- Speech and Language Therapy: Foundation Studies
- Speech and Language Therapy: Paediatrics

NHS Constitution and values

As part of the selection process, you will be expected to demonstrate a good knowledge and a clear understanding of the significance of the NHS Constitution and its core values.

Continuing Professional Development (CPD)

As you progress through your career you can return to Essex for further courses and training. We offer a range of courses for you once you have registered – these include courses like: clinical supervision, phonetics, Derbyshire Language Scheme, Makaton and record keeping, as well as practice placement educator courses.

If you are already a registered speech and language therapist, please visit our website for information on our CPD courses.

www.essex.ac.uk/pg15/hhs/cpd

Sinead Keane

MSc Speech and Language Therapy, 2013

"Essex gave me useful life skills and I gained a lot of confidence. My lecturers were fantastic: I received useful feedback and engaged in a critical way of thinking, which helped me develop, and my analytical skills really improved. After I graduated from Essex I created liTFit, a literacy programme for primary schools in Ireland. In my opinion, communication is everything. If you haven’t got the ability to communicate it is very hard to function as a human being. What is unique about our liTFit programme is that we offer a meta-linguistic approach; we are looking at grammar, phonology, syntax, abstract language, semantics, and things that haven’t been done before.”

Dr Wayne Wilson

"At Essex you work with a variety of professionals gaining the skills and techniques required to deliver effective therapy for a broad range of communication and dysphagia difficulties experienced by both children and adults. By studying speech and language therapy with us, you become an expert professional communicator whilst developing essential academic and clinical skills. You will be ready for a challenging career in an exciting and developing profession.”

Career destinations

- Acute hospitals
- Alternative and augmentative communication centres
- Community clinic
- Cleft lip and palate teams
- Head injury clinics
- Hearing impairment services
- Mainstream and special schools
- Private practice
- Research
- Young offenders institutions

Food for thought

The Speech and Language Therapy (SLT) Society at Essex promoted awareness of dysphagia and raised over £2,700 for the Stroke Association by eating only pureed foods for five days. Gemma Robson said: “We decided it would be a great way to raise awareness of SLT and gain an insight into our client’s lives. We were touched by a donation from someone who read about our fundraising in the local newspaper. They thanked us for raising awareness of a cause that often gets overlooked and it really brought home to us all what an important cause this is and the huge impact dysphagia has on people’s lives. We’ll also take several insights from this forward into our future practice; we have developed more empathy with our clients and can have more informed discussions with them about texture modification”.

Discover more about our news and research.

www.essex.ac.uk/pg15/sociology/research
Sport and exercise science at Essex is unique. Our multidisciplinary approach means you can work with patients in our cardiac rehabilitation unit or support elite athletes in our Human Performance Unit (HPU). As a postgraduate student, you will be taught by staff who are internationally recognised for their research and you can collaborate with them by undertaking research in our first-class laboratories.

Reasons to study at Essex

1. Gain hands-on work experience and practical skills training with our on-campus rehabilitation centre
2. Undertake groundbreaking and multidisciplinary research into green exercise
3. Join our Health, Exercise and Active Lifestyle (HEAL) group to conduct innovative and world-leading research
4. Work with the UK’s most specialised biomechanics research groups
5. Conduct research into pacing and athletic performance with supervision and support from our staff

Fact file
School of Biological Sciences
Colchester Campus

Academic staff: 13
Taught postgraduates: 8
Research postgraduates: 27

For all enquiries:
E bsquery@essex.ac.uk

www.essex.ac.uk/pg15/bs
### Our courses

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
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<tbody>
<tr>
<td>MSc Cardiac Rehabilitation</td>
<td>You will need a First, Upper Second or high Lower Second class honours degree, or equivalent, in a related subject, preferably supported by relevant work experience. Professional qualifications may also be acceptable.</td>
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<th>Research</th>
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<tbody>
<tr>
<td>MSD, MPhil, PhD Sport and Exercise Science</td>
<td>You will need a good honours or Masters degree, or equivalent, in a related subject. A well-developed research proposal is also essential.</td>
</tr>
<tr>
<td>MSD, MPhil, PhD Sport and Exercise Medicine</td>
<td></td>
</tr>
<tr>
<td>MSD, MPhil, PhD Sport and Exercise Psychology</td>
<td></td>
</tr>
</tbody>
</table>

For all our taught courses and research degrees, if English is not your first language, we require IELTS 6.5 or equivalent.

