Working with Children with Additional Needs and their Families: The MAZE Approach

The MAZE is a unique approach which offers an insight into how children with Special Educational Needs/Additional Needs (SEN/AEN) experience the world around them and provides parents and professionals with information about why the children react and behave the way that they do.

MAZE and the Centre for Psychoanalytic Studies have put together an innovative course blending the particular insights and strategies of the MAZE approach with psychodynamic understanding of the emotional and relationship issues faced by these children and those trying to support them.

It is aimed at staff in schools, care services and voluntary agencies who work with SEN/AEN children and their families.

The Centre for Psychoanalytic Studies is ranked in the top 20 for research (REF 2014) and achieved a 95% student satisfaction rate (NSS 2015).

After completing this year long programme participants will be equipped with the understanding and skills to enhance their work on three separate fronts:

- A better understanding of the needs of these children and an increased ability to address these needs
- The capacity to act as a resource for other professionals who are working with these children
- The capacity to offer a supportive resource for the families of these children to enhance the parents' ability to meet the children’s needs

Date and Time: Taught on Mondays from 3.30 – 6.00pm in University Term Times.

Place: Centre for Psychoanalytic Studies, Colchester Campus

Course Fee: £1390 (assessed) / £1250 (unassessed) (for the 2016-17 academic year)

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