

## Quick Guide

### For Departments managing ALs

#### Why it matters...

ALs play a valuable role in supporting the University's delivery of teaching. They are now paid and contracted in line with other employees

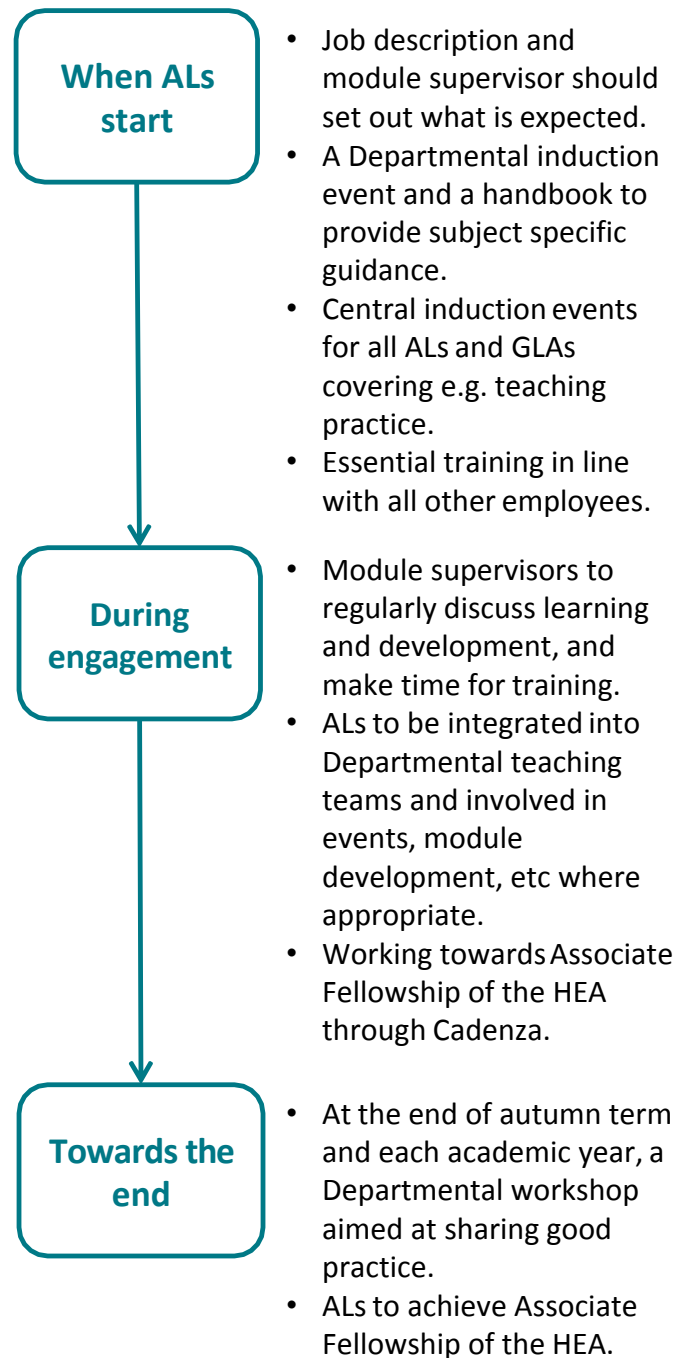
To support excellence in teaching, Departments are expected to set out expectations for ALs at the outset, and provide support and development throughout the role.

To make the most of this development opportunity, ALs must take an active role in their own learning and seek guidance where necessary.

#### What is expected of Departments?

- Set out requirements of the role and the hours to be worked clearly in the job description.
- Support ALs in understanding the role and what is expected of them, including how to fit their work into the hours they are paid for.
- Ensure that time is set aside for training and development – this is a development role and any hours spent in training that they are required to do must be paid for.
- Supporting achievement of Associate Fellowship of the HEA
- Provision of teaching materials and guidance on marking.
- Involving ALs as part of the Department teaching team. ALs should be represented at either SSLC or teaching team meetings so there is a direct channel for their feedback.

#### Timeline



## Pay and contracts

- Overarching employment contract covering the period as a postgraduate student. This is activated by each engagement. There is no entitlement to any future engagements.
- ALs are employees on the [University pay scale](#) (sp. 27 and 28). They receive an additional payment in lieu of annual leave, because they are not able to take this during term time. This adds 16.77% to their salary – shown on the payslip.
- When ALs have achieved Associate Fellowship of the HEA, they will get a pay rise to sp.28 in the term after. This happens automatically: as the individual employment record is updated, this feeds through to pay.
- ALs should also be paid for any training that they are required to do. Training can be paid for through timesheets.

[P&C](#) can answer all questions regarding contracts and payment.

## Supporting development

- The most important development support comes from the **module supervisor** – helping ALs to understand what is expected of them to teach that course, providing guidance on teaching materials and on any marking.
- **Learning and development** provide induction courses (which are mandatory) and other workshops. ALs must attend induction.
- ALs find **Department induction events** invaluable in helping them understand subject specific issues. These events should cover departmental teaching and assessment practices, student progress procedures, and guidance on academic content.
- At the end of autumn term and each academic year, a **Departmental workshop aimed at sharing good practice** must be held.

Learning and development can provide further advice on induction and development events.

## Questions

- **Do ALs need to be paid for all training?**

ALs need to be paid for all mandatory training such as induction and to achieve AFHEA – we estimate this to be 12 hours. Any other time spent training that is required by Departments must be paid for – just as it would for other employees. If ALs decide to attend other workshops, time spent on these does not need to be paid for.

- **How do ALs find out about other training?**

These sessions can be found by checking HR organiser - search for 'AL' and all the workshops will be shown.

- **How are AL posts advertised?**

When Departments undertake their recruitment of ALs, they should place an advert through recruitment highlighting the range of opportunities available and with contact details. They do not need to advertise each post separately.

***“Involvement in a Department event for all teaching staff made me feel valued and had a big impact on my own teaching practice.”***