### Current research

- Athletic pacing strategies
- Cardiac rehabilitation and exercise prescription
- Children’s fitness
- Exergaming
- Green exercise
- Hand-cycling and adapted sports
- Monitoring of fatigue and exertion
- Near Infrared Spectroscopy
- Nutritional aids
- Paralympic athletic performance
- Physical activity for healthy ageing
- Talent identification and development in young athletes
- The effects of ageing on gait and functional movement

### Graduating destinations

- Canterbury Tennis Academy
- Essex County Council
- General Medical Council
- Greenwich Education Authority
- Infosys Technologies
- Inspiring Fitness
- James Paget NHS Trust
- Medical Research Council
- Norwich City Football Club
- The Laban Centre, London

### Erin Shellington

**MSc Cardiac Rehabilitation, 2013**

“After completing my undergraduate degree in Canada I decided to study abroad and, once I found the MSc Cardiac Rehabilitation course at Essex, my decision was made. Our class size was small which meant that I got to know my classmates and lecturers really well. I loved the way the course was designed and I particularly enjoyed the work-based learning module which provided me with practical, hands-on experience. I would not have been able to then start my PhD without the skills and life experience I gained from studying at Essex.”

### Dr Gavin Sandercock

“Our courses give you a deep, critical insight into topics which range from how elite athletes improve performance to break world records through to how exercise can improve the health and wellbeing of the elderly. You are taught by staff who publish internationally recognised research in physiology, psychology and biomechanics. We make sure you acquire the comprehensive range of academic, scientific and practical skills needed by contemporary sports scientists. You will also have the opportunity to complete your own, original scientific research under the supervision of some of the best sports science tutors in the UK.”

### The obsession with obesity

The issue of underweight school children is being missed because of an “obsession” with tackling obesity. Findings by Essex experts were presented at the European Congress on Obesity. Dr Gavin Sandercock said weighing too little was more damaging to health than weighing too much. He warned that society was focused almost exclusively on obesity. The research team looked at nearly 10,000 children aged 9 to 16 in the east of England. The research discovered that 1 in 17 pupils were too thin. Dr Sandercock said: “The fact is the UK is obsessed with overweight and obesity, yet it is now accepted being underweight may pose a much greater risk to health”. At Essex we like to challenge the prevailing view.

Discover more about our news and research.  
▶ [www.essex.ac.uk/pg15/sport/research](http://www.essex.ac.uk/pg15/sport/research)
Fast and efficient communication is a necessity in today’s globalised world. There is huge demand for people who can work quickly in two or more languages. At Essex we focus on developing your practical ability to work between English and another language, such as Mandarin Chinese, French, German, Italian, Portuguese or Spanish. We are one of the largest and most prestigious language and linguistics departments in the world, a place where talented students become part of an academic community that undertakes the highest proportion of world-leading research in the UK.

**Reasons to study at Essex**

1. Gain hands-on training in translation, interpreting and subtitling, and the use of related technology
2. Take part in regular workshops led by professional translators and interpreters
3. Take part in guided visits to the translation and interpreting directorates of the EU and UN
4. Attend our mock interpreting conferences and join our interpreting visits to London institutions
5. Receive regular practice in consecutive and simultaneous interpreting in our labs

**Fact file**

Department of Language and Linguistics
Colchester Campus
Academic staff: 8
Taught postgraduates: 45
For all enquiries:
E: laladms@essex.ac.uk

[www.essex.ac.uk/pg15/langling](http://www.essex.ac.uk/pg15/langling)
“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart”  
Nelson Mandela

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**Translation challenge**

Together with a local translation company, TTC wetranslate, our Department of Language and Linguistics runs an annual translation challenge where teams of postgraduate and undergraduate students translate publicity material for one of TTC wetranslate’s clients into several languages. In the most recent challenge, students translated a brochure for the English Cream Tea Company.

Discover more about our news and research. ▶️ [www.essex.ac.uk/pg15/langling/research](http://www.essex.ac.uk/pg15/langling/research)

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**Graduate destinations**

- Deluxe Digital Studios
- Embassy of South Korea
- English German Translation Services
- Essex County Council
- Eurocentres, Cambridge
- Home Office
- Norwich Union
- Suntransfers.com
- VSI Berlin

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**Lizhi Zhao**

**MA Chinese-English Translation and Interpreting, 2013**

“Essex is renowned for its diversity where you can enjoy communicating with students from different countries and cultures. This was especially true when I was able to take advantage of my translating and interpreting skills learned in class. Discussing various topics with peers from different countries is a big pleasure for me. I took up a paid internship as project manager assistant at TTC wetranslate in Chelmsford. Now I am working as a market associate and translator at the New York based iBridge Language LLC. I also joined a programme of Chinese-English translation and revision of academic papers for the China National Knowledge Infrastructure (CNKI).”

