Essex logo black U:BLED

###### Module Outline

**Section A: Module Details**

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| **Partner Institution** |  | | |
| **Module Title** |  | | |
| **Module Code** |  | **New or revised** |  |
| **Level (UG/PG)** |  | **Credit Value** |  |
| **National Qualification Framework Level:** |  | **JAC code** |  |
| **Date of Introduction** |  | **Duration (weeks)** |  |
| **Total contact hours** |  | **Total independent study hours** |  |
| **Terms in which module is taught** |  | | |
| **Module Supervisor** |  | | |
| **Teaching Staff** |  | | |
| **Contact details for student enquiries** |  | | |
| **Campus(es) to be taught on** |  | | |
| **Name of External Examiner** |  | | |

**Section B: Academic Design**

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| **Module Description** |
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| **Aims** |
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| **Learning Outcomes**  (each learning outcome should be numbered when referencing assessment in Section C) |
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| **Module Information (including syllabus)** |
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| **Learning and Teaching Methods** |
| *Please highlight how learning and teaching methods will be inclusive for all students, including those studying online, if applicable.* |
| **Key areas of academic and employability skill development in this module** |
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**Section C : Assessment**

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| **Formative Assessment** |
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| **Description of unit(s) of assessment** | **Length (words) / Duration (minutes)** | **Submission Date / Exam Period** | **Assessment Weighting (%)** | **Learning Outcome(s)**  **met** |
| i.e Coursework |  |  |  |  |
| i.e Exam |  |  |  |  |

e.g., Coursework – assignment, presentation, class test. Exam – MCQ, open-book exam.

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| **Reassessment Strategy** |
| *The University’s Reassessment Strategy states that reassessment should by default take the same form as the original mode of assessment. Where this is not possible, approval has to be sought from the Dean of Partnerships to offer a different form of reassessment.* |

**Section D: Bibliography**

Essential Reading

[Please enter information here]

Recommended Reading

[Please enter information here]

**Section E: Further information**

**List of courses in which the module is offered / to be offered, and module status - core, compulsory, optional**

* [Please enter information here]

**Other Information**