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**Ignazia Posadinu**

**Course Director**

“To develop the skills you need as a language professional, our courses offer you a thorough practical training in translation, interpreting and subtitling, both into and out of your mother tongue. You have the opportunity to work in small groups, in labs equipped with state-of-the-art software, and to practise consecutive and simultaneous conference interpreting in a lecture theatre with interpreting booths. You also participate in a range of extracurricular activities aimed at preparing you for professional work, including a visit to the European Parliament.”

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**Our courses**

<table>
<thead>
<tr>
<th>Taught</th>
<th>Entry requirements</th>
<th>English language requirements if English is not your first language</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA Chinese-English Translation and Interpreting*</td>
<td>For native speakers of Chinese, you will need a First, Upper Second or high Lower Second class honours degree.</td>
<td>IELTS 7.5 overall and 6.0 in writing, or equivalent.</td>
</tr>
<tr>
<td>PG Diploma Chinese English Translation and Interpreting</td>
<td>For non-native speakers, you will need an equivalent level qualification in Mandarin Chinese.</td>
<td>IELTS 6.5 overall and 6.0 in writing, or equivalent.</td>
</tr>
<tr>
<td>MA Translation, Interpreting and Subtitling*</td>
<td>For native speakers of English, you will need a First, Upper Second or high Lower Second class honours degree in French, German, Italian, Portuguese or Spanish.</td>
<td>IELTS 6.5 overall and 6.0 in writing, or equivalent.</td>
</tr>
<tr>
<td>MA Translation and Literature*</td>
<td>For native speakers of French, German, Italian, Portuguese or Spanish, you will need a First, Upper Second or high Lower Second class honours degree, which includes English as a major component.</td>
<td>IELTS 7.0 overall and 6.5 in writing, or equivalent.</td>
</tr>
</tbody>
</table>

You must pass an aptitude test as part of the application process for these courses. * These courses involve English and one of: French, German, Italian, Portuguese or Spanish.

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**Popular modules**

- Bilateral Interpreting
- Consecutive Interpreting
- Interpreting Practice
- Principles of Translation and Interpreting
- Simultaneous Interpreting
- Subtitling: Principles and Practice
- Technical Translation
- Technologies of Translation
- Translation Portfolio
Our partners

Colchester Institute
Colchester Institute provides an aspirational, high-quality learning experience combining the demands of postgraduate study with the support and friendliness of a community college. Programmes are up-to-date and challenging. Postgraduate Certificates, Diplomas and Masters degrees are offered.

What makes Colchester Institute a successful learning environment is the calibre of the tutors. All have specific experience of working in the industries in which they now lecture. Their mix of practical application and academic excellence is a key reason for the high proportion of First and Upper Second class honours degrees awarded to students and their high employability levels: 94.7% of our postgraduates go on to work or further study.

www.colchester.ac.uk

University of Essex Online
University of Essex Online courses give you the opportunity to study for your Masters degree part-time, allowing you to gain a qualification from a respected university whilst fitting your studies around work and personal commitments.

We offer a variety of postgraduate programmes which are all delivered 100% online. Studying for a postgraduate degree online will allow you to gain advanced skills and help you stand out in today’s competitive workplace environment. Online distance learning is one of the most cost-effective, convenient and flexible ways to achieve your Masters degree. We have regular intakes throughout the year and our entry requirements recognise work experience as well as previous academic achievements.

Upon completion of your Masters degree, you will be invited to a graduation ceremony at the University of Essex.

online.essex.ac.uk

University Campus Suffolk
As a postgraduate, UCS puts you at the heart of a unique network, with the main campus on Ipswich Waterfront and Centres across Suffolk and Great Yarmouth, offering modern facilities and flexible teaching, learning and social spaces.

UCS is academically strong, offering a range of postgraduate options including Masters, Postgraduate Diplomas and Postgraduate Certificates, as well as Continuing Professional Development (CPD). UCS also offers Postgraduate research degrees in collaboration with the University of Essex in a range of areas.

www.ucs.ac.uk

Writtle College
Established 120 years ago, Writtle College is one of the oldest specialist institutes in the UK, offering ‘inspirationally environmental’ courses on a picturesque 220-hectare estate near the city of Chelmsford, Essex.

You can study for a taught or research degree at postgraduate level which are awarded by the University of Essex.

Taught courses include: equine therapy and rehabilitation; veterinary physiotherapy; livestock production science; animal welfare and conservation; arable crop management; conservation management under global change; sustainable land management under global change; landscape architecture; garden design; horticulture; horticulture (crop production); and postharvest technology.

Research degrees are offered in: agriculture; animal science; applied biology; art and design; conservation management; horticulture; and landscape architecture.

www.writtle.ac.uk

We are committed to making an Essex Education available through a range of provision, so we work closely with partner institutions to develop and maintain high-quality and accessible learning opportunities across the region and beyond. Visit our website to find out more.

www.essex.ac.uk/pg15/partners
About this prospectus

This prospectus tries to answer your questions about life and academic provision on offer at the University of Essex. It was prepared in summer 2014 and refers to courses which will be available in October 2015.

Although great care is taken in compiling this prospectus, it is for the general guidance of prospective students only. The University cannot guarantee the provision of all the courses and services in the event of circumstances beyond its control and therefore reserves the right to make changes or cancel any course or module without notice, should this become necessary. For the most up-to-date information, please contact our Graduate Admissions Office.

The University cannot be held responsible for failure/delay in performing obligations caused by things beyond its reasonable control, such as fire, flood or industrial action.

In accepting an offer of a place at the University, you consent to incorporation of this notice as a term of contract between you and the University.

The full Procedures, Rules and Regulations of the University are set out in the Charter, Statutes and Ordinances and in the University Regulations, Policy and Procedures.

Alternative formats

This prospectus is available in large print, audio and Braille formats. Please contact our Undergraduate Admissions Office for further information.

East 15 Acting School at our Loughton Campus

This prospectus refers mainly to the services, facilities and courses on offer at our Colchester Campus and at our Southend Campus. Our Loughton Campus is the base for students on many of East 15 Acting School’s courses and includes state-of-the-art studios, technical equipment and innovative theatre space. Our Loughton Campus is just five minutes from the nearest London Underground station, Debden, on the east end of the Central line.

Quality assurance

The Quality Assurance Agency for Higher Education (QAA) undertook an Institutional Audit of the University in March 2008. This audit declared ‘Confidence’ (the best judgement available) in relation to the soundness of our present and likely future management of the academic standards of our awards and in the soundness of our management of the quality of the learning opportunities available to our students.

A copy of the full report is available on the QAA website.

Complaints procedure

If you have any comments or concerns about the recruitment or admissions process we operate, or about an application decision, which you do not wish to discuss with the Head of Graduate Admissions, you can write to the Director of Communications and External Relations. Alternatively, you can follow our complaints procedure.

Policy statement on equality and diversity

The University of Essex recognises the value of diversity and is committed to equality of opportunity within the University. We expect students and staff to be treated with dignity and respect and solely on the basis of their merits, abilities and potential, regardless of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation, socio-economic background, political beliefs and affiliations, family circumstances or other irrelevant distinction.

No smoking policy

The University of Essex is committed to a no smoking policy, which means that smoking is not allowed in all University buildings.

Data for marketing purposes

Data have been selected for marketing purposes but all claims are based on the most current data that were available at the time of print: Research Assessment Exercise (RAE) results are based on 2008 data; QS World Rankings results are based on 2014 data; Times Higher Education World Rankings results are based on 2014 data; Postgraduate Taught Experience Survey (PTES) results are based on 2013 data; Postgraduate Research Experience Survey (PRES) results are based on 2013 data; National Student Housing Survey results are based on 2009-2012 data and are cited accordingly.
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Come and visit
Our Open Days are the perfect way to discover more about studying at Essex. You’ll be able to meet with lecturers, chat to students, attend talks, and take tours of our campus and accommodation.

www.essex.ac.uk/pg15/opendays

Can’t come to an Open Day? Don’t worry. Contact us and we can arrange a campus tour for a date which suits you. You can see our accommodation, outstanding facilities and attractive campuses, while getting answers to questions you have about life at Essex.

Join the conversation
There’s a whole community online waiting to talk about student life at Essex. Join the conversation on Facebook, read the latest news on Twitter, see what we’ve been up to on YouTube and Vimeo, or ask us questions on any of our official social networking sites. We are one of the most active universities in the UK on Facebook, so expect to receive a message back shortly after you contact us.

facebook.com/uniofessex
twitter.com/Uni_of_Essex
youtube.com/uniessex
vimeo.com/uniofessex

And finally…
We would like to thank all students and staff who helped to make this prospectus possible.